

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**DIXON MIDDLE, DIXON R-I School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	95.24
<b>YES</b>	1	4.76

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	90.48
<b>YES</b>	2	9.52

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	23.81
<b>YES</b>	16	76.19

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	95.24
<b>YES</b>	1	4.76

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	95.24
<b>YES</b>	1	4.76

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	4	19.0	12	57.1	4	19.0	1	4.8	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	10	47.6	8	38.1	1	4.8	2	9.5	0	0.0	0
4 - I emphasize the importance of effort with students	15	71.4	5	23.8	1	4.8	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	9	42.9	7	33.3	2	9.5	3	14.3	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	8	38.1	8	38.1	2	9.5	3	14.3	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	4	21.1	6	31.6	5	26.3	3	15.8	1	5.3	2
8 - My school's administration protects instructional time available to teachers from interruptions.	2	9.5	10	47.6	4	19.0	4	19.0	1	4.8	0
9 - Our principal uses classroom management as part of our evaluation	9	45.0	11	55.0	0	0.0	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	6	28.6	12	57.1	3	14.3	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	12	60.0	8	40.0	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	7	35.0	10	50.0	3	15.0	0	0.0	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	6	28.6	13	61.9	2	9.5	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	6	28.6	13	61.9	2	9.5	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	6	30.0	8	40.0	6	30.0	0	0.0	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	7	33.3	9	42.9	1	4.8	3	14.3	1	4.8	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	8	38.1	10	47.6	1	4.8	1	4.8	1	4.8	0
18 - Effective vehicles are in place for parents and community to communicate with the school	7	33.3	9	42.9	3	14.3	2	9.5	0	0.0	0
19 - In our school we communicate effectively to parents and the community	7	33.3	10	47.6	3	14.3	1	4.8	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	10	47.6	10	47.6	1	4.8	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	31.6	7	36.8	5	26.3	1	5.3	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	6	30.0	12	60.0	2	10.0	0	0.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	4	19.0	7	33.3	10	47.6	0	0.0	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	7	33.3	12	57.1	2	9.5	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	6	28.6	9	42.9	3	14.3	3	14.3	0	0.0	0
26 - Student opinions are valued by teachers and administrators	4	19.0	14	66.7	2	9.5	1	4.8	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	25.0	7	35.0	5	25.0	3	15.0	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	12	57.1	4	19.0	4	19.0	1	4.8	0	0.0	0
29 - Individual student differences are appreciated at our school	6	28.6	8	38.1	4	19.0	3	14.3	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	2	10.0	7	35.0	7	35.0	4	20.0	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	9	42.9	10	47.6	1	4.8	1	4.8	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	9	45.0	10	50.0	1	5.0	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	10	47.6	9	42.9	1	4.8	1	4.8	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	9	42.9	7	33.3	4	19.0	1	4.8	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	6	28.6	9	42.9	3	14.3	3	14.3	0	0.0	0
37 - Students who are prone to violence are systematically identified	7	33.3	9	42.9	2	9.5	2	9.5	1	4.8	0
38 - Our school promotes an environment of mutual respect among students	6	28.6	9	42.9	4	19.0	2	9.5	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	6	28.6	10	47.6	4	19.0	1	4.8	0	0.0	0
40 - My school systematically ensures that teachers address essential content	5	23.8	14	66.7	1	4.8	1	4.8	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	3	15.0	10	50.0	5	25.0	2	10.0	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	5	25.0	10	50.0	4	20.0	1	5.0	0	0.0	1
43 - Our principal promotes innovation	9	42.9	11	52.4	0	0.0	1	4.8	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	10	50.0	6	30.0	3	15.0	1	5.0	0	0.0	1
45 - I believe that I can positively impact student performance	17	81.0	4	19.0	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	5	23.8	10	47.6	3	14.3	2	9.5	1	4.8	0
47 - Our professional development improves student achievement	9	42.9	9	42.9	2	9.5	1	4.8	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	12	57.1	4	19.0	4	19.0	1	4.8	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	11	52.4	6	28.6	4	19.0	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	9	42.9	9	42.9	1	4.8	2	9.5	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	2	11.1	12	66.7	2	11.1	2	11.1	0	0.0	3
52 - Students are held accountable for doing quality work	3	14.3	15	71.4	1	4.8	2	9.5	0	0.0	0
53 - The mission of this school is clearly defined	8	38.1	10	47.6	2	9.5	1	4.8	0	0.0	0
54 - All staff in our school hold high expectations for student learning	7	33.3	12	57.1	0	0.0	2	9.5	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	9	42.9	9	42.9	1	4.8	2	9.5	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	11	52.4	6	28.6	3	14.3	1	4.8	0	0.0	0
57 - There are sufficient library media materials to support my program	7	33.3	5	23.8	2	9.5	6	28.6	1	4.8	0
58 - Career-Technical education is an essential part of the district's program of studies	7	35.0	5	25.0	5	25.0	3	15.0	0	0.0	1
59 - I feel safe at this school	8	38.1	9	42.9	4	19.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	3	14.3	10	47.6	5	23.8	3	14.3	0	0.0	0
61 - In our community, people tend to trust each other	2	9.5	9	42.9	4	19.0	3	14.3	3	14.3	0
62 - My professional development has improved the way I teach	7	33.3	11	52.4	2	9.5	1	4.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	4	20.0	10	50.0	4	20.0	2	10.0	0	0.0	1
64 - My school views parents as partners in the educational process	6	28.6	12	57.1	2	9.5	1	4.8	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	3	14.3	10	47.6	6	28.6	2	9.5	0	0.0	0
66 - The board has high expectations for student achievement	10	47.6	7	33.3	2	9.5	2	9.5	0	0.0	0
67 - Students are treated fairly in this school	6	28.6	12	57.1	2	9.5	1	4.8	0	0.0	0
68 - The community is proud of this school	4	20.0	13	65.0	2	10.0	1	5.0	0	0.0	1
69 - This school makes students feel they belong	4	19.0	13	61.9	2	9.5	2	9.5	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	9	42.9	12	57.1	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	9	42.9	11	52.4	1	4.8	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	5	23.8	11	52.4	3	14.3	2	9.5	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	1	5.3	11	57.9	4	21.1	3	15.8	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	1	4.8	14	66.7	5	23.8	1	4.8	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	1	5.3	9	47.4	7	36.8	2	10.5	0	0.0	2
76 - There is systematic collaboration across subject areas in our building	5	25.0	7	35.0	3	15.0	5	25.0	0	0.0	1
77 - Individual counseling services are available to students	11	55.0	8	40.0	0	0.0	1	5.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	33.3	10	47.6	3	14.3	1	4.8	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	1	4.8	5	23.8	7	33.3	6	28.6	2	9.5	0
80 - Overall, my school building is in good condition	1	4.8	10	47.6	5	23.8	4	19.0	1	4.8	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	10	50.0	7	35.0	1	5.0	2	10.0	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	1	5.6	8	44.4	8	44.4	1	5.6	0	0.0	3

