

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**NEWBURG ELEM., NEWBURG R-II School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	96.15
<b>YES</b>	1	3.85

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	96.15
<b>YES</b>	1	3.85

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	80.77
<b>YES</b>	5	19.23

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	30.77
<b>YES</b>	18	69.23

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	92.31
<b>YES</b>	2	7.69

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	96.15
<b>YES</b>	1	3.85

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	7	26.9	16	61.5	1	3.8	2	7.7	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	8	30.8	10	38.5	6	23.1	2	7.7	0	0.0	0
4 - I emphasize the importance of effort with students	21	80.8	5	19.2	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	6	24.0	16	64.0	0	0.0	3	12.0	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	6	23.1	13	50.0	5	19.2	2	7.7	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	6	23.1	13	50.0	4	15.4	2	7.7	1	3.8	0
8 - My school's administration protects instructional time available to teachers from interruptions.	10	38.5	13	50.0	2	7.7	0	0.0	1	3.8	0
9 - Our principal uses classroom management as part of our evaluation	8	30.8	16	61.5	1	3.8	1	3.8	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	15	57.7	9	34.6	1	3.8	1	3.8	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	10	38.5	13	50.0	2	7.7	1	3.8	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	8	30.8	15	57.7	3	11.5	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	12	46.2	11	42.3	2	7.7	1	3.8	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	10	38.5	14	53.8	2	7.7	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	9	34.6	10	38.5	4	15.4	3	11.5	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	10	38.5	12	46.2	3	11.5	1	3.8	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	12	46.2	14	53.8	0	0.0	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	8	30.8	16	61.5	2	7.7	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	10	38.5	14	53.8	1	3.8	1	3.8	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	24.0	13	52.0	5	20.0	1	4.0	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	8	30.8	16	61.5	1	3.8	1	3.8	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	5	19.2	19	73.1	2	7.7	0	0.0	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	11	44.0	13	52.0	1	4.0	0	0.0	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	11	45.8	11	45.8	1	4.2	1	4.2	0	0.0	2
26 - Student opinions are valued by teachers and administrators	8	32.0	12	48.0	2	8.0	3	12.0	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	20.0	8	32.0	9	36.0	2	8.0	1	4.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	8	30.8	11	42.3	6	23.1	0	0.0	1	3.8	0
29 - Individual student differences are appreciated at our school	8	32.0	12	48.0	3	12.0	2	8.0	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	3	13.0	10	43.5	9	39.1	1	4.3	0	0.0	3
31 - In our school teachers are encouraged to be instructional leaders	12	48.0	9	36.0	3	12.0	1	4.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	9	34.6	15	57.7	2	7.7	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	10	40.0	13	52.0	1	4.0	1	4.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	12	46.2	12	46.2	1	3.8	1	3.8	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	8	30.8	13	50.0	4	15.4	1	3.8	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	9	34.6	13	50.0	2	7.7	2	7.7	0	0.0	0
37 - Students who are prone to violence are systematically identified	7	26.9	16	61.5	2	7.7	1	3.8	0	0.0	0
38 - Our school promotes an environment of mutual respect among students	10	38.5	12	46.2	3	11.5	1	3.8	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	8	30.8	13	50.0	3	11.5	2	7.7	0	0.0	0
40 - My school systematically ensures that teachers address essential content	7	26.9	16	61.5	2	7.7	1	3.8	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	5	20.8	14	58.3	4	16.7	1	4.2	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	6	25.0	14	58.3	4	16.7	0	0.0	0	0.0	2
43 - Our principal promotes innovation	10	38.5	13	50.0	2	7.7	1	3.8	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	12	48.0	12	48.0	1	4.0	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	18	69.2	6	23.1	2	7.7	0	0.0	0	0.0	0
46 - I have received violence prevention training	12	46.2	8	30.8	4	15.4	1	3.8	1	3.8	0
47 - Our professional development improves student achievement	7	26.9	12	46.2	7	26.9	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	11	42.3	9	34.6	5	19.2	1	3.8	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	12	48.0	12	48.0	1	4.0	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	10	41.7	13	54.2	1	4.2	0	0.0	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	10	43.5	12	52.2	0	0.0	1	4.3	0	0.0	3
52 - Students are held accountable for doing quality work	9	36.0	12	48.0	3	12.0	1	4.0	0	0.0	1
53 - The mission of this school is clearly defined	14	56.0	11	44.0	0	0.0	0	0.0	0	0.0	1
54 - All staff in our school hold high expectations for student learning	13	54.2	7	29.2	4	16.7	0	0.0	0	0.0	2
55 - There are open channels of communication among students, staff and administrators	10	40.0	12	48.0	2	8.0	1	4.0	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	12	48.0	13	52.0	0	0.0	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	6	24.0	15	60.0	3	12.0	1	4.0	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	8	33.3	12	50.0	3	12.5	1	4.2	0	0.0	2
59 - I feel safe at this school	13	52.0	11	44.0	1	4.0	0	0.0	0	0.0	1
60 - The library media center materials are current and in good condition	8	32.0	14	56.0	3	12.0	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	3	12.0	11	44.0	8	32.0	3	12.0	0	0.0	1
62 - My professional development has improved the way I teach	12	48.0	12	48.0	1	4.0	0	0.0	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	10	40.0	13	52.0	1	4.0	1	4.0	0	0.0	1
64 - My school views parents as partners in the educational process	7	28.0	16	64.0	1	4.0	1	4.0	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	7	28.0	16	64.0	1	4.0	1	4.0	0	0.0	1
66 - The board has high expectations for student achievement	7	28.0	15	60.0	2	8.0	0	0.0	1	4.0	1
67 - Students are treated fairly in this school	8	33.3	13	54.2	2	8.3	1	4.2	0	0.0	2
68 - The community is proud of this school	12	48.0	11	44.0	2	8.0	0	0.0	0	0.0	1
69 - This school makes students feel they belong	10	40.0	13	52.0	2	8.0	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	9	36.0	15	60.0	1	4.0	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	13	50.0	11	42.3	2	7.7	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	10	38.5	12	46.2	2	7.7	2	7.7	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	8	32.0	14	56.0	2	8.0	1	4.0	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	7	28.0	15	60.0	2	8.0	1	4.0	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	9	34.6	16	61.5	1	3.8	0	0.0	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	5	20.8	14	58.3	3	12.5	2	8.3	0	0.0	2
77 - Individual counseling services are available to students	5	19.2	15	57.7	5	19.2	1	3.8	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	8	30.8	15	57.7	1	3.8	2	7.7	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	3	12.0	8	32.0	6	24.0	6	24.0	2	8.0	1
80 - Overall, my school building is in good condition	5	19.2	18	69.2	1	3.8	2	7.7	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	12	46.2	8	30.8	2	7.7	3	11.5	1	3.8	0
82 - There is systematic collaboration between the academic and career education programs in our district.	5	21.7	12	52.2	5	21.7	1	4.3	0	0.0	3

