

**Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CROCKER HIGH, CROCKER R-II School District**

School Guidance Counselor		
fac1a	Frequency	Percent
NO	18	94.74
YES	1	5.26

Library Media Specialist		
fac1b	Frequency	Percent
NO	17	89.47
YES	2	10.53

Special Education Teacher		
fac1c	Frequency	Percent
NO	17	89.47
YES	2	10.53

Classroom Teacher		
fac1d	Frequency	Percent
NO	4	21.05
YES	15	78.95

Administrator		
fac1e	Frequency	Percent
NO	18	94.74
YES	1	5.26

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	18	94.74
YES	1	5.26

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CROCKER HIGH, CROCKER R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	2	11.8	8	47.1	4	23.5	3	17.6	0	0.0	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	2	10.5	7	36.8	3	15.8	6	31.6	1	5.3	0
4 - I emphasize the importance of effort with students	13	68.4	6	31.6	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	2	10.5	5	26.3	2	10.5	9	47.4	1	5.3	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	2	10.5	6	31.6	3	15.8	7	36.8	1	5.3	0
7 - There is adequate professional development for teachers working with special education students in our school	1	5.9	7	41.2	4	23.5	4	23.5	1	5.9	2
8 - My school's administration protects instructional time available to teachers from interruptions.	3	16.7	6	33.3	3	16.7	3	16.7	3	16.7	1
9 - Our principal uses classroom management as part of our evaluation	3	16.7	8	44.4	6	33.3	1	5.6	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	1	5.6	7	38.9	2	11.1	6	33.3	2	11.1	1
11 - Clear rules regarding behavior have been established in my classroom	10	52.6	9	47.4	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	1	5.6	12	66.7	4	22.2	1	5.6	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	2	11.8	8	47.1	2	11.8	4	23.5	1	5.9	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	2	10.5	8	42.1	4	21.1	5	26.3	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	2	11.8	6	35.3	5	29.4	3	17.6	1	5.9	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	1	5.6	7	38.9	2	11.1	6	33.3	2	11.1	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	2	11.8	4	23.5	4	23.5	6	35.3	1	5.9	2
18 - Effective vehicles are in place for parents and community to communicate with the school	5	27.8	8	44.4	2	11.1	3	16.7	0	0.0	1
19 - In our school we communicate effectively to parents and the community	3	16.7	6	33.3	6	33.3	3	16.7	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	6	33.3	8	44.4	2	11.1	2	11.1	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	3	21.4	0	0.0	7	50.0	4	28.6	0	0.0	5

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CROCKER HIGH, CROCKER R-II School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	2	11.1	13	72.2	2	11.1	1	5.6	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	3	16.7	6	33.3	4	22.2	5	27.8	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	4	22.2	7	38.9	2	11.1	5	27.8	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	2	11.1	10	55.6	3	16.7	3	16.7	0	0.0	1
26 - Student opinions are valued by teachers and administrators	2	11.1	7	38.9	7	38.9	2	11.1	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	2	11.8	8	47.1	2	11.8	4	23.5	1	5.9	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	5	31.3	7	43.8	2	12.5	2	12.5	0	0.0	3
29 - Individual student differences are appreciated at our school	1	5.9	11	64.7	5	29.4	0	0.0	0	0.0	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	2	12.5	6	37.5	3	18.8	2	12.5	3	18.8	3
31 - In our school teachers are encouraged to be instructional leaders	3	16.7	7	38.9	2	11.1	5	27.8	1	5.6	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	1	5.9	8	47.1	4	23.5	3	17.6	1	5.9	2
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	1	5.9	5	29.4	6	35.3	4	23.5	1	5.9	2
34 - Our principal identifies issues in the school that could potentially become problems	2	11.8	4	23.5	5	29.4	5	29.4	1	5.9	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	1	5.9	1	5.9	7	41.2	6	35.3	2	11.8	2
36 - Our school teaches and reinforces student self-discipline and responsibility	2	10.5	7	36.8	4	21.1	5	26.3	1	5.3	0
37 - Students who are prone to violence are systematically identified	3	16.7	5	27.8	5	27.8	5	27.8	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	1	5.3	12	63.2	3	15.8	3	15.8	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	2	12.5	9	56.3	2	12.5	3	18.8	0	0.0	3
40 - My school systematically ensures that teachers address essential content	2	12.5	8	50.0	3	18.8	3	18.8	0	0.0	3