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<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	10	50.00
<b>1/2 hour or less</b>	9	45.00
<b>1 hour</b>	1	5.00

*Frequency Missing = 1*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	3	15.0	6	30.0	9	45.0	2	10.0	0	0.0	1
85 - I assess the level of prior knowledge of all students before initiating instruction.	4	20.0	8	40.0	7	35.0	1	5.0	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	2	10.0	8	40.0	6	30.0	3	15.0	1	5.0	1
87 - Begin instructional units by presenting students with clear learning goals.	10	47.6	9	42.9	2	9.5	0	0.0	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	4	19.0	6	28.6	5	23.8	4	19.0	2	9.5	0
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	6	28.6	12	57.1	2	9.5	1	4.8	0	0.0	0
90 - Have students keep track of their own performance on the learning goals.	4	19.0	3	14.3	7	33.3	6	28.6	1	4.8	0
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	2	10.0	4	20.0	10	50.0	3	15.0	1	5.0	1
92 - Make use of cooperative learning groups.	6	28.6	4	19.0	9	42.9	1	4.8	1	4.8	0
93 - Have students construct verbal or written summaries of new content.	2	9.5	9	42.9	7	33.3	1	4.8	2	9.5	0
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	5	25.0	7	35.0	8	40.0	0	0.0	0	0.0	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	9	45.0	10	50.0	1	5.0	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	13	61.9	8	38.1	0	0.0	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	12	60.0	7	35.0	1	5.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	12	60.0	7	35.0	1	5.0	0	0.0	0	0.0	1

*Data Collected in Fall, 2006*  
*Tables Generated January 09, 2007*

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	10	50.0	7	35.0	3	15.0	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	11	55.0	5	25.0	4	20.0	0	0.0	0	0.0	1
101 - Have students compare and classify content.	3	15.0	7	35.0	8	40.0	2	10.0	0	0.0	1
102 - Have students construct metaphors and analogies.	3	15.8	4	21.1	8	42.1	4	21.1	0	0.0	2
103 - Provide specific feedback on the homework assigned to students.	8	44.4	5	27.8	3	16.7	2	11.1	0	0.0	3
104 - Incorporate information about careers in my instruction.	6	28.6	5	23.8	6	28.6	4	19.0	0	0.0	0