

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
DORA ELEM., DORA R-III School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	13	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	13	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	11	84.62
YES	2	15.38

Classroom Teacher		
fac1d	Frequency	Percent
NO	4	30.77
YES	9	69.23

Administrator		
fac1e	Frequency	Percent
NO	12	92.31
YES	1	7.69

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	12	92.31
YES	1	7.69

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	2	15.4	9	69.2	2	15.4	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	3	23.1	8	61.5	2	15.4	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	4	30.8	6	46.2	2	15.4	1	7.7	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	38.5	6	46.2	1	7.7	1	7.7	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	3	25.0	3	25.0	2	16.7	4	33.3	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	4	30.8	4	30.8	3	23.1	1	7.7	1	7.7	0
9 - Our principal uses classroom management as part of our evaluation	7	53.8	5	38.5	1	7.7	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	6	46.2	4	30.8	2	15.4	0	0.0	1	7.7	0
11 - Clear rules regarding behavior have been established in my classroom	8	61.5	5	38.5	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	6	46.2	6	46.2	1	7.7	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	3	23.1	9	69.2	1	7.7	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	4	30.8	8	61.5	0	0.0	0	0.0	1	7.7	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	6	46.2	5	38.5	1	7.7	0	0.0	1	7.7	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	4	30.8	3	23.1	5	38.5	0	0.0	1	7.7	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	2	15.4	8	61.5	2	15.4	1	7.7	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	7	53.8	3	23.1	3	23.1	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	4	30.8	7	53.8	2	15.4	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	6	46.2	6	46.2	1	7.7	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	1	9.1	8	72.7	2	18.2	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	5	38.5	7	53.8	1	7.7	0	0.0	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	4	33.3	6	50.0	1	8.3	0	0.0	1	8.3	1
24 - My school uses assessment data to evaluate and align the curriculum	6	46.2	6	46.2	0	0.0	1	7.7	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	4	30.8	7	53.8	1	7.7	1	7.7	0	0.0	0
26 - Student opinions are valued by teachers and administrators	4	30.8	6	46.2	3	23.1	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	1	7.7	5	38.5	6	46.2	1	7.7	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	3	23.1	8	61.5	2	15.4	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	4	30.8	5	38.5	2	15.4	2	15.4	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	3	25.0	4	33.3	4	33.3	1	8.3	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	6	46.2	6	46.2	1	7.7	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	5	38.5	6	46.2	1	7.7	0	0.0	1	7.7	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	5	38.5	7	53.8	1	7.7	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	5	38.5	5	38.5	1	7.7	2	15.4	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	2	15.4	8	61.5	2	15.4	0	0.0	1	7.7	0
36 - Our school teaches and reinforces student self-discipline and responsibility	5	38.5	6	46.2	1	7.7	0	0.0	1	7.7	0
37 - Students who are prone to violence are systematically identified	3	27.3	5	45.5	3	27.3	0	0.0	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	5	38.5	7	53.8	0	0.0	0	0.0	1	7.7	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	5	38.5	7	53.8	1	7.7	0	0.0	0	0.0	0
40 - My school systematically ensures that teachers address essential content	5	38.5	8	61.5	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	2	15.4	8	61.5	2	15.4	1	7.7	0	0.0	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	4	30.8	7	53.8	1	7.7	1	7.7	0	0.0	0
43 - Our principal promotes innovation	3	23.1	8	61.5	2	15.4	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	5	38.5	8	61.5	0	0.0	0	0.0	0	0.0	0
45 - I believe that I can positively impact student performance	7	53.8	6	46.2	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	2	16.7	1	8.3	3	25.0	5	41.7	1	8.3	1
47 - Our professional development improves student achievement	5	38.5	4	30.8	3	23.1	0	0.0	1	7.7	0
48 - I have received adequate training in using computers and other technology to support my work with students	5	38.5	6	46.2	1	7.7	1	7.7	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	5	38.5	5	38.5	1	7.7	1	7.7	1	7.7	0
50 - I have received professional development on differentiating instruction for learners	4	30.8	8	61.5	1	7.7	0	0.0	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	2	18.2	4	36.4	4	36.4	1	9.1	0	0.0	2
52 - Students are held accountable for doing quality work	4	30.8	5	38.5	2	15.4	2	15.4	0	0.0	0
53 - The mission of this school is clearly defined	5	38.5	7	53.8	0	0.0	1	7.7	0	0.0	0
54 - All staff in our school hold high expectations for student learning	4	33.3	5	41.7	0	0.0	2	16.7	1	8.3	1
55 - There are open channels of communication among students, staff and administrators	5	38.5	4	30.8	2	15.4	1	7.7	1	7.7	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	5	38.5	7	53.8	0	0.0	0	0.0	1	7.7	0
57 - There are sufficient library media materials to support my program	6	46.2	5	38.5	1	7.7	1	7.7	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	3	23.1	7	53.8	2	15.4	1	7.7	0	0.0	0
59 - I feel safe at this school	6	46.2	3	23.1	2	15.4	1	7.7	1	7.7	0
60 - The library media center materials are current and in good condition	6	46.2	6	46.2	1	7.7	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	2	16.7	6	50.0	2	16.7	1	8.3	1	8.3	1
62 - My professional development has improved the way I teach	5	38.5	5	38.5	3	23.1	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	4	30.8	7	53.8	1	7.7	1	7.7	0	0.0	0
64 - My school views parents as partners in the educational process	6	46.2	6	46.2	1	7.7	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	4	30.8	7	53.8	1	7.7	1	7.7	0	0.0	0
66 - The board has high expectations for student achievement	7	53.8	4	30.8	1	7.7	0	0.0	1	7.7	0
67 - Students are treated fairly in this school	6	46.2	4	30.8	2	15.4	0	0.0	1	7.7	0
68 - The community is proud of this school	5	38.5	6	46.2	1	7.7	0	0.0	1	7.7	0
69 - This school makes students feel they belong	5	38.5	6	46.2	1	7.7	0	0.0	1	7.7	0
70 - If students in this school have a problem, teachers will listen and help	5	38.5	6	46.2	1	7.7	1	7.7	0	0.0	0
71 - I usually look forward to each working day as a teacher	4	33.3	4	33.3	3	25.0	1	8.3	0	0.0	1
72 - Discipline is handled fairly in this school	4	30.8	4	30.8	3	23.1	1	7.7	1	7.7	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	4	30.8	6	46.2	3	23.1	0	0.0	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	9	69.2	4	30.8	0	0.0	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	5	38.5	5	38.5	3	23.1	0	0.0	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	1	7.7	8	61.5	3	23.1	0	0.0	1	7.7	0
77 - Individual counseling services are available to students	4	30.8	3	23.1	4	30.8	2	15.4	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	4	33.3	5	41.7	2	16.7	0	0.0	1	8.3	1
79 - The community provides enough money to adequately provide quality educational programs to children	2	15.4	3	23.1	3	23.1	3	23.1	2	15.4	0
80 - Overall, my school building is in good condition	9	69.2	4	30.8	0	0.0	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	6	46.2	4	30.8	2	15.4	1	7.7	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	3	30.0	4	40.0	2	20.0	1	10.0	0	0.0	3

