

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
EAST PRAIRIE R-II School District**

What is your sex?		
sup1	Frequency	Percent
MALE	10	14.29
FEMALE	60	85.71

Which best describes you?			
	sup2	Frequency	Percent
WHITE (N-HISPC)		68	97.14
AFR. AMERICAN (N-HISPC)		1	1.43
HISPANIC		1	1.43

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	63	90.00
YES	7	10.00

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	61	87.14
YES	9	12.86

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	57	81.43
YES	13	18.57

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	68	97.14
YES	2	2.86

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	67	95.71
YES	3	4.29

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	42	60.00
YES	28	40.00

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	65	92.86
YES	5	7.14

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	66	94.29
YES	4	5.71

I am employed			
	sup4	Frequency	Percent
By the district		68	97.14
By the district through a contractor		2	2.86

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	27	38.6	39	55.7	3	4.3	1	1.4	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	15	21.4	33	47.1	14	20.0	6	8.6	2	2.9	0
7 - The inservice training activities I have attended have helped me do a better job.	15	22.1	33	48.5	17	25.0	2	2.9	1	1.5	2
8 - I have received violence prevention training.	13	19.4	19	28.4	10	14.9	15	22.4	10	14.9	3
9 - Students like this school.	29	41.4	33	47.1	8	11.4	0	0.0	0	0.0	0
10 - This school makes children feel they belong.	25	36.2	32	46.4	12	17.4	0	0.0	0	0.0	1
11 - The board has high expectations for student learning.	39	55.7	27	38.6	2	2.9	0	0.0	2	2.9	0
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	23	34.8	38	57.6	4	6.1	0	0.0	1	1.5	4
13 - Our teachers are good teachers.	26	37.1	37	52.9	7	10.0	0	0.0	0	0.0	0
14 - If students in this school have a problem, teachers will listen and help.	24	34.8	35	50.7	10	14.5	0	0.0	0	0.0	1
15 - Teachers in this school treat students with respect.	24	34.8	35	50.7	10	14.5	0	0.0	0	0.0	1
16 - Students are safe in this school.	32	45.7	35	50.0	3	4.3	0	0.0	0	0.0	0
17 - I feel safe in this school.	31	44.9	35	50.7	2	2.9	0	0.0	1	1.4	1
18 - Discipline is handled fairly in this school.	25	36.2	33	47.8	7	10.1	4	5.8	0	0.0	1
19 - Students are treated fairly in this school.	22	31.9	37	53.6	6	8.7	4	5.8	0	0.0	1
20 - Overall, my school building is in good repair.	18	26.1	39	56.5	8	11.6	4	5.8	0	0.0	1
21 - The community provides enough money to adequately provide quality educational programs to children.	9	14.8	29	47.5	20	32.8	2	3.3	1	1.6	9
22 - In our community, people tend to trust each other.	7	10.4	29	43.3	29	43.3	1	1.5	1	1.5	3
23 - The community is proud of this school.	19	27.5	38	55.1	11	15.9	1	1.4	0	0.0	1
24 - Our Supervisor identifies issues in the school that could potentially become problems.	20	30.3	37	56.1	7	10.6	0	0.0	2	3.0	4
25 - There are open channels of communication among students, staff and administrators.	19	28.4	39	58.2	8	11.9	0	0.0	1	1.5	3
26 - The mission of this school is clearly defined.	23	34.3	41	61.2	3	4.5	0	0.0	0	0.0	3
27 - Our school promotes an environment of mutual respect among students.	19	28.8	41	62.1	4	6.1	1	1.5	1	1.5	4
28 - I believe that I can positively impact student success.	22	33.8	37	56.9	6	9.2	0	0.0	0	0.0	5
29 - Learning is the most important thing in this school.	28	40.6	35	50.7	6	8.7	0	0.0	0	0.0	1
30 - All staff in our school hold high expectations for student learning.	26	38.2	36	52.9	6	8.8	0	0.0	0	0.0	2
31 - There are students from this school that belong to street gangs.	1	1.6	1	1.6	13	20.3	22	34.4	27	42.2	6