

Cycle 4 Advance Questionnaire - Parents
Frequency Distribution Report
NEWBURG HIGH, NEWBURG R-II School District

In what grade is your child?		
PRt1	Frequency	Percent
7TH	19	12.34
8TH	37	24.03
9TH	28	18.18
10TH	26	16.88
11TH	27	17.53
12TH	17	11.04

Frequency Missing = 1

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	67	44.97
Girl	82	55.03

Frequency Missing = 6

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	115	75.66
FATHER	22	14.47
STEPMOTHER	4	2.63
GRANDMOTHER	3	1.97
GRANDFATHER	3	1.97
OTHER RELATIVE	4	2.63
UNRELATED	1	0.66

Frequency Missing = 3

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	4	2.61
1	54	35.29
2	91	59.48
3 OR MORE	4	2.61

Frequency Missing = 2

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	35	23.03
5 - 10 YRS	27	17.76
11 - 15 YRS	21	13.82
OVER 15 YRS	69	45.39

Frequency Missing = 3

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	33	21.71
2 HRS	64	42.11
3 HRS	30	19.74
4 HRS	14	9.21
5 HRS	6	3.95
6 + HRS	5	3.29

Frequency Missing = 3

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	26	16.99
2 PRT HSHLD-M/F	90	58.82
2 PRT HSHLD-STEP	26	16.99
OTHER	11	7.19

Frequency Missing = 2

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	147	96.71
AMERICAN INDIAN	4	2.63
HISPANIC	1	0.66

Frequency Missing = 3

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	3	1.96
1	50	32.68
2	56	36.60
3	35	22.88
4	3	1.96
5	2	1.31
6	1	0.65
7 OR MORE	3	1.96

Frequency Missing = 2

Gifted/Talented Program		
prt10a	Frequency	Percent
NO	151	97.42
YES	4	2.58

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Career-Technical Education		
prt10b	Frequency	Percent
NO	131	84.52
YES	24	15.48

Special Education		
prt10c	Frequency	Percent
NO	134	86.45
YES	21	13.55

English Language Learners		
prt10d	Frequency	Percent
NO	151	97.42
YES	4	2.58

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	5	3.25
30 - 39	60	38.96
40 - 49	72	46.75
50 - 59	16	10.39
60 OR OVER	1	0.65

Frequency Missing = 1

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What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	16	10.53
2 YR COLL/TECH	38	25.00
4 YR COLLEGE	81	53.29
MILITARY	4	2.63
OTHER	13	8.55

Frequency Missing = 3

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	2	1.33
SOME HIGH SCHOOL	17	11.33
HIGH SCHOOL GRAD	41	27.33
SOME COLLEGE	47	31.33
COLLEGE GRADUATE	25	16.67
GRADUATE SCHOOL	18	12.00

Frequency Missing = 5

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	7	4.64
10,000 - 19,999	24	15.89
20,000 - 29,999	25	16.56
30,000 - 39,999	17	11.26
40,000 - 49,999	18	11.92
50,000 - 59,999	12	7.95
60,000 - 69,999	23	15.23
OVER \$70,000	25	16.56

Frequency Missing = 4

*Data Collected in Fall, 2006
Tables Generated May 22, 2007*

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	52	33.77
HALF A & B	44	28.57
MOSTLY B	13	8.44
HALF B & C	21	13.64
MOSTLY C	12	7.79
HALF C & D	8	5.19
MOSTLY D	2	1.30
BELOW D	1	0.65
GRADE NOT GIVEN	1	0.65

Frequency Missing = 1

Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	89	58.94
GOTTEN WORSE	11	7.28
STAYED THE SAME	51	33.77

Frequency Missing = 4

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	16	10.32
1/2 HR OR LESS	34	21.94
1 HR	69	44.52
2 HRS	27	17.42
MORE THAN 2 HRS	9	5.81

*Data Collected in Fall, 2006
Tables Generated May 22, 2007*

Frequency Distribution Report

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How many hours a day does your child spend playing on the computer or with video games?		
prt18	Frequency	Percent
1 HR OR LESS	107	69.48
2 HRS	26	16.88
3 HRS	10	6.49
4 HRS	5	3.25
5 HRS	2	1.30
6 + HRS	4	2.60

