

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
DIXON ELEM., DIXON R-I School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	41	97.62
YES	1	2.38

Library Media Specialist		
fac1b	Frequency	Percent
NO	41	97.62
YES	1	2.38

Special Education Teacher		
fac1c	Frequency	Percent
NO	37	88.10
YES	5	11.90

Classroom Teacher		
fac1d	Frequency	Percent
NO	15	35.71
YES	27	64.29

Administrator		
fac1e	Frequency	Percent
NO	40	95.24
YES	2	4.76

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	34	80.95
YES	8	19.05

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	5	11.9	28	66.7	8	19.0	1	2.4	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	7	16.7	25	59.5	8	19.0	2	4.8	0	0.0	0
4 - I emphasize the importance of effort with students	35	83.3	7	16.7	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	12	30.0	19	47.5	4	10.0	5	12.5	0	0.0	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	13	32.5	19	47.5	8	20.0	0	0.0	0	0.0	2
7 - There is adequate professional development for teachers working with special education students in our school	6	15.4	15	38.5	11	28.2	5	12.8	2	5.1	3
8 - My school's administration protects instructional time available to teachers from interruptions.	5	11.9	16	38.1	6	14.3	12	28.6	3	7.1	0
9 - Our principal uses classroom management as part of our evaluation	18	43.9	21	51.2	1	2.4	1	2.4	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	15	36.6	23	56.1	2	4.9	1	2.4	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	30	73.2	10	24.4	0	0.0	1	2.4	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	18	42.9	22	52.4	2	4.8	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	10	23.8	31	73.8	1	2.4	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	14	33.3	22	52.4	3	7.1	3	7.1	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	7	16.7	23	54.8	9	21.4	3	7.1	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	7	16.7	17	40.5	10	23.8	6	14.3	2	4.8	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	12	28.6	23	54.8	2	4.8	3	7.1	2	4.8	0
18 - Effective vehicles are in place for parents and community to communicate with the school	10	23.8	28	66.7	3	7.1	1	2.4	0	0.0	0
19 - In our school we communicate effectively to parents and the community	11	26.2	29	69.0	1	2.4	1	2.4	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	16	38.1	26	61.9	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	2	5.0	22	55.0	12	30.0	4	10.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	10	23.8	23	54.8	8	19.0	1	2.4	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	10	24.4	22	53.7	8	19.5	0	0.0	1	2.4	1
24 - My school uses assessment data to evaluate and align the curriculum	13	31.0	25	59.5	4	9.5	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	9	21.4	24	57.1	8	19.0	1	2.4	0	0.0	0
26 - Student opinions are valued by teachers and administrators	11	26.8	24	58.5	6	14.6	0	0.0	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	4	9.8	16	39.0	13	31.7	8	19.5	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	12	28.6	22	52.4	6	14.3	2	4.8	0	0.0	0
29 - Individual student differences are appreciated at our school	9	21.4	23	54.8	9	21.4	1	2.4	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	5	13.5	10	27.0	14	37.8	8	21.6	0	0.0	5
31 - In our school teachers are encouraged to be instructional leaders	12	28.6	28	66.7	2	4.8	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	14	33.3	19	45.2	6	14.3	3	7.1	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	12	28.6	19	45.2	7	16.7	3	7.1	1	2.4	0
34 - Our principal identifies issues in the school that could potentially become problems	14	34.1	20	48.8	5	12.2	1	2.4	1	2.4	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	7	16.7	16	38.1	11	26.2	7	16.7	1	2.4	0
36 - Our school teaches and reinforces student self-discipline and responsibility	14	33.3	25	59.5	1	2.4	2	4.8	0	0.0	0
37 - Students who are prone to violence are systematically identified	10	23.8	22	52.4	6	14.3	3	7.1	1	2.4	0
38 - Our school promotes an environment of mutual respect among students	11	26.2	29	69.0	2	4.8	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	8	19.0	23	54.8	6	14.3	5	11.9	0	0.0	0
40 - My school systematically ensures that teachers address essential content	12	28.6	22	52.4	6	14.3	2	4.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	5	12.8	18	46.2	11	28.2	4	10.3	1	2.6	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	6	15.0	23	57.5	9	22.5	1	2.5	1	2.5	2
43 - Our principal promotes innovation	11	27.5	21	52.5	5	12.5	3	7.5	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	18	43.9	17	41.5	5	12.2	1	2.4	0	0.0	1
45 - I believe that I can positively impact student performance	22	53.7	19	46.3	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	11	26.8	16	39.0	3	7.3	6	14.6	5	12.2	1
47 - Our professional development improves student achievement	11	26.2	21	50.0	6	14.3	3	7.1	1	2.4	0
48 - I have received adequate training in using computers and other technology to support my work with students	11	26.8	23	56.1	4	9.8	1	2.4	2	4.9	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	16	38.1	19	45.2	4	9.5	2	4.8	1	2.4	0
50 - I have received professional development on differentiating instruction for learners	13	31.0	23	54.8	0	0.0	5	11.9	1	2.4	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	7	16.7	27	64.3	6	14.3	1	2.4	1	2.4	0
52 - Students are held accountable for doing quality work	11	26.2	26	61.9	4	9.5	1	2.4	0	0.0	0
53 - The mission of this school is clearly defined	18	42.9	22	52.4	2	4.8	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	15	36.6	22	53.7	2	4.9	2	4.9	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	9	21.4	26	61.9	4	9.5	3	7.1	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	7	16.7	30	71.4	4	9.5	1	2.4	0	0.0	0
57 - There are sufficient library media materials to support my program	5	11.9	26	61.9	7	16.7	3	7.1	1	2.4	0
58 - Career-Technical education is an essential part of the district's program of studies	8	21.6	19	51.4	9	24.3	1	2.7	0	0.0	5
59 - I feel safe at this school	21	50.0	18	42.9	3	7.1	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	8	19.0	25	59.5	8	19.0	1	2.4	0	0.0	0
61 - In our community, people tend to trust each other	7	17.5	25	62.5	6	15.0	2	5.0	0	0.0	2
62 - My professional development has improved the way I teach	13	31.7	22	53.7	3	7.3	2	4.9	1	2.4	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	9	22.0	25	61.0	7	17.1	0	0.0	0	0.0	1
64 - My school views parents as partners in the educational process	16	38.1	23	54.8	2	4.8	1	2.4	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	6	14.3	21	50.0	14	33.3	1	2.4	0	0.0	0
66 - The board has high expectations for student achievement	15	35.7	21	50.0	4	9.5	2	4.8	0	0.0	0
67 - Students are treated fairly in this school	12	28.6	27	64.3	2	4.8	1	2.4	0	0.0	0
68 - The community is proud of this school	15	35.7	20	47.6	6	14.3	1	2.4	0	0.0	0
69 - This school makes students feel they belong	13	31.0	28	66.7	1	2.4	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	18	42.9	23	54.8	1	2.4	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	18	43.9	20	48.8	2	4.9	1	2.4	0	0.0	1
72 - Discipline is handled fairly in this school	10	25.0	22	55.0	7	17.5	1	2.5	0	0.0	2
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	9	23.1	21	53.8	6	15.4	3	7.7	0	0.0	3
74 - The librarian/media specialist requests my input into the selection of resources	5	12.2	19	46.3	10	24.4	7	17.1	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	6	15.4	22	56.4	6	15.4	4	10.3	1	2.6	3
76 - There is systematic collaboration across subject areas in our building	11	27.5	21	52.5	6	15.0	2	5.0	0	0.0	2
77 - Individual counseling services are available to students	14	34.1	21	51.2	5	12.2	1	2.4	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	11	28.2	24	61.5	3	7.7	1	2.6	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	2	4.9	21	51.2	6	14.6	10	24.4	2	4.9	1
80 - Overall, my school building is in good condition	6	14.3	28	66.7	2	4.8	5	11.9	1	2.4	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	23	54.8	12	28.6	6	14.3	1	2.4	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	4	12.5	13	40.6	13	40.6	2	6.3	0	0.0	10

