

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**NEWBURG ELEM., NEWBURG R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	35	21.34
<b>2ND</b>	29	17.68
<b>3RD</b>	18	10.98
<b>4TH</b>	32	19.51
<b>5TH</b>	22	13.41
<b>6TH</b>	27	16.46
<b>11TH</b>	1	0.61

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	90	55.90
<b>Girl</b>	71	44.10

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	128	78.53
<b>FATHER</b>	19	11.66
<b>STEPMOTHER</b>	1	0.61
<b>STEPFATHER</b>	2	1.23
<b>GRANDMOTHER</b>	9	5.52
<b>OTHER RELATIVE</b>	2	1.23
<b>UNRELATED</b>	2	1.23

*Frequency Missing = 4*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	2.42
<b>1</b>	69	41.82
<b>2</b>	88	53.33
<b>3 OR MORE</b>	4	2.42

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	58	35.15
<b>5 - 10 YRS</b>	38	23.03
<b>11 - 15 YRS</b>	25	15.15
<b>OVER 15 YRS</b>	44	26.67

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	49	29.52
<b>2 HRS</b>	63	37.95
<b>3 HRS</b>	39	23.49
<b>4 HRS</b>	13	7.83
<b>5 HRS</b>	1	0.60
<b>6 + HRS</b>	1	0.60

*Frequency Missing = 1*

*Frequency Distribution Report*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	34	20.61
<b>2 PRT HSHLD-M/F</b>	86	52.12
<b>2 PRT HSHLD-STEP</b>	36	21.82
<b>OTHER</b>	9	5.45

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	160	96.97
<b>AMERICAN INDIAN</b>	4	2.42
<b>HISPANIC</b>	1	0.61

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	2.41
<b>1</b>	26	15.66
<b>2</b>	60	36.14
<b>3</b>	54	32.53
<b>4</b>	12	7.23
<b>5</b>	7	4.22
<b>7 OR MORE</b>	3	1.81

*Frequency Missing = 1*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	163	97.60
<b>YES</b>	4	2.40

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	163	97.60
<b>YES</b>	4	2.40

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<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	144	86.23
<b>YES</b>	23	13.77

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	159	95.21
<b>YES</b>	8	4.79

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	25	15.34
<b>30 - 39</b>	86	52.76
<b>40 - 49</b>	40	24.54
<b>50 - 59</b>	9	5.52
<b>60 OR OVER</b>	3	1.84

*Frequency Missing = 4*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	14	9.09
<b>2 YR COLL/TECH</b>	27	17.53
<b>4 YR COLLEGE</b>	96	62.34
<b>MILITARY</b>	4	2.60
<b>OTHER</b>	13	8.44

*Frequency Missing = 13*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.62
<b>SOME HIGH SCHOOL</b>	18	11.11
<b>HIGH SCHOOL GRAD</b>	43	26.54
<b>SOME COLLEGE</b>	58	35.80
<b>COLLEGE GRADUATE</b>	25	15.43
<b>GRADUATE SCHOOL</b>	17	10.49

*Frequency Missing = 5*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	9	5.59
<b>10,000 - 19,999</b>	26	16.15
<b>20,000 - 29,999</b>	28	17.39
<b>30,000 - 39,999</b>	20	12.42
<b>40,000 - 49,999</b>	20	12.42
<b>50,000 - 59,999</b>	26	16.15
<b>60,000 - 69,999</b>	12	7.45
<b>OVER \$70,000</b>	20	12.42

*Frequency Missing = 6*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	75	45.73
<b>HALF A &amp; B</b>	48	29.27
<b>MOSTLY B</b>	7	4.27
<b>HALF B &amp; C</b>	9	5.49
<b>MOSTLY C</b>	2	1.22
<b>HALF C &amp; D</b>	2	1.22
<b>MOSTLY D</b>	2	1.22
<b>GRADE NOT GIVEN</b>	19	11.59

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	93	60.78
<b>GOTTEN WORSE</b>	11	7.19
<b>STAYED THE SAME</b>	49	32.03

