

Frequency Distribution Report

MONTGOMERY CO. MIDDLE, MONTGOMERY CO. R-II School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	25	96.15
YES	1	3.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	25	96.15
YES	1	3.85

Special Education Teacher		
fac1c	Frequency	Percent
NO	24	92.31
YES	2	7.69

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	19.23
YES	21	80.77

Administrator		
fac1e	Frequency	Percent
NO	24	92.31
YES	2	7.69

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	26	100.00

Frequency Distribution Report

MONTGOMERY CO. MIDDLE, MONTGOMERY CO. R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	2	8.0	17	68.0	6	24.0	0	0.0	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	13	50.0	11	42.3	0	0.0	1	3.8	1	3.8	0
4 - I emphasize the importance of effort with students	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	4	15.4	10	38.5	5	19.2	6	23.1	1	3.8	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	2	7.7	12	46.2	6	23.1	5	19.2	1	3.8	0
7 - There is adequate professional development for teachers working with special education students in our school	2	7.7	9	34.6	5	19.2	7	26.9	3	11.5	0
8 - My school's administration protects instructional time available to teachers from interruptions.	2	8.0	10	40.0	4	16.0	5	20.0	4	16.0	1
9 - Our principal uses classroom management as part of our evaluation	5	20.0	17	68.0	3	12.0	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	2	7.7	10	38.5	3	11.5	7	26.9	4	15.4	0
11 - Clear rules regarding behavior have been established in my classroom	9	34.6	17	65.4	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	7	26.9	12	46.2	4	15.4	1	3.8	2	7.7	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	4	16.0	16	64.0	3	12.0	2	8.0	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	4	16.0	16	64.0	2	8.0	2	8.0	1	4.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	2	7.7	12	46.2	5	19.2	6	23.1	1	3.8	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	1	3.8	5	19.2	3	11.5	6	23.1	11	42.3	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	1	3.8	12	46.2	6	23.1	4	15.4	3	11.5	0
18 - Effective vehicles are in place for parents and community to communicate with the school	6	23.1	16	61.5	4	15.4	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	5	19.2	16	61.5	3	11.5	2	7.7	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	8	30.8	16	61.5	2	7.7	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	0	0.0	13	52.0	8	32.0	4	16.0	0	0.0	1

Frequency Distribution Report

MONTGOMERY CO. MIDDLE, MONTGOMERY CO. R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	3	12.0	16	64.0	5	20.0	0	0.0	1	4.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	3	12.0	9	36.0	6	24.0	6	24.0	1	4.0	1
24 - My school uses assessment data to evaluate and align the curriculum	5	19.2	14	53.8	3	11.5	3	11.5	1	3.8	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	2	7.7	16	61.5	5	19.2	2	7.7	1	3.8	0
26 - Student opinions are valued by teachers and administrators	2	7.7	16	61.5	4	15.4	4	15.4	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	2	7.7	6	23.1	12	46.2	4	15.4	2	7.7	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	3	11.5	18	69.2	4	15.4	0	0.0	1	3.8	0
29 - Individual student differences are appreciated at our school	1	3.8	18	69.2	4	15.4	2	7.7	1	3.8	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	2	8.0	11	44.0	4	16.0	6	24.0	2	8.0	1
31 - In our school teachers are encouraged to be instructional leaders	3	12.0	10	40.0	8	32.0	2	8.0	2	8.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	2	7.7	4	15.4	4	15.4	10	38.5	6	23.1	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	2	7.7	3	11.5	8	30.8	9	34.6	4	15.4	0
34 - Our principal identifies issues in the school that could potentially become problems	2	7.7	3	11.5	8	30.8	7	26.9	6	23.1	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	2	7.7	6	23.1	8	30.8	5	19.2	5	19.2	0
36 - Our school teaches and reinforces student self-discipline and responsibility	1	3.8	14	53.8	4	15.4	3	11.5	4	15.4	0
37 - Students who are prone to violence are systematically identified	2	7.7	6	23.1	9	34.6	6	23.1	3	11.5	0
38 - Our school promotes an environment of mutual respect among students	1	3.8	15	57.7	5	19.2	5	19.2	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	2	8.0	10	40.0	8	32.0	4	16.0	1	4.0	1
40 - My school systematically ensures that teachers address essential content	4	15.4	12	46.2	6	23.1	3	11.5	1	3.8	0

Frequency Distribution Report

MONTGOMERY CO. MIDDLE, MONTGOMERY CO. R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	3	12.0	9	36.0	6	24.0	7	28.0	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	3	12.0	10	40.0	8	32.0	3	12.0	1	4.0	1
43 - Our principal promotes innovation	2	7.7	8	30.8	7	26.9	6	23.1	3	11.5	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	5	20.0	13	52.0	3	12.0	4	16.0	0	0.0	1
45 - I believe that I can positively impact student performance	7	28.0	17	68.0	1	4.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	2	8.3	3	12.5	2	8.3	12	50.0	5	20.8	2
47 - Our professional development improves student achievement	2	7.7	9	34.6	5	19.2	7	26.9	3	11.5	0
48 - I have received adequate training in using computers and other technology to support my work with students	4	16.0	12	48.0	5	20.0	4	16.0	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	5	20.0	14	56.0	5	20.0	1	4.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	3	12.0	18	72.0	2	8.0	2	8.0	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	1	4.0	10	40.0	6	24.0	7	28.0	1	4.0	1
52 - Students are held accountable for doing quality work	2	8.0	11	44.0	2	8.0	9	36.0	1	4.0	1
53 - The mission of this school is clearly defined	3	11.5	11	42.3	4	15.4	7	26.9	1	3.8	0
54 - All staff in our school hold high expectations for student learning	3	12.5	12	50.0	5	20.8	4	16.7	0	0.0	2
55 - There are open channels of communication among students, staff and administrators	1	4.0	12	48.0	2	8.0	6	24.0	4	16.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	6	23.1	18	69.2	1	3.8	1	3.8	0	0.0	0
57 - There are sufficient library media materials to support my program	3	12.0	10	40.0	3	12.0	7	28.0	2	8.0	1
58 - Career-Technical education is an essential part of the district's program of studies	2	9.5	10	47.6	4	19.0	4	19.0	1	4.8	5
59 - I feel safe at this school	5	19.2	11	42.3	6	23.1	3	11.5	1	3.8	0
60 - The library media center materials are current and in good condition	4	16.0	14	56.0	4	16.0	2	8.0	1	4.0	1
61 - In our community, people tend to trust each other	2	8.3	14	58.3	4	16.7	4	16.7	0	0.0	2
62 - My professional development has improved the way I teach	4	16.0	13	52.0	5	20.0	3	12.0	0	0.0	1

