

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**MORGAN CO. HIGH, MORGAN CO. R-II School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	95.45
<b>YES</b>	2	4.55

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	97.73
<b>YES</b>	1	2.27

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	90.91
<b>YES</b>	4	9.09

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	20.45
<b>YES</b>	35	79.55

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	90.91
<b>YES</b>	4	9.09

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	97.73
<b>YES</b>	1	2.27

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**MORGAN CO. HIGH, MORGAN CO. R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	15	34.9	25	58.1	3	7.0	0	0.0	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	34	77.3	9	20.5	1	2.3	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	31	70.5	13	29.5	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	22	51.2	17	39.5	4	9.3	0	0.0	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	20	46.5	16	37.2	5	11.6	2	4.7	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	12	32.4	16	43.2	5	13.5	4	10.8	0	0.0	7
8 - My school's administration protects instructional time available to teachers from interruptions.	13	29.5	20	45.5	7	15.9	3	6.8	1	2.3	0
9 - Our principal uses classroom management as part of our evaluation	21	51.2	18	43.9	2	4.9	0	0.0	0	0.0	3
10 - Clear rules that promote good behavior are enforced in our school	18	41.9	21	48.8	1	2.3	3	7.0	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	33	78.6	9	21.4	0	0.0	0	0.0	0	0.0	2
12 - Educators in our school use effective practices to promote positive behavior	20	46.5	19	44.2	3	7.0	1	2.3	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	23	52.3	16	36.4	5	11.4	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	20	45.5	23	52.3	1	2.3	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	16	37.2	22	51.2	3	7.0	2	4.7	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	26	59.1	15	34.1	2	4.5	0	0.0	1	2.3	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	23	56.1	13	31.7	4	9.8	1	2.4	0	0.0	3
18 - Effective vehicles are in place for parents and community to communicate with the school	24	54.5	19	43.2	1	2.3	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	20	46.5	19	44.2	3	7.0	1	2.3	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	27	62.8	15	34.9	0	0.0	1	2.3	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	15.4	18	46.2	12	30.8	2	5.1	1	2.6	5

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**MORGAN CO. HIGH, MORGAN CO. R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	17	40.5	24	57.1	1	2.4	0	0.0	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	21	48.8	21	48.8	1	2.3	0	0.0	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	27	61.4	15	34.1	2	4.5	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	21	47.7	17	38.6	4	9.1	2	4.5	0	0.0	0
26 - Student opinions are valued by teachers and administrators	17	38.6	22	50.0	4	9.1	1	2.3	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	13	31.7	19	46.3	6	14.6	3	7.3	0	0.0	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	21	48.8	18	41.9	3	7.0	1	2.3	0	0.0	1
29 - Individual student differences are appreciated at our school	17	40.5	19	45.2	3	7.1	3	7.1	0	0.0	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	13	31.7	18	43.9	9	22.0	1	2.4	0	0.0	3
31 - In our school teachers are encouraged to be instructional leaders	27	61.4	16	36.4	0	0.0	1	2.3	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	19	43.2	19	43.2	6	13.6	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	24	55.8	17	39.5	1	2.3	1	2.3	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	25	56.8	15	34.1	3	6.8	1	2.3	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	22	50.0	16	36.4	3	6.8	3	6.8	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	16	37.2	22	51.2	2	4.7	3	7.0	0	0.0	1
37 - Students who are prone to violence are systematically identified	17	41.5	15	36.6	8	19.5	1	2.4	0	0.0	3
38 - Our school promotes an environment of mutual respect among students	15	34.9	24	55.8	3	7.0	1	2.3	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	17	41.5	17	41.5	6	14.6	1	2.4	0	0.0	3
40 - My school systematically ensures that teachers address essential content	22	52.4	15	35.7	5	11.9	0	0.0	0	0.0	2

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**MORGAN CO. HIGH, MORGAN CO. R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	14	32.6	22	51.2	2	4.7	3	7.0	2	4.7	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	18	40.9	20	45.5	4	9.1	1	2.3	1	2.3	0
43 - Our principal promotes innovation	15	34.9	23	53.5	4	9.3	1	2.3	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	24	55.8	16	37.2	2	4.7	1	2.3	0	0.0	1
45 - I believe that I can positively impact student performance	28	63.6	16	36.4	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	18	42.9	11	26.2	5	11.9	6	14.3	2	4.8	2
47 - Our professional development improves student achievement	19	44.2	20	46.5	4	9.3	0	0.0	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	30	68.2	11	25.0	3	6.8	0	0.0	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	27	61.4	15	34.1	2	4.5	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	18	40.9	20	45.5	4	9.1	2	4.5	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	22	51.2	16	37.2	2	4.7	2	4.7	1	2.3	1
52 - Students are held accountable for doing quality work	19	44.2	17	39.5	4	9.3	3	7.0	0	0.0	1
53 - The mission of this school is clearly defined	25	58.1	16	37.2	1	2.3	1	2.3	0	0.0	1
54 - All staff in our school hold high expectations for student learning	22	52.4	16	38.1	2	4.8	2	4.8	0	0.0	2
55 - There are open channels of communication among students, staff and administrators	17	39.5	20	46.5	3	7.0	3	7.0	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	15	34.9	21	48.8	5	11.6	2	4.7	0	0.0	1
57 - There are sufficient library media materials to support my program	22	51.2	21	48.8	0	0.0	0	0.0	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	24	57.1	17	40.5	1	2.4	0	0.0	0	0.0	2
59 - I feel safe at this school	21	48.8	19	44.2	0	0.0	3	7.0	0	0.0	1
60 - The library media center materials are current and in good condition	26	60.5	17	39.5	0	0.0	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	8	19.5	22	53.7	9	22.0	1	2.4	1	2.4	3
62 - My professional development has improved the way I teach	19	44.2	16	37.2	7	16.3	1	2.3	0	0.0	1

