

*Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
MARYVILLE R-II School District*

What is your sex?		
sup1	Frequency	Percent
MALE	9	19.57
FEMALE	37	80.43

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	46	100.00

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	44	95.65
YES	2	4.35

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	30	65.22
YES	16	34.78

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	34	73.91
YES	12	26.09

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	43	93.48
YES	3	6.52

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	45	97.83
YES	1	2.17

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	34	73.91
YES	12	26.09

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	42	91.30
YES	4	8.70

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	46	100.00

sup4	Frequency	Percent
By the district	46	100.00

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	17	37.0	23	50.0	3	6.5	3	6.5	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	9	19.6	21	45.7	12	26.1	1	2.2	3	6.5	0
7 - The inservice training activities I have attended have helped me do a better job.	9	20.0	18	40.0	15	33.3	1	2.2	2	4.4	1
8 - I have received violence prevention training.	3	6.8	8	18.2	10	22.7	11	25.0	12	27.3	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
9 - Students like this school.	13	30.2	19	44.2	11	25.6	0	0.0	0	0.0	3
10 - This school makes children feel they belong.	17	39.5	14	32.6	12	27.9	0	0.0	0	0.0	3
11 - The board has high expectations for student learning.	11	25.6	24	55.8	6	14.0	1	2.3	1	2.3	3
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	23.3	21	48.8	7	16.3	3	7.0	2	4.7	3
13 - Our teachers are good teachers.	22	50.0	16	36.4	4	9.1	2	4.5	0	0.0	2
14 - If students in this school have a problem, teachers will listen and help.	18	40.9	19	43.2	6	13.6	1	2.3	0	0.0	2
15 - Teachers in this school treat students with respect.	18	40.0	18	40.0	8	17.8	1	2.2	0	0.0	1
16 - Students are safe in this school.	21	46.7	17	37.8	7	15.6	0	0.0	0	0.0	1
17 - I feel safe in this school.	24	52.2	18	39.1	3	6.5	1	2.2	0	0.0	0
18 - Discipline is handled fairly in this school.	12	28.6	15	35.7	7	16.7	4	9.5	4	9.5	4
19 - Students are treated fairly in this school.	13	30.2	16	37.2	6	14.0	5	11.6	3	7.0	3
20 - Overall, my school building is in good repair.	17	37.0	22	47.8	5	10.9	2	4.3	0	0.0	0
21 - The community provides enough money to adequately provide quality educational programs to children.	10	23.8	23	54.8	6	14.3	3	7.1	0	0.0	4
22 - In our community, people tend to trust each other.	9	20.5	24	54.5	8	18.2	3	6.8	0	0.0	2
23 - The community is proud of this school.	14	31.8	24	54.5	6	13.6	0	0.0	0	0.0	2
24 - Ourervisor identifies issues in the school that could potentially become problems.	12	26.1	22	47.8	8	17.4	3	6.5	1	2.2	0
25 - There are open channels of communication among students, staff and administrators.	10	21.7	18	39.1	12	26.1	5	10.9	1	2.2	0
26 - The mission of this school is clearly defined.	13	28.3	26	56.5	7	15.2	0	0.0	0	0.0	0
27 - Our school promotes an environment of mutual respect among students.	15	33.3	17	37.8	8	17.8	5	11.1	0	0.0	1
28 - I believe that I can positively impact student success.	13	31.7	18	43.9	10	24.4	0	0.0	0	0.0	5
29 - Learning is the most important thing in this school.	13	28.9	17	37.8	12	26.7	2	4.4	1	2.2	1
30 - All staff in our school hold high expectations for student learning.	14	31.1	19	42.2	10	22.2	2	4.4	0	0.0	1
31 - There are students from this school that belong to street gangs.	0	0.0	4	9.8	13	31.7	12	29.3	12	29.3	5