

**Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CROCKER ELEM., CROCKER R-II School District**

School Guidance Counselor		
fac1a	Frequency	Percent
NO	25	96.15
YES	1	3.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	26	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	23	88.46
YES	3	11.54

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	26.92
YES	19	73.08

Administrator		
fac1e	Frequency	Percent
NO	25	96.15
YES	1	3.85

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	24	92.31
YES	2	7.69

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	9	36.0	8	32.0	8	32.0	0	0.0	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	11	42.3	9	34.6	3	11.5	3	11.5	0	0.0	0
4 - I emphasize the importance of effort with students	22	84.6	4	15.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	9	34.6	8	30.8	3	11.5	6	23.1	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	6	23.1	11	42.3	1	3.8	7	26.9	1	3.8	0
7 - There is adequate professional development for teachers working with special education students in our school	8	30.8	10	38.5	3	11.5	4	15.4	1	3.8	0
8 - My school's administration protects instructional time available to teachers from interruptions.	10	38.5	11	42.3	1	3.8	3	11.5	1	3.8	0
9 - Our principal uses classroom management as part of our evaluation	15	57.7	9	34.6	2	7.7	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	14	53.8	9	34.6	1	3.8	2	7.7	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	21	80.8	5	19.2	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	15	57.7	9	34.6	1	3.8	1	3.8	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	14	53.8	11	42.3	0	0.0	1	3.8	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	14	53.8	11	42.3	1	3.8	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	11	44.0	7	28.0	5	20.0	2	8.0	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	20.0	9	36.0	7	28.0	4	16.0	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	6	24.0	16	64.0	0	0.0	3	12.0	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	11	44.0	11	44.0	1	4.0	2	8.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	11	44.0	12	48.0	1	4.0	1	4.0	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	16	66.7	7	29.2	1	4.2	0	0.0	0	0.0	2
21 - I routinely analyze disaggregated student data and use it to plan my instruction	5	21.7	13	56.5	4	17.4	1	4.3	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	10	43.5	9	39.1	3	13.0	1	4.3	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	8	32.0	12	48.0	3	12.0	2	8.0	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	12	48.0	10	40.0	2	8.0	1	4.0	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	8	30.8	15	57.7	3	11.5	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	12	46.2	8	30.8	5	19.2	1	3.8	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	20.0	8	32.0	9	36.0	3	12.0	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	13	52.0	8	32.0	3	12.0	1	4.0	0	0.0	1
29 - Individual student differences are appreciated at our school	12	48.0	8	32.0	4	16.0	1	4.0	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	7	28.0	9	36.0	7	28.0	1	4.0	1	4.0	1
31 - In our school teachers are encouraged to be instructional leaders	11	44.0	13	52.0	1	4.0	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	19	73.1	5	19.2	2	7.7	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	17	65.4	5	19.2	3	11.5	1	3.8	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	15	57.7	8	30.8	2	7.7	1	3.8	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	12	46.2	6	23.1	3	11.5	5	19.2	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	15	57.7	9	34.6	1	3.8	0	0.0	1	3.8	0
37 - Students who are prone to violence are systematically identified	6	24.0	13	52.0	5	20.0	1	4.0	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	13	52.0	10	40.0	2	8.0	0	0.0	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	11	45.8	11	45.8	2	8.3	0	0.0	0	0.0	2
40 - My school systematically ensures that teachers address essential content	14	56.0	11	44.0	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	34.8	11	47.8	2	8.7	0	0.0	2	8.7	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	8	32.0	13	52.0	3	12.0	0	0.0	1	4.0	1
43 - Our principal promotes innovation	14	53.8	10	38.5	2	7.7	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	13	54.2	8	33.3	2	8.3	1	4.2	0	0.0	2
45 - I believe that I can positively impact student performance	21	84.0	3	12.0	1	4.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	17	65.4	6	23.1	1	3.8	2	7.7	0	0.0	0
47 - Our professional development improves student achievement	13	50.0	11	42.3	2	7.7	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	7	28.0	11	44.0	6	24.0	1	4.0	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	13	54.2	10	41.7	1	4.2	0	0.0	0	0.0	2
50 - I have received professional development on differentiating instruction for learners	11	45.8	11	45.8	1	4.2	1	4.2	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	1	4.5	7	31.8	6	27.3	7	31.8	1	4.5	4
52 - Students are held accountable for doing quality work	9	34.6	12	46.2	3	11.5	2	7.7	0	0.0	0
53 - The mission of this school is clearly defined	11	42.3	10	38.5	5	19.2	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	9	34.6	10	38.5	4	15.4	2	7.7	1	3.8	0
55 - There are open channels of communication among students, staff and administrators	13	50.0	8	30.8	4	15.4	1	3.8	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	12	46.2	13	50.0	1	3.8	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	6	24.0	10	40.0	4	16.0	5	20.0	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	7	33.3	10	47.6	3	14.3	1	4.8	0	0.0	5
59 - I feel safe at this school	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	5	20.0	12	48.0	5	20.0	3	12.0	0	0.0	1
61 - In our community, people tend to trust each other	9	36.0	11	44.0	2	8.0	3	12.0	0	0.0	1
62 - My professional development has improved the way I teach	10	40.0	15	60.0	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	9	34.6	14	53.8	2	7.7	1	3.8	0	0.0	0
64 - My school views parents as partners in the educational process	12	46.2	13	50.0	1	3.8	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	8	32.0	13	52.0	4	16.0	0	0.0	0	0.0	1
66 - The board has high expectations for student achievement	10	38.5	11	42.3	4	15.4	1	3.8	0	0.0	0
67 - Students are treated fairly in this school	10	38.5	10	38.5	5	19.2	1	3.8	0	0.0	0
68 - The community is proud of this school	7	26.9	17	65.4	2	7.7	0	0.0	0	0.0	0
69 - This school makes students feel they belong	12	46.2	13	50.0	1	3.8	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	13	50.0	13	50.0	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	11	45.8	11	45.8	2	8.3	0	0.0	0	0.0	2
72 - Discipline is handled fairly in this school	8	30.8	10	38.5	6	23.1	2	7.7	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	8	32.0	11	44.0	4	16.0	2	8.0	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	14	58.3	8	33.3	2	8.3	0	0.0	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	10	41.7	11	45.8	3	12.5	0	0.0	0	0.0	2
76 - There is systematic collaboration across subject areas in our building	6	25.0	9	37.5	7	29.2	2	8.3	0	0.0	2
77 - Individual counseling services are available to students	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	29.2	16	66.7	1	4.2	0	0.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	6	23.1	8	30.8	5	19.2	7	26.9	0	0.0	0
80 - Overall, my school building is in good condition	7	26.9	15	57.7	3	11.5	1	3.8	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	15	60.0	5	20.0	3	12.0	1	4.0	1	4.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	5	23.8	6	28.6	9	42.9	1	4.8	0	0.0	5

