

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ALTON ELEM., ALTON R-IV School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	36	97.30
YES	1	2.70

Library Media Specialist		
fac1b	Frequency	Percent
NO	36	97.30
YES	1	2.70

Special Education Teacher		
fac1c	Frequency	Percent
NO	33	89.19
YES	4	10.81

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	32.43
YES	25	67.57

Administrator		
fac1e	Frequency	Percent
NO	36	97.30
YES	1	2.70

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	32	86.49
YES	5	13.51

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	19	51.4	16	43.2	2	5.4	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	23	62.2	12	32.4	1	2.7	1	2.7	0	0.0	0
4 - I emphasize the importance of effort with students	35	94.6	2	5.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	13	36.1	12	33.3	8	22.2	2	5.6	1	2.8	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	12	32.4	11	29.7	6	16.2	7	18.9	1	2.7	0
7 - There is adequate professional development for teachers working with special education students in our school	9	24.3	15	40.5	5	13.5	8	21.6	0	0.0	0
8 - My school's administration protects instructional time available to teachers from interruptions.	16	43.2	19	51.4	1	2.7	0	0.0	1	2.7	0
9 - Our principal uses classroom management as part of our evaluation	23	62.2	14	37.8	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	34	91.9	3	8.1	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	29	78.4	7	18.9	1	2.7	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	20	54.1	15	40.5	1	2.7	1	2.7	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	11	29.7	21	56.8	2	5.4	3	8.1	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	16	43.2	18	48.6	2	5.4	1	2.7	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	20	54.1	15	40.5	2	5.4	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	28	75.7	7	18.9	2	5.4	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	29	78.4	8	21.6	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	18.2	19	57.6	8	24.2	0	0.0	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	12	36.4	21	63.6	0	0.0	0	0.0	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	18	50.0	17	47.2	1	2.8	0	0.0	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	21	56.8	15	40.5	1	2.7	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	23	62.2	14	37.8	0	0.0	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	22	59.5	14	37.8	1	2.7	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	16	43.2	17	45.9	4	10.8	0	0.0	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	23	65.7	11	31.4	1	2.9	0	0.0	0	0.0	2
29 - Individual student differences are appreciated at our school	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	15	44.1	11	32.4	7	20.6	1	2.9	0	0.0	3
31 - In our school teachers are encouraged to be instructional leaders	30	81.1	6	16.2	1	2.7	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	33	89.2	4	10.8	0	0.0	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	29	78.4	8	21.6	0	0.0	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	18	50.0	12	33.3	5	13.9	1	2.8	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	21	58.3	14	38.9	1	2.8	0	0.0	0	0.0	1
37 - Students who are prone to violence are systematically identified	19	52.8	13	36.1	4	11.1	0	0.0	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	27	73.0	10	27.0	0	0.0	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	21	60.0	14	40.0	0	0.0	0	0.0	0	0.0	2
40 - My school systematically ensures that teachers address essential content	22	59.5	14	37.8	1	2.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	11	31.4	18	51.4	2	5.7	4	11.4	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	14	40.0	19	54.3	0	0.0	2	5.7	0	0.0	2
43 - Our principal promotes innovation	20	55.6	15	41.7	1	2.8	0	0.0	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	24	64.9	12	32.4	0	0.0	0	0.0	1	2.7	0
45 - I believe that I can positively impact student performance	27	73.0	10	27.0	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	26	74.3	9	25.7	0	0.0	0	0.0	0	0.0	2
47 - Our professional development improves student achievement	16	44.4	13	36.1	6	16.7	0	0.0	1	2.8	1
48 - I have received adequate training in using computers and other technology to support my work with students	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	3
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	24	66.7	12	33.3	0	0.0	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	21	58.3	13	36.1	1	2.8	1	2.8	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	15	45.5	16	48.5	2	6.1	0	0.0	0	0.0	4
52 - Students are held accountable for doing quality work	23	62.2	14	37.8	0	0.0	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	29	78.4	8	21.6	0	0.0	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	29	78.4	8	21.6	0	0.0	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	28	75.7	8	21.6	1	2.7	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	27	73.0	9	24.3	1	2.7	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	14	41.2	18	52.9	1	2.9	1	2.9	0	0.0	3
58 - Career-Technical education is an essential part of the district's program of studies	18	58.1	9	29.0	3	9.7	1	3.2	0	0.0	6
59 - I feel safe at this school	32	86.5	4	10.8	0	0.0	0	0.0	1	2.7	0
60 - The library media center materials are current and in good condition	22	59.5	12	32.4	1	2.7	2	5.4	0	0.0	0
61 - In our community, people tend to trust each other	14	37.8	20	54.1	2	5.4	1	2.7	0	0.0	0
62 - My professional development has improved the way I teach	22	59.5	12	32.4	3	8.1	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	23	62.2	14	37.8	0	0.0	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	29	78.4	8	21.6	0	0.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	25	67.6	11	29.7	1	2.7	0	0.0	0	0.0	0
66 - The board has high expectations for student achievement	25	67.6	9	24.3	2	5.4	1	2.7	0	0.0	0
67 - Students are treated fairly in this school	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
68 - The community is proud of this school	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	27	73.0	10	27.0	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	31	83.8	6	16.2	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	17	45.9	18	48.6	2	5.4	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	23	62.2	13	35.1	1	2.7	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	16	45.7	15	42.9	2	5.7	2	5.7	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	14	41.2	12	35.3	6	17.6	2	5.9	0	0.0	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	16	45.7	11	31.4	7	20.0	1	2.9	0	0.0	2
76 - There is systematic collaboration across subject areas in our building	17	48.6	16	45.7	1	2.9	0	0.0	1	2.9	2
77 - Individual counseling services are available to students	23	62.2	13	35.1	0	0.0	0	0.0	1	2.7	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	21	60.0	14	40.0	0	0.0	0	0.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	15	41.7	13	36.1	3	8.3	4	11.1	1	2.8	1
80 - Overall, my school building is in good condition	31	83.8	5	13.5	1	2.7	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	19	54.3	13	37.1	2	5.7	1	2.9	0	0.0	2
82 - There is systematic collaboration between the academic and career education programs in our district.	16	53.3	10	33.3	4	13.3	0	0.0	0	0.0	7

