

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**EAST PRAIRIE HIGH, EAST PRAIRIE R-II School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	96.55
<b>YES</b>	1	3.45

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	96.55
<b>YES</b>	1	3.45

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	89.66
<b>YES</b>	3	10.34

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	24.14
<b>YES</b>	22	75.86

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	93.10
<b>YES</b>	2	6.90

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	96.55
<b>YES</b>	1	3.45

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	8	27.6	18	62.1	2	6.9	1	3.4	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	11	37.9	17	58.6	1	3.4	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	12	41.4	15	51.7	1	3.4	1	3.4	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	6	20.7	20	69.0	1	3.4	2	6.9	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	8	28.6	12	42.9	6	21.4	2	7.1	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	6	20.7	12	41.4	6	20.7	3	10.3	2	6.9	0
9 - Our principal uses classroom management as part of our evaluation	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	15	51.7	10	34.5	4	13.8	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	8	28.6	16	57.1	3	10.7	1	3.6	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	11	37.9	15	51.7	3	10.3	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	11	39.3	10	35.7	6	21.4	1	3.6	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	11	39.3	13	46.4	3	10.7	1	3.6	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	15	51.7	12	41.4	1	3.4	0	0.0	1	3.4	0
19 - In our school we communicate effectively to parents and the community	16	55.2	11	37.9	1	3.4	0	0.0	1	3.4	0
20 - Parents are encouraged to discuss their child's educational needs with the school	18	62.1	10	34.5	0	0.0	0	0.0	1	3.4	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	4	14.8	13	48.1	7	25.9	3	11.1	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	9	32.1	16	57.1	3	10.7	0	0.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	10	38.5	9	34.6	7	26.9	0	0.0	0	0.0	3
24 - My school uses assessment data to evaluate and align the curriculum	12	42.9	13	46.4	3	10.7	0	0.0	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	9	32.1	13	46.4	6	21.4	0	0.0	0	0.0	1
26 - Student opinions are valued by teachers and administrators	10	35.7	13	46.4	4	14.3	1	3.6	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	8	29.6	13	48.1	3	11.1	3	11.1	0	0.0	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	10	35.7	14	50.0	3	10.7	0	0.0	1	3.6	1
29 - Individual student differences are appreciated at our school	9	32.1	12	42.9	4	14.3	2	7.1	1	3.6	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	6	21.4	8	28.6	10	35.7	3	10.7	1	3.6	1
31 - In our school teachers are encouraged to be instructional leaders	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	17	58.6	10	34.5	2	6.9	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	13	46.4	11	39.3	4	14.3	0	0.0	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	13	44.8	13	44.8	2	6.9	1	3.4	0	0.0	0
37 - Students who are prone to violence are systematically identified	8	29.6	14	51.9	5	18.5	0	0.0	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	11	37.9	12	41.4	6	20.7	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	12	41.4	12	41.4	5	17.2	0	0.0	0	0.0	0
40 - My school systematically ensures that teachers address essential content	15	51.7	11	37.9	3	10.3	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	6	21.4	16	57.1	4	14.3	2	7.1	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	8	28.6	14	50.0	4	14.3	2	7.1	0	0.0	1
43 - Our principal promotes innovation	14	48.3	13	44.8	2	6.9	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	14	48.3	13	44.8	2	6.9	0	0.0	0	0.0	0
45 - I believe that I can positively impact student performance	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	9	33.3	12	44.4	1	3.7	4	14.8	1	3.7	2
47 - Our professional development improves student achievement	11	37.9	12	41.4	4	13.8	2	6.9	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	14	48.3	9	31.0	5	17.2	1	3.4	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	12	42.9	12	42.9	3	10.7	1	3.6	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	11	39.3	14	50.0	2	7.1	0	0.0	1	3.6	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	7	24.1	18	62.1	2	6.9	1	3.4	1	3.4	0
52 - Students are held accountable for doing quality work	13	44.8	9	31.0	6	20.7	0	0.0	1	3.4	0
53 - The mission of this school is clearly defined	17	58.6	10	34.5	2	6.9	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	13	44.8	14	48.3	1	3.4	1	3.4	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	14	48.3	13	44.8	1	3.4	1	3.4	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	11	37.9	14	48.3	3	10.3	1	3.4	0	0.0	0
57 - There are sufficient library media materials to support my program	11	37.9	14	48.3	1	3.4	1	3.4	2	6.9	0
58 - Career-Technical education is an essential part of the district's program of studies	10	37.0	13	48.1	3	11.1	1	3.7	0	0.0	2
59 - I feel safe at this school	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	12	41.4	14	48.3	1	3.4	1	3.4	1	3.4	0
61 - In our community, people tend to trust each other	11	37.9	10	34.5	6	20.7	1	3.4	1	3.4	0
62 - My professional development has improved the way I teach	14	48.3	12	41.4	2	6.9	0	0.0	1	3.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	11	39.3	11	39.3	3	10.7	2	7.1	1	3.6	1
64 - My school views parents as partners in the educational process	12	41.4	13	44.8	2	6.9	2	6.9	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	12	41.4	9	31.0	7	24.1	1	3.4	0	0.0	0
66 - The board has high expectations for student achievement	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	0
68 - The community is proud of this school	21	72.4	7	24.1	0	0.0	0	0.0	1	3.4	0
69 - This school makes students feel they belong	13	44.8	12	41.4	3	10.3	0	0.0	1	3.4	0
70 - If students in this school have a problem, teachers will listen and help	16	55.2	11	37.9	2	6.9	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	19	65.5	8	27.6	1	3.4	1	3.4	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	10	35.7	13	46.4	2	7.1	2	7.1	1	3.6	1
74 - The librarian/media specialist requests my input into the selection of resources	13	46.4	11	39.3	2	7.1	0	0.0	2	7.1	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	11	39.3	15	53.6	1	3.6	0	0.0	1	3.6	1
76 - There is systematic collaboration across subject areas in our building	8	29.6	10	37.0	5	18.5	3	11.1	1	3.7	2
77 - Individual counseling services are available to students	12	41.4	15	51.7	0	0.0	0	0.0	2	6.9	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	16	57.1	10	35.7	2	7.1	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	8	28.6	12	42.9	5	17.9	3	10.7	0	0.0	1
80 - Overall, my school building is in good condition	13	44.8	12	41.4	4	13.8	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	14	48.3	11	37.9	2	6.9	0	0.0	2	6.9	0
82 - There is systematic collaboration between the academic and career education programs in our district.	7	25.9	12	44.4	6	22.2	1	3.7	1	3.7	2

