

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
PLEASANT HOPE R-VI School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	63	96.92
YES	2	3.08

Library Media Specialist		
fac1b	Frequency	Percent
NO	63	96.92
YES	2	3.08

Special Education Teacher		
fac1c	Frequency	Percent
NO	54	83.08
YES	11	16.92

Classroom Teacher		
fac1d	Frequency	Percent
NO	23	35.38
YES	42	64.62

Administrator		
fac1e	Frequency	Percent
NO	61	93.85
YES	4	6.15

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	58	89.23
YES	7	10.77

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	10	15.4	33	50.8	12	18.5	7	10.8	3	4.6	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	6	9.4	30	46.9	13	20.3	15	23.4	0	0.0	1
4 - I emphasize the importance of effort with students	49	75.4	16	24.6	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	9	14.1	37	57.8	7	10.9	10	15.6	1	1.6	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	13	20.6	27	42.9	16	25.4	5	7.9	2	3.2	2
7 - There is adequate professional development for teachers working with special education students in our school	9	14.8	17	27.9	16	26.2	17	27.9	2	3.3	4
8 - My school's administration protects instructional time available to teachers from interruptions.	14	22.2	23	36.5	11	17.5	12	19.0	3	4.8	2
9 - Our principal uses classroom management as part of our evaluation	22	33.8	35	53.8	5	7.7	3	4.6	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	15	23.1	27	41.5	12	18.5	8	12.3	3	4.6	0
11 - Clear rules regarding behavior have been established in my classroom	38	59.4	24	37.5	2	3.1	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	13	20.3	43	67.2	5	7.8	3	4.7	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	17	26.2	36	55.4	9	13.8	3	4.6	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	15	23.1	39	60.0	7	10.8	4	6.2	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	14	21.9	36	56.3	10	15.6	4	6.3	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	12	18.5	28	43.1	13	20.0	12	18.5	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	12	19.0	37	58.7	8	12.7	6	9.5	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	15	23.1	34	52.3	10	15.4	6	9.2	0	0.0	0
19 - In our school we communicate effectively to parents and the community	11	16.9	41	63.1	6	9.2	5	7.7	2	3.1	0
20 - Parents are encouraged to discuss their child's educational needs with the school	21	32.3	37	56.9	4	6.2	2	3.1	1	1.5	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	16	25.0	31	48.4	9	14.1	8	12.5	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	16	25.0	38	59.4	6	9.4	4	6.3	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	11	17.5	34	54.0	12	19.0	6	9.5	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	12	19.4	32	51.6	11	17.7	7	11.3	0	0.0	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	14	21.9	34	53.1	13	20.3	3	4.7	0	0.0	1
26 - Student opinions are valued by teachers and administrators	13	20.0	39	60.0	11	16.9	2	3.1	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	6	10.0	29	48.3	18	30.0	7	11.7	0	0.0	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	17	27.0	40	63.5	2	3.2	3	4.8	1	1.6	2
29 - Individual student differences are appreciated at our school	14	22.2	35	55.6	9	14.3	4	6.3	1	1.6	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	10	16.4	26	42.6	14	23.0	11	18.0	0	0.0	4
31 - In our school teachers are encouraged to be instructional leaders	23	35.9	37	57.8	1	1.6	3	4.7	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	20	30.8	34	52.3	6	9.2	4	6.2	1	1.5	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	21	32.8	28	43.8	7	10.9	7	10.9	1	1.6	1
34 - Our principal identifies issues in the school that could potentially become problems	18	28.1	34	53.1	6	9.4	3	4.7	3	4.7	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	22	34.4	22	34.4	13	20.3	4	6.3	3	4.7	1
36 - Our school teaches and reinforces student self-discipline and responsibility	21	32.3	26	40.0	10	15.4	8	12.3	0	0.0	0
37 - Students who are prone to violence are systematically identified	12	18.5	20	30.8	21	32.3	10	15.4	2	3.1	0
38 - Our school promotes an environment of mutual respect among students	19	29.7	30	46.9	12	18.8	3	4.7	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	13	20.3	27	42.2	15	23.4	8	12.5	1	1.6	1
40 - My school systematically ensures that teachers address essential content	16	24.6	30	46.2	11	16.9	8	12.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	9	14.3	32	50.8	11	17.5	11	17.5	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	10	16.1	29	46.8	14	22.6	9	14.5	0	0.0	3
43 - Our principal promotes innovation	21	32.3	31	47.7	9	13.8	3	4.6	1	1.5	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	31	48.4	27	42.2	5	7.8	1	1.6	0	0.0	1
45 - I believe that I can positively impact student performance	42	64.6	21	32.3	1	1.5	1	1.5	0	0.0	0
46 - I have received violence prevention training	16	24.6	17	26.2	8	12.3	13	20.0	11	16.9	0
47 - Our professional development improves student achievement	14	21.5	37	56.9	12	18.5	2	3.1	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	19	29.2	23	35.4	8	12.3	10	15.4	5	7.7	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	19	29.7	31	48.4	12	18.8	2	3.1	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	21	32.8	29	45.3	5	7.8	8	12.5	1	1.6	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	7	11.7	23	38.3	16	26.7	10	16.7	4	6.7	5
52 - Students are held accountable for doing quality work	17	26.2	31	47.7	9	13.8	6	9.2	2	3.1	0
53 - The mission of this school is clearly defined	11	16.9	27	41.5	11	16.9	11	16.9	5	7.7	0
54 - All staff in our school hold high expectations for student learning	17	27.0	33	52.4	8	12.7	5	7.9	0	0.0	2
55 - There are open channels of communication among students, staff and administrators	16	25.0	37	57.8	4	6.3	4	6.3	3	4.7	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	28	43.1	35	53.8	0	0.0	2	3.1	0	0.0	0
57 - There are sufficient library media materials to support my program	12	18.5	36	55.4	2	3.1	14	21.5	1	1.5	0
58 - Career-Technical education is an essential part of the district's program of studies	15	25.9	17	29.3	15	25.9	9	15.5	2	3.4	7
59 - I feel safe at this school	20	31.3	40	62.5	1	1.6	2	3.1	1	1.6	1
60 - The library media center materials are current and in good condition	15	23.1	36	55.4	6	9.2	7	10.8	1	1.5	0
61 - In our community, people tend to trust each other	6	9.5	25	39.7	17	27.0	12	19.0	3	4.8	2
62 - My professional development has improved the way I teach	17	26.2	39	60.0	6	9.2	2	3.1	1	1.5	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	9	14.5	38	61.3	10	16.1	5	8.1	0	0.0	3
64 - My school views parents as partners in the educational process	13	20.3	38	59.4	11	17.2	2	3.1	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	9	14.5	33	53.2	9	14.5	11	17.7	0	0.0	3
66 - The board has high expectations for student achievement	8	12.7	27	42.9	13	20.6	12	19.0	3	4.8	2
67 - Students are treated fairly in this school	17	26.2	39	60.0	6	9.2	2	3.1	1	1.5	0
68 - The community is proud of this school	7	11.1	31	49.2	16	25.4	7	11.1	2	3.2	2
69 - This school makes students feel they belong	16	24.6	37	56.9	4	6.2	7	10.8	1	1.5	0
70 - If students in this school have a problem, teachers will listen and help	29	44.6	34	52.3	0	0.0	2	3.1	0	0.0	0
71 - I usually look forward to each working day as a teacher	35	53.8	22	33.8	5	7.7	1	1.5	2	3.1	0
72 - Discipline is handled fairly in this school	16	24.6	28	43.1	9	13.8	6	9.2	6	9.2	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	12	19.4	32	51.6	11	17.7	5	8.1	2	3.2	3
74 - The librarian/media specialist requests my input into the selection of resources	19	30.2	24	38.1	12	19.0	7	11.1	1	1.6	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	15	24.2	30	48.4	9	14.5	6	9.7	2	3.2	3
76 - There is systematic collaboration across subject areas in our building	8	12.9	29	46.8	8	12.9	14	22.6	3	4.8	3
77 - Individual counseling services are available to students	29	44.6	33	50.8	2	3.1	1	1.5	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	11	17.2	33	51.6	11	17.2	6	9.4	3	4.7	1
79 - The community provides enough money to adequately provide quality educational programs to children	5	7.9	16	25.4	13	20.6	16	25.4	13	20.6	2
80 - Overall, my school building is in good condition	11	16.9	29	44.6	10	15.4	9	13.8	6	9.2	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	32	50.0	20	31.3	9	14.1	3	4.7	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	7	12.5	23	41.1	19	33.9	5	8.9	2	3.6	9

