

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MORGAN CO. ELEM., MORGAN CO. R-II School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	50	96.15
YES	2	3.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	51	98.08
YES	1	1.92

Special Education Teacher		
fac1c	Frequency	Percent
NO	45	86.54
YES	7	13.46

Classroom Teacher		
fac1d	Frequency	Percent
NO	20	38.46
YES	32	61.54

Administrator		
fac1e	Frequency	Percent
NO	50	96.15
YES	2	3.85

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	44	84.62
YES	8	15.38

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MORGAN CO. ELEM., MORGAN CO. R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	26	50.0	23	44.2	3	5.8	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	35	67.3	13	25.0	2	3.8	2	3.8	0	0.0	0
4 - I emphasize the importance of effort with students	45	86.5	7	13.5	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	25	50.0	20	40.0	2	4.0	2	4.0	1	2.0	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	17	33.3	23	45.1	5	9.8	6	11.8	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	14	27.5	21	41.2	9	17.6	7	13.7	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	38	73.1	10	19.2	3	5.8	0	0.0	1	1.9	0
9 - Our principal uses classroom management as part of our evaluation	42	80.8	10	19.2	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	42	80.8	9	17.3	0	0.0	1	1.9	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	41	82.0	8	16.0	1	2.0	0	0.0	0	0.0	2
12 - Educators in our school use effective practices to promote positive behavior	42	80.8	8	15.4	2	3.8	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	39	78.0	11	22.0	0	0.0	0	0.0	0	0.0	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	36	70.6	14	27.5	1	2.0	0	0.0	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	32	61.5	16	30.8	1	1.9	3	5.8	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	25	48.1	18	34.6	5	9.6	4	7.7	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	32	61.5	18	34.6	1	1.9	1	1.9	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	35	67.3	16	30.8	1	1.9	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	37	71.2	15	28.8	0	0.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	39	75.0	13	25.0	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	19	38.0	26	52.0	5	10.0	0	0.0	0	0.0	2

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MORGAN CO. ELEM., MORGAN CO. R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	27	52.9	22	43.1	1	2.0	1	2.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	42	82.4	8	15.7	1	2.0	0	0.0	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	39	78.0	11	22.0	0	0.0	0	0.0	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	26	50.0	25	48.1	1	1.9	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	24	46.2	28	53.8	0	0.0	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	21	43.8	12	25.0	14	29.2	1	2.1	0	0.0	4
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	30	57.7	17	32.7	5	9.6	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	26	50.0	18	34.6	7	13.5	1	1.9	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	12	25.5	15	31.9	8	17.0	10	21.3	2	4.3	5
31 - In our school teachers are encouraged to be instructional leaders	38	73.1	13	25.0	1	1.9	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	38	73.1	12	23.1	2	3.8	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	42	82.4	9	17.6	0	0.0	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	37	72.5	13	25.5	1	2.0	0	0.0	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	34	66.7	16	31.4	0	0.0	1	2.0	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	36	69.2	11	21.2	3	5.8	2	3.8	0	0.0	0
37 - Students who are prone to violence are systematically identified	27	56.3	14	29.2	5	10.4	2	4.2	0	0.0	4
38 - Our school promotes an environment of mutual respect among students	31	59.6	20	38.5	1	1.9	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	28	54.9	20	39.2	3	5.9	0	0.0	0	0.0	1
40 - My school systematically ensures that teachers address essential content	39	76.5	11	21.6	1	2.0	0	0.0	0	0.0	1

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MORGAN CO. ELEM., MORGAN CO. R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	20	40.8	21	42.9	2	4.1	5	10.2	1	2.0	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	23	47.9	21	43.8	2	4.2	2	4.2	0	0.0	4
43 - Our principal promotes innovation	28	54.9	18	35.3	4	7.8	1	2.0	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	30	58.8	18	35.3	1	2.0	1	2.0	1	2.0	1
45 - I believe that I can positively impact student performance	38	73.1	14	26.9	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	23	46.0	19	38.0	4	8.0	4	8.0	0	0.0	2
47 - Our professional development improves student achievement	28	53.8	21	40.4	3	5.8	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	31	59.6	19	36.5	1	1.9	1	1.9	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	42	80.8	9	17.3	1	1.9	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	28	56.0	21	42.0	0	0.0	0	0.0	1	2.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	18	40.0	23	51.1	3	6.7	1	2.2	0	0.0	7
52 - Students are held accountable for doing quality work	25	49.0	25	49.0	1	2.0	0	0.0	0	0.0	1
53 - The mission of this school is clearly defined	40	76.9	11	21.2	1	1.9	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	33	64.7	17	33.3	1	2.0	0	0.0	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	29	55.8	20	38.5	2	3.8	1	1.9	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	36	69.2	16	30.8	0	0.0	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	38	73.1	14	26.9	0	0.0	0	0.0	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	18	40.0	21	46.7	6	13.3	0	0.0	0	0.0	7
59 - I feel safe at this school	41	78.8	11	21.2	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	41	78.8	11	21.2	0	0.0	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	13	26.5	24	49.0	10	20.4	2	4.1	0	0.0	3
62 - My professional development has improved the way I teach	31	60.8	19	37.3	1	2.0	0	0.0	0	0.0	1

