

**Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
DIXON R-I School District**

School Guidance Counselor		
fac1a	Frequency	Percent
NO	86	96.63
YES	3	3.37

Library Media Specialist		
fac1b	Frequency	Percent
NO	87	97.75
YES	2	2.25

Special Education Teacher		
fac1c	Frequency	Percent
NO	80	89.89
YES	9	10.11

Classroom Teacher		
fac1d	Frequency	Percent
NO	28	31.46
YES	61	68.54

Administrator		
fac1e	Frequency	Percent
NO	82	92.13
YES	7	7.87

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	79	88.76
YES	10	11.24

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	14	15.7	55	61.8	17	19.1	3	3.4	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	25	28.1	49	55.1	11	12.4	4	4.5	0	0.0	0
4 - I emphasize the importance of effort with students	65	73.9	21	23.9	2	2.3	0	0.0	0	0.0	1
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	29	33.3	39	44.8	8	9.2	10	11.5	1	1.1	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	30	34.9	39	45.3	11	12.8	5	5.8	1	1.2	3
7 - There is adequate professional development for teachers working with special education students in our school	15	18.3	29	35.4	24	29.3	10	12.2	4	4.9	7
8 - My school's administration protects instructional time available to teachers from interruptions.	15	16.9	36	40.4	14	15.7	18	20.2	6	6.7	0
9 - Our principal uses classroom management as part of our evaluation	38	44.2	42	48.8	4	4.7	1	1.2	1	1.2	3
10 - Clear rules that promote good behavior are enforced in our school	35	39.8	47	53.4	5	5.7	1	1.1	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	51	60.7	31	36.9	1	1.2	1	1.2	0	0.0	5
12 - Educators in our school use effective practices to promote positive behavior	33	37.9	47	54.0	5	5.7	2	2.3	0	0.0	2
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	24	27.3	59	67.0	4	4.5	1	1.1	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	31	34.8	49	55.1	5	5.6	4	4.5	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	19	21.6	48	54.5	16	18.2	5	5.7	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	19	21.3	41	46.1	12	13.5	14	15.7	3	3.4	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	25	28.4	48	54.5	6	6.8	6	6.8	3	3.4	1
18 - Effective vehicles are in place for parents and community to communicate with the school	26	29.2	51	57.3	8	9.0	4	4.5	0	0.0	0
19 - In our school we communicate effectively to parents and the community	23	25.8	55	61.8	8	9.0	3	3.4	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	35	39.3	51	57.3	3	3.4	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	10	12.3	41	50.6	23	28.4	7	8.6	0	0.0	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	24	28.2	48	56.5	12	14.1	1	1.2	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	22	25.6	37	43.0	22	25.6	4	4.7	1	1.2	3
24 - My school uses assessment data to evaluate and align the curriculum	29	32.6	51	57.3	8	9.0	1	1.1	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	18	20.2	49	55.1	15	16.9	7	7.9	0	0.0	0
26 - Student opinions are valued by teachers and administrators	20	22.7	56	63.6	11	12.5	1	1.1	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	13	15.1	36	41.9	23	26.7	14	16.3	0	0.0	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	30	34.1	42	47.7	13	14.8	3	3.4	0	0.0	1
29 - Individual student differences are appreciated at our school	20	22.7	43	48.9	18	20.5	7	8.0	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	13	15.9	26	31.7	29	35.4	14	17.1	0	0.0	7
31 - In our school teachers are encouraged to be instructional leaders	30	34.1	54	61.4	3	3.4	1	1.1	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	39	44.3	40	45.5	6	6.8	3	3.4	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	33	38.4	39	45.3	10	11.6	3	3.5	1	1.2	3
34 - Our principal identifies issues in the school that could potentially become problems	41	47.1	36	41.4	7	8.0	2	2.3	1	1.1	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	25	28.7	31	35.6	18	20.7	11	12.6	2	2.3	2
36 - Our school teaches and reinforces student self-discipline and responsibility	28	31.8	50	56.8	5	5.7	5	5.7	0	0.0	1
37 - Students who are prone to violence are systematically identified	25	28.4	43	48.9	11	12.5	7	8.0	2	2.3	1
38 - Our school promotes an environment of mutual respect among students	23	26.1	53	60.2	8	9.1	4	4.5	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	20	22.7	48	54.5	13	14.8	7	8.0	0	0.0	1
40 - My school systematically ensures that teachers address essential content	27	31.0	48	55.2	8	9.2	4	4.6	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	14	16.9	42	50.6	17	20.5	9	10.8	1	1.2	6
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	18	21.4	46	54.8	16	19.0	3	3.6	1	1.2	5
43 - Our principal promotes innovation	28	32.6	44	51.2	9	10.5	4	4.7	1	1.2	3
44 - I have the skills necessary to meet the needs of all learners in my classroom	37	44.0	37	44.0	8	9.5	2	2.4	0	0.0	5
45 - I believe that I can positively impact student performance	55	63.2	32	36.8	0	0.0	0	0.0	0	0.0	2
46 - I have received violence prevention training	22	25.6	33	38.4	9	10.5	15	17.4	7	8.1	3
47 - Our professional development improves student achievement	26	29.5	45	51.1	11	12.5	5	5.7	1	1.1	1
48 - I have received adequate training in using computers and other technology to support my work with students	33	37.9	38	43.7	10	11.5	4	4.6	2	2.3	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	34	38.6	39	44.3	11	12.5	3	3.4	1	1.1	1
50 - I have received professional development on differentiating instruction for learners	30	34.9	41	47.7	4	4.7	10	11.6	1	1.2	3
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	15	17.4	57	66.3	10	11.6	3	3.5	1	1.2	3
52 - Students are held accountable for doing quality work	21	23.6	59	66.3	5	5.6	4	4.5	0	0.0	0
53 - The mission of this school is clearly defined	37	41.6	45	50.6	6	6.7	1	1.1	0	0.0	0
54 - All staff in our school hold high expectations for student learning	32	36.4	45	51.1	6	6.8	5	5.7	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	27	30.3	51	57.3	6	6.7	5	5.6	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	26	29.2	51	57.3	9	10.1	3	3.4	0	0.0	0
57 - There are sufficient library media materials to support my program	18	20.7	45	51.7	11	12.6	11	12.6	2	2.3	2
58 - Career-Technical education is an essential part of the district's program of studies	21	25.3	42	50.6	16	19.3	4	4.8	0	0.0	6
59 - I feel safe at this school	43	48.3	38	42.7	7	7.9	0	0.0	1	1.1	0
60 - The library media center materials are current and in good condition	18	20.2	52	58.4	14	15.7	4	4.5	1	1.1	0
61 - In our community, people tend to trust each other	17	19.5	49	56.3	12	13.8	6	6.9	3	3.4	2
62 - My professional development has improved the way I teach	24	28.2	49	57.6	8	9.4	3	3.5	1	1.2	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	16	18.8	49	57.6	15	17.6	5	5.9	0	0.0	4
64 - My school views parents as partners in the educational process	28	31.5	49	55.1	9	10.1	3	3.4	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	12	13.6	43	48.9	27	30.7	6	6.8	0	0.0	1
66 - The board has high expectations for student achievement	33	37.1	45	50.6	7	7.9	4	4.5	0	0.0	0
67 - Students are treated fairly in this school	25	28.1	57	64.0	5	5.6	2	2.2	0	0.0	0
68 - The community is proud of this school	24	27.3	52	59.1	10	11.4	2	2.3	0	0.0	1
69 - This school makes students feel they belong	21	23.9	60	68.2	5	5.7	2	2.3	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	39	43.8	49	55.1	1	1.1	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	39	45.3	42	48.8	4	4.7	1	1.2	0	0.0	3
72 - Discipline is handled fairly in this school	27	31.0	47	54.0	10	11.5	3	3.4	0	0.0	2
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	18	21.7	47	56.6	11	13.3	7	8.4	0	0.0	6
74 - The librarian/media specialist requests my input into the selection of resources	17	19.5	44	50.6	18	20.7	8	9.2	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	15	18.3	42	51.2	17	20.7	6	7.3	2	2.4	7
76 - There is systematic collaboration across subject areas in our building	21	24.7	40	47.1	14	16.5	9	10.6	1	1.2	4
77 - Individual counseling services are available to students	36	41.4	43	49.4	6	6.9	2	2.3	0	0.0	2
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	28	32.9	48	56.5	7	8.2	2	2.4	0	0.0	4
79 - The community provides enough money to adequately provide quality educational programs to children	6	6.9	38	43.7	14	16.1	24	27.6	5	5.7	2
80 - Overall, my school building is in good condition	9	10.1	49	55.1	12	13.5	15	16.9	4	4.5	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	44	50.0	31	35.2	9	10.2	4	4.5	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	9	11.8	34	44.7	27	35.5	6	7.9	0	0.0	13