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	12	52.17
1/2 hour or less	8	34.78
1 hour	2	8.70
2 hours	1	4.35

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	3	14.3	5	23.8	7	33.3	3	14.3	3	14.3	5
85 - I assess the level of prior knowledge of all students before initiating instruction.	12	50.0	10	41.7	2	8.3	0	0.0	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	10	41.7	9	37.5	3	12.5	1	4.2	1	4.2	2
87 - Begin instructional units by presenting students with clear learning goals.	15	60.0	9	36.0	1	4.0	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	4	17.4	9	39.1	5	21.7	4	17.4	1	4.3	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	15	60.0	8	32.0	1	4.0	1	4.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	4	17.4	7	30.4	6	26.1	5	21.7	1	4.3	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	21.7	6	26.1	8	34.8	3	13.0	1	4.3	3
92 - Make use of cooperative learning groups.	9	36.0	11	44.0	4	16.0	1	4.0	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	10	45.5	6	27.3	4	18.2	1	4.5	1	4.5	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	10	41.7	8	33.3	4	16.7	2	8.3	0	0.0	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	19	76.0	5	20.0	1	4.0	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	20	80.0	5	20.0	0	0.0	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	22	88.0	3	12.0	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	20	83.3	4	16.7	0	0.0	0	0.0	0	0.0	2

*Data Collected in Fall, 2007
Tables Generated January 09, 2008*

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	21	84.0	4	16.0	0	0.0	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	21	87.5	1	4.2	2	8.3	0	0.0	0	0.0	2
101 - Have students compare and classify content.	10	41.7	9	37.5	5	20.8	0	0.0	0	0.0	2
102 - Have students construct metaphors and analogies.	2	9.5	6	28.6	7	33.3	5	23.8	1	4.8	5
103 - Provide specific feedback on the homework assigned to students.	11	52.4	7	33.3	2	9.5	0	0.0	1	4.8	5
104 - Incorporate information about careers in my instruction.	6	25.0	5	20.8	10	41.7	3	12.5	0	0.0	2