

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ALTON R-IV School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	68	97.14
YES	2	2.86

Library Media Specialist		
fac1b	Frequency	Percent
NO	68	97.14
YES	2	2.86

Special Education Teacher		
fac1c	Frequency	Percent
NO	64	91.43
YES	6	8.57

Classroom Teacher		
fac1d	Frequency	Percent
NO	19	27.14
YES	51	72.86

Administrator		
fac1e	Frequency	Percent
NO	66	94.29
YES	4	5.71

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	65	92.86
YES	5	7.14

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	34	48.6	31	44.3	5	7.1	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	42	60.0	25	35.7	2	2.9	1	1.4	0	0.0	0
4 - I emphasize the importance of effort with students	65	92.9	5	7.1	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	28	40.6	24	34.8	12	17.4	4	5.8	1	1.4	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	28	40.0	23	32.9	9	12.9	9	12.9	1	1.4	0
7 - There is adequate professional development for teachers working with special education students in our school	25	36.2	23	33.3	9	13.0	12	17.4	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	31	44.3	30	42.9	4	5.7	3	4.3	2	2.9	0
9 - Our principal uses classroom management as part of our evaluation	44	62.9	24	34.3	2	2.9	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	46	65.7	21	30.0	1	1.4	1	1.4	1	1.4	0
11 - Clear rules regarding behavior have been established in my classroom	55	79.7	14	20.3	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	47	67.1	21	30.0	2	2.9	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	40	57.1	28	40.0	1	1.4	1	1.4	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	49	70.0	19	27.1	1	1.4	1	1.4	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	39	55.7	26	37.1	3	4.3	2	2.9	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	23	32.9	34	48.6	7	10.0	6	8.6	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	31	44.3	33	47.1	4	5.7	2	2.9	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	35	50.0	33	47.1	2	2.9	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	44	62.9	23	32.9	3	4.3	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	48	68.6	22	31.4	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	18	29.0	31	50.0	13	21.0	0	0.0	0	0.0	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	27	40.9	37	56.1	2	3.0	0	0.0	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	34	50.0	28	41.2	4	5.9	2	2.9	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	41	58.6	27	38.6	1	1.4	1	1.4	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	40	57.1	28	40.0	1	1.4	1	1.4	0	0.0	0
26 - Student opinions are valued by teachers and administrators	38	54.3	28	40.0	4	5.7	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	25	36.2	29	42.0	10	14.5	5	7.2	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	43	63.2	22	32.4	3	4.4	0	0.0	0	0.0	2
29 - Individual student differences are appreciated at our school	39	56.5	27	39.1	2	2.9	1	1.4	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	29	43.9	24	36.4	12	18.2	1	1.5	0	0.0	4
31 - In our school teachers are encouraged to be instructional leaders	54	77.1	12	17.1	4	5.7	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	55	78.6	11	15.7	2	2.9	2	2.9	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	50	71.4	17	24.3	2	2.9	1	1.4	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	50	71.4	18	25.7	1	1.4	1	1.4	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	31	45.6	26	38.2	7	10.3	4	5.9	0	0.0	2
36 - Our school teaches and reinforces student self-discipline and responsibility	39	56.5	26	37.7	3	4.3	0	0.0	1	1.4	1
37 - Students who are prone to violence are systematically identified	30	44.8	27	40.3	7	10.4	2	3.0	1	1.5	3
38 - Our school promotes an environment of mutual respect among students	43	62.3	24	34.8	0	0.0	2	2.9	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	33	48.5	34	50.0	1	1.5	0	0.0	0	0.0	2
40 - My school systematically ensures that teachers address essential content	38	54.3	29	41.4	3	4.3	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	22	32.8	29	43.3	8	11.9	8	11.9	0	0.0	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	27	39.7	34	50.0	3	4.4	4	5.9	0	0.0	2
43 - Our principal promotes innovation	36	52.9	27	39.7	4	5.9	1	1.5	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	40	58.0	26	37.7	2	2.9	0	0.0	1	1.4	1
45 - I believe that I can positively impact student performance	52	74.3	18	25.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	48	70.6	18	26.5	1	1.5	0	0.0	1	1.5	2
47 - Our professional development improves student achievement	33	47.8	23	33.3	9	13.0	2	2.9	2	2.9	1
48 - I have received adequate training in using computers and other technology to support my work with students	40	59.7	25	37.3	1	1.5	1	1.5	0	0.0	3
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	42	60.9	24	34.8	2	2.9	1	1.4	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	38	55.1	26	37.7	3	4.3	2	2.9	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	30	45.5	33	50.0	3	4.5	0	0.0	0	0.0	4
52 - Students are held accountable for doing quality work	40	57.1	26	37.1	1	1.4	3	4.3	0	0.0	0
53 - The mission of this school is clearly defined	49	70.0	20	28.6	0	0.0	1	1.4	0	0.0	0
54 - All staff in our school hold high expectations for student learning	49	70.0	18	25.7	1	1.4	2	2.9	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	47	67.1	21	30.0	1	1.4	1	1.4	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	48	68.6	20	28.6	1	1.4	1	1.4	0	0.0	0
57 - There are sufficient library media materials to support my program	34	50.7	28	41.8	3	4.5	1	1.5	1	1.5	3
58 - Career-Technical education is an essential part of the district's program of studies	39	60.9	21	32.8	3	4.7	1	1.6	0	0.0	6
59 - I feel safe at this school	56	80.0	12	17.1	1	1.4	0	0.0	1	1.4	0
60 - The library media center materials are current and in good condition	42	60.0	23	32.9	2	2.9	3	4.3	0	0.0	0
61 - In our community, people tend to trust each other	27	38.6	36	51.4	5	7.1	2	2.9	0	0.0	0
62 - My professional development has improved the way I teach	38	54.3	26	37.1	6	8.6	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	39	55.7	27	38.6	3	4.3	1	1.4	0	0.0	0
64 - My school views parents as partners in the educational process	46	65.7	22	31.4	1	1.4	1	1.4	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	40	57.1	25	35.7	3	4.3	2	2.9	0	0.0	0
66 - The board has high expectations for student achievement	45	64.3	21	30.0	3	4.3	1	1.4	0	0.0	0
67 - Students are treated fairly in this school	50	71.4	19	27.1	1	1.4	0	0.0	0	0.0	0
68 - The community is proud of this school	44	63.8	24	34.8	1	1.4	0	0.0	0	0.0	1
69 - This school makes students feel they belong	44	62.9	25	35.7	1	1.4	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	52	74.3	18	25.7	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	31	44.3	36	51.4	3	4.3	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	40	57.1	26	37.1	3	4.3	1	1.4	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	34	50.7	26	38.8	4	6.0	3	4.5	0	0.0	3
74 - The librarian/media specialist requests my input into the selection of resources	38	56.7	21	31.3	6	9.0	2	3.0	0	0.0	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	36	52.9	24	35.3	7	10.3	1	1.5	0	0.0	2
76 - There is systematic collaboration across subject areas in our building	30	44.8	29	43.3	5	7.5	2	3.0	1	1.5	3
77 - Individual counseling services are available to students	45	64.3	24	34.3	0	0.0	0	0.0	1	1.4	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	42	62.7	25	37.3	0	0.0	0	0.0	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	30	43.5	26	37.7	4	5.8	8	11.6	1	1.4	1
80 - Overall, my school building is in good condition	46	65.7	17	24.3	4	5.7	3	4.3	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	36	52.9	25	36.8	4	5.9	3	4.4	0	0.0	2
82 - There is systematic collaboration between the academic and career education programs in our district.	29	47.5	26	42.6	5	8.2	1	1.6	0	0.0	9

