

**Cycle 4 Advance Questionnaire - Parents**  
**Frequency Distribution Report**  
**PLEASANT HOPE HIGH, PLEASANT HOPE R-VI School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>5TH</b>	1	0.71
<b>9TH</b>	33	23.40
<b>10TH</b>	39	27.66
<b>11TH</b>	41	29.08
<b>12TH</b>	27	19.15

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	75	54.35
<b>Girl</b>	63	45.65

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	97	68.79
<b>FATHER</b>	29	20.57
<b>STEPMOTHER</b>	5	3.55
<b>GRANDMOTHER</b>	2	1.42
<b>GRANDFATHER</b>	1	0.71
<b>OTHER RELATIVE</b>	4	2.84
<b>UNRELATED</b>	3	2.13

*Frequency Missing = 1*

*Frequency Distribution Report*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	1.42
<b>1</b>	57	40.43
<b>2</b>	77	54.61
<b>3 OR MORE</b>	5	3.55

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	27	19.01
<b>5 - 10 YRS</b>	29	20.42
<b>11 - 15 YRS</b>	19	13.38
<b>OVER 15 YRS</b>	67	47.18

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	39	27.86
<b>2 HRS</b>	49	35.00
<b>3 HRS</b>	31	22.14
<b>4 HRS</b>	17	12.14
<b>5 HRS</b>	3	2.14
<b>6 + HRS</b>	1	0.71

*Frequency Missing = 2*

*Frequency Distribution Report*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	20	14.18
<b>2 PRT HSHLD-M/F</b>	94	66.67
<b>2 PRT HSHLD-STEP</b>	23	16.31
<b>OTHER</b>	4	2.84

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	138	97.87
<b>AMERICAN INDIAN</b>	2	1.42
<b>HISPANIC</b>	1	0.71

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	3.52
<b>1</b>	49	34.51
<b>2</b>	54	38.03
<b>3</b>	27	19.01
<b>4</b>	6	4.23
<b>6</b>	1	0.70

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	128	90.14
<b>YES</b>	14	9.86

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	129	90.85
<b>YES</b>	13	9.15

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<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	129	90.85
<b>YES</b>	13	9.15

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	138	97.18
<b>YES</b>	4	2.82

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.71
<b>30 - 39</b>	33	23.57
<b>40 - 49</b>	85	60.71
<b>50 - 59</b>	20	14.29
<b>60 OR OVER</b>	1	0.71

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	31	22.30
<b>2 YR COLL/TECH</b>	34	24.46
<b>4 YR COLLEGE</b>	65	46.76
<b>MILITARY</b>	4	2.88
<b>OTHER</b>	5	3.60

*Frequency Missing = 3*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.71
<b>SOME HIGH SCHOOL</b>	9	6.43
<b>HIGH SCHOOL GRAD</b>	51	36.43
<b>SOME COLLEGE</b>	41	29.29
<b>COLLEGE GRADUATE</b>	29	20.71
<b>GRADUATE SCHOOL</b>	9	6.43

*Frequency Missing = 2*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	5	3.70
<b>10,000 - 19,999</b>	8	5.93
<b>20,000 - 29,999</b>	21	15.56
<b>30,000 - 39,999</b>	19	14.07
<b>40,000 - 49,999</b>	22	16.30
<b>50,000 - 59,999</b>	13	9.63
<b>60,000 - 69,999</b>	19	14.07
<b>OVER \$70,000</b>	28	20.74

*Frequency Missing = 7*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	40	29.20
<b>HALF A &amp; B</b>	36	26.28
<b>MOSTLY B</b>	9	6.57
<b>HALF B &amp; C</b>	24	17.52
<b>MOSTLY C</b>	7	5.11
<b>HALF C &amp; D</b>	6	4.38
<b>MOSTLY D</b>	9	6.57
<b>BELOW D</b>	6	4.38

*Frequency Missing = 5*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	45	33.33
<b>GOTTEN WORSE</b>	22	16.30
<b>STAYED THE SAME</b>	68	50.37

