

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MORGAN CO. R-II School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	132	96.35
YES	5	3.65

Library Media Specialist		
fac1b	Frequency	Percent
NO	134	97.81
YES	3	2.19

Special Education Teacher		
fac1c	Frequency	Percent
NO	123	89.78
YES	14	10.22

Classroom Teacher		
fac1d	Frequency	Percent
NO	43	31.39
YES	94	68.61

Administrator		
fac1e	Frequency	Percent
NO	125	91.24
YES	12	8.76

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	124	90.51
YES	13	9.49

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	61	44.9	66	48.5	9	6.6	0	0.0	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	94	68.6	37	27.0	4	2.9	2	1.5	0	0.0	0
4 - I emphasize the importance of effort with students	108	78.8	28	20.4	1	0.7	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	61	45.9	56	42.1	10	7.5	3	2.3	3	2.3	4
6 - There is adequate collaboration between special education staff and classroom teachers in our school	50	37.0	59	43.7	15	11.1	9	6.7	2	1.5	2
7 - There is adequate professional development for teachers working with special education students in our school	38	29.9	53	41.7	22	17.3	12	9.4	2	1.6	10
8 - My school's administration protects instructional time available to teachers from interruptions.	60	43.8	53	38.7	13	9.5	8	5.8	3	2.2	0
9 - Our principal uses classroom management as part of our evaluation	84	63.2	43	32.3	6	4.5	0	0.0	0	0.0	4
10 - Clear rules that promote good behavior are enforced in our school	80	58.8	51	37.5	1	0.7	4	2.9	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	98	74.2	29	22.0	5	3.8	0	0.0	0	0.0	5
12 - Educators in our school use effective practices to promote positive behavior	82	60.3	48	35.3	5	3.7	1	0.7	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	78	57.8	51	37.8	6	4.4	0	0.0	0	0.0	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	69	50.7	64	47.1	3	2.2	0	0.0	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	58	43.0	63	46.7	7	5.2	7	5.2	0	0.0	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	58	42.6	59	43.4	8	5.9	8	5.9	3	2.2	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	69	51.9	54	40.6	7	5.3	2	1.5	1	0.8	4
18 - Effective vehicles are in place for parents and community to communicate with the school	78	56.9	56	40.9	2	1.5	1	0.7	0	0.0	0
19 - In our school we communicate effectively to parents and the community	74	54.4	57	41.9	4	2.9	1	0.7	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	90	66.2	45	33.1	0	0.0	1	0.7	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	37	28.9	66	51.6	22	17.2	2	1.6	1	0.8	9

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	61	45.9	67	50.4	4	3.0	1	0.8	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	79	58.5	50	37.0	6	4.4	0	0.0	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	93	68.9	40	29.6	2	1.5	0	0.0	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	58	43.6	65	48.9	7	5.3	3	2.3	0	0.0	4
26 - Student opinions are valued by teachers and administrators	53	39.0	73	53.7	8	5.9	2	1.5	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	41	32.0	48	37.5	33	25.8	6	4.7	0	0.0	9
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	64	47.1	57	41.9	12	8.8	3	2.2	0	0.0	1
29 - Individual student differences are appreciated at our school	51	38.3	59	44.4	18	13.5	5	3.8	0	0.0	4
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	25	20.0	56	44.8	24	19.2	17	13.6	3	2.4	12
31 - In our school teachers are encouraged to be instructional leaders	85	62.0	46	33.6	5	3.6	1	0.7	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	71	52.2	48	35.3	14	10.3	2	1.5	1	0.7	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	83	61.9	48	35.8	1	0.7	2	1.5	0	0.0	3
34 - Our principal identifies issues in the school that could potentially become problems	74	54.8	54	40.0	5	3.7	2	1.5	0	0.0	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	73	54.5	51	38.1	5	3.7	5	3.7	0	0.0	3
36 - Our school teaches and reinforces student self-discipline and responsibility	65	48.1	57	42.2	7	5.2	6	4.4	0	0.0	2
37 - Students who are prone to violence are systematically identified	53	41.1	54	41.9	17	13.2	5	3.9	0	0.0	8
38 - Our school promotes an environment of mutual respect among students	59	43.4	70	51.5	6	4.4	1	0.7	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	64	48.1	57	42.9	11	8.3	1	0.8	0	0.0	4
40 - My school systematically ensures that teachers address essential content	81	60.4	47	35.1	6	4.5	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	38	29.0	66	50.4	12	9.2	12	9.2	3	2.3	6
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	49	37.4	70	53.4	8	6.1	3	2.3	1	0.8	6
43 - Our principal promotes innovation	51	38.1	71	53.0	10	7.5	2	1.5	0	0.0	3
44 - I have the skills necessary to meet the needs of all learners in my classroom	69	51.9	55	41.4	6	4.5	2	1.5	1	0.8	4
45 - I believe that I can positively impact student performance	94	69.1	42	30.9	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	53	40.5	51	38.9	14	10.7	11	8.4	2	1.5	6
47 - Our professional development improves student achievement	61	45.2	65	48.1	8	5.9	1	0.7	0	0.0	2
48 - I have received adequate training in using computers and other technology to support my work with students	84	61.3	48	35.0	4	2.9	1	0.7	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	94	68.6	40	29.2	3	2.2	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	66	48.9	60	44.4	5	3.7	3	2.2	1	0.7	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	47	36.7	68	53.1	7	5.5	5	3.9	1	0.8	9
52 - Students are held accountable for doing quality work	58	43.3	63	47.0	7	5.2	5	3.7	1	0.7	3
53 - The mission of this school is clearly defined	91	66.9	41	30.1	3	2.2	1	0.7	0	0.0	1
54 - All staff in our school hold high expectations for student learning	78	58.2	49	36.6	4	3.0	3	2.2	0	0.0	3
55 - There are open channels of communication among students, staff and administrators	62	45.6	61	44.9	7	5.1	5	3.7	1	0.7	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	70	51.9	56	41.5	6	4.4	3	2.2	0	0.0	2
57 - There are sufficient library media materials to support my program	72	54.1	57	42.9	1	0.8	3	2.3	0	0.0	4
58 - Career-Technical education is an essential part of the district's program of studies	55	44.4	59	47.6	9	7.3	1	0.8	0	0.0	13
59 - I feel safe at this school	85	62.5	47	34.6	1	0.7	3	2.2	0	0.0	1
60 - The library media center materials are current and in good condition	89	65.9	43	31.9	1	0.7	2	1.5	0	0.0	2
61 - In our community, people tend to trust each other	32	24.6	73	56.2	21	16.2	3	2.3	1	0.8	7
62 - My professional development has improved the way I teach	67	50.0	58	43.3	8	6.0	1	0.7	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	65	48.9	61	45.9	5	3.8	2	1.5	0	0.0	4
64 - My school views parents as partners in the educational process	73	53.7	57	41.9	6	4.4	0	0.0	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	61	46.6	56	42.7	12	9.2	2	1.5	0	0.0	6
66 - The board has high expectations for student achievement	80	59.3	50	37.0	4	3.0	1	0.7	0	0.0	2
67 - Students are treated fairly in this school	64	47.4	59	43.7	8	5.9	3	2.2	1	0.7	2
68 - The community is proud of this school	60	44.8	63	47.0	9	6.7	2	1.5	0	0.0	3
69 - This school makes students feel they belong	63	46.3	57	41.9	13	9.6	3	2.2	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	82	60.7	53	39.3	0	0.0	0	0.0	0	0.0	2
71 - I usually look forward to each working day as a teacher	66	48.9	58	43.0	5	3.7	5	3.7	1	0.7	2
72 - Discipline is handled fairly in this school	62	45.9	55	40.7	13	9.6	4	3.0	1	0.7	2
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	60	44.4	64	47.4	6	4.4	4	3.0	1	0.7	2
74 - The librarian/media specialist requests my input into the selection of resources	71	54.6	42	32.3	12	9.2	5	3.8	0	0.0	7
75 - There is adequate instruction in the use of library and media resources for classes and individual students	71	52.2	56	41.2	5	3.7	4	2.9	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	52	39.1	59	44.4	14	10.5	8	6.0	0	0.0	4
77 - Individual counseling services are available to students	83	60.6	48	35.0	3	2.2	3	2.2	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	72	55.0	55	42.0	2	1.5	1	0.8	1	0.8	6
79 - The community provides enough money to adequately provide quality educational programs to children	50	38.2	63	48.1	11	8.4	7	5.3	0	0.0	6
80 - Overall, my school building is in good condition	49	35.8	75	54.7	9	6.6	4	2.9	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	65	47.8	45	33.1	16	11.8	6	4.4	4	2.9	1
82 - There is systematic collaboration between the academic and career education programs in our district.	37	31.6	61	52.1	17	14.5	2	1.7	0	0.0	20