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CROCKER HIGH, CROCKER R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	2	12.5	8	50.0	3	18.8	1	6.3	2	12.5	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	2	12.5	8	50.0	4	25.0	1	6.3	1	6.3	3
43 - Our principal promotes innovation	1	6.7	4	26.7	5	33.3	4	26.7	1	6.7	4
44 - I have the skills necessary to meet the needs of all learners in my classroom	6	35.3	11	64.7	0	0.0	0	0.0	0	0.0	2
45 - I believe that I can positively impact student performance	8	47.1	8	47.1	1	5.9	0	0.0	0	0.0	2
46 - I have received violence prevention training	2	11.1	11	61.1	0	0.0	4	22.2	1	5.6	1
47 - Our professional development improves student achievement	3	17.6	6	35.3	4	23.5	3	17.6	1	5.9	2
48 - I have received adequate training in using computers and other technology to support my work with students	6	33.3	6	33.3	1	5.6	3	16.7	2	11.1	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	6	33.3	9	50.0	2	11.1	0	0.0	1	5.6	1
50 - I have received professional development on differentiating instruction for learners	7	41.2	6	35.3	0	0.0	2	11.8	2	11.8	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	3	16.7	2	11.1	3	16.7	7	38.9	3	16.7	1
52 - Students are held accountable for doing quality work	3	16.7	7	38.9	3	16.7	3	16.7	2	11.1	1
53 - The mission of this school is clearly defined	5	27.8	6	33.3	4	22.2	2	11.1	1	5.6	1
54 - All staff in our school hold high expectations for student learning	4	22.2	4	22.2	2	11.1	6	33.3	2	11.1	1
55 - There are open channels of communication among students, staff and administrators	5	27.8	5	27.8	3	16.7	4	22.2	1	5.6	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	4	22.2	8	44.4	1	5.6	4	22.2	1	5.6	1
57 - There are sufficient library media materials to support my program	2	11.8	5	29.4	3	17.6	3	17.6	4	23.5	2
58 - Career-Technical education is an essential part of the district's program of studies	4	26.7	7	46.7	3	20.0	1	6.7	0	0.0	4
59 - I feel safe at this school	9	52.9	5	29.4	0	0.0	2	11.8	1	5.9	2
60 - The library media center materials are current and in good condition	4	23.5	6	35.3	3	17.6	1	5.9	3	17.6	2
61 - In our community, people tend to trust each other	3	17.6	8	47.1	2	11.8	4	23.5	0	0.0	2
62 - My professional development has improved the way I teach	5	29.4	11	64.7	1	5.9	0	0.0	0	0.0	2

