

*Frequency Distribution Report*

*FREDERICKTOWN INTERMEDIAT, FREDERICKTOWN R-I School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	100.00

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	95.65
<b>YES</b>	1	4.35

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	86.96
<b>YES</b>	3	13.04

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	39.13
<b>YES</b>	14	60.87

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	95.65
<b>YES</b>	1	4.35

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	82.61
<b>YES</b>	4	17.39

*Frequency Distribution Report*

***FREDERICKTOWN INTERMEDIAT, FREDERICKTOWN R-I School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	26.1	13	56.5	3	13.0	1	4.3	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	11	47.8	11	47.8	0	0.0	1	4.3	0	0.0	0
4 - I emphasize the importance of effort with students	17	77.3	5	22.7	0	0.0	0	0.0	0	0.0	1
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	7	30.4	10	43.5	4	17.4	2	8.7	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	21.7	11	47.8	5	21.7	2	8.7	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	3	13.0	7	30.4	9	39.1	4	17.4	0	0.0	0
8 - My school's administration protects instructional time available to teachers from interruptions.	8	34.8	11	47.8	3	13.0	1	4.3	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	9	39.1	13	56.5	1	4.3	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	13	56.5	6	26.1	1	4.3	3	13.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	15	65.2	8	34.8	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	14	60.9	9	39.1	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	11	47.8	10	43.5	1	4.3	1	4.3	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	10	43.5	10	43.5	2	8.7	1	4.3	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	10	47.6	11	52.4	0	0.0	0	0.0	0	0.0	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	7	30.4	12	52.2	3	13.0	1	4.3	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	9	39.1	13	56.5	0	0.0	1	4.3	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	6	27.3	14	63.6	1	4.5	1	4.5	0	0.0	1
19 - In our school we communicate effectively to parents and the community	9	39.1	12	52.2	1	4.3	1	4.3	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	13	56.5	8	34.8	1	4.3	1	4.3	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	7	31.8	10	45.5	3	13.6	2	9.1	0	0.0	1

*Frequency Distribution Report*

***FREDERICKTOWN INTERMEDIAT, FREDERICKTOWN R-I School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	9	40.9	9	40.9	3	13.6	1	4.5	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	7	30.4	9	39.1	4	17.4	2	8.7	1	4.3	0
24 - My school uses assessment data to evaluate and align the curriculum	9	39.1	10	43.5	3	13.0	0	0.0	1	4.3	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	9	39.1	10	43.5	3	13.0	0	0.0	1	4.3	0
26 - Student opinions are valued by teachers and administrators	7	30.4	14	60.9	1	4.3	1	4.3	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	21.7	11	47.8	5	21.7	2	8.7	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	9	39.1	10	43.5	3	13.0	1	4.3	0	0.0	0
29 - Individual student differences are appreciated at our school	9	39.1	10	43.5	3	13.0	1	4.3	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	6	26.1	10	43.5	5	21.7	1	4.3	1	4.3	0
31 - In our school teachers are encouraged to be instructional leaders	12	52.2	10	43.5	0	0.0	1	4.3	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	9	39.1	12	52.2	1	4.3	0	0.0	1	4.3	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	10	43.5	10	43.5	1	4.3	1	4.3	1	4.3	0
34 - Our principal identifies issues in the school that could potentially become problems	9	39.1	11	47.8	3	13.0	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	13	56.5	9	39.1	1	4.3	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	12	52.2	8	34.8	1	4.3	1	4.3	1	4.3	0
37 - Students who are prone to violence are systematically identified	8	34.8	9	39.1	4	17.4	2	8.7	0	0.0	0
38 - Our school promotes an environment of mutual respect among students	9	39.1	13	56.5	1	4.3	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	7	31.8	12	54.5	2	9.1	1	4.5	0	0.0	1
40 - My school systematically ensures that teachers address essential content	9	39.1	12	52.2	2	8.7	0	0.0	0	0.0	0

*Frequency Distribution Report*

***FREDERICKTOWN INTERMEDIAT, FREDERICKTOWN R-I School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	2	9.1	13	59.1	4	18.2	3	13.6	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	6	27.3	12	54.5	3	13.6	1	4.5	0	0.0	1
43 - Our principal promotes innovation	9	39.1	12	52.2	2	8.7	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	7	33.3	13	61.9	0	0.0	1	4.8	0	0.0	2
45 - I believe that I can positively impact student performance	15	65.2	8	34.8	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	3	13.0	11	47.8	4	17.4	4	17.4	1	4.3	0
47 - Our professional development improves student achievement	6	27.3	13	59.1	0	0.0	3	13.6	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	10	45.5	7	31.8	3	13.6	2	9.1	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	10	43.5	11	47.8	2	8.7	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	13	56.5	8	34.8	2	8.7	0	0.0	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	3	14.3	9	42.9	8	38.1	1	4.8	0	0.0	2
52 - Students are held accountable for doing quality work	8	34.8	12	52.2	2	8.7	1	4.3	0	0.0	0
53 - The mission of this school is clearly defined	13	56.5	7	30.4	1	4.3	2	8.7	0	0.0	0
54 - All staff in our school hold high expectations for student learning	10	45.5	9	40.9	1	4.5	2	9.1	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	10	43.5	10	43.5	1	4.3	2	8.7	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	12	52.2	9	39.1	1	4.3	1	4.3	0	0.0	0
57 - There are sufficient library media materials to support my program	8	34.8	11	47.8	2	8.7	2	8.7	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	4	22.2	8	44.4	5	27.8	1	5.6	0	0.0	5
59 - I feel safe at this school	13	56.5	8	34.8	1	4.3	1	4.3	0	0.0	0
60 - The library media center materials are current and in good condition	9	39.1	9	39.1	5	21.7	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	5	23.8	13	61.9	3	14.3	0	0.0	0	0.0	2
62 - My professional development has improved the way I teach	10	47.6	10	47.6	1	4.8	0	0.0	0	0.0	2