*Frequency Missing = 7*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	6	4.32
<b>DOESNT DO IT</b>	2	1.44
<b>1/2 HR OR LESS</b>	37	26.62
<b>1 HR</b>	66	47.48
<b>2 HRS</b>	23	16.55
<b>MORE THAN 2 HRS</b>	5	3.60

*Frequency Missing = 3*

*Frequency Distribution Report*

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<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>pvt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	98	70.50
<b>2 HRS</b>	29	20.86
<b>3 HRS</b>	7	5.04
<b>4 HRS</b>	4	2.88
<b>5 HRS</b>	1	0.72

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	6.52
<b>ONCE/TWICE</b>	81	58.70
<b>3-5 TIMES</b>	36	26.09
<b>5-10 TIMES</b>	3	2.17
<b>11+ TIMES</b>	9	6.52

*Frequency Missing = 4*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	20	14.49
<b>ONCE/TWICE</b>	94	68.12
<b>3-5 TIMES</b>	16	11.59
<b>5-10 TIMES</b>	6	4.35
<b>11+ TIMES</b>	2	1.45

*Frequency Missing = 4*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	6.47
<b>ONCE/TWICE</b>	81	58.27
<b>3-5 TIMES</b>	41	29.50
<b>5-10 TIMES</b>	4	2.88
<b>11+ TIMES</b>	4	2.88

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	39	28.47
<b>ONCE/TWICE</b>	57	41.61
<b>3-5 TIMES</b>	21	15.33
<b>5-10 TIMES</b>	8	5.84
<b>11+ TIMES</b>	12	8.76

*Frequency Missing = 5*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	48	34.78
<b>ONCE/TWICE</b>	48	34.78
<b>3-5 TIMES</b>	20	14.49
<b>5-10 TIMES</b>	6	4.35
<b>11+ TIMES</b>	16	11.59

*Frequency Missing = 4*

*Frequency Distribution Report*

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,</p>		
prt20	Frequency	Percent
A	6	4.41
B	46	33.82
C	53	38.97
D	21	15.44
F	2	1.47
DONT KNOW	8	5.88

*Frequency Missing = 6*

<p>How much time does your child spend reading at home each day?</p>		
prt21	Frequency	Percent
no time at all	23	16.67
10-15 mins	35	25.36
20-30 mins	42	30.43
about one hour	29	21.01
2 hours or more	9	6.52

*Frequency Missing = 4*

<p>I know the first name of 5 or more of my child's closest friends.</p>		
prt22a	Frequency	Percent
NO	5	3.62
YES	133	96.38

*Frequency Missing = 4*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	31.88
<b>YES</b>	94	68.12

*Frequency Missing = 4*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	34.06
<b>YES</b>	91	65.94

*Frequency Missing = 4*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	7.97
<b>YES</b>	127	92.03

*Frequency Missing = 4*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	23.91
<b>YES</b>	105	76.09

*Frequency Missing = 4*

*Frequency Distribution Report*

*PLEASANT HOPE HIGH, PLEASANT HOPE R-VI School District*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	2	1.45
<b>OCCASIONALLY</b>	19	13.77
<b>REGULARLY</b>	117	84.78

*Frequency Missing = 4*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	6	4.35
<b>OCCASIONALLY</b>	38	27.54
<b>REGULARLY</b>	94	68.12

*Frequency Missing = 4*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	2.17
<b>OCCASIONALLY</b>	37	26.81
<b>REGULARLY</b>	98	71.01

*Frequency Missing = 4*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	76	56.72
<b>YES-VIA OTHER</b>	14	10.45
<b>YES-VIA MEDICAID</b>	26	19.40
<b>NO MED INS</b>	18	13.43

