

*Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
DIXON R-I School District*

What is your sex?		
sup1	Frequency	Percent
MALE	12	21.05
FEMALE	45	78.95

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	57	100.00

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	43	75.44
YES	14	24.56

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	48	84.21
YES	9	15.79

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	47	82.46
YES	10	17.54

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	55	96.49
YES	2	3.51

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	57	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	45	78.95
YES	12	21.05

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	56	98.25
YES	1	1.75

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	44	77.19
YES	13	22.81

sup4	Frequency	Percent
By the district	55	96.49
By the district through a contractor	2	3.51

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	16	28.1	34	59.6	3	5.3	2	3.5	2	3.5	0
6 - The district has provided me with specific inservice training related to my job.	13	22.8	31	54.4	10	17.5	3	5.3	0	0.0	0
7 - The inservice training activities I have attended have helped me do a better job.	11	20.0	26	47.3	14	25.5	4	7.3	0	0.0	2
8 - I have received violence prevention training.	3	5.7	22	41.5	10	18.9	15	28.3	3	5.7	4
9 - Students like this school.	7	12.3	41	71.9	8	14.0	1	1.8	0	0.0	0
10 - This school makes children feel they belong.	12	21.1	41	71.9	4	7.0	0	0.0	0	0.0	0
11 - The board has high expectations for student learning.	18	31.6	34	59.6	4	7.0	1	1.8	0	0.0	0
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	14.8	36	66.7	9	16.7	1	1.9	0	0.0	3
13 - Our teachers are good teachers.	22	38.6	28	49.1	7	12.3	0	0.0	0	0.0	0
14 - If students in this school have a problem, teachers will listen and help.	16	28.6	28	50.0	10	17.9	2	3.6	0	0.0	1
15 - Teachers in this school treat students with respect.	14	24.6	33	57.9	9	15.8	1	1.8	0	0.0	0
16 - Students are safe in this school.	10	17.5	40	70.2	5	8.8	2	3.5	0	0.0	0
17 - I feel safe in this school.	13	22.8	38	66.7	3	5.3	3	5.3	0	0.0	0
18 - Discipline is handled fairly in this school.	9	15.8	32	56.1	11	19.3	4	7.0	1	1.8	0
19 - Students are treated fairly in this school.	9	16.1	31	55.4	13	23.2	3	5.4	0	0.0	1
20 - Overall, my school building is in good repair.	5	8.8	29	50.9	14	24.6	7	12.3	2	3.5	0
21 - The community provides enough money to adequately provide quality educational programs to children.	3	5.4	24	42.9	23	41.1	5	8.9	1	1.8	1
22 - In our community, people tend to trust each other.	2	3.5	36	63.2	14	24.6	4	7.0	1	1.8	0
23 - The community is proud of this school.	11	19.6	38	67.9	7	12.5	0	0.0	0	0.0	1
24 - Ourervisor identifies issues in the school that could potentially become problems.	10	18.2	32	58.2	11	20.0	2	3.6	0	0.0	2
25 - There are open channels of communication among students, staff and administrators.	4	7.3	34	61.8	13	23.6	3	5.5	1	1.8	2
26 - The mission of this school is clearly defined.	7	12.5	40	71.4	9	16.1	0	0.0	0	0.0	1
27 - Our school promotes an environment of mutual respect among students.	5	9.3	41	75.9	8	14.8	0	0.0	0	0.0	3
28 - I believe that I can positively impact student success.	11	20.0	35	63.6	9	16.4	0	0.0	0	0.0	2
29 - Learning is the most important thing in this school.	15	26.8	33	58.9	6	10.7	2	3.6	0	0.0	1
30 - All staff in our school hold high expectations for student learning.	12	21.4	36	64.3	7	12.5	0	0.0	1	1.8	1
31 - There are students from this school that belong to street gangs.	2	3.8	0	0.0	14	26.9	25	48.1	11	21.2	5