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<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	9	32.14
<b>1/2 hour or less</b>	15	53.57
<b>1 hour</b>	4	14.29

*Frequency Missing = 1*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	6	20.7	9	31.0	11	37.9	2	6.9	1	3.4	0
85 - I assess the level of prior knowledge of all students before initiating instruction.	11	37.9	13	44.8	3	10.3	1	3.4	1	3.4	0
86 - Organize students into flexible groups based on their understanding of the content and skill level.	11	37.9	7	24.1	9	31.0	1	3.4	1	3.4	0
87 - Begin instructional units by presenting students with clear learning goals.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	7	24.1	6	20.7	7	24.1	7	24.1	2	6.9	0
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	17	58.6	9	31.0	3	10.3	0	0.0	0	0.0	0
90 - Have students keep track of their own performance on the learning goals.	8	29.6	5	18.5	10	37.0	4	14.8	0	0.0	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	8	28.6	3	10.7	8	28.6	7	25.0	2	7.1	1
92 - Make use of cooperative learning groups.	13	44.8	9	31.0	4	13.8	2	6.9	1	3.4	0
93 - Have students construct verbal or written summaries of new content.	9	31.0	10	34.5	8	27.6	1	3.4	1	3.4	0
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	14	48.3	8	27.6	6	20.7	0	0.0	1	3.4	0
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	20	69.0	7	24.1	2	6.9	0	0.0	0	0.0	0
96 - I alter instructional strategies when students are having difficulty learning the material.	22	75.9	5	17.2	2	6.9	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	22	75.9	6	20.7	1	3.4	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	20	69.0	7	24.1	1	3.4	1	3.4	0	0.0	0
99 - Incorporate problem solving instructional activities in the classroom.	21	72.4	5	17.2	2	6.9	0	0.0	1	3.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	17	58.6	8	27.6	4	13.8	0	0.0	0	0.0	0
101 - Have students compare and classify content.	14	48.3	6	20.7	8	27.6	1	3.4	0	0.0	0
102 - Have students construct metaphors and analogies.	7	25.0	6	21.4	8	28.6	6	21.4	1	3.6	1
103 - Provide specific feedback on the homework assigned to students.	18	62.1	9	31.0	1	3.4	0	0.0	1	3.4	0
104 - Incorporate information about careers in my instruction.	13	44.8	6	20.7	6	20.7	4	13.8	0	0.0	0