

**Cycle 4 Advance Questionnaire - Parents**  
**Frequency Distribution Report**  
**DORA R-III School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	18	24.00
<b>2ND</b>	5	6.67
<b>3RD</b>	7	9.33
<b>4TH</b>	7	9.33
<b>5TH</b>	2	2.67
<b>6TH</b>	9	12.00
<b>7TH</b>	1	1.33
<b>9TH</b>	8	10.67
<b>10TH</b>	7	9.33
<b>11TH</b>	7	9.33
<b>12TH</b>	4	5.33

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	38	51.35
<b>Girl</b>	36	48.65

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	65	85.53
<b>FATHER</b>	7	9.21
<b>STEPMOTHER</b>	2	2.63
<b>GRANDMOTHER</b>	1	1.32
<b>OTHER RELATIVE</b>	1	1.32

*Frequency Missing = 1*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	12	15.58
<b>1</b>	32	41.56
<b>2</b>	32	41.56
<b>3 OR MORE</b>	1	1.30

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	23	30.26
<b>5 - 10 YRS</b>	16	21.05
<b>11 - 15 YRS</b>	6	7.89
<b>OVER 15 YRS</b>	31	40.79

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	32	42.11
<b>2 HRS</b>	27	35.53
<b>3 HRS</b>	15	19.74
<b>4 HRS</b>	1	1.32
<b>5 HRS</b>	1	1.32

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	8	10.39
<b>2 PRT HSHLD-M/F</b>	51	66.23
<b>2 PRT HSHLD-STEP</b>	17	22.08
<b>OTHER</b>	1	1.30

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	74	96.10
<b>AMERICAN INDIAN</b>	3	3.90

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	12	15.58
<b>2</b>	37	48.05
<b>3</b>	18	23.38
<b>4</b>	6	7.79
<b>5</b>	4	5.19

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	76	98.70
<b>YES</b>	1	1.30

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	93.51
<b>YES</b>	5	6.49

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	69	89.61
<b>YES</b>	8	10.39

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	75	97.40
<b>YES</b>	2	2.60

**Cycle 4 Advance Questionnaire - Parents**  
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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	13	16.88
<b>30 - 39</b>	30	38.96
<b>40 - 49</b>	24	31.17
<b>50 - 59</b>	8	10.39
<b>60 OR OVER</b>	2	2.60

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	11	15.49
<b>2 YR COLL/TECH</b>	22	30.99
<b>4 YR COLLEGE</b>	35	49.30
<b>OTHER</b>	3	4.23

*Frequency Missing = 6*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	1.30
<b>SOME HIGH SCHOOL</b>	13	16.88
<b>HIGH SCHOOL GRAD</b>	34	44.16
<b>SOME COLLEGE</b>	19	24.68
<b>COLLEGE GRADUATE</b>	4	5.19
<b>GRADUATE SCHOOL</b>	6	7.79

**Cycle 4 Advance Questionnaire - Parents**  
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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	5	6.58
<b>10,000 - 19,999</b>	21	27.63
<b>20,000 - 29,999</b>	12	15.79
<b>30,000 - 39,999</b>	6	7.89
<b>40,000 - 49,999</b>	12	15.79
<b>50,000 - 59,999</b>	8	10.53
<b>60,000 - 69,999</b>	2	2.63
<b>OVER \$70,000</b>	10	13.16

*Frequency Missing = 1*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	30	40.00
<b>HALF A &amp; B</b>	15	20.00
<b>MOSTLY B</b>	2	2.67
<b>HALF B &amp; C</b>	9	12.00
<b>MOSTLY C</b>	2	2.67
<b>HALF C &amp; D</b>	1	1.33
<b>GRADE NOT GIVEN</b>	16	21.33

*Frequency Missing = 2*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	46	68.66
<b>GOTTEN WORSE</b>	5	7.46
<b>STAYED THE SAME</b>	16	23.88

*Frequency Missing = 10*

**Cycle 4 Advance Questionnaire - Parents**  
**Frequency Distribution Report**  
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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	13	17.11
<b>1/2 HR OR LESS</b>	29	38.16
<b>1 HR</b>	21	27.63
<b>2 HRS</b>	10	13.16
<b>MORE THAN 2 HRS</b>	3	3.95