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CROCKER HIGH, CROCKER R-II School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	3	16.7	7	38.9	2	11.1	6	33.3	0	0.0	1
64 - My school views parents as partners in the educational process	3	17.6	8	47.1	4	23.5	2	11.8	0	0.0	2
65 - My school has created specific strategies to better involve parents in the education of their child	3	18.8	9	56.3	1	6.3	3	18.8	0	0.0	3
66 - The board has high expectations for student achievement	3	18.8	9	56.3	1	6.3	2	12.5	1	6.3	3
67 - Students are treated fairly in this school	2	11.8	7	41.2	4	23.5	2	11.8	2	11.8	2
68 - The community is proud of this school	3	20.0	7	46.7	2	13.3	3	20.0	0	0.0	4
69 - This school makes students feel they belong	2	11.8	6	35.3	6	35.3	2	11.8	1	5.9	2
70 - If students in this school have a problem, teachers will listen and help	6	35.3	8	47.1	2	11.8	1	5.9	0	0.0	2
71 - I usually look forward to each working day as a teacher	6	31.6	9	47.4	1	5.3	1	5.3	2	10.5	0
72 - Discipline is handled fairly in this school	1	5.3	7	36.8	5	26.3	3	15.8	3	15.8	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	3	16.7	8	44.4	3	16.7	3	16.7	1	5.6	1
74 - The librarian/media specialist requests my input into the selection of resources	8	42.1	8	42.1	2	10.5	1	5.3	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	2	11.8	6	35.3	5	29.4	3	17.6	1	5.9	2
76 - There is systematic collaboration across subject areas in our building	3	17.6	3	17.6	5	29.4	5	29.4	1	5.9	2
77 - Individual counseling services are available to students	3	18.8	7	43.8	5	31.3	1	6.3	0	0.0	3
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	2	14.3	5	35.7	5	35.7	2	14.3	0	0.0	5
79 - The community provides enough money to adequately provide quality educational programs to children	2	11.8	3	17.6	6	35.3	4	23.5	2	11.8	2
80 - Overall, my school building is in good condition	5	27.8	9	50.0	2	11.1	2	11.1	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	10	55.6	3	16.7	2	11.1	1	5.6	2	11.1	1
82 - There is systematic collaboration between the academic and career education programs in our district.	2	13.3	5	33.3	6	40.0	2	13.3	0	0.0	4

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CROCKER HIGH, CROCKER R-II School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	4	22.22
1/2 hour or less	12	66.67
1 hour	2	11.11

Frequency Missing = 1

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	3	16.7	7	38.9	8	44.4	0	0.0	0	0.0	1
85 - I assess the level of prior knowledge of all students before initiating instruction.	6	35.3	9	52.9	2	11.8	0	0.0	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	3	17.6	9	52.9	4	23.5	1	5.9	0	0.0	2
87 - Begin instructional units by presenting students with clear learning goals.	7	41.2	7	41.2	2	11.8	1	5.9	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	3	17.6	2	11.8	5	29.4	6	35.3	1	5.9	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	7	41.2	6	35.3	3	17.6	1	5.9	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	3	17.6	2	11.8	6	35.3	5	29.4	1	5.9	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	3	17.6	1	5.9	6	35.3	4	23.5	3	17.6	2
92 - Make use of cooperative learning groups.	5	29.4	7	41.2	3	17.6	2	11.8	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	3	18.8	5	31.3	5	31.3	3	18.8	0	0.0	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	3	17.6	7	41.2	6	35.3	0	0.0	1	5.9	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	8	44.4	8	44.4	1	5.6	0	0.0	1	5.6	1
96 - I alter instructional strategies when students are having difficulty learning the material.	10	58.8	6	35.3	0	0.0	0	0.0	1	5.9	2
97 - Model or demonstrate important skills or procedures.	11	61.1	6	33.3	0	0.0	1	5.6	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	13	72.2	4	22.2	1	5.6	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	8	47.1	6	35.3	3	17.6	0	0.0	0	0.0	2

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CROCKER HIGH, CROCKER R-II School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	4	23.5	7	41.2	4	23.5	1	5.9	1	5.9	2
101 - Have students compare and classify content.	4	23.5	6	35.3	5	29.4	1	5.9	1	5.9	2
102 - Have students construct metaphors and analogies.	3	17.6	2	11.8	5	29.4	2	11.8	5	29.4	2
103 - Provide specific feedback on the homework assigned to students.	8	47.1	7	41.2	1	5.9	0	0.0	1	5.9	2
104 - Incorporate information about careers in my instruction.	9	50.0	3	16.7	4	22.2	2	11.1	0	0.0	1