

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ALTON HIGH, ALTON R-IV School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	30	96.77
YES	1	3.23

Library Media Specialist		
fac1b	Frequency	Percent
NO	30	96.77
YES	1	3.23

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	93.55
YES	2	6.45

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	16.13
YES	26	83.87

Administrator		
fac1e	Frequency	Percent
NO	30	96.77
YES	1	3.23

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	100.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	14	45.2	14	45.2	3	9.7	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	17	54.8	13	41.9	1	3.2	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	28	90.3	3	9.7	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	14	45.2	11	35.5	4	12.9	2	6.5	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	15	48.4	11	35.5	3	9.7	2	6.5	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	16	53.3	6	20.0	4	13.3	4	13.3	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	15	48.4	9	29.0	3	9.7	3	9.7	1	3.2	0
9 - Our principal uses classroom management as part of our evaluation	19	61.3	10	32.3	2	6.5	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	16	51.6	12	38.7	1	3.2	1	3.2	1	3.2	0
11 - Clear rules regarding behavior have been established in my classroom	20	66.7	10	33.3	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	18	58.1	11	35.5	2	6.5	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	13	41.9	16	51.6	1	3.2	1	3.2	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	19	61.3	11	35.5	0	0.0	1	3.2	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	18	58.1	10	32.3	2	6.5	1	3.2	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	11	35.5	12	38.7	5	16.1	3	9.7	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	14	45.2	14	45.2	2	6.5	1	3.2	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	14	45.2	17	54.8	0	0.0	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	15	48.4	15	48.4	1	3.2	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	17	54.8	14	45.2	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	11	40.7	11	40.7	5	18.5	0	0.0	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	14	45.2	15	48.4	2	6.5	0	0.0	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	14	46.7	11	36.7	3	10.0	2	6.7	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	18	58.1	12	38.7	0	0.0	1	3.2	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	16	51.6	13	41.9	1	3.2	1	3.2	0	0.0	0
26 - Student opinions are valued by teachers and administrators	15	48.4	13	41.9	3	9.7	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	9	30.0	10	33.3	6	20.0	5	16.7	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	18	58.1	11	35.5	2	6.5	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	13	41.9	15	48.4	2	6.5	1	3.2	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	14	46.7	11	36.7	5	16.7	0	0.0	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	22	71.0	6	19.4	3	9.7	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	20	64.5	7	22.6	2	6.5	2	6.5	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	19	61.3	9	29.0	2	6.5	1	3.2	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	20	64.5	9	29.0	1	3.2	1	3.2	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	13	43.3	12	40.0	2	6.7	3	10.0	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	16	51.6	12	38.7	2	6.5	0	0.0	1	3.2	0
37 - Students who are prone to violence are systematically identified	9	31.0	14	48.3	3	10.3	2	6.9	1	3.4	2
38 - Our school promotes an environment of mutual respect among students	14	46.7	14	46.7	0	0.0	2	6.7	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	11	35.5	19	61.3	1	3.2	0	0.0	0	0.0	0
40 - My school systematically ensures that teachers address essential content	15	48.4	14	45.2	2	6.5	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	11	36.7	9	30.0	6	20.0	4	13.3	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	13	41.9	13	41.9	3	9.7	2	6.5	0	0.0	0
43 - Our principal promotes innovation	15	50.0	11	36.7	3	10.0	1	3.3	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	15	50.0	14	46.7	1	3.3	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	20	64.5	9	29.0	1	3.2	0	0.0	1	3.2	0
47 - Our professional development improves student achievement	16	51.6	9	29.0	3	9.7	2	6.5	1	3.2	0
48 - I have received adequate training in using computers and other technology to support my work with students	18	58.1	12	38.7	0	0.0	1	3.2	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	17	54.8	11	35.5	2	6.5	1	3.2	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	15	48.4	13	41.9	2	6.5	1	3.2	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	0
52 - Students are held accountable for doing quality work	16	51.6	11	35.5	1	3.2	3	9.7	0	0.0	0
53 - The mission of this school is clearly defined	18	58.1	12	38.7	0	0.0	1	3.2	0	0.0	0
54 - All staff in our school hold high expectations for student learning	18	58.1	10	32.3	1	3.2	2	6.5	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	17	54.8	13	41.9	0	0.0	1	3.2	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	19	61.3	11	35.5	0	0.0	1	3.2	0	0.0	0
57 - There are sufficient library media materials to support my program	18	58.1	10	32.3	2	6.5	0	0.0	1	3.2	0
58 - Career-Technical education is an essential part of the district's program of studies	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	0
59 - I feel safe at this school	22	71.0	8	25.8	1	3.2	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	18	58.1	11	35.5	1	3.2	1	3.2	0	0.0	0
61 - In our community, people tend to trust each other	12	38.7	15	48.4	3	9.7	1	3.2	0	0.0	0
62 - My professional development has improved the way I teach	15	48.4	13	41.9	3	9.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	14	45.2	13	41.9	3	9.7	1	3.2	0	0.0	0
64 - My school views parents as partners in the educational process	15	48.4	14	45.2	1	3.2	1	3.2	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	14	45.2	13	41.9	2	6.5	2	6.5	0	0.0	0
66 - The board has high expectations for student achievement	18	58.1	12	38.7	1	3.2	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	20	64.5	10	32.3	1	3.2	0	0.0	0	0.0	0
68 - The community is proud of this school	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	1
69 - This school makes students feel they belong	15	48.4	15	48.4	1	3.2	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	13	41.9	17	54.8	1	3.2	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	15	48.4	13	41.9	2	6.5	1	3.2	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	17	56.7	10	33.3	2	6.7	1	3.3	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	11	36.7	13	43.3	4	13.3	2	6.7	0	0.0	1
77 - Individual counseling services are available to students	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	19	63.3	11	36.7	0	0.0	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	15	48.4	11	35.5	1	3.2	4	12.9	0	0.0	0
80 - Overall, my school building is in good condition	14	45.2	11	35.5	3	9.7	3	9.7	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	15	48.4	12	38.7	2	6.5	2	6.5	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	13	44.8	14	48.3	1	3.4	1	3.4	0	0.0	2