*Frequency Missing = 14*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	25	15.34
<b>1/2 HR OR LESS</b>	56	34.36
<b>1 HR</b>	63	38.65
<b>2 HRS</b>	16	9.82
<b>MORE THAN 2 HRS</b>	3	1.84

*Frequency Missing = 4*

*Data Collected in Fall, 2006*  
*Tables Generated May 22, 2007*

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<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	126	77.78
<b>2 HRS</b>	27	16.67
<b>3 HRS</b>	5	3.09
<b>4 HRS</b>	4	2.47

*Frequency Missing = 5*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	49	29.88
<b>3-5 TIMES</b>	63	38.41
<b>5-10 TIMES</b>	25	15.24
<b>11+ TIMES</b>	27	16.46

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	12	7.32
<b>ONCE/TWICE</b>	120	73.17
<b>3-5 TIMES</b>	26	15.85
<b>5-10 TIMES</b>	2	1.22
<b>11+ TIMES</b>	4	2.44

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	2.45
<b>ONCE/TWICE</b>	97	59.51
<b>3-5 TIMES</b>	44	26.99
<b>5-10 TIMES</b>	11	6.75
<b>11+ TIMES</b>	7	4.29

*Frequency Missing = 4*

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<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	19	11.73
<b>ONCE/TWICE</b>	55	33.95
<b>3-5 TIMES</b>	34	20.99
<b>5-10 TIMES</b>	17	10.49
<b>11+ TIMES</b>	37	22.84

*Frequency Missing = 5*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	31	19.02
<b>ONCE/TWICE</b>	73	44.79
<b>3-5 TIMES</b>	34	20.86
<b>5-10 TIMES</b>	8	4.91
<b>11+ TIMES</b>	17	10.43

*Frequency Missing = 4*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,</b></p>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	40	24.69
<b>B</b>	72	44.44
<b>C</b>	34	20.99
<b>D</b>	6	3.70
<b>F</b>	1	0.62
<b>DONT KNOW</b>	9	5.56

*Frequency Missing = 5*

*Frequency Distribution Report*

*NEWBURG ELEM., NEWBURG R-II School District*

<b>How much time does your child spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	14	8.59
<b>10-15 mins</b>	49	30.06
<b>20-30 mins</b>	70	42.94
<b>about one hour</b>	23	14.11
<b>2 hours or more</b>	7	4.29

*Frequency Missing = 4*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	7.27
<b>YES</b>	153	92.73

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	59	35.98
<b>YES</b>	105	64.02

*Frequency Missing = 3*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	18.90
<b>YES</b>	133	81.10

*Frequency Missing = 3*

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<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	2.44
<b>YES</b>	160	97.56

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	77	47.24
<b>YES</b>	86	52.76

*Frequency Missing = 4*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	0.61
<b>OCCASIONALLY</b>	19	11.52
<b>REGULARLY</b>	145	87.88

*Frequency Missing = 2*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	37	22.42
<b>RARELY</b>	39	23.64
<b>OCCASIONALLY</b>	53	32.12
<b>REGULARLY</b>	36	21.82

*Frequency Missing = 2*

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<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	21	12.73
<b>RARELY</b>	27	16.36
<b>OCCASIONALLY</b>	70	42.42
<b>REGULARLY</b>	47	28.48

*Frequency Missing = 2*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	70	43.48
<b>YES-VIA OTHER</b>	17	10.56
<b>YES-VIA MEDICAID</b>	60	37.27
<b>NO MED INS</b>	14	8.70

