

Frequency Distribution Report

PLEASANT HOPE ELEM., PLEASANT HOPE R-VI School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	24	96.00
YES	1	4.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	24	96.00
YES	1	4.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	21	84.00
YES	4	16.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	48.00
YES	13	52.00

Administrator		
fac1e	Frequency	Percent
NO	24	96.00
YES	1	4.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	20	80.00
YES	5	20.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	1	4.0	12	48.0	8	32.0	2	8.0	2	8.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	0	0.0	12	50.0	6	25.0	6	25.0	0	0.0	1
4 - I emphasize the importance of effort with students	17	68.0	8	32.0	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	2	8.3	12	50.0	5	20.8	5	20.8	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	1	4.2	11	45.8	8	33.3	2	8.3	2	8.3	1
7 - There is adequate professional development for teachers working with special education students in our school	0	0.0	4	16.7	9	37.5	9	37.5	2	8.3	1
8 - My school's administration protects instructional time available to teachers from interruptions.	4	17.4	10	43.5	5	21.7	4	17.4	0	0.0	2
9 - Our principal uses classroom management as part of our evaluation	7	28.0	15	60.0	2	8.0	1	4.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	5	20.0	11	44.0	8	32.0	1	4.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	16	64.0	8	32.0	1	4.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	5	20.0	16	64.0	3	12.0	1	4.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	4	16.0	14	56.0	5	20.0	2	8.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	6	24.0	15	60.0	3	12.0	1	4.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	6	25.0	14	58.3	3	12.5	1	4.2	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	20.0	11	44.0	8	32.0	1	4.0	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	3	12.5	16	66.7	5	20.8	0	0.0	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	4	16.0	14	56.0	5	20.0	2	8.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	4	16.0	19	76.0	1	4.0	1	4.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	6	24.0	18	72.0	1	4.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	5	20.8	15	62.5	3	12.5	1	4.2	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	4	16.7	16	66.7	2	8.3	2	8.3	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	4	16.7	15	62.5	3	12.5	2	8.3	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	0	0.0	15	65.2	4	17.4	4	17.4	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	2	8.3	15	62.5	6	25.0	1	4.2	0	0.0	1
26 - Student opinions are valued by teachers and administrators	4	16.0	15	60.0	6	24.0	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	0	0.0	13	59.1	6	27.3	3	13.6	0	0.0	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	2	8.7	19	82.6	2	8.7	0	0.0	0	0.0	2
29 - Individual student differences are appreciated at our school	4	16.7	15	62.5	5	20.8	0	0.0	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	4	18.2	9	40.9	6	27.3	3	13.6	0	0.0	3
31 - In our school teachers are encouraged to be instructional leaders	7	29.2	16	66.7	0	0.0	1	4.2	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	8	32.0	15	60.0	2	8.0	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	8	33.3	14	58.3	2	8.3	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	8	33.3	13	54.2	2	8.3	1	4.2	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	9	37.5	11	45.8	3	12.5	1	4.2	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	7	28.0	11	44.0	5	20.0	2	8.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	1	4.0	9	36.0	9	36.0	5	20.0	1	4.0	0
38 - Our school promotes an environment of mutual respect among students	5	20.8	13	54.2	6	25.0	0	0.0	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	2	8.3	13	54.2	6	25.0	2	8.3	1	4.2	1
40 - My school systematically ensures that teachers address essential content	3	12.0	14	56.0	3	12.0	5	20.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	1	4.2	14	58.3	4	16.7	5	20.8	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	2	8.7	11	47.8	8	34.8	2	8.7	0	0.0	2
43 - Our principal promotes innovation	5	20.0	16	64.0	4	16.0	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	11	44.0	12	48.0	2	8.0	0	0.0	0	0.0	0
45 - I believe that I can positively impact student performance	17	68.0	8	32.0	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	3	12.0	6	24.0	3	12.0	8	32.0	5	20.0	0
47 - Our professional development improves student achievement	3	12.0	17	68.0	5	20.0	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	2	8.0	7	28.0	7	28.0	4	16.0	5	20.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	4	16.7	16	66.7	3	12.5	1	4.2	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	4	16.0	14	56.0	4	16.0	2	8.0	1	4.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	0	0.0	8	40.0	9	45.0	1	5.0	2	10.0	5
52 - Students are held accountable for doing quality work	5	20.0	12	48.0	7	28.0	1	4.0	0	0.0	0
53 - The mission of this school is clearly defined	2	8.0	18	72.0	2	8.0	2	8.0	1	4.0	0
54 - All staff in our school hold high expectations for student learning	5	20.8	13	54.2	4	16.7	2	8.3	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	3	12.5	19	79.2	1	4.2	1	4.2	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	5	20.0	20	80.0	0	0.0	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	2	8.0	18	72.0	2	8.0	3	12.0	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	1	5.0	4	20.0	11	55.0	4	20.0	0	0.0	5
59 - I feel safe at this school	6	25.0	18	75.0	0	0.0	0	0.0	0	0.0	1
60 - The library media center materials are current and in good condition	3	12.0	21	84.0	0	0.0	1	4.0	0	0.0	0
61 - In our community, people tend to trust each other	1	4.2	9	37.5	7	29.2	5	20.8	2	8.3	1
62 - My professional development has improved the way I teach	5	20.0	14	56.0	5	20.0	1	4.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	4	16.0	18	72.0	2	8.0	1	4.0	0	0.0	0
64 - My school views parents as partners in the educational process	4	16.0	19	76.0	2	8.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	1	4.3	14	60.9	5	21.7	3	13.0	0	0.0	2
66 - The board has high expectations for student achievement	1	4.2	9	37.5	9	37.5	4	16.7	1	4.2	1
67 - Students are treated fairly in this school	2	8.0	20	80.0	2	8.0	0	0.0	1	4.0	0
68 - The community is proud of this school	1	4.2	15	62.5	6	25.0	1	4.2	1	4.2	1
69 - This school makes students feel they belong	3	12.0	20	80.0	1	4.0	1	4.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	8	32.0	17	68.0	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	10	40.0	11	44.0	3	12.0	1	4.0	0	0.0	0
72 - Discipline is handled fairly in this school	4	16.0	14	56.0	5	20.0	1	4.0	1	4.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	1	4.2	16	66.7	4	16.7	3	12.5	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	5	20.0	14	56.0	3	12.0	2	8.0	1	4.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	4	17.4	13	56.5	2	8.7	2	8.7	2	8.7	2
76 - There is systematic collaboration across subject areas in our building	1	4.2	11	45.8	6	25.0	5	20.8	1	4.2	1
77 - Individual counseling services are available to students	5	20.0	19	76.0	0	0.0	1	4.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	1	4.2	14	58.3	5	20.8	3	12.5	1	4.2	1
79 - The community provides enough money to adequately provide quality educational programs to children	1	4.3	5	21.7	5	21.7	6	26.1	6	26.1	2
80 - Overall, my school building is in good condition	0	0.0	13	52.0	5	20.0	4	16.0	3	12.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	10	40.0	10	40.0	3	12.0	2	8.0	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	0	0.0	9	47.4	10	52.6	0	0.0	0	0.0	6

