

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**NEWBURG R-II School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	95.56
<b>YES</b>	2	4.44

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	95.56
<b>YES</b>	2	4.44

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	86.67
<b>YES</b>	6	13.33

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	26.67
<b>YES</b>	33	73.33

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	91.11
<b>YES</b>	4	8.89

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	97.78
<b>YES</b>	1	2.22

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	14	31.1	25	55.6	4	8.9	2	4.4	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	14	31.1	20	44.4	7	15.6	4	8.9	0	0.0	0
4 - I emphasize the importance of effort with students	38	84.4	7	15.6	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	14	31.8	23	52.3	2	4.5	4	9.1	1	2.3	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	13	29.5	20	45.5	6	13.6	5	11.4	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	11	24.4	21	46.7	8	17.8	3	6.7	2	4.4	0
8 - My school's administration protects instructional time available to teachers from interruptions.	17	37.8	21	46.7	5	11.1	1	2.2	1	2.2	0
9 - Our principal uses classroom management as part of our evaluation	18	40.0	24	53.3	2	4.4	1	2.2	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	28	62.2	15	33.3	1	2.2	1	2.2	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	28	66.7	14	33.3	0	0.0	0	0.0	0	0.0	3
12 - Educators in our school use effective practices to promote positive behavior	19	42.2	22	48.9	3	6.7	1	2.2	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	18	40.0	22	48.9	5	11.1	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	22	48.9	18	40.0	4	8.9	1	2.2	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	17	37.8	22	48.9	5	11.1	1	2.2	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	14	31.1	16	35.6	10	22.2	4	8.9	1	2.2	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	17	38.6	18	40.9	6	13.6	2	4.5	1	2.3	1
18 - Effective vehicles are in place for parents and community to communicate with the school	21	46.7	21	46.7	2	4.4	1	2.2	0	0.0	0
19 - In our school we communicate effectively to parents and the community	15	33.3	27	60.0	3	6.7	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	20	44.4	22	48.9	2	4.4	1	2.2	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	11	26.8	18	43.9	9	22.0	2	4.9	1	2.4	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	16	37.2	22	51.2	3	7.0	2	4.7	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	12	27.3	24	54.5	7	15.9	1	2.3	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	20	46.5	20	46.5	3	7.0	0	0.0	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	17	39.5	21	48.8	3	7.0	2	4.7	0	0.0	2
26 - Student opinions are valued by teachers and administrators	14	32.6	20	46.5	5	11.6	4	9.3	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	8	18.6	18	41.9	12	27.9	4	9.3	1	2.3	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	13	29.5	20	45.5	9	20.5	1	2.3	1	2.3	1
29 - Individual student differences are appreciated at our school	14	31.8	21	47.7	7	15.9	2	4.5	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	9	22.0	17	41.5	13	31.7	2	4.9	0	0.0	4
31 - In our school teachers are encouraged to be instructional leaders	22	50.0	16	36.4	4	9.1	2	4.5	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	20	44.4	21	46.7	4	8.9	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	18	40.9	21	47.7	4	9.1	1	2.3	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	23	51.1	18	40.0	3	6.7	1	2.2	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	12	27.3	23	52.3	7	15.9	1	2.3	1	2.3	1
36 - Our school teaches and reinforces student self-discipline and responsibility	19	42.2	22	48.9	2	4.4	2	4.4	0	0.0	0
37 - Students who are prone to violence are systematically identified	14	32.6	22	51.2	6	14.0	1	2.3	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	19	42.2	20	44.4	5	11.1	1	2.2	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	14	31.1	22	48.9	5	11.1	4	8.9	0	0.0	0
40 - My school systematically ensures that teachers address essential content	13	28.9	25	55.6	6	13.3	1	2.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	19.5	24	58.5	8	19.5	1	2.4	0	0.0	4
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	11	26.8	24	58.5	5	12.2	1	2.4	0	0.0	4
43 - Our principal promotes innovation	20	44.4	22	48.9	2	4.4	1	2.2	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	22	52.4	16	38.1	1	2.4	3	7.1	0	0.0	3
45 - I believe that I can positively impact student performance	28	63.6	14	31.8	2	4.5	0	0.0	0	0.0	1
46 - I have received violence prevention training	20	47.6	13	31.0	5	11.9	2	4.8	2	4.8	3
47 - Our professional development improves student achievement	14	31.1	19	42.2	9	20.0	3	6.7	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	17	37.8	20	44.4	6	13.3	1	2.2	1	2.2	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	23	52.3	18	40.9	2	4.5	1	2.3	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	18	42.9	22	52.4	1	2.4	1	2.4	0	0.0	3
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	17	41.5	21	51.2	2	4.9	1	2.4	0	0.0	4
52 - Students are held accountable for doing quality work	18	40.9	18	40.9	7	15.9	1	2.3	0	0.0	1
53 - The mission of this school is clearly defined	27	61.4	15	34.1	1	2.3	1	2.3	0	0.0	1
54 - All staff in our school hold high expectations for student learning	24	55.8	12	27.9	6	14.0	1	2.3	0	0.0	2
55 - There are open channels of communication among students, staff and administrators	19	43.2	19	43.2	4	9.1	2	4.5	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	20	46.5	23	53.5	0	0.0	0	0.0	0	0.0	2
57 - There are sufficient library media materials to support my program	10	23.3	24	55.8	5	11.6	4	9.3	0	0.0	2
58 - Career-Technical education is an essential part of the district's program of studies	16	38.1	20	47.6	5	11.9	1	2.4	0	0.0	3
59 - I feel safe at this school	26	59.1	15	34.1	3	6.8	0	0.0	0	0.0	1
60 - The library media center materials are current and in good condition	13	30.2	22	51.2	7	16.3	1	2.3	0	0.0	2
61 - In our community, people tend to trust each other	5	12.2	19	46.3	13	31.7	3	7.3	1	2.4	4
62 - My professional development has improved the way I teach	18	41.9	23	53.5	1	2.3	0	0.0	1	2.3	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	16	39.0	20	48.8	4	9.8	1	2.4	0	0.0	4
64 - My school views parents as partners in the educational process	14	31.8	25	56.8	2	4.5	3	6.8	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	15	35.7	22	52.4	3	7.1	2	4.8	0	0.0	3
66 - The board has high expectations for student achievement	13	29.5	25	56.8	4	9.1	1	2.3	1	2.3	1
67 - Students are treated fairly in this school	18	42.9	21	50.0	2	4.8	1	2.4	0	0.0	3
68 - The community is proud of this school	18	40.9	22	50.0	4	9.1	0	0.0	0	0.0	1
69 - This school makes students feel they belong	19	43.2	21	47.7	4	9.1	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	17	39.5	24	55.8	2	4.7	0	0.0	0	0.0	2
71 - I usually look forward to each working day as a teacher	21	47.7	19	43.2	4	9.1	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	19	42.2	21	46.7	3	6.7	2	4.4	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	14	31.8	25	56.8	4	9.1	1	2.3	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	18	41.9	22	51.2	2	4.7	1	2.3	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	16	36.4	23	52.3	5	11.4	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	10	24.4	21	51.2	6	14.6	2	4.9	2	4.9	4
77 - Individual counseling services are available to students	16	35.6	22	48.9	6	13.3	1	2.2	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	12	28.6	26	61.9	1	2.4	3	7.1	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	3	6.8	15	34.1	9	20.5	10	22.7	7	15.9	1
80 - Overall, my school building is in good condition	5	11.1	29	64.4	4	8.9	6	13.3	1	2.2	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	23	51.1	13	28.9	3	6.7	5	11.1	1	2.2	0
82 - There is systematic collaboration between the academic and career education programs in our district.	12	32.4	17	45.9	6	16.2	1	2.7	1	2.7	8