Frequency Missing = 1

Talked to your child's teacher.		
PRT19a	Frequency	Percent
NEVER	14	9.09
ONCE/TWICE	68	44.16
3-5 TIMES	50	32.47
5-10 TIMES	17	11.04
11+ TIMES	5	3.25

Frequency Missing = 1

Gone to an open house at school.		
PRT19b	Frequency	Percent
NEVER	33	21.57
ONCE/TWICE	96	62.75
3-5 TIMES	20	13.07
5-10 TIMES	1	0.65
11+ TIMES	3	1.96

Frequency Missing = 2

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Attended parent/teacher meetings.		
PRT19c	Frequency	Percent
NEVER	22	14.29
ONCE/TWICE	85	55.19
3-5 TIMES	40	25.97
5-10 TIMES	4	2.60
11+ TIMES	3	1.95

Frequency Missing = 1

Visited the school on your own.		
PRT19d	Frequency	Percent
NEVER	25	16.34
ONCE/TWICE	51	33.33
3-5 TIMES	34	22.22
5-10 TIMES	21	13.73
11+ TIMES	22	14.38

Frequency Missing = 2

Helped with school activities.		
PRT19e	Frequency	Percent
NEVER	45	29.22
ONCE/TWICE	48	31.17
3-5 TIMES	27	17.53
5-10 TIMES	15	9.74
11+ TIMES	19	12.34

Frequency Missing = 1

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,		
prt20	Frequency	Percent
A	31	20.26
B	64	41.83
C	46	30.07
D	5	3.27
F	1	0.65
DONT KNOW	6	3.92

Frequency Missing = 2

How much time does your child spend reading at home each day?		
prt21	Frequency	Percent
no time at all	29	18.95
10-15 mins	38	24.84
20-30 mins	41	26.80
about one hour	32	20.92
2 hours or more	13	8.50

Frequency Missing = 2

I know the first name of 5 or more of my child's closest friends.		
prt22a	Frequency	Percent
NO	6	3.92
YES	147	96.08

Frequency Missing = 2

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I know the parents of 5 or more of my child's closest friends.		
prt22b	Frequency	Percent
NO	30	19.61
YES	123	80.39

Frequency Missing = 2

I enforce family rules about how many hours my child can watch TV, or play video/computer games.		
prt22c	Frequency	Percent
NO	47	30.92
YES	105	69.08

Frequency Missing = 3

I enforce family rules about doing homework.		
prt22d	Frequency	Percent
NO	3	1.96
YES	150	98.04

Frequency Missing = 2

My child has access to the internet at home.		
prt22e	Frequency	Percent
NO	43	28.10
YES	110	71.90

Frequency Missing = 2

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Talk with your child about his/her experiences in school.		
prt23a	Frequency	Percent
RARELY	4	2.61
OCCASIONALLY	18	11.76
REGULARLY	131	85.62

Frequency Missing = 2

Talk with your child about his/her plans for high school classes		
prt23b	Frequency	Percent
NOT AT ALL	4	2.61
RARELY	6	3.92
OCCASIONALLY	54	35.29
REGULARLY	89	58.17

Frequency Missing = 2

Talk with your child about his/her plans for after high school.		
prt23c	Frequency	Percent
NOT AT ALL	2	1.31
RARELY	5	3.27
OCCASIONALLY	47	30.72
REGULARLY	99	64.71

Frequency Missing = 2

Is your child covered by some kind of family medical insurance?		
prt24	Frequency	Percent
YES-VIA EMPLOYER	73	48.99
YES-VIA OTHER	24	16.11
YES-VIA MEDICAID	39	26.17
NO MED INS	13	8.72