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	19	31.15
1/2 hour or less	36	59.02
1 hour	6	9.84

Frequency Missing = 4

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	6	10.2	15	25.4	25	42.4	8	13.6	5	8.5	6
85 - I assess the level of prior knowledge of all students before initiating instruction.	25	39.1	26	40.6	9	14.1	3	4.7	1	1.6	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	22	34.9	25	39.7	11	17.5	3	4.8	2	3.2	2
87 - Begin instructional units by presenting students with clear learning goals.	29	44.6	29	44.6	6	9.2	0	0.0	1	1.5	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	9	13.8	21	32.3	19	29.2	12	18.5	4	6.2	0
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	30	46.9	25	39.1	7	10.9	1	1.6	1	1.6	1
90 - Have students keep track of their own performance on the learning goals.	13	20.0	18	27.7	19	29.2	10	15.4	5	7.7	0
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	13	20.0	16	24.6	18	27.7	13	20.0	5	7.7	0
92 - Make use of cooperative learning groups.	19	29.7	24	37.5	16	25.0	2	3.1	3	4.7	1
93 - Have students construct verbal or written summaries of new content.	15	23.8	27	42.9	13	20.6	2	3.2	6	9.5	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	22	34.9	24	38.1	15	23.8	2	3.2	0	0.0	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	38	61.3	19	30.6	4	6.5	0	0.0	1	1.6	3
96 - I alter instructional strategies when students are having difficulty learning the material.	46	71.9	14	21.9	2	3.1	1	1.6	1	1.6	1
97 - Model or demonstrate important skills or procedures.	47	73.4	12	18.8	4	6.3	0	0.0	1	1.6	1
98 - Incorporate contextual/real life learning in the classroom.	41	64.1	15	23.4	6	9.4	1	1.6	1	1.6	1
99 - Incorporate problem solving instructional activities in the classroom.	36	55.4	22	33.8	6	9.2	0	0.0	1	1.5	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	28	43.8	23	35.9	10	15.6	1	1.6	2	3.1	1
101 - Have students compare and classify content.	21	33.9	21	33.9	14	22.6	4	6.5	2	3.2	3
102 - Have students construct metaphors and analogies.	13	21.3	16	26.2	17	27.9	9	14.8	6	9.8	4
103 - Provide specific feedback on the homework assigned to students.	23	38.3	22	36.7	8	13.3	4	6.7	3	5.0	5
104 - Incorporate information about careers in my instruction.	18	28.6	23	36.5	16	25.4	3	4.8	3	4.8	2