

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CROCKER R-II School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	44	95.65
YES	2	4.35

Library Media Specialist		
fac1b	Frequency	Percent
NO	44	95.65
YES	2	4.35

Special Education Teacher		
fac1c	Frequency	Percent
NO	41	89.13
YES	5	10.87

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	26.09
YES	34	73.91

Administrator		
fac1e	Frequency	Percent
NO	43	93.48
YES	3	6.52

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	43	93.48
YES	3	6.52

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	12	27.9	16	37.2	12	27.9	3	7.0	0	0.0	3
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	14	30.4	16	34.8	6	13.0	9	19.6	1	2.2	0
4 - I emphasize the importance of effort with students	36	78.3	10	21.7	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	12	26.1	13	28.3	5	10.9	15	32.6	1	2.2	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	8	17.4	18	39.1	4	8.7	14	30.4	2	4.3	0
7 - There is adequate professional development for teachers working with special education students in our school	10	22.7	17	38.6	7	15.9	8	18.2	2	4.5	2
8 - My school's administration protects instructional time available to teachers from interruptions.	14	31.1	17	37.8	4	8.9	6	13.3	4	8.9	1
9 - Our principal uses classroom management as part of our evaluation	18	40.0	18	40.0	8	17.8	1	2.2	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	16	35.6	16	35.6	3	6.7	8	17.8	2	4.4	1
11 - Clear rules regarding behavior have been established in my classroom	32	69.6	14	30.4	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	17	37.8	21	46.7	5	11.1	2	4.4	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	16	36.4	20	45.5	2	4.5	5	11.4	1	2.3	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	16	34.8	20	43.5	5	10.9	5	10.9	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	14	32.6	13	30.2	10	23.3	5	11.6	1	2.3	3
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	7	15.9	16	36.4	9	20.5	10	22.7	2	4.5	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	9	20.9	20	46.5	4	9.3	9	20.9	1	2.3	3
18 - Effective vehicles are in place for parents and community to communicate with the school	16	36.4	20	45.5	3	6.8	5	11.4	0	0.0	2
19 - In our school we communicate effectively to parents and the community	15	34.1	18	40.9	7	15.9	4	9.1	0	0.0	2
20 - Parents are encouraged to discuss their child's educational needs with the school	23	53.5	15	34.9	3	7.0	2	4.7	0	0.0	3
21 - I routinely analyze disaggregated student data and use it to plan my instruction	9	23.7	13	34.2	11	28.9	5	13.2	0	0.0	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	13	31.0	22	52.4	5	11.9	2	4.8	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	12	27.3	18	40.9	7	15.9	7	15.9	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	17	38.6	17	38.6	4	9.1	6	13.6	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	10	22.2	26	57.8	6	13.3	3	6.7	0	0.0	1
26 - Student opinions are valued by teachers and administrators	15	33.3	15	33.3	12	26.7	3	6.7	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	16.3	17	39.5	11	25.6	7	16.3	1	2.3	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	18	42.9	16	38.1	5	11.9	3	7.1	0	0.0	4
29 - Individual student differences are appreciated at our school	13	30.2	20	46.5	9	20.9	1	2.3	0	0.0	3
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	10	23.8	15	35.7	10	23.8	3	7.1	4	9.5	4
31 - In our school teachers are encouraged to be instructional leaders	15	34.1	20	45.5	3	6.8	5	11.4	1	2.3	2
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	21	47.7	13	29.5	6	13.6	3	6.8	1	2.3	2
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	18	40.9	11	25.0	9	20.5	5	11.4	1	2.3	2
34 - Our principal identifies issues in the school that could potentially become problems	17	38.6	13	29.5	7	15.9	6	13.6	1	2.3	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	13	29.5	8	18.2	10	22.7	11	25.0	2	4.5	2
36 - Our school teaches and reinforces student self-discipline and responsibility	17	37.0	17	37.0	5	10.9	5	10.9	2	4.3	0
37 - Students who are prone to violence are systematically identified	10	22.7	18	40.9	10	22.7	6	13.6	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	15	33.3	22	48.9	5	11.1	3	6.7	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	14	34.1	20	48.8	4	9.8	3	7.3	0	0.0	5
40 - My school systematically ensures that teachers address essential content	16	38.1	20	47.6	3	7.1	3	7.1	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	10	25.0	20	50.0	5	12.5	1	2.5	4	10.0	6
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	11	26.2	21	50.0	7	16.7	1	2.4	2	4.8	4
43 - Our principal promotes innovation	15	35.7	15	35.7	7	16.7	4	9.5	1	2.4	4
44 - I have the skills necessary to meet the needs of all learners in my classroom	19	45.2	20	47.6	2	4.8	1	2.4	0	0.0	4
45 - I believe that I can positively impact student performance	29	67.4	12	27.9	2	4.7	0	0.0	0	0.0	3
46 - I have received violence prevention training	19	42.2	18	40.0	1	2.2	6	13.3	1	2.2	1
47 - Our professional development improves student achievement	17	38.6	17	38.6	6	13.6	3	6.8	1	2.3	2
48 - I have received adequate training in using computers and other technology to support my work with students	13	29.5	18	40.9	7	15.9	4	9.1	2	4.5	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	19	44.2	20	46.5	3	7.0	0	0.0	1	2.3	3
50 - I have received professional development on differentiating instruction for learners	18	42.9	18	42.9	1	2.4	3	7.1	2	4.8	4
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	4	9.8	10	24.4	9	22.0	14	34.1	4	9.8	5
52 - Students are held accountable for doing quality work	13	28.9	19	42.2	6	13.3	5	11.1	2	4.4	1
53 - The mission of this school is clearly defined	16	35.6	17	37.8	9	20.0	2	4.4	1	2.2	1
54 - All staff in our school hold high expectations for student learning	14	31.1	14	31.1	6	13.3	8	17.8	3	6.7	1
55 - There are open channels of communication among students, staff and administrators	19	42.2	13	28.9	7	15.6	5	11.1	1	2.2	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	16	35.6	22	48.9	2	4.4	4	8.9	1	2.2	1
57 - There are sufficient library media materials to support my program	8	18.6	16	37.2	7	16.3	8	18.6	4	9.3	3
58 - Career-Technical education is an essential part of the district's program of studies	12	32.4	17	45.9	6	16.2	2	5.4	0	0.0	9
59 - I feel safe at this school	27	61.4	14	31.8	0	0.0	2	4.5	1	2.3	2
60 - The library media center materials are current and in good condition	9	20.9	19	44.2	8	18.6	4	9.3	3	7.0	3
61 - In our community, people tend to trust each other	12	27.9	20	46.5	4	9.3	7	16.3	0	0.0	3
62 - My professional development has improved the way I teach	15	34.9	27	62.8	1	2.3	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	12	26.7	22	48.9	4	8.9	7	15.6	0	0.0	1
64 - My school views parents as partners in the educational process	15	34.1	22	50.0	5	11.4	2	4.5	0	0.0	2
65 - My school has created specific strategies to better involve parents in the education of their child	12	28.6	22	52.4	5	11.9	3	7.1	0	0.0	4
66 - The board has high expectations for student achievement	13	30.2	21	48.8	5	11.6	3	7.0	1	2.3	3
67 - Students are treated fairly in this school	12	27.3	18	40.9	9	20.5	3	6.8	2	4.5	2
68 - The community is proud of this school	11	26.2	24	57.1	4	9.5	3	7.1	0	0.0	4
69 - This school makes students feel they belong	15	34.1	19	43.2	7	15.9	2	4.5	1	2.3	2
70 - If students in this school have a problem, teachers will listen and help	19	43.2	22	50.0	2	4.5	1	2.3	0	0.0	2
71 - I usually look forward to each working day as a teacher	17	38.6	21	47.7	3	6.8	1	2.3	2	4.5	2
72 - Discipline is handled fairly in this school	9	19.6	18	39.1	11	23.9	5	10.9	3	6.5	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	11	25.0	20	45.5	7	15.9	5	11.4	1	2.3	2
74 - The librarian/media specialist requests my input into the selection of resources	23	52.3	16	36.4	4	9.1	1	2.3	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	12	28.6	18	42.9	8	19.0	3	7.1	1	2.4	4
76 - There is systematic collaboration across subject areas in our building	9	21.4	13	31.0	12	28.6	7	16.7	1	2.4	4
77 - Individual counseling services are available to students	22	51.2	15	34.9	5	11.6	1	2.3	0	0.0	3
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	10	25.6	21	53.8	6	15.4	2	5.1	0	0.0	7
79 - The community provides enough money to adequately provide quality educational programs to children	9	20.5	11	25.0	11	25.0	11	25.0	2	4.5	2
80 - Overall, my school building is in good condition	13	28.9	24	53.3	5	11.1	3	6.7	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	25	58.1	8	18.6	5	11.6	2	4.7	3	7.0	3
82 - There is systematic collaboration between the academic and career education programs in our district.	7	18.9	12	32.4	15	40.5	3	8.1	0	0.0	9

