

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**MONTGOMERY CO. R-II School District**

| <b>School Guidance Counselor</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>fac1a</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                        | 94               | 96.91          |
| <b>YES</b>                       | 3                | 3.09           |

| <b>Library Media Specialist</b> |                  |                |
|---------------------------------|------------------|----------------|
| <b>fac1b</b>                    | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                       | 95               | 97.94          |
| <b>YES</b>                      | 2                | 2.06           |

| <b>Special Education Teacher</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>fac1c</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                        | 88               | 90.72          |
| <b>YES</b>                       | 9                | 9.28           |

| <b>Classroom Teacher</b> |                  |                |
|--------------------------|------------------|----------------|
| <b>fac1d</b>             | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                | 28               | 28.87          |
| <b>YES</b>               | 69               | 71.13          |

| <b>Administrator</b> |                  |                |
|----------------------|------------------|----------------|
| <b>fac1e</b>         | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>            | 88               | 90.72          |
| <b>YES</b>           | 9                | 9.28           |

| <b>Other Certificated Faculty</b> |                  |                |
|-----------------------------------|------------------|----------------|
| <b>fac1f</b>                      | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                         | 89               | 91.75          |
| <b>YES</b>                        | 8                | 8.25           |

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**MONTGOMERY CO. R-II School District**

| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 2 - My school collaborates with community agencies to meet the needs of students   | 15             | 15.6 | 59    | 61.5 | 21      | 21.9 | 1        | 1.0  | 0                 | 0.0  | 1              |
| 3 - There are effective supports in place to assist students who are in jeopardy of academic failure   | 41             | 42.3 | 50    | 51.5 | 2       | 2.1  | 2        | 2.1  | 2                 | 2.1  | 0              |
| 4 - I emphasize the importance of effort with students   | 63             | 64.9 | 34    | 35.1 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals                             | 11             | 11.5 | 53    | 55.2 | 14      | 14.6 | 15       | 15.6 | 3                 | 3.1  | 1              |
| 6 - There is adequate collaboration between special education staff and classroom teachers in our school   | 7              | 7.2  | 49    | 50.5 | 22      | 22.7 | 17       | 17.5 | 2                 | 2.1  | 0              |
| 7 - There is adequate professional development for teachers working with special education students in our school                                | 12             | 12.6 | 33    | 34.7 | 24      | 25.3 | 18       | 18.9 | 8                 | 8.4  | 2              |
| 8 - My school's administration protects instructional time available to teachers from interruptions.   | 12             | 12.5 | 48    | 50.0 | 12      | 12.5 | 19       | 19.8 | 5                 | 5.2  | 1              |
| 9 - Our principal uses classroom management as part of our evaluation  | 27             | 29.3 | 54    | 58.7 | 11      | 12.0 | 0        | 0.0  | 0                 | 0.0  | 5              |
| 10 - Clear rules that promote good behavior are enforced in our school   | 34             | 35.4 | 40    | 41.7 | 9       | 9.4  | 8        | 8.3  | 5                 | 5.2  | 1              |
| 11 - Clear rules regarding behavior have been established in my classroom  | 52             | 57.8 | 37    | 41.1 | 1       | 1.1  | 0        | 0.0  | 0                 | 0.0  | 7              |
| 12 - Educators in our school use effective practices to promote positive behavior  | 32             | 33.0 | 51    | 52.6 | 8       | 8.2  | 3        | 3.1  | 3                 | 3.1  | 0              |
| 13 - Teachers in our school use effective practices to keep all students actively engaged in learning  | 15             | 15.6 | 64    | 66.7 | 10      | 10.4 | 6        | 6.3  | 1                 | 1.0  | 1              |
| 14 - Educators in our school respond to inappropriate behaviors quickly and effectively  | 21             | 21.9 | 61    | 63.5 | 6       | 6.3  | 6        | 6.3  | 2                 | 2.1  | 1              |
| 15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed | 16             | 16.5 | 55    | 56.7 | 12      | 12.4 | 11       | 11.3 | 3                 | 3.1  | 0              |
| 16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies   | 15             | 15.6 | 42    | 43.8 | 12      | 12.5 | 12       | 12.5 | 15                | 15.6 | 1              |
| 17 - Teachers are routinely engaged in collaborative problem solving around instructional issues   | 17             | 17.7 | 53    | 55.2 | 12      | 12.5 | 9        | 9.4  | 5                 | 5.2  | 1              |
| 18 - Effective vehicles are in place for parents and community to communicate with the school  | 24             | 25.3 | 60    | 63.2 | 11      | 11.6 | 0        | 0.0  | 0                 | 0.0  | 2              |
| 19 - In our school we communicate effectively to parents and the community   | 24             | 25.0 | 61    | 63.5 | 8       | 8.3  | 3        | 3.1  | 0                 | 0.0  | 1              |
| 20 - Parents are encouraged to discuss their child's educational needs with the school   | 34             | 35.1 | 59    | 60.8 | 3       | 3.1  | 1        | 1.0  | 0                 | 0.0  | 0              |
| 21 - I routinely analyze disaggregated student data and use it to plan my instruction  | 8              | 9.3  | 43    | 50.0 | 22      | 25.6 | 12       | 14.0 | 1                 | 1.2  | 11             |