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	8	36.36
1/2 hour or less	14	63.64

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	1	5.0	2	10.0	10	50.0	3	15.0	4	20.0	5
85 - I assess the level of prior knowledge of all students before initiating instruction.	9	36.0	15	60.0	1	4.0	0	0.0	0	0.0	0
86 - Organize students into flexible groups based on their understanding of the content and skill level.	8	33.3	14	58.3	2	8.3	0	0.0	0	0.0	1
87 - Begin instructional units by presenting students with clear learning goals.	10	40.0	13	52.0	2	8.0	0	0.0	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	3	12.0	9	36.0	8	32.0	4	16.0	1	4.0	0
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	11	44.0	13	52.0	1	4.0	0	0.0	0	0.0	0
90 - Have students keep track of their own performance on the learning goals.	3	12.0	8	32.0	9	36.0	4	16.0	1	4.0	0
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	3	12.0	6	24.0	8	32.0	6	24.0	2	8.0	0
92 - Make use of cooperative learning groups.	7	29.2	9	37.5	7	29.2	1	4.2	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	3	13.0	9	39.1	7	30.4	1	4.3	3	13.0	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	7	28.0	9	36.0	8	32.0	1	4.0	0	0.0	0
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	14	58.3	9	37.5	1	4.2	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	19	76.0	6	24.0	0	0.0	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	18	72.0	6	24.0	1	4.0	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	12	48.0	11	44.0	2	8.0	0	0.0	0	0.0	0
99 - Incorporate problem solving instructional activities in the classroom.	10	40.0	13	52.0	2	8.0	0	0.0	0	0.0	0
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	10	41.7	10	41.7	4	16.7	0	0.0	0	0.0	1

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	5	21.7	9	39.1	7	30.4	2	8.7	0	0.0	2
102 - Have students construct metaphors and analogies.	3	13.6	6	27.3	7	31.8	4	18.2	2	9.1	3
103 - Provide specific feedback on the homework assigned to students.	6	28.6	8	38.1	4	19.0	3	14.3	0	0.0	4
104 - Incorporate information about careers in my instruction.	4	17.4	7	30.4	10	43.5	1	4.3	1	4.3	2