Frequency Distribution Report

MONTGOMERY CO. MIDDLE, MONTGOMERY CO. R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	3	13.0	12	52.2	4	17.4	4	17.4	0	0.0	3
64 - My school views parents as partners in the educational process	3	12.0	17	68.0	3	12.0	2	8.0	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	1	4.0	13	52.0	6	24.0	5	20.0	0	0.0	1
66 - The board has high expectations for student achievement	3	12.5	16	66.7	4	16.7	1	4.2	0	0.0	2
67 - Students are treated fairly in this school	2	8.3	11	45.8	5	20.8	4	16.7	2	8.3	2
68 - The community is proud of this school	2	9.1	14	63.6	4	18.2	2	9.1	0	0.0	4
69 - This school makes students feel they belong	2	8.7	13	56.5	4	17.4	4	17.4	0	0.0	3
70 - If students in this school have a problem, teachers will listen and help	4	16.7	19	79.2	1	4.2	0	0.0	0	0.0	2
71 - I usually look forward to each working day as a teacher	6	23.1	13	50.0	1	3.8	6	23.1	0	0.0	0
72 - Discipline is handled fairly in this school	2	7.7	6	23.1	6	23.1	6	23.1	6	23.1	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	2	8.3	13	54.2	6	25.0	0	0.0	3	12.5	2
74 - The librarian/media specialist requests my input into the selection of resources	5	20.0	18	72.0	2	8.0	0	0.0	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	3	12.0	15	60.0	6	24.0	0	0.0	1	4.0	1
76 - There is systematic collaboration across subject areas in our building	3	12.0	5	20.0	10	40.0	6	24.0	1	4.0	1
77 - Individual counseling services are available to students	10	38.5	13	50.0	3	11.5	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	3	13.6	13	59.1	4	18.2	1	4.5	1	4.5	4
79 - The community provides enough money to adequately provide quality educational programs to children	2	7.7	7	26.9	6	23.1	9	34.6	2	7.7	0
80 - Overall, my school building is in good condition	1	4.0	8	32.0	5	20.0	8	32.0	3	12.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	9	36.0	12	48.0	4	16.0	0	0.0	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	2	9.1	8	36.4	11	50.0	1	4.5	0	0.0	4

Frequency Distribution Report

MONTGOMERY CO. MIDDLE, MONTGOMERY CO. R-II School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	10	41.67
1/2 hour or less	13	54.17
1 hour	1	4.17

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	2	8.3	9	37.5	11	45.8	0	0.0	2	8.3	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	10	38.5	8	30.8	7	26.9	0	0.0	1	3.8	0
86 - Organize students into flexible groups based on their understanding of the content and skill level.	6	23.1	9	34.6	8	30.8	1	3.8	2	7.7	0
87 - Begin instructional units by presenting students with clear learning goals.	8	30.8	16	61.5	1	3.8	1	3.8	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	3	11.5	7	26.9	8	30.8	5	19.2	3	11.5	0
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	7	26.9	15	57.7	3	11.5	0	0.0	1	3.8	0
90 - Have students keep track of their own performance on the learning goals.	3	11.5	8	30.8	7	26.9	5	19.2	3	11.5	0
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	4	16.0	4	16.0	8	32.0	6	24.0	3	12.0	1
92 - Make use of cooperative learning groups.	3	11.5	14	53.8	6	23.1	2	7.7	1	3.8	0
93 - Have students construct verbal or written summaries of new content.	6	23.1	10	38.5	4	15.4	2	7.7	4	15.4	0
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	8	30.8	9	34.6	6	23.1	2	7.7	1	3.8	0
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	12	46.2	13	50.0	1	3.8	0	0.0	0	0.0	0
96 - I alter instructional strategies when students are having difficulty learning the material.	13	50.0	11	42.3	2	7.7	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	17	68.0	8	32.0	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	15	60.0	8	32.0	2	8.0	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	12	48.0	10	40.0	3	12.0	0	0.0	0	0.0	1

Frequency Distribution Report

MONTGOMERY CO. MIDDLE, MONTGOMERY CO. R-II School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	10	40.0	13	52.0	2	8.0	0	0.0	0	0.0	1
101 - Have students compare and classify content.	5	20.0	11	44.0	7	28.0	2	8.0	0	0.0	1
102 - Have students construct metaphors and analogies.	2	8.0	7	28.0	5	20.0	7	28.0	4	16.0	1
103 - Provide specific feedback on the homework assigned to students.	8	34.8	6	26.1	5	21.7	1	4.3	3	13.0	3
104 - Incorporate information about careers in my instruction.	7	28.0	6	24.0	8	32.0	3	12.0	1	4.0	1