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MORGAN CO. ELEM., MORGAN CO. R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	33	63.5	19	36.5	0	0.0	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	35	67.3	15	28.8	2	3.8	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	34	65.4	16	30.8	2	3.8	0	0.0	0	0.0	0
66 - The board has high expectations for student achievement	39	75.0	13	25.0	0	0.0	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	36	69.2	15	28.8	1	1.9	0	0.0	0	0.0	0
68 - The community is proud of this school	27	52.9	22	43.1	2	3.9	0	0.0	0	0.0	1
69 - This school makes students feel they belong	35	67.3	15	28.8	2	3.8	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	37	71.2	15	28.8	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	29	56.9	19	37.3	0	0.0	3	5.9	0	0.0	1
72 - Discipline is handled fairly in this school	35	67.3	14	26.9	3	5.8	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	26	51.0	21	41.2	2	3.9	2	3.9	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	30	61.2	13	26.5	4	8.2	2	4.1	0	0.0	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	33	63.5	18	34.6	1	1.9	0	0.0	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	29	56.9	18	35.3	4	7.8	0	0.0	0	0.0	1
77 - Individual counseling services are available to students	36	69.2	15	28.8	0	0.0	1	1.9	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	33	67.3	16	32.7	0	0.0	0	0.0	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	25	51.0	19	38.8	3	6.1	2	4.1	0	0.0	3
80 - Overall, my school building is in good condition	22	42.3	26	50.0	3	5.8	1	1.9	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	25	49.0	20	39.2	4	7.8	0	0.0	2	3.9	1
82 - There is systematic collaboration between the academic and career education programs in our district.	16	38.1	22	52.4	3	7.1	1	2.4	0	0.0	10

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MORGAN CO. ELEM., MORGAN CO. R-II School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	13	26.53
1/2 hour or less	35	71.43
1 hour	1	2.04

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	5	11.1	1	2.2	25	55.6	2	4.4	12	26.7	7
85 - I assess the level of prior knowledge of all students before initiating instruction.	24	47.1	22	43.1	5	9.8	0	0.0	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	30	60.0	14	28.0	5	10.0	1	2.0	0	0.0	2
87 - Begin instructional units by presenting students with clear learning goals.	37	72.5	9	17.6	4	7.8	1	2.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	14	29.2	14	29.2	12	25.0	3	6.3	5	10.4	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	32	62.7	15	29.4	3	5.9	1	2.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	11	22.4	14	28.6	12	24.5	6	12.2	6	12.2	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	12	24.5	9	18.4	16	32.7	5	10.2	7	14.3	3
92 - Make use of cooperative learning groups.	33	67.3	11	22.4	4	8.2	1	2.0	0	0.0	3
93 - Have students construct verbal or written summaries of new content.	17	36.2	14	29.8	9	19.1	1	2.1	6	12.8	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	28	57.1	12	24.5	9	18.4	0	0.0	0	0.0	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	38	76.0	11	22.0	1	2.0	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	37	72.5	10	19.6	4	7.8	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	50	98.0	1	2.0	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	38	74.5	13	25.5	0	0.0	0	0.0	0	0.0	1

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MORGAN CO. ELEM., MORGAN CO. R-II School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	37	72.5	12	23.5	2	3.9	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	30	60.0	15	30.0	3	6.0	2	4.0	0	0.0	2
101 - Have students compare and classify content.	25	51.0	16	32.7	6	12.2	1	2.0	1	2.0	3
102 - Have students construct metaphors and analogies.	4	8.7	5	10.9	13	28.3	14	30.4	10	21.7	6
103 - Provide specific feedback on the homework assigned to students.	22	51.2	11	25.6	5	11.6	3	7.0	2	4.7	9
104 - Incorporate information about careers in my instruction.	8	15.7	16	31.4	22	43.1	4	7.8	1	2.0	1