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**MONTGOMERY CO. R-II School District**

| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students                             | 13             | 14.1 | 61    | 66.3 | 16      | 17.4 | 1        | 1.1  | 1                 | 1.1  | 5              |
| 23 - My school administers assessments throughout the school year that are used to guide instruction   | 22             | 23.2 | 44    | 46.3 | 20      | 21.1 | 7        | 7.4  | 2                 | 2.1  | 2              |
| 24 - My school uses assessment data to evaluate and align the curriculum   | 20             | 20.8 | 61    | 63.5 | 7       | 7.3  | 7        | 7.3  | 1                 | 1.0  | 1              |
| 25 - Emphasis is placed on valuing and respecting differences among students and their families in our school  | 12             | 12.5 | 65    | 67.7 | 14      | 14.6 | 3        | 3.1  | 2                 | 2.1  | 1              |
| 26 - Student opinions are valued by teachers and administrators  | 13             | 13.5 | 65    | 67.7 | 12      | 12.5 | 4        | 4.2  | 2                 | 2.1  | 1              |
| 27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school   | 8              | 8.7  | 40    | 43.5 | 29      | 31.5 | 11       | 12.0 | 4                 | 4.3  | 5              |
| 28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues   | 15             | 15.8 | 62    | 65.3 | 13      | 13.7 | 3        | 3.2  | 2                 | 2.1  | 2              |
| 29 - Individual student differences are appreciated at our school  | 9              | 9.6  | 66    | 70.2 | 11      | 11.7 | 5        | 5.3  | 3                 | 3.2  | 3              |
| 30 - Students are provided with opportunities to construct and work on long-term projects of their own design  | 5              | 5.5  | 45    | 49.5 | 27      | 29.7 | 12       | 13.2 | 2                 | 2.2  | 6              |
| 31 - In our school teachers are encouraged to be instructional leaders   | 26             | 27.4 | 52    | 54.7 | 9       | 9.5  | 5        | 5.3  | 3                 | 3.2  | 2              |
| 32 - My school's principal fosters shared beliefs and a sense of community and cooperation   | 30             | 31.9 | 37    | 39.4 | 7       | 7.4  | 11       | 11.7 | 9                 | 9.6  | 3              |
| 33 - My school's principal monitors the effectiveness of school practices and their impact on student learning                                       | 25             | 26.6 | 39    | 41.5 | 12      | 12.8 | 12       | 12.8 | 6                 | 6.4  | 3              |
| 34 - Our principal identifies issues in the school that could potentially become problems  | 23             | 24.5 | 42    | 44.7 | 14      | 14.9 | 8        | 8.5  | 7                 | 7.4  | 3              |
| 35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning                   | 22             | 23.4 | 41    | 43.6 | 16      | 17.0 | 9        | 9.6  | 6                 | 6.4  | 3              |
| 36 - Our school teaches and reinforces student self-discipline and responsibility  | 18             | 18.8 | 59    | 61.5 | 9       | 9.4  | 5        | 5.2  | 5                 | 5.2  | 1              |
| 37 - Students who are prone to violence are systematically identified  | 13             | 14.0 | 48    | 51.6 | 21      | 22.6 | 7        | 7.5  | 4                 | 4.3  | 4              |
| 38 - Our school promotes an environment of mutual respect among students   | 15             | 15.5 | 65    | 67.0 | 10      | 10.3 | 6        | 6.2  | 1                 | 1.0  | 0              |
| 39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers | 13             | 13.8 | 48    | 51.1 | 22      | 23.4 | 7        | 7.4  | 4                 | 4.3  | 3              |
| 40 - My school systematically ensures that teachers address essential content  | 17             | 18.3 | 53    | 57.0 | 12      | 12.9 | 8        | 8.6  | 3                 | 3.2  | 4              |