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	16	48.48
1/2 hour or less	16	48.48
1 hour	1	3.03

Frequency Missing = 4

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	4	13.3	9	30.0	11	36.7	3	10.0	3	10.0	7
85 - I assess the level of prior knowledge of all students before initiating instruction.	25	71.4	10	28.6	0	0.0	0	0.0	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	22	64.7	9	26.5	3	8.8	0	0.0	0	0.0	3
87 - Begin instructional units by presenting students with clear learning goals.	26	72.2	9	25.0	0	0.0	0	0.0	1	2.8	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	12	36.4	12	36.4	6	18.2	1	3.0	2	6.1	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	22	62.9	11	31.4	1	2.9	0	0.0	1	2.9	2
90 - Have students keep track of their own performance on the learning goals.	12	36.4	9	27.3	4	12.1	5	15.2	3	9.1	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	10	29.4	13	38.2	5	14.7	3	8.8	3	8.8	3
92 - Make use of cooperative learning groups.	17	48.6	11	31.4	2	5.7	3	8.6	2	5.7	2
93 - Have students construct verbal or written summaries of new content.	13	38.2	16	47.1	4	11.8	0	0.0	1	2.9	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	20	57.1	10	28.6	3	8.6	1	2.9	1	2.9	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	24	66.7	11	30.6	1	2.8	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	33	89.2	4	10.8	0	0.0	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	29	78.4	7	18.9	1	2.7	0	0.0	0	0.0	0
99 - Incorporate problem solving instructional activities in the classroom.	27	75.0	8	22.2	1	2.8	0	0.0	0	0.0	1

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	20	58.8	14	41.2	0	0.0	0	0.0	0	0.0	3
101 - Have students compare and classify content.	16	47.1	12	35.3	5	14.7	0	0.0	1	2.9	3
102 - Have students construct metaphors and analogies.	6	20.0	8	26.7	9	30.0	6	20.0	1	3.3	7
103 - Provide specific feedback on the homework assigned to students.	16	51.6	9	29.0	2	6.5	0	0.0	4	12.9	6
104 - Incorporate information about careers in my instruction.	14	40.0	11	31.4	8	22.9	1	2.9	1	2.9	2