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	2	20.00
1/2 hour or less	6	60.00
1 hour	2	20.00

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	1	9.1	3	27.3	1	9.1	3	27.3	3	27.3	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	1	8.3	8	66.7	3	25.0	0	0.0	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	5	41.7	4	33.3	3	25.0	0	0.0	0	0.0	1
87 - Begin instructional units by presenting students with clear learning goals.	7	58.3	2	16.7	3	25.0	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	1	9.1	6	54.5	4	36.4	0	0.0	0	0.0	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	6	50.0	4	33.3	2	16.7	0	0.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	2	16.7	3	25.0	4	33.3	2	16.7	1	8.3	1
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	1	9.1	3	27.3	4	36.4	3	27.3	0	0.0	2
92 - Make use of cooperative learning groups.	5	41.7	3	25.0	4	33.3	0	0.0	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	5	45.5	2	18.2	3	27.3	1	9.1	0	0.0	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	8	66.7	2	16.7	2	16.7	0	0.0	0	0.0	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	9	75.0	3	25.0	0	0.0	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	9	69.2	4	30.8	0	0.0	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	8	66.7	4	33.3	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	7	58.3	4	33.3	1	8.3	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	10	83.3	1	8.3	1	8.3	0	0.0	0	0.0	1
101 - Have students compare and classify content.	4	33.3	5	41.7	3	25.0	0	0.0	0	0.0	1
102 - Have students construct metaphors and analogies.	0	0.0	2	18.2	6	54.5	2	18.2	1	9.1	2
103 - Provide specific feedback on the homework assigned to students.	8	80.0	2	20.0	0	0.0	0	0.0	0	0.0	3
104 - Incorporate information about careers in my instruction.	3	27.3	3	27.3	3	27.3	2	18.2	0	0.0	2