*Frequency Missing = 6*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
25 - The school recognizes the accomplishments of my child.	36	21.8	89	53.9	36	21.8	3	1.8	1	0.6	2
26 - My child's opinions are valued by teachers and administrators.	22	13.3	80	48.5	48	29.1	15	9.1	0	0.0	2
27 - My child's school promotes an environment of mutual respect among students.	34	21.0	75	46.3	40	24.7	9	5.6	4	2.5	5
28 - My involvement in my child's education has improved his/her achievement.	63	38.2	82	49.7	18	10.9	2	1.2	0	0.0	2
29 - Parents are asked for input about school decisions	27	16.4	52	31.5	54	32.7	22	13.3	10	6.1	2
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	22	13.8	76	47.5	39	24.4	23	14.4	0	0.0	7
31 - My school has clear procedures for handling school emergencies.	37	22.4	93	56.4	24	14.5	8	4.8	3	1.8	2
32 - There are students from my child's school that belong to street gangs.	2	1.3	6	3.8	43	27.4	54	34.4	52	33.1	10
33 - The school values and respects differences among students and their families.	20	12.3	68	41.7	57	35.0	15	9.2	3	1.8	4
34 - Effective assistance is provided for children having difficulty in school.	36	21.7	74	44.6	33	19.9	14	8.4	9	5.4	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - The way they teach at this school works well for my child.	40	24.1	84	50.6	26	15.7	10	6.0	6	3.6	1
36 - My child is given a fair chance to succeed at school.	44	26.5	91	54.8	22	13.3	6	3.6	3	1.8	1
37 - My child likes attending this school.	71	42.8	66	39.8	26	15.7	2	1.2	1	0.6	1
38 - I can talk with my child's teachers or principal whenever I need.	82	49.4	75	45.2	6	3.6	1	0.6	2	1.2	1
39 - I know how well my child is doing in class.	72	43.4	80	48.2	12	7.2	2	1.2	0	0.0	1
40 - I feel my child is safe at school.	63	38.2	81	49.1	13	7.9	3	1.8	5	3.0	2
41 - I receive information about the educational services available to my child at school.	42	25.3	72	43.4	38	22.9	12	7.2	2	1.2	1
42 - My child's school building is in good condition.	50	30.1	77	46.4	28	16.9	6	3.6	5	3.0	1
43 - The community provides enough money to for the schools to do a good job.	9	5.4	42	25.3	59	35.5	35	21.1	21	12.7	1
44 - Discipline in my child's school is handled fairly.	32	19.3	75	45.2	38	22.9	12	7.2	9	5.4	1
45 - If I could, I would send my child to a different school.	9	5.5	9	5.5	34	20.6	47	28.5	66	40.0	2
46 - The school encourages parents to be involved.	50	30.3	85	51.5	26	15.8	3	1.8	1	0.6	2
47 - In our community people tend to trust each other.	16	9.7	64	38.8	54	32.7	22	13.3	9	5.5	2
48 - My child has been taught in school about respect for other cultures.	30	18.2	84	50.9	42	25.5	7	4.2	2	1.2	2
49 - The school offers suggestions about how I can help my child learn at home.	30	18.2	90	54.5	37	22.4	8	4.8	0	0.0	2
50 - I am a partner with the school in my child's education.	51	30.7	81	48.8	30	18.1	3	1.8	1	0.6	1
51 - I know what my child's teachers expect in school.	49	29.7	92	55.8	21	12.7	3	1.8	0	0.0	2
52 - The community is proud of this school.	46	27.5	80	47.9	37	22.2	3	1.8	1	0.6	0
53 - My child's teachers are good teachers.	68	40.7	75	44.9	21	12.6	2	1.2	1	0.6	0
54 - I expect my child to do well in school.	105	63.6	56	33.9	4	2.4	0	0.0	0	0.0	2
55 - My child's teachers expect very good work from my child.	69	41.3	79	47.3	18	10.8	0	0.0	1	0.6	0
56 - The school has helped my child establish educational and career plans.	16	9.6	44	26.5	85	51.2	19	11.4	2	1.2	1
57 - The guidance counselor is available to help my child if he/she has a personal problem.	25	15.1	70	42.2	63	38.0	5	3.0	3	1.8	1
58 - Career-Technical Education is an essential part of the district's program of studies.	21	12.7	51	30.7	81	48.8	13	7.8	0	0.0	1
59 - I am aware of adult learning opportunities offered by the district.	15	9.0	52	31.3	58	34.9	28	16.9	13	7.8	1