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	28	43.08
1/2 hour or less	34	52.31
1 hour	3	4.62

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	12	19.0	22	34.9	18	28.6	7	11.1	4	6.3	7
85 - I assess the level of prior knowledge of all students before initiating instruction.	37	55.2	25	37.3	5	7.5	0	0.0	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	33	50.0	16	24.2	15	22.7	2	3.0	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	49	71.0	19	27.5	0	0.0	0	0.0	1	1.4	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	24	36.9	20	30.8	13	20.0	6	9.2	2	3.1	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	45	66.2	21	30.9	1	1.5	0	0.0	1	1.5	2
90 - Have students keep track of their own performance on the learning goals.	23	35.4	20	30.8	10	15.4	7	10.8	5	7.7	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	22	33.3	21	31.8	12	18.2	7	10.6	4	6.1	4
92 - Make use of cooperative learning groups.	28	42.4	22	33.3	8	12.1	6	9.1	2	3.0	4
93 - Have students construct verbal or written summaries of new content.	24	36.9	23	35.4	11	16.9	4	6.2	3	4.6	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	29	45.3	15	23.4	11	17.2	6	9.4	3	4.7	6
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	45	66.2	20	29.4	3	4.4	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	49	72.1	18	26.5	1	1.5	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	61	88.4	8	11.6	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	53	76.8	12	17.4	3	4.3	0	0.0	1	1.4	1
99 - Incorporate problem solving instructional activities in the classroom.	49	73.1	13	19.4	4	6.0	0	0.0	1	1.5	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	40	61.5	20	30.8	4	6.2	1	1.5	0	0.0	5
101 - Have students compare and classify content.	28	43.1	23	35.4	10	15.4	3	4.6	1	1.5	5
102 - Have students construct metaphors and analogies.	16	26.7	15	25.0	14	23.3	11	18.3	4	6.7	10
103 - Provide specific feedback on the homework assigned to students.	35	57.4	14	23.0	5	8.2	1	1.6	6	9.8	9
104 - Incorporate information about careers in my instruction.	32	47.8	18	26.9	15	22.4	1	1.5	1	1.5	3