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	34	41.46
1/2 hour or less	42	51.22
1 hour	6	7.32

Frequency Missing = 7

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	11	13.4	17	20.7	36	43.9	11	13.4	7	8.5	7
85 - I assess the level of prior knowledge of all students before initiating instruction.	31	37.8	31	37.8	17	20.7	3	3.7	0	0.0	7
86 - Organize students into flexible groups based on their understanding of the content and skill level.	22	27.2	27	33.3	16	19.8	13	16.0	3	3.7	8
87 - Begin instructional units by presenting students with clear learning goals.	44	53.0	30	36.1	8	9.6	1	1.2	0	0.0	6
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	20	24.7	23	28.4	16	19.8	17	21.0	5	6.2	8
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	42	51.2	26	31.7	9	11.0	5	6.1	0	0.0	7
90 - Have students keep track of their own performance on the learning goals.	19	23.5	19	23.5	18	22.2	22	27.2	3	3.7	8
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	15	19.2	21	26.9	20	25.6	16	20.5	6	7.7	11
92 - Make use of cooperative learning groups.	32	38.6	19	22.9	22	26.5	7	8.4	3	3.6	6
93 - Have students construct verbal or written summaries of new content.	16	20.3	28	35.4	16	20.3	13	16.5	6	7.6	10
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	30	36.6	27	32.9	18	22.0	5	6.1	2	2.4	7
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	52	62.7	26	31.3	4	4.8	1	1.2	0	0.0	6
96 - I alter instructional strategies when students are having difficulty learning the material.	61	73.5	20	24.1	2	2.4	0	0.0	0	0.0	6
97 - Model or demonstrate important skills or procedures.	65	80.2	15	18.5	1	1.2	0	0.0	0	0.0	8
98 - Incorporate contextual/real life learning in the classroom.	52	63.4	27	32.9	3	3.7	0	0.0	0	0.0	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	50	61.0	26	31.7	6	7.3	0	0.0	0	0.0	7
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	39	47.6	28	34.1	10	12.2	2	2.4	3	3.7	7
101 - Have students compare and classify content.	21	25.6	29	35.4	20	24.4	6	7.3	6	7.3	7
102 - Have students construct metaphors and analogies.	9	11.4	16	20.3	24	30.4	19	24.1	11	13.9	10
103 - Provide specific feedback on the homework assigned to students.	38	49.4	25	32.5	5	6.5	4	5.2	5	6.5	12
104 - Incorporate information about careers in my instruction.	18	21.7	28	33.7	21	25.3	15	18.1	1	1.2	6