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	17	40.48
1/2 hour or less	20	47.62
1 hour	4	9.52
2 hours	1	2.38

Frequency Missing = 4

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	6	15.0	13	32.5	15	37.5	3	7.5	3	7.5	6
85 - I assess the level of prior knowledge of all students before initiating instruction.	18	42.9	20	47.6	4	9.5	0	0.0	0	0.0	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	14	33.3	18	42.9	7	16.7	2	4.8	1	2.4	4
87 - Begin instructional units by presenting students with clear learning goals.	22	51.2	17	39.5	3	7.0	1	2.3	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	7	17.1	12	29.3	10	24.4	10	24.4	2	4.9	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	22	51.2	15	34.9	4	9.3	2	4.7	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	7	17.1	9	22.0	13	31.7	10	24.4	2	4.9	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	8	19.5	7	17.1	15	36.6	7	17.1	4	9.8	5
92 - Make use of cooperative learning groups.	15	34.9	18	41.9	7	16.3	3	7.0	0	0.0	3
93 - Have students construct verbal or written summaries of new content.	13	33.3	12	30.8	9	23.1	4	10.3	1	2.6	7
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	13	31.0	15	35.7	11	26.2	2	4.8	1	2.4	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	27	61.4	14	31.8	2	4.5	0	0.0	1	2.3	2
96 - I alter instructional strategies when students are having difficulty learning the material.	30	69.8	12	27.9	0	0.0	0	0.0	1	2.3	3
97 - Model or demonstrate important skills or procedures.	33	75.0	10	22.7	0	0.0	1	2.3	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	33	76.7	9	20.9	1	2.3	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	29	67.4	11	25.6	3	7.0	0	0.0	0	0.0	3
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	25	59.5	9	21.4	6	14.3	1	2.4	1	2.4	4
101 - Have students compare and classify content.	14	33.3	16	38.1	10	23.8	1	2.4	1	2.4	4
102 - Have students construct metaphors and analogies.	5	12.8	8	20.5	13	33.3	7	17.9	6	15.4	7
103 - Provide specific feedback on the homework assigned to students.	19	48.7	15	38.5	3	7.7	0	0.0	2	5.1	7
104 - Incorporate information about careers in my instruction.	15	34.9	9	20.9	14	32.6	5	11.6	0	0.0	3