*Frequency Missing = 1*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	62	82.67
<b>2 HRS</b>	9	12.00
<b>3 HRS</b>	3	4.00
<b>6 + HRS</b>	1	1.33

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	4.00
<b>ONCE/TWICE</b>	27	36.00
<b>3-5 TIMES</b>	26	34.67
<b>5-10 TIMES</b>	6	8.00
<b>11+ TIMES</b>	13	17.33

*Frequency Missing = 2*

**Cycle 4 Advance Questionnaire - Parents**  
**Frequency Distribution Report**  
**DORA R-III School District**

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	13.51
<b>ONCE/TWICE</b>	53	71.62
<b>3-5 TIMES</b>	5	6.76
<b>5-10 TIMES</b>	5	6.76
<b>11+ TIMES</b>	1	1.35

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	14.47
<b>ONCE/TWICE</b>	50	65.79
<b>3-5 TIMES</b>	9	11.84
<b>5-10 TIMES</b>	3	3.95
<b>11+ TIMES</b>	3	3.95

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	13.16
<b>ONCE/TWICE</b>	20	26.32
<b>3-5 TIMES</b>	19	25.00
<b>5-10 TIMES</b>	8	10.53
<b>11+ TIMES</b>	19	25.00

*Frequency Missing = 1*

**Cycle 4 Advance Questionnaire - Parents**  
**Frequency Distribution Report**  
**DORA R-III School District**

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	20.00
<b>ONCE/TWICE</b>	30	40.00
<b>3-5 TIMES</b>	15	20.00
<b>5-10 TIMES</b>	9	12.00
<b>11+ TIMES</b>	6	8.00

*Frequency Missing = 2*

<b>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.  If the public schools in this  community were graded the same  way,  what grade would you give them--A,  B, C, D,</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	9	12.16
<b>B</b>	38	51.35
<b>C</b>	19	25.68
<b>D</b>	2	2.70
<b>F</b>	3	4.05
<b>DONT KNOW</b>	3	4.05

*Frequency Missing = 3*

<b>How much time does your child  spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	7	9.46
<b>10-15 mins</b>	22	29.73
<b>20-30 mins</b>	35	47.30
<b>about one hour</b>	9	12.16
<b>2 hours or more</b>	1	1.35

*Frequency Missing = 3*

**Cycle 4 Advance Questionnaire - Parents**  
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**DORA R-III School District**

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	13.33
<b>YES</b>	65	86.67

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	41.33
<b>YES</b>	44	58.67

*Frequency Missing = 2*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	25.33
<b>YES</b>	56	74.67

*Frequency Missing = 2*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	2.67
<b>YES</b>	73	97.33

*Frequency Missing = 2*

*Cycle 4 Advance Questionnaire - Parents  
Frequency Distribution Report  
DORA R-III School District*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	33.33
<b>YES</b>	50	66.67

*Frequency Missing = 2*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	1.32
<b>OCCASIONALLY</b>	10	13.16
<b>REGULARLY</b>	65	85.53

*Frequency Missing = 1*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	15	20.00
<b>RARELY</b>	19	25.33
<b>OCCASIONALLY</b>	18	24.00
<b>REGULARLY</b>	23	30.67

*Frequency Missing = 2*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	11	14.67
<b>RARELY</b>	14	18.67
<b>OCCASIONALLY</b>	28	37.33
<b>REGULARLY</b>	22	29.33

*Frequency Missing = 2*

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DORA R-III School District*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	21	27.63
<b>YES-VIA OTHER</b>	16	21.05
<b>YES-VIA MEDICAID</b>	33	43.42
<b>NO MED INS</b>	6	7.89