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	16	40.00
1/2 hour or less	23	57.50
1 hour	1	2.50

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	2	5.3	3	7.9	18	47.4	8	21.1	7	18.4	4
85 - I assess the level of prior knowledge of all students before initiating instruction.	18	45.0	15	37.5	6	15.0	1	2.5	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	13	33.3	14	35.9	4	10.3	6	15.4	2	5.1	3
87 - Begin instructional units by presenting students with clear learning goals.	23	57.5	13	32.5	4	10.0	0	0.0	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	11	28.9	14	36.8	6	15.8	6	15.8	1	2.6	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	25	64.1	8	20.5	4	10.3	2	5.1	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	8	21.1	13	34.2	7	18.4	8	21.1	2	5.3	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	18.9	11	29.7	8	21.6	7	18.9	4	10.8	5
92 - Make use of cooperative learning groups.	16	40.0	9	22.5	11	27.5	2	5.0	2	5.0	2
93 - Have students construct verbal or written summaries of new content.	7	18.9	13	35.1	7	18.9	9	24.3	1	2.7	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	18	43.9	14	34.1	5	12.2	3	7.3	1	2.4	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	30	73.2	9	22.0	2	4.9	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	31	77.5	9	22.5	0	0.0	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	36	92.3	3	7.7	0	0.0	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	30	75.0	10	25.0	0	0.0	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	30	75.0	9	22.5	1	2.5	0	0.0	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	17	41.5	15	36.6	4	9.8	2	4.9	3	7.3	1
101 - Have students compare and classify content.	14	35.0	15	37.5	5	12.5	2	5.0	4	10.0	2
102 - Have students construct metaphors and analogies.	4	10.5	7	18.4	11	28.9	10	26.3	6	15.8	4
103 - Provide specific feedback on the homework assigned to students.	17	45.9	14	37.8	0	0.0	1	2.7	5	13.5	5
104 - Incorporate information about careers in my instruction.	6	15.4	12	30.8	12	30.8	8	20.5	1	2.6	3