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<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	13	33.33
<b>1/2 hour or less</b>	23	58.97
<b>1 hour</b>	3	7.69

*Frequency Missing = 6*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	9	22.0	8	19.5	15	36.6	4	9.8	5	12.2	4
85 - I assess the level of prior knowledge of all students before initiating instruction.	17	40.5	18	42.9	6	14.3	1	2.4	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	14	35.0	15	37.5	6	15.0	4	10.0	1	2.5	5
87 - Begin instructional units by presenting students with clear learning goals.	27	65.9	12	29.3	1	2.4	0	0.0	1	2.4	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	7	17.9	18	46.2	10	25.6	2	5.1	2	5.1	6
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	19	46.3	18	43.9	3	7.3	1	2.4	0	0.0	4
90 - Have students keep track of their own performance on the learning goals.	6	14.6	13	31.7	13	31.7	5	12.2	4	9.8	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	3	7.5	15	37.5	11	27.5	5	12.5	6	15.0	5
92 - Make use of cooperative learning groups.	8	19.5	16	39.0	14	34.1	2	4.9	1	2.4	4
93 - Have students construct verbal or written summaries of new content.	7	17.5	12	30.0	13	32.5	6	15.0	2	5.0	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	13	31.7	15	36.6	11	26.8	1	2.4	1	2.4	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	21	51.2	17	41.5	3	7.3	0	0.0	0	0.0	4
96 - I alter instructional strategies when students are having difficulty learning the material.	19	46.3	19	46.3	2	4.9	1	2.4	0	0.0	4
97 - Model or demonstrate important skills or procedures.	28	63.6	15	34.1	1	2.3	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	21	50.0	18	42.9	3	7.1	0	0.0	0	0.0	3

*Data Collected in Fall, 2006*  
*Tables Generated January 09, 2007*

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	18	43.9	16	39.0	5	12.2	2	4.9	0	0.0	4
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	17	41.5	16	39.0	6	14.6	2	4.9	0	0.0	4
101 - Have students compare and classify content.	11	26.8	15	36.6	10	24.4	2	4.9	3	7.3	4
102 - Have students construct metaphors and analogies.	8	19.5	9	22.0	9	22.0	9	22.0	6	14.6	4
103 - Provide specific feedback on the homework assigned to students.	18	46.2	12	30.8	7	17.9	0	0.0	2	5.1	6
104 - Incorporate information about careers in my instruction.	9	22.0	15	36.6	14	34.1	3	7.3	0	0.0	4