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**MONTGOMERY CO. R-II School District**

| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers | 10             | 11.0 | 43    | 47.3 | 17      | 18.7 | 20       | 22.0 | 1                 | 1.1  | 6              |
| 42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it                | 9              | 10.0 | 50    | 55.6 | 20      | 22.2 | 9        | 10.0 | 2                 | 2.2  | 7              |
| 43 - Our principal promotes innovation   | 22             | 23.9 | 49    | 53.3 | 10      | 10.9 | 7        | 7.6  | 4                 | 4.3  | 5              |
| 44 - I have the skills necessary to meet the needs of all learners in my classroom   | 17             | 18.9 | 53    | 58.9 | 13      | 14.4 | 7        | 7.8  | 0                 | 0.0  | 7              |
| 45 - I believe that I can positively impact student performance  | 40             | 42.6 | 51    | 54.3 | 2       | 2.1  | 1        | 1.1  | 0                 | 0.0  | 3              |
| 46 - I have received violence prevention training  | 11             | 12.1 | 19    | 20.9 | 17      | 18.7 | 36       | 39.6 | 8                 | 8.8  | 6              |
| 47 - Our professional development improves student achievement   | 15             | 15.6 | 46    | 47.9 | 20      | 20.8 | 11       | 11.5 | 4                 | 4.2  | 1              |
| 48 - I have received adequate training in using computers and other technology to support my work with students                | 21             | 22.6 | 40    | 43.0 | 15      | 16.1 | 17       | 18.3 | 0                 | 0.0  | 4              |
| 49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan       | 25             | 26.6 | 54    | 57.4 | 11      | 11.7 | 4        | 4.3  | 0                 | 0.0  | 3              |
| 50 - I have received professional development on differentiating instruction for learners                                      | 24             | 25.8 | 50    | 53.8 | 8       | 8.6  | 11       | 11.8 | 0                 | 0.0  | 4              |
| 51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce       | 7              | 7.7  | 49    | 53.8 | 20      | 22.0 | 13       | 14.3 | 2                 | 2.2  | 6              |
| 52 - Students are held accountable for doing quality work  | 13             | 13.7 | 60    | 63.2 | 7       | 7.4  | 14       | 14.7 | 1                 | 1.1  | 2              |
| 53 - The mission of this school is clearly defined   | 20             | 20.8 | 54    | 56.3 | 11      | 11.5 | 9        | 9.4  | 2                 | 2.1  | 1              |
| 54 - All staff in our school hold high expectations for student learning   | 17             | 17.9 | 56    | 58.9 | 11      | 11.6 | 10       | 10.5 | 1                 | 1.1  | 2              |
| 55 - There are open channels of communication among students, staff and administrators   | 11             | 11.6 | 61    | 64.2 | 8       | 8.4  | 10       | 10.5 | 5                 | 5.3  | 2              |
| 56 - There are avenues for recognizing and rewarding the accomplishments of all students                                       | 28             | 29.2 | 60    | 62.5 | 6       | 6.3  | 2        | 2.1  | 0                 | 0.0  | 1              |
| 57 - There are sufficient library media materials to support my program  | 8              | 8.6  | 41    | 44.1 | 15      | 16.1 | 19       | 20.4 | 10                | 10.8 | 4              |
| 58 - Career-Technical education is an essential part of the district's program of studies                                      | 13             | 16.3 | 37    | 46.3 | 21      | 26.3 | 6        | 7.5  | 3                 | 3.8  | 17             |
| 59 - I feel safe at this school  | 29             | 30.2 | 50    | 52.1 | 12      | 12.5 | 3        | 3.1  | 2                 | 2.1  | 1              |
| 60 - The library media center materials are current and in good condition  | 11             | 11.6 | 49    | 51.6 | 16      | 16.8 | 14       | 14.7 | 5                 | 5.3  | 2              |
| 61 - In our community, people tend to trust each other   | 7              | 7.4  | 63    | 66.3 | 17      | 17.9 | 8        | 8.4  | 0                 | 0.0  | 2              |
| 62 - My professional development has improved the way I teach  | 18             | 19.6 | 53    | 57.6 | 15      | 16.3 | 5        | 5.4  | 1                 | 1.1  | 5              |