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**NEWBURG ELEM., NEWBURG R-II School District**

<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	9	36.00
<b>1/2 hour or less</b>	15	60.00
<b>1 hour</b>	1	4.00

*Frequency Missing = 1*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	4	16.7	2	8.3	10	41.7	3	12.5	5	20.8	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	10	40.0	11	44.0	4	16.0	0	0.0	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	9	36.0	9	36.0	4	16.0	2	8.0	1	4.0	1
87 - Begin instructional units by presenting students with clear learning goals.	15	60.0	10	40.0	0	0.0	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	5	20.8	11	45.8	6	25.0	2	8.3	0	0.0	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	12	48.0	11	44.0	1	4.0	1	4.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	3	12.0	6	24.0	8	32.0	5	20.0	3	12.0	1
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	1	4.0	9	36.0	7	28.0	4	16.0	4	16.0	1
92 - Make use of cooperative learning groups.	6	24.0	9	36.0	7	28.0	2	8.0	1	4.0	1
93 - Have students construct verbal or written summaries of new content.	3	12.0	8	32.0	8	32.0	4	16.0	2	8.0	1
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	8	32.0	8	32.0	7	28.0	1	4.0	1	4.0	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	12	48.0	11	44.0	2	8.0	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	13	52.0	12	48.0	0	0.0	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	17	68.0	8	32.0	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	12	48.0	12	48.0	1	4.0	0	0.0	0	0.0	1

*Data Collected in Fall, 2006*  
*Tables Generated January 09, 2007*

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**NEWBURG ELEM., NEWBURG R-II School District**

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	12	48.0	11	44.0	2	8.0	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	11	44.0	10	40.0	3	12.0	1	4.0	0	0.0	1
101 - Have students compare and classify content.	7	28.0	8	32.0	7	28.0	0	0.0	3	12.0	1
102 - Have students construct metaphors and analogies.	3	12.0	6	24.0	7	28.0	5	20.0	4	16.0	1
103 - Provide specific feedback on the homework assigned to students.	11	44.0	7	28.0	5	20.0	0	0.0	2	8.0	1
104 - Incorporate information about careers in my instruction.	5	20.0	9	36.0	9	36.0	2	8.0	0	0.0	1