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**MORGAN CO. HIGH, MORGAN CO. R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	13	32.5	20	50.0	5	12.5	2	5.0	0	0.0	4
64 - My school views parents as partners in the educational process	20	46.5	19	44.2	4	9.3	0	0.0	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	12	30.8	17	43.6	9	23.1	1	2.6	0	0.0	5
66 - The board has high expectations for student achievement	22	52.4	15	35.7	4	9.5	1	2.4	0	0.0	2
67 - Students are treated fairly in this school	15	35.7	19	45.2	5	11.9	3	7.1	0	0.0	2
68 - The community is proud of this school	14	33.3	23	54.8	4	9.5	1	2.4	0	0.0	2
69 - This school makes students feel they belong	14	32.6	19	44.2	7	16.3	3	7.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	27	62.8	16	37.2	0	0.0	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	18	40.9	19	43.2	4	9.1	2	4.5	1	2.3	0
72 - Discipline is handled fairly in this school	13	30.2	18	41.9	9	20.9	3	7.0	0	0.0	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	21	47.7	19	43.2	3	6.8	1	2.3	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	24	58.5	12	29.3	4	9.8	1	2.4	0	0.0	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	25	56.8	16	36.4	2	4.5	1	2.3	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	14	32.6	19	44.2	5	11.6	5	11.6	0	0.0	1
77 - Individual counseling services are available to students	27	61.4	17	38.6	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	22	51.2	18	41.9	2	4.7	0	0.0	1	2.3	1
79 - The community provides enough money to adequately provide quality educational programs to children	15	34.9	19	44.2	6	14.0	3	7.0	0	0.0	1
80 - Overall, my school building is in good condition	20	45.5	22	50.0	1	2.3	1	2.3	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	19	43.2	12	27.3	9	20.5	2	4.5	2	4.5	0
82 - There is systematic collaboration between the academic and career education programs in our district.	14	34.1	20	48.8	7	17.1	0	0.0	0	0.0	3

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**MORGAN CO. HIGH, MORGAN CO. R-II School District**

<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	11	26.83
<b>1/2 hour or less</b>	24	58.54
<b>1 hour</b>	6	14.63

*Frequency Missing = 3*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	10	23.8	18	42.9	10	23.8	2	4.8	2	4.8	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	16	37.2	15	34.9	9	20.9	3	7.0	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	15	34.9	12	27.9	9	20.9	7	16.3	0	0.0	1
87 - Begin instructional units by presenting students with clear learning goals.	29	67.4	13	30.2	0	0.0	1	2.3	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	12	27.9	11	25.6	12	27.9	6	14.0	2	4.7	1
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	24	55.8	16	37.2	3	7.0	0	0.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	9	20.9	13	30.2	15	34.9	4	9.3	2	4.7	1
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	8	19.0	10	23.8	17	40.5	5	11.9	2	4.8	2
92 - Make use of cooperative learning groups.	19	44.2	10	23.3	10	23.3	2	4.7	2	4.7	1
93 - Have students construct verbal or written summaries of new content.	13	31.0	17	40.5	6	14.3	4	9.5	2	4.8	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	14	32.6	15	34.9	10	23.3	3	7.0	1	2.3	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	33	75.0	7	15.9	3	6.8	1	2.3	0	0.0	0
96 - I alter instructional strategies when students are having difficulty learning the material.	27	61.4	12	27.3	5	11.4	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	34	77.3	9	20.5	1	2.3	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	32	72.7	11	25.0	1	2.3	0	0.0	0	0.0	0

*Data Collected in Fall, 2006*  
*Tables Generated January 09, 2007*

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**MORGAN CO. HIGH, MORGAN CO. R-II School District**

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	27	61.4	15	34.1	2	4.5	0	0.0	0	0.0	0
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	18	41.9	17	39.5	6	14.0	2	4.7	0	0.0	1
101 - Have students compare and classify content.	17	39.5	16	37.2	6	14.0	2	4.7	2	4.7	1
102 - Have students construct metaphors and analogies.	9	21.4	7	16.7	14	33.3	6	14.3	6	14.3	2
103 - Provide specific feedback on the homework assigned to students.	22	52.4	12	28.6	3	7.1	1	2.4	4	9.5	2
104 - Incorporate information about careers in my instruction.	20	46.5	13	30.2	7	16.3	2	4.7	1	2.3	1