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*Frequency Distribution Report*  
**MONTGOMERY CO. R-II School District**

| Question  | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 63 - My school provides suggestions to parents on ways to assist at home with their child's learning                                  | 13             | 14.4 | 50    | 55.6 | 16      | 17.8 | 10       | 11.1 | 1                 | 1.1  | 7              |
| 64 - My school views parents as partners in the educational process   | 17             | 17.7 | 64    | 66.7 | 10      | 10.4 | 5        | 5.2  | 0                 | 0.0  | 1              |
| 65 - My school has created specific strategies to better involve parents in the education of their child                              | 19             | 20.2 | 49    | 52.1 | 18      | 19.1 | 8        | 8.5  | 0                 | 0.0  | 3              |
| 66 - The board has high expectations for student achievement  | 19             | 20.0 | 62    | 65.3 | 13      | 13.7 | 1        | 1.1  | 0                 | 0.0  | 2              |
| 67 - Students are treated fairly in this school   | 19             | 20.0 | 56    | 58.9 | 10      | 10.5 | 7        | 7.4  | 3                 | 3.2  | 2              |
| 68 - The community is proud of this school  | 12             | 12.9 | 58    | 62.4 | 20      | 21.5 | 3        | 3.2  | 0                 | 0.0  | 4              |
| 69 - This school makes students feel they belong  | 15             | 16.0 | 62    | 66.0 | 11      | 11.7 | 6        | 6.4  | 0                 | 0.0  | 3              |
| 70 - If students in this school have a problem, teachers will listen and help   | 23             | 24.2 | 65    | 68.4 | 6       | 6.3  | 1        | 1.1  | 0                 | 0.0  | 2              |
| 71 - I usually look forward to each working day as a teacher  | 23             | 24.7 | 49    | 52.7 | 7       | 7.5  | 12       | 12.9 | 2                 | 2.2  | 4              |
| 72 - Discipline is handled fairly in this school  | 19             | 20.0 | 45    | 47.4 | 13      | 13.7 | 10       | 10.5 | 8                 | 8.4  | 2              |
| 73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate | 9              | 10.0 | 54    | 60.0 | 14      | 15.6 | 7        | 7.8  | 6                 | 6.7  | 7              |
| 74 - The librarian/media specialist requests my input into the selection of resources   | 11             | 12.8 | 55    | 64.0 | 7       | 8.1  | 8        | 9.3  | 5                 | 5.8  | 11             |
| 75 - There is adequate instruction in the use of library and media resources for classes and individual students                      | 9              | 10.3 | 48    | 55.2 | 16      | 18.4 | 8        | 9.2  | 6                 | 6.9  | 10             |
| 76 - There is systematic collaboration across subject areas in our building   | 6              | 6.7  | 43    | 48.3 | 23      | 25.8 | 15       | 16.9 | 2                 | 2.2  | 8              |
| 77 - Individual counseling services are available to students   | 36             | 37.9 | 56    | 58.9 | 3       | 3.2  | 0        | 0.0  | 0                 | 0.0  | 2              |
| 78 - The board establishes policies and permits administrators to implement these policies on a day to day basis                      | 18             | 20.0 | 56    | 62.2 | 13      | 14.4 | 2        | 2.2  | 1                 | 1.1  | 7              |
| 79 - The community provides enough money to adequately provide quality educational programs to children                               | 3              | 3.2  | 24    | 25.5 | 24      | 25.5 | 29       | 30.9 | 14                | 14.9 | 3              |
| 80 - Overall, my school building is in good condition   | 2              | 2.1  | 26    | 27.7 | 24      | 25.5 | 28       | 29.8 | 14                | 14.9 | 3              |
| 81 - If I had a chance to choose all over again, I would still choose teaching as a career  | 33             | 34.7 | 45    | 47.4 | 10      | 10.5 | 4        | 4.2  | 3                 | 3.2  | 2              |
| 82 - There is systematic collaboration between the academic and career education programs in our district.                            | 10             | 12.2 | 36    | 43.9 | 33      | 40.2 | 3        | 3.7  | 0                 | 0.0  | 15             |

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*Frequency Distribution Report*  
**MONTGOMERY CO. R-II School District**

| <b>How much homework time do you assign your students each day</b> |                  |                |
|--|------------------|----------------|
| <b>fac83</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>Do not assign</b>   | 30               | 34.88          |
| <b>1/2 hour or less</b>  | 49               | 56.98          |
| <b>1 hour</b>  | 7                | 8.14           |

