

Frequency Distribution Report

MONTGOMERY CO. HIGH, MONTGOMERY CO. R-II School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	28	96.55
YES	1	3.45

Library Media Specialist		
fac1b	Frequency	Percent
NO	28	96.55
YES	1	3.45

Special Education Teacher		
fac1c	Frequency	Percent
NO	27	93.10
YES	2	6.90

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	20.69
YES	23	79.31

Administrator		
fac1e	Frequency	Percent
NO	28	96.55
YES	1	3.45

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	29	100.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	7	24.1	19	65.5	2	6.9	1	3.4	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	13	44.8	15	51.7	1	3.4	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	3	10.3	16	55.2	6	20.7	4	13.8	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	1	3.4	15	51.7	8	27.6	5	17.2	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	6	21.4	14	50.0	6	21.4	1	3.6	1	3.6	1
8 - My school's administration protects instructional time available to teachers from interruptions.	6	20.7	14	48.3	3	10.3	5	17.2	1	3.4	0
9 - Our principal uses classroom management as part of our evaluation	12	41.4	14	48.3	3	10.3	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	8	27.6	15	51.7	4	13.8	1	3.4	1	3.4	0
11 - Clear rules regarding behavior have been established in my classroom	18	64.3	9	32.1	1	3.6	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	5	17.2	17	58.6	4	13.8	2	6.9	1	3.4	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	2	6.9	18	62.1	5	17.2	3	10.3	1	3.4	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	6	20.7	17	58.6	2	6.9	3	10.3	1	3.4	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	5	17.2	17	58.6	4	13.8	1	3.4	2	6.9	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	10	34.5	16	55.2	0	0.0	2	6.9	1	3.4	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	9	31.0	14	48.3	3	10.3	2	6.9	1	3.4	0
18 - Effective vehicles are in place for parents and community to communicate with the school	12	41.4	16	55.2	1	3.4	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	9	31.0	18	62.1	2	6.9	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	12	41.4	16	55.2	0	0.0	1	3.4	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	2	7.4	9	33.3	9	33.3	6	22.2	1	3.7	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	5	17.9	16	57.1	6	21.4	1	3.6	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	7	24.1	11	37.9	9	31.0	1	3.4	1	3.4	0
24 - My school uses assessment data to evaluate and align the curriculum	7	24.1	19	65.5	1	3.4	2	6.9	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	4	13.8	19	65.5	4	13.8	1	3.4	1	3.4	0
26 - Student opinions are valued by teachers and administrators	5	17.2	20	69.0	2	6.9	0	0.0	2	6.9	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	4	14.3	16	57.1	4	14.3	2	7.1	2	7.1	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	6	21.4	18	64.3	2	7.1	1	3.6	1	3.6	1
29 - Individual student differences are appreciated at our school	3	10.7	19	67.9	2	7.1	2	7.1	2	7.1	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	2	6.9	17	58.6	8	27.6	2	6.9	0	0.0	0
31 - In our school teachers are encouraged to be instructional leaders	11	37.9	17	58.6	0	0.0	1	3.4	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	16	55.2	8	27.6	3	10.3	0	0.0	2	6.9	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	14	48.3	10	34.5	3	10.3	1	3.4	1	3.4	0
34 - Our principal identifies issues in the school that could potentially become problems	15	51.7	9	31.0	4	13.8	0	0.0	1	3.4	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	11	37.9	14	48.3	2	6.9	1	3.4	1	3.4	0
36 - Our school teaches and reinforces student self-discipline and responsibility	10	34.5	13	44.8	4	13.8	1	3.4	1	3.4	0
37 - Students who are prone to violence are systematically identified	4	14.3	14	50.0	8	28.6	1	3.6	1	3.6	1
38 - Our school promotes an environment of mutual respect among students	7	24.1	17	58.6	3	10.3	1	3.4	1	3.4	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	5	17.2	14	48.3	7	24.1	1	3.4	2	6.9	0
40 - My school systematically ensures that teachers address essential content	6	20.7	16	55.2	4	13.8	2	6.9	1	3.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	3	10.7	13	46.4	7	25.0	5	17.9	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	3	10.7	19	67.9	3	10.7	3	10.7	0	0.0	1
43 - Our principal promotes innovation	12	42.9	15	53.6	0	0.0	0	0.0	1	3.6	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	6	22.2	18	66.7	2	7.4	1	3.7	0	0.0	2
45 - I believe that I can positively impact student performance	15	53.6	12	42.9	1	3.6	0	0.0	0	0.0	1
46 - I have received violence prevention training	3	10.7	8	28.6	9	32.1	6	21.4	2	7.1	1
47 - Our professional development improves student achievement	6	21.4	15	53.6	6	21.4	0	0.0	1	3.6	1
48 - I have received adequate training in using computers and other technology to support my work with students	9	32.1	15	53.6	3	10.7	1	3.6	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	13	46.4	14	50.0	1	3.6	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	11	39.3	13	46.4	2	7.1	2	7.1	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	5	17.2	18	62.1	3	10.3	2	6.9	1	3.4	0
52 - Students are held accountable for doing quality work	4	13.8	18	62.1	4	13.8	3	10.3	0	0.0	0
53 - The mission of this school is clearly defined	7	24.1	16	55.2	5	17.2	1	3.4	0	0.0	0
54 - All staff in our school hold high expectations for student learning	6	20.7	14	48.3	4	13.8	4	13.8	1	3.4	0
55 - There are open channels of communication among students, staff and administrators	6	20.7	20	69.0	1	3.4	1	3.4	1	3.4	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	8	27.6	16	55.2	4	13.8	1	3.4	0	0.0	0
57 - There are sufficient library media materials to support my program	3	10.3	17	58.6	5	17.2	1	3.4	3	10.3	0
58 - Career-Technical education is an essential part of the district's program of studies	10	34.5	15	51.7	3	10.3	0	0.0	1	3.4	0
59 - I feel safe at this school	11	37.9	14	48.3	3	10.3	0	0.0	1	3.4	0
60 - The library media center materials are current and in good condition	5	17.2	17	58.6	6	20.7	1	3.4	0	0.0	0
61 - In our community, people tend to trust each other	3	10.3	19	65.5	5	17.2	2	6.9	0	0.0	0
62 - My professional development has improved the way I teach	7	25.0	19	67.9	2	7.1	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	5	17.9	15	53.6	4	14.3	4	14.3	0	0.0	1
64 - My school views parents as partners in the educational process	7	24.1	16	55.2	4	13.8	2	6.9	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	8	28.6	13	46.4	5	17.9	2	7.1	0	0.0	1
66 - The board has high expectations for student achievement	7	24.1	20	69.0	2	6.9	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	7	24.1	17	58.6	1	3.4	3	10.3	1	3.4	0
68 - The community is proud of this school	4	13.8	19	65.5	5	17.2	1	3.4	0	0.0	0
69 - This school makes students feel they belong	4	13.8	19	65.5	4	13.8	2	6.9	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	8	27.6	17	58.6	3	10.3	1	3.4	0	0.0	0
71 - I usually look forward to each working day as a teacher	9	31.0	13	44.8	2	6.9	4	13.8	1	3.4	0
72 - Discipline is handled fairly in this school	5	17.2	16	55.2	3	10.3	3	10.3	2	6.9	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	4	13.8	19	65.5	2	6.9	1	3.4	3	10.3	0
74 - The librarian/media specialist requests my input into the selection of resources	2	7.1	17	60.7	3	10.7	2	7.1	4	14.3	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	4	14.3	14	50.0	4	14.3	4	14.3	2	7.1	1
76 - There is systematic collaboration across subject areas in our building	3	10.3	14	48.3	7	24.1	4	13.8	1	3.4	0
77 - Individual counseling services are available to students	11	37.9	18	62.1	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	24.1	18	62.1	3	10.3	1	3.4	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	1	3.4	4	13.8	7	24.1	8	27.6	9	31.0	0
80 - Overall, my school building is in good condition	0	0.0	5	17.2	11	37.9	9	31.0	4	13.8	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	11	37.9	15	51.7	1	3.4	1	3.4	1	3.4	0
82 - There is systematic collaboration between the academic and career education programs in our district.	6	21.4	16	57.1	5	17.9	1	3.6	0	0.0	1