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
25 - The school recognizes the accomplishments of my child.	29	38.7	33	44.0	8	10.7	5	6.7	0	0.0	2
26 - My child's opinions are valued by teachers and administrators.	5	6.7	34	45.3	32	42.7	2	2.7	2	2.7	2
27 - My child's school promotes an environment of mutual respect among students.	14	19.7	39	54.9	10	14.1	5	7.0	3	4.2	6
28 - My involvement in my child's education has improved his/her achievement.	30	40.5	29	39.2	15	20.3	0	0.0	0	0.0	3
29 - Parents are asked for input about school decisions	8	10.7	22	29.3	26	34.7	16	21.3	3	4.0	2
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	12	16.9	31	43.7	23	32.4	3	4.2	2	2.8	6
31 - My school has clear procedures for handling school emergencies.	17	23.0	45	60.8	6	8.1	5	6.8	1	1.4	3
32 - There are students from my child's school that belong to street gangs.	1	1.4	0	0.0	17	23.6	23	31.9	31	43.1	5
33 - The school values and respects differences among students and their families.	8	11.3	32	45.1	22	31.0	4	5.6	5	7.0	6
34 - Effective assistance is provided for children having difficulty in school.	18	24.3	33	44.6	14	18.9	8	10.8	1	1.4	3
35 - The way they teach at this school works well for my child.	22	29.3	35	46.7	10	13.3	8	10.7	0	0.0	2
36 - My child is given a fair chance to succeed at school.	21	28.0	45	60.0	5	6.7	3	4.0	1	1.3	2
37 - My child likes attending this school.	32	42.7	34	45.3	6	8.0	1	1.3	2	2.7	2
38 - I can talk with my child's teachers or principal whenever I need.	44	58.7	30	40.0	0	0.0	1	1.3	0	0.0	2
39 - I know how well my child is doing in class.	35	46.7	36	48.0	4	5.3	0	0.0	0	0.0	2
40 - I feel my child is safe at school.	30	40.0	35	46.7	8	10.7	2	2.7	0	0.0	2
41 - I receive information about the educational services available to my child at school.	16	21.3	35	46.7	17	22.7	6	8.0	1	1.3	2

*Data Collected in Fall, 2006  
Tables Generated May 22, 2007*

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**Frequency Distribution Report**  
**DORA R-III School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - My child's school building is in good condition.	54	72.0	20	26.7	1	1.3	0	0.0	0	0.0	2
43 - The community provides enough money to for the schools to do a good job.	14	19.4	25	34.7	21	29.2	9	12.5	3	4.2	5
44 - Discipline in my child's school is handled fairly.	17	22.7	35	46.7	18	24.0	1	1.3	4	5.3	2
45 - If I could, I would send my child to a different school.	3	4.1	3	4.1	11	15.1	20	27.4	36	49.3	4
46 - The school encourages parents to be involved.	25	33.8	32	43.2	14	18.9	2	2.7	1	1.4	3
47 - In our community people tend to trust each other.	8	10.7	43	57.3	16	21.3	6	8.0	2	2.7	2
48 - My child has been taught in school about respect for other cultures.	11	15.3	30	41.7	27	37.5	3	4.2	1	1.4	5
49 - The school offers suggestions about how I can help my child learn at home.	15	20.5	34	46.6	20	27.4	3	4.1	1	1.4	4
50 - I am a partner with the school in my child's education.	22	29.7	38	51.4	8	10.8	3	4.1	3	4.1	3
51 - I know what my child's teachers expect in school.	17	22.7	43	57.3	12	16.0	2	2.7	1	1.3	2
52 - The community is proud of this school.	25	33.3	41	54.7	8	10.7	0	0.0	1	1.3	2
53 - My child's teachers are good teachers.	22	28.9	37	48.7	12	15.8	4	5.3	1	1.3	1
54 - I expect my child to do well in school.	54	71.1	21	27.6	1	1.3	0	0.0	0	0.0	1
55 - My child's teachers expect very good work from my child.	23	30.3	45	59.2	5	6.6	2	2.6	1	1.3	1
56 - The school has helped my child establish educational and career plans.	9	12.3	20	27.4	38	52.1	4	5.5	2	2.7	4
57 - The guidance counselor is available to help my child if he/she has a personal problem.	19	25.0	33	43.4	16	21.1	6	7.9	2	2.6	1
58 - Career-Technical Education is an essential part of the district's program of studies.	8	10.7	29	38.7	34	45.3	2	2.7	2	2.7	2
59 - I am aware of adult learning opportunities offered by the district.	3	4.0	9	12.0	32	42.7	18	24.0	13	17.3	2