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	11	36.67
1/2 hour or less	17	56.67
1 hour	2	6.67

Frequency Missing = 1

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	8	25.8	11	35.5	7	22.6	4	12.9	1	3.2	0
85 - I assess the level of prior knowledge of all students before initiating instruction.	12	40.0	13	43.3	5	16.7	0	0.0	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	11	36.7	5	16.7	12	40.0	2	6.7	0	0.0	1
87 - Begin instructional units by presenting students with clear learning goals.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	12	38.7	7	22.6	7	22.6	5	16.1	0	0.0	0
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
90 - Have students keep track of their own performance on the learning goals.	11	35.5	10	32.3	6	19.4	2	6.5	2	6.5	0
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	12	38.7	7	22.6	7	22.6	4	12.9	1	3.2	0
92 - Make use of cooperative learning groups.	11	36.7	10	33.3	6	20.0	3	10.0	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	11	36.7	6	20.0	7	23.3	4	13.3	2	6.7	1
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	9	32.1	4	14.3	8	28.6	5	17.9	2	7.1	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	20	66.7	8	26.7	2	6.7	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	20	66.7	9	30.0	1	3.3	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	27	90.0	3	10.0	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	23	74.2	5	16.1	2	6.5	0	0.0	1	3.2	0
99 - Incorporate problem solving instructional activities in the classroom.	21	70.0	5	16.7	3	10.0	0	0.0	1	3.3	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	20	66.7	5	16.7	4	13.3	1	3.3	0	0.0	1
101 - Have students compare and classify content.	12	40.0	10	33.3	5	16.7	3	10.0	0	0.0	1
102 - Have students construct metaphors and analogies.	10	34.5	6	20.7	5	17.2	5	17.2	3	10.3	2
103 - Provide specific feedback on the homework assigned to students.	18	62.1	5	17.2	3	10.3	1	3.4	2	6.9	2
104 - Incorporate information about careers in my instruction.	17	54.8	7	22.6	7	22.6	0	0.0	0	0.0	0