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	8	30.77
1/2 hour or less	15	57.69
1 hour	3	11.54

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	4	14.3	11	39.3	12	42.9	1	3.6	0	0.0	1
85 - I assess the level of prior knowledge of all students before initiating instruction.	5	17.9	15	53.6	5	17.9	3	10.7	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	4	14.8	6	22.2	11	40.7	6	22.2	0	0.0	2
87 - Begin instructional units by presenting students with clear learning goals.	14	51.9	10	37.0	2	7.4	1	3.7	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	2	7.4	11	40.7	8	29.6	6	22.2	0	0.0	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	8	29.6	14	51.9	4	14.8	1	3.7	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	5	18.5	8	29.6	6	22.2	7	25.9	1	3.7	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	4	14.8	9	33.3	7	25.9	7	25.9	0	0.0	2
92 - Make use of cooperative learning groups.	5	18.5	14	51.9	6	22.2	2	7.4	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	7	25.9	9	33.3	6	22.2	4	14.8	1	3.7	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	7	25.9	8	29.6	8	29.6	3	11.1	1	3.7	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	11	40.7	11	40.7	5	18.5	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	15	55.6	8	29.6	4	14.8	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	16	59.3	10	37.0	1	3.7	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	18	66.7	7	25.9	2	7.4	0	0.0	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	10	37.0	12	44.4	4	14.8	1	3.7	0	0.0	2

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	10	37.0	7	25.9	9	33.3	1	3.7	0	0.0	2
101 - Have students compare and classify content.	7	25.9	12	44.4	4	14.8	3	11.1	1	3.7	2
102 - Have students construct metaphors and analogies.	4	14.8	7	25.9	7	25.9	6	22.2	3	11.1	2
103 - Provide specific feedback on the homework assigned to students.	10	37.0	12	44.4	4	14.8	1	3.7	0	0.0	2
104 - Incorporate information about careers in my instruction.	9	33.3	6	22.2	9	33.3	2	7.4	1	3.7	2