*Frequency Missing = 11*

| <b>Question</b>  | <b>Regularly</b> |             | <b>Often</b> |             | <b>Occasionally</b> |             | <b>Rarely</b> |             | <b>Not at all</b> |             | <b>Number Missing</b> |
|--|------------------|-------------|--------------|-------------|---------------------|-------------|---------------|-------------|-------------------|-------------|-----------------------|
|  | <b>N</b>         | <b>Pct.</b> | <b>N</b>     | <b>Pct.</b> | <b>N</b>            | <b>Pct.</b> | <b>N</b>      | <b>Pct.</b> | <b>N</b>          | <b>Pct.</b> |                       |
| 84 - Students are taught effective note-taking skills.   | 8                | 9.1         | 28           | 31.8        | 39                  | 44.3        | 6             | 6.8         | 7                 | 8.0         | 9                     |
| 85 - I assess the level of prior knowledge of all students before initiating instruction.  | 34               | 37.4        | 34           | 37.4        | 17                  | 18.7        | 5             | 5.5         | 1                 | 1.1         | 6                     |
| 86 - Organize students into flexible groups based on their understanding of the content and skill level.   | 29               | 32.6        | 28           | 31.5        | 23                  | 25.8        | 7             | 7.9         | 2                 | 2.2         | 8                     |
| 87 - Begin instructional units by presenting students with clear learning goals.   | 42               | 47.2        | 40           | 44.9        | 5                   | 5.6         | 2             | 2.2         | 0                 | 0.0         | 8                     |
| 88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.        | 8                | 9.2         | 33           | 37.9        | 26                  | 29.9        | 14            | 16.1        | 6                 | 6.9         | 10                    |
| 89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.   | 32               | 36.0        | 42           | 47.2        | 12                  | 13.5        | 2             | 2.2         | 1                 | 1.1         | 8                     |
| 90 - Have students keep track of their own performance on the learning goals.  | 11               | 12.5        | 26           | 29.5        | 21                  | 23.9        | 23            | 26.1        | 7                 | 8.0         | 9                     |
| 91 - Have students assess themselves relative to their personal learning goals after completing a unit.  | 12               | 13.8        | 21           | 24.1        | 26                  | 29.9        | 21            | 24.1        | 7                 | 8.0         | 10                    |
| 92 - Make use of cooperative learning groups.  | 25               | 28.4        | 43           | 48.9        | 15                  | 17.0        | 4             | 4.5         | 1                 | 1.1         | 9                     |
| 93 - Have students construct verbal or written summaries of new content.   | 21               | 23.9        | 35           | 39.8        | 17                  | 19.3        | 8             | 9.1         | 7                 | 8.0         | 9                     |
| 94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment). | 25               | 28.1        | 31           | 34.8        | 25                  | 28.1        | 6             | 6.7         | 2                 | 2.2         | 8                     |
| 95 - Provide students with opportunities to practice important skills and procedures prior to assessment.  | 45               | 50.0        | 37           | 41.1        | 8                   | 8.9         | 0             | 0.0         | 0                 | 0.0         | 7                     |
| 96 - I alter instructional strategies when students are having difficulty learning the material.   | 51               | 56.0        | 34           | 37.4        | 6                   | 6.6         | 0             | 0.0         | 0                 | 0.0         | 6                     |
| 97 - Model or demonstrate important skills or procedures.  | 60               | 66.7        | 29           | 32.2        | 1                   | 1.1         | 0             | 0.0         | 0                 | 0.0         | 7                     |
| 98 - Incorporate contextual/real life learning in the classroom.   | 54               | 61.4        | 28           | 31.8        | 6                   | 6.8         | 0             | 0.0         | 0                 | 0.0         | 9                     |
| 99 - Incorporate problem solving instructional activities in the classroom.  | 43               | 48.3        | 37           | 41.6        | 8                   | 9.0         | 1             | 1.1         | 0                 | 0.0         | 8                     |

*Data Collected in Fall, 2007*  
*Tables Generated January 09, 2008*

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**MONTGOMERY CO. R-II School District**

| Question  | Regularly |      | Often |      | Occasionally |      | Rarely |      | Not at all |      | Number Missing |
|---|-----------|------|-------|------|--------------|------|--------|------|------------|------|----------------|
|   | N         | Pct. | N     | Pct. | N            | Pct. | N      | Pct. | N          | Pct. |                |
| 100 - Have students revise and correct errors in their work as a way of reviewing and revising content. | 40        | 45.5 | 32    | 36.4 | 15           | 17.0 | 1      | 1.1  | 0          | 0.0  | 9              |
| 101 - Have students compare and classify content.   | 23        | 26.7 | 38    | 44.2 | 17           | 19.8 | 6      | 7.0  | 2          | 2.3  | 11             |
| 102 - Have students construct metaphors and analogies.  | 8         | 9.2  | 26    | 29.9 | 23           | 26.4 | 21     | 24.1 | 9          | 10.3 | 10             |
| 103 - Provide specific feedback on the homework assigned to students.                                   | 31        | 37.3 | 30    | 36.1 | 16           | 19.3 | 2      | 2.4  | 4          | 4.8  | 14             |
| 104 - Incorporate information about careers in my instruction.  | 19        | 22.1 | 21    | 24.4 | 34           | 39.5 | 10     | 11.6 | 2          | 2.3  | 11             |