

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
ALTON R-IV School District**

What is your sex?		
sup1	Frequency	Percent
MALE	14	35.90
FEMALE	25	64.10

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	38	97.44
AMERICAN INDIAN	1	2.56

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	28	71.79
YES	11	28.21

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	35	89.74
YES	4	10.26

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	34	87.18
YES	5	12.82

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	38	97.44
YES	1	2.56

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	39	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	29	74.36
YES	10	25.64

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	39	100.00

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	31	79.49
YES	8	20.51

I am employed		
sup4	Frequency	Percent
By the district	39	100.00

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	18	46.2	18	46.2	2	5.1	1	2.6	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	13	33.3	21	53.8	2	5.1	2	5.1	1	2.6	0
7 - The inservice training activities I have attended have helped me do a better job.	10	25.6	22	56.4	6	15.4	1	2.6	0	0.0	0
8 - I have received violence prevention training.	14	37.8	21	56.8	1	2.7	1	2.7	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
9 - Students like this school.	11	30.6	21	58.3	4	11.1	0	0.0	0	0.0	3
10 - This school makes children feel they belong.	9	25.7	17	48.6	9	25.7	0	0.0	0	0.0	4
11 - The board has high expectations for student learning.	12	32.4	17	45.9	5	13.5	2	5.4	1	2.7	2
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	33.3	15	41.7	5	13.9	4	11.1	0	0.0	3
13 - Our teachers are good teachers.	16	44.4	16	44.4	2	5.6	2	5.6	0	0.0	3
14 - If students in this school have a problem, teachers will listen and help.	15	40.5	13	35.1	8	21.6	1	2.7	0	0.0	2
15 - Teachers in this school treat students with respect.	13	35.1	20	54.1	3	8.1	1	2.7	0	0.0	2
16 - Students are safe in this school.	16	41.0	17	43.6	2	5.1	3	7.7	1	2.6	0
17 - I feel safe in this school.	17	43.6	16	41.0	5	12.8	1	2.6	0	0.0	0
18 - Discipline is handled fairly in this school.	12	32.4	13	35.1	9	24.3	1	2.7	2	5.4	2
19 - Students are treated fairly in this school.	11	28.9	15	39.5	9	23.7	2	5.3	1	2.6	1
20 - Overall, my school building is in good repair.	12	31.6	19	50.0	3	7.9	2	5.3	2	5.3	1
21 - The community provides enough money to adequately provide quality educational programs to children.	12	33.3	18	50.0	5	13.9	1	2.8	0	0.0	3
22 - In our community, people tend to trust each other.	10	27.8	16	44.4	7	19.4	2	5.6	1	2.8	3
23 - The community is proud of this school.	14	38.9	15	41.7	4	11.1	1	2.8	2	5.6	3
24 - Our Supervisor identifies issues in the school that could potentially become problems.	12	33.3	17	47.2	4	11.1	2	5.6	1	2.8	3
25 - There are open channels of communication among students, staff and administrators.	12	32.4	19	51.4	4	10.8	2	5.4	0	0.0	2
26 - The mission of this school is clearly defined.	13	37.1	18	51.4	1	2.9	1	2.9	2	5.7	4
27 - Our school promotes an environment of mutual respect among students.	10	27.8	20	55.6	4	11.1	0	0.0	2	5.6	3
28 - I believe that I can positively impact student success.	11	28.9	22	57.9	4	10.5	1	2.6	0	0.0	1
29 - Learning is the most important thing in this school.	12	33.3	17	47.2	3	8.3	2	5.6	2	5.6	3
30 - All staff in our school hold high expectations for student learning.	11	29.7	20	54.1	4	10.8	1	2.7	1	2.7	2
31 - There are students from this school that belong to street gangs.	0	0.0	6	17.6	7	20.6	9	26.5	12	35.3	5