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	41	32.03
1/2 hour or less	79	61.72
1 hour	8	6.25

Frequency Missing = 9

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	18	14.3	29	23.0	53	42.1	7	5.6	19	15.1	11
85 - I assess the level of prior knowledge of all students before initiating instruction.	59	44.7	51	38.6	16	12.1	3	2.3	3	2.3	5
86 - Organize students into flexible groups based on their understanding of the content and skill level.	58	44.6	40	30.8	21	16.2	8	6.2	3	2.3	7
87 - Begin instructional units by presenting students with clear learning goals.	90	67.7	35	26.3	4	3.0	2	1.5	2	1.5	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	40	31.0	38	29.5	29	22.5	11	8.5	11	8.5	8
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	77	58.3	44	33.3	7	5.3	2	1.5	2	1.5	5
90 - Have students keep track of their own performance on the learning goals.	31	23.8	43	33.1	35	26.9	10	7.7	11	8.5	7
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	29	22.5	35	27.1	42	32.6	11	8.5	12	9.3	8
92 - Make use of cooperative learning groups.	72	55.4	33	25.4	17	13.1	3	2.3	5	3.8	7
93 - Have students construct verbal or written summaries of new content.	42	33.3	45	35.7	23	18.3	5	4.0	11	8.7	11
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	59	45.4	41	31.5	23	17.7	4	3.1	3	2.3	7
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	91	68.9	33	25.0	5	3.8	1	0.8	2	1.5	5
96 - I alter instructional strategies when students are having difficulty learning the material.	86	64.7	35	26.3	10	7.5	0	0.0	2	1.5	4
97 - Model or demonstrate important skills or procedures.	109	81.3	21	15.7	2	1.5	0	0.0	2	1.5	3
98 - Incorporate contextual/real life learning in the classroom.	94	70.1	36	26.9	2	1.5	0	0.0	2	1.5	3

Data Collected in Fall, 2006
Tables Generated January 09, 2007

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	85	63.9	41	30.8	5	3.8	0	0.0	2	1.5	4
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	63	48.1	47	35.9	15	11.5	4	3.1	2	1.5	6
101 - Have students compare and classify content.	60	46.2	46	35.4	16	12.3	3	2.3	5	3.8	7
102 - Have students construct metaphors and analogies.	20	15.9	27	21.4	34	27.0	26	20.6	19	15.1	11
103 - Provide specific feedback on the homework assigned to students.	60	48.8	40	32.5	11	8.9	4	3.3	8	6.5	14
104 - Incorporate information about careers in my instruction.	41	30.8	43	32.3	36	27.1	9	6.8	4	3.0	4