*Frequency Distribution Report*

***FREDERICKTOWN INTERMEDIAT, FREDERICKTOWN R-I School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	11	50.0	9	40.9	1	4.5	1	4.5	0	0.0	1
64 - My school views parents as partners in the educational process	12	54.5	8	36.4	1	4.5	1	4.5	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	10	45.5	8	36.4	3	13.6	1	4.5	0	0.0	1
66 - The board has high expectations for student achievement	9	42.9	9	42.9	2	9.5	1	4.8	0	0.0	2
67 - Students are treated fairly in this school	11	50.0	9	40.9	0	0.0	1	4.5	1	4.5	1
68 - The community is proud of this school	6	28.6	12	57.1	2	9.5	1	4.8	0	0.0	2
69 - This school makes students feel they belong	10	45.5	11	50.0	1	4.5	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	11	50.0	10	45.5	1	4.5	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	9	40.9	11	50.0	2	9.1	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	8	34.8	10	43.5	1	4.3	3	13.0	1	4.3	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	7	30.4	9	39.1	6	26.1	1	4.3	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	12	52.2	5	21.7	5	21.7	1	4.3	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	9	40.9	8	36.4	5	22.7	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	8	40.0	6	30.0	3	15.0	3	15.0	0	0.0	3
77 - Individual counseling services are available to students	9	39.1	12	52.2	1	4.3	1	4.3	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	36.8	8	42.1	4	21.1	0	0.0	0	0.0	4
79 - The community provides enough money to adequately provide quality educational programs to children	3	13.0	7	30.4	6	26.1	3	13.0	4	17.4	0
80 - Overall, my school building is in good condition	5	21.7	12	52.2	4	17.4	1	4.3	1	4.3	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	12	52.2	7	30.4	0	0.0	3	13.0	1	4.3	0
82 - There is systematic collaboration between the academic and career education programs in our district.	5	27.8	5	27.8	7	38.9	1	5.6	0	0.0	5

Frequency Distribution Report

FREDERICKTOWN INTERMEDIAT, FREDERICKTOWN R-I School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	5	25.00
1/2 hour or less	14	70.00
1 hour	1	5.00

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	2	9.1	7	31.8	8	36.4	3	13.6	2	9.1	1
85 - I assess the level of prior knowledge of all students before initiating instruction.	8	36.4	10	45.5	2	9.1	2	9.1	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	15	68.2	4	18.2	2	9.1	1	4.5	0	0.0	1
87 - Begin instructional units by presenting students with clear learning goals.	18	81.8	3	13.6	1	4.5	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	9	42.9	5	23.8	2	9.5	3	14.3	2	9.5	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	11	50.0	6	27.3	3	13.6	2	9.1	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	3	14.3	12	57.1	3	14.3	3	14.3	0	0.0	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	3	15.0	9	45.0	5	25.0	2	10.0	1	5.0	3
92 - Make use of cooperative learning groups.	12	57.1	7	33.3	2	9.5	0	0.0	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	8	38.1	7	33.3	5	23.8	1	4.8	0	0.0	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	8	40.0	8	40.0	2	10.0	1	5.0	1	5.0	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	15	71.4	6	28.6	0	0.0	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	15	71.4	3	14.3	3	14.3	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	16	76.2	4	19.0	1	4.8	0	0.0	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	13	61.9	7	33.3	1	4.8	0	0.0	0	0.0	2

*Frequency Distribution Report*

*FREDERICKTOWN INTERMEDIAT, FREDERICKTOWN R-I School District*

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	14	66.7	5	23.8	2	9.5	0	0.0	0	0.0	2
101 - Have students compare and classify content.	10	50.0	6	30.0	4	20.0	0	0.0	0	0.0	3
102 - Have students construct metaphors and analogies.	4	20.0	8	40.0	6	30.0	1	5.0	1	5.0	3
103 - Provide specific feedback on the homework assigned to students.	11	57.9	6	31.6	0	0.0	1	5.3	1	5.3	4
104 - Incorporate information about careers in my instruction.	4	19.0	8	38.1	7	33.3	2	9.5	0	0.0	2