Frequency Missing = 6

Frequency Distribution Report

NEWBURG HIGH, NEWBURG R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	31	20.0	89	57.4	19	12.3	11	7.1	5	3.2	0
26 - My child's opinions are valued by teachers and administrators.	23	15.1	67	44.1	36	23.7	19	12.5	7	4.6	3
27 - My child's school promotes an environment of mutual respect among students.	23	15.3	89	59.3	22	14.7	11	7.3	5	3.3	5
28 - My involvement in my child's education has improved his/her achievement.	51	32.9	85	54.8	16	10.3	2	1.3	1	0.6	0
29 - Parents are asked for input about school decisions	11	7.1	49	31.8	53	34.4	33	21.4	8	5.2	1
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	10	6.7	81	54.0	42	28.0	14	9.3	3	2.0	5
31 - My school has clear procedures for handling school emergencies.	33	21.6	96	62.7	19	12.4	5	3.3	0	0.0	2
32 - There are students from my child's school that belong to street gangs.	11	7.3	12	8.0	43	28.7	63	42.0	21	14.0	5
33 - The school values and respects differences among students and their families.	16	10.5	71	46.4	50	32.7	11	7.2	5	3.3	2
34 - Effective assistance is provided for children having difficulty in school.	23	14.9	80	51.9	32	20.8	17	11.0	2	1.3	1
35 - The way they teach at this school works well for my child.	34	22.1	86	55.8	23	14.9	9	5.8	2	1.3	1
36 - My child is given a fair chance to succeed at school.	41	26.5	93	60.0	14	9.0	6	3.9	1	0.6	0
37 - My child likes attending this school.	60	39.0	69	44.8	17	11.0	5	3.2	3	1.9	1
38 - I can talk with my child's teachers or principal whenever I need.	72	46.5	68	43.9	11	7.1	3	1.9	1	0.6	0
39 - I know how well my child is doing in class.	64	41.3	75	48.4	11	7.1	4	2.6	1	0.6	0
40 - I feel my child is safe at school.	54	35.1	81	52.6	16	10.4	2	1.3	1	0.6	1
41 - I receive information about the educational services available to my child at school.	36	23.4	65	42.2	34	22.1	14	9.1	5	3.2	1
42 - My child's school building is in good condition.	18	11.7	77	50.0	31	20.1	21	13.6	7	4.5	1
43 - The community provides enough money to for the schools to do a good job.	7	4.5	31	20.0	48	31.0	48	31.0	21	13.5	0
44 - Discipline in my child's school is handled fairly.	22	14.2	81	52.3	33	21.3	15	9.7	4	2.6	0
45 - If I could, I would send my child to a different school.	7	4.5	16	10.3	27	17.4	42	27.1	63	40.6	0
46 - The school encourages parents to be involved.	40	26.0	76	49.4	29	18.8	8	5.2	1	0.6	1
47 - In our community people tend to trust each other.	19	12.3	76	49.4	36	23.4	18	11.7	5	3.2	1
48 - My child has been taught in school about respect for other cultures.	17	11.2	96	63.2	30	19.7	7	4.6	2	1.3	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - The school offers suggestions about how I can help my child learn at home.	15	9.7	77	50.0	43	27.9	16	10.4	3	1.9	1
50 - I am a partner with the school in my child's education.	37	24.0	68	44.2	37	24.0	11	7.1	1	0.6	1
51 - I know what my child's teachers expect in school.	36	23.5	75	49.0	31	20.3	11	7.2	0	0.0	2
52 - The community is proud of this school.	38	24.5	87	56.1	24	15.5	5	3.2	1	0.6	0
53 - My child's teachers are good teachers.	35	22.6	88	56.8	29	18.7	2	1.3	1	0.6	0
54 - I expect my child to do well in school.	93	60.4	60	39.0	0	0.0	1	0.6	0	0.0	1
55 - My child's teachers expect very good work from my child.	59	38.3	83	53.9	12	7.8	0	0.0	0	0.0	1
56 - The school has helped my child establish educational and career plans.	33	21.4	59	38.3	44	28.6	15	9.7	3	1.9	1
57 - The guidance counselor is available to help my child if he/she has a personal problem.	40	26.0	65	42.2	34	22.1	11	7.1	4	2.6	1
58 - Career-Technical Education is an essential part of the district's program of studies.	34	22.1	62	40.3	47	30.5	10	6.5	1	0.6	1
59 - I am aware of adult learning opportunities offered by the district.	14	9.1	42	27.3	69	44.8	20	13.0	9	5.8	1