*Frequency Missing = 8*

*Frequency Distribution Report*

**PLEASANT HOPE HIGH, PLEASANT HOPE R-VI School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	17	12.3	75	54.3	26	18.8	19	13.8	1	0.7	4
26 - My child's opinions are valued by teachers and administrators.	10	7.2	65	47.1	41	29.7	20	14.5	2	1.4	4
27 - My child's school promotes an environment of mutual respect among students.	14	10.3	68	50.0	33	24.3	17	12.5	4	2.9	6
28 - My involvement in my child's education has improved his/her achievement.	23	16.9	84	61.8	21	15.4	6	4.4	2	1.5	6
29 - Parents are asked for input about school decisions	5	3.8	35	26.3	54	40.6	34	25.6	5	3.8	9
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	11	8.3	69	51.9	35	26.3	11	8.3	7	5.3	9
31 - My school has clear procedures for handling school emergencies.	19	14.0	67	49.3	43	31.6	6	4.4	1	0.7	6
32 - There are students from my child's school that belong to street gangs.	3	2.2	23	17.0	44	32.6	48	35.6	17	12.6	7
33 - The school values and respects differences among students and their families.	11	8.1	54	40.0	55	40.7	11	8.1	4	3.0	7
34 - Effective assistance is provided for children having difficulty in school.	11	8.1	66	48.5	34	25.0	19	14.0	6	4.4	6
35 - The way they teach at this school works well for my child.	13	9.6	69	50.7	26	19.1	24	17.6	4	2.9	6
36 - My child is given a fair chance to succeed at school.	19	14.0	93	68.4	15	11.0	8	5.9	1	0.7	6
37 - My child likes attending this school.	37	27.2	62	45.6	21	15.4	13	9.6	3	2.2	6
38 - I can talk with my child's teachers or principal whenever I need.	32	23.5	80	58.8	18	13.2	6	4.4	0	0.0	6
39 - I know how well my child is doing in class.	34	25.0	84	61.8	16	11.8	2	1.5	0	0.0	6
40 - I feel my child is safe at school.	21	15.4	88	64.7	20	14.7	5	3.7	2	1.5	6
41 - I receive information about the educational services available to my child at school.	9	6.7	66	49.3	29	21.6	21	15.7	9	6.7	8
42 - My child's school building is in good condition.	11	8.1	70	51.9	40	29.6	12	8.9	2	1.5	7
43 - The community provides enough money to for the schools to do a good job.	6	4.4	42	31.1	47	34.8	30	22.2	10	7.4	7
44 - Discipline in my child's school is handled fairly.	9	6.7	62	46.3	48	35.8	9	6.7	6	4.5	8
45 - If I could, I would send my child to a different school.	11	8.1	17	12.6	32	23.7	50	37.0	25	18.5	7
46 - The school encourages parents to be involved.	18	13.3	84	62.2	22	16.3	9	6.7	2	1.5	7
47 - In our community people tend to trust each other.	11	8.1	74	54.4	33	24.3	13	9.6	5	3.7	6
48 - My child has been taught in school about respect for other cultures.	12	8.9	76	56.3	33	24.4	7	5.2	7	5.2	7

*Frequency Distribution Report*

*PLEASANT HOPE HIGH, PLEASANT HOPE R-VI School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - The school offers suggestions about how I can help my child learn at home.	5	3.7	57	42.5	47	35.1	23	17.2	2	1.5	8
50 - I am a partner with the school in my child's education.	22	16.2	73	53.7	33	24.3	8	5.9	0	0.0	6
51 - I know what my child's teachers expect in school.	22	16.2	78	57.4	25	18.4	10	7.4	1	0.7	6
52 - The community is proud of this school.	22	15.8	74	53.2	32	23.0	10	7.2	1	0.7	3
53 - My child's teachers are good teachers.	25	18.0	89	64.0	16	11.5	9	6.5	0	0.0	3
54 - I expect my child to do well in school.	79	56.8	58	41.7	1	0.7	1	0.7	0	0.0	3
55 - My child's teachers expect very good work from my child.	37	26.6	89	64.0	10	7.2	3	2.2	0	0.0	3
56 - The school has helped my child establish educational and career plans.	14	10.1	66	47.5	37	26.6	15	10.8	7	5.0	3
57 - The guidance counselor is available to help my child if he/she has a personal problem.	20	14.3	72	51.4	39	27.9	6	4.3	3	2.1	2
58 - Career-Technical Education is an essential part of the district's program of studies.	21	15.2	66	47.8	44	31.9	5	3.6	2	1.4	4
59 - I am aware of adult learning opportunities offered by the district.	7	5.0	25	18.0	58	41.7	33	23.7	16	11.5	3