

*Cycle 4 Advance Questionnaire - Certificated Faculty  
Frequency Distribution Report  
LAWSON MIDDLE, LAWSON R-XIV School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
NO	30	96.77
YES	1	3.23

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
NO	31	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
NO	24	77.42
YES	7	22.58

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
NO	11	35.48
YES	20	64.52

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
NO	29	93.55
YES	2	6.45

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
NO	30	96.77
YES	1	3.23

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	9	29.0	22	71.0	0	0.0	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	18	58.1	12	38.7	1	3.2	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	28	93.3	2	6.7	0	0.0	0	0.0	0	0.0	1
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	15	48.4	6	19.4	5	16.1	5	16.1	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	12	38.7	9	29.0	5	16.1	4	12.9	1	3.2	0
7 - There is adequate professional development for teachers working with special education students in our school	6	20.7	9	31.0	7	24.1	7	24.1	0	0.0	2
8 - My school's administration protects instructional time available to teachers from interruptions.	15	48.4	12	38.7	1	3.2	3	9.7	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	21	67.7	9	29.0	0	0.0	1	3.2	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	21	67.7	8	25.8	2	6.5	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	2
12 - Educators in our school use effective practices to promote positive behavior	20	64.5	9	29.0	2	6.5	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	17	54.8	12	38.7	2	6.5	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	12	38.7	18	58.1	1	3.2	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	14	46.7	13	43.3	3	10.0	0	0.0	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	16.1	15	48.4	9	29.0	1	3.2	1	3.2	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	11	35.5	15	48.4	3	9.7	2	6.5	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	9	33.3	10	37.0	6	22.2	2	7.4	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	13	44.8	14	48.3	2	6.9	0	0.0	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	9	29.0	15	48.4	3	9.7	4	12.9	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	17	54.8	11	35.5	3	9.7	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	9	29.0	13	41.9	7	22.6	2	6.5	0	0.0	0
26 - Student opinions are valued by teachers and administrators	8	25.8	20	64.5	2	6.5	1	3.2	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	23.3	10	33.3	8	26.7	5	16.7	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	11	35.5	14	45.2	5	16.1	1	3.2	0	0.0	0
29 - Individual student differences are appreciated at our school	6	19.4	19	61.3	5	16.1	1	3.2	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	3	10.0	17	56.7	6	20.0	3	10.0	1	3.3	1
31 - In our school teachers are encouraged to be instructional leaders	17	56.7	12	40.0	0	0.0	1	3.3	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	19	63.3	8	26.7	1	3.3	2	6.7	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	15	50.0	14	46.7	0	0.0	1	3.3	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	15	50.0	12	40.0	3	10.0	0	0.0	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	10	33.3	13	43.3	4	13.3	2	6.7	1	3.3	1
36 - Our school teaches and reinforces student self-discipline and responsibility	12	40.0	14	46.7	2	6.7	2	6.7	0	0.0	1
37 - Students who are prone to violence are systematically identified	4	14.3	16	57.1	8	28.6	0	0.0	0	0.0	3
38 - Our school promotes an environment of mutual respect among students	11	36.7	18	60.0	0	0.0	1	3.3	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	14	50.0	13	46.4	1	3.6	0	0.0	0	0.0	3
40 - My school systematically ensures that teachers address essential content	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	10	32.3	17	54.8	1	3.2	2	6.5	1	3.2	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	10	32.3	15	48.4	4	12.9	1	3.2	1	3.2	0
43 - Our principal promotes innovation	9	29.0	18	58.1	3	9.7	1	3.2	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	12	41.4	14	48.3	2	6.9	1	3.4	0	0.0	2
45 - I believe that I can positively impact student performance	19	63.3	10	33.3	1	3.3	0	0.0	0	0.0	1
46 - I have received violence prevention training	7	22.6	12	38.7	5	16.1	6	19.4	1	3.2	0
47 - Our professional development improves student achievement	10	32.3	14	45.2	3	9.7	4	12.9	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	14	46.7	15	50.0	0	0.0	1	3.3	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	14	45.2	14	45.2	3	9.7	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	17	54.8	9	29.0	4	12.9	1	3.2	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	6	22.2	17	63.0	1	3.7	3	11.1	0	0.0	4
52 - Students are held accountable for doing quality work	12	40.0	14	46.7	2	6.7	2	6.7	0	0.0	1
53 - The mission of this school is clearly defined	17	56.7	12	40.0	0	0.0	1	3.3	0	0.0	1
54 - All staff in our school hold high expectations for student learning	15	50.0	10	33.3	3	10.0	2	6.7	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	12	40.0	17	56.7	0	0.0	1	3.3	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	15	50.0	12	40.0	0	0.0	3	10.0	0	0.0	1
57 - There are sufficient library media materials to support my program	14	46.7	15	50.0	1	3.3	0	0.0	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	10	38.5	13	50.0	3	11.5	0	0.0	0	0.0	5
59 - I feel safe at this school	24	80.0	6	20.0	0	0.0	0	0.0	0	0.0	1
60 - The library media center materials are current and in good condition	15	50.0	13	43.3	2	6.7	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	15	48.4	16	51.6	0	0.0	0	0.0	0	0.0	0
62 - My professional development has improved the way I teach	9	31.0	19	65.5	0	0.0	1	3.4	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	11	36.7	18	60.0	1	3.3	0	0.0	0	0.0	1
64 - My school views parents as partners in the educational process	17	54.8	14	45.2	0	0.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	7	22.6	20	64.5	4	12.9	0	0.0	0	0.0	0
66 - The board has high expectations for student achievement	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	18	58.1	11	35.5	1	3.2	1	3.2	0	0.0	0
68 - The community is proud of this school	25	80.6	6	19.4	0	0.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	16	51.6	13	41.9	2	6.5	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	16	53.3	12	40.0	2	6.7	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	16	55.2	10	34.5	1	3.4	1	3.4	1	3.4	2
72 - Discipline is handled fairly in this school	13	41.9	14	45.2	3	9.7	1	3.2	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	9	29.0	15	48.4	7	22.6	0	0.0	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	10	33.3	9	30.0	8	26.7	3	10.0	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	9	29.0	13	41.9	9	29.0	0	0.0	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	8	26.7	10	33.3	5	16.7	6	20.0	1	3.3	1
77 - Individual counseling services are available to students	15	48.4	14	45.2	1	3.2	1	3.2	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	16	53.3	12	40.0	2	6.7	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	12	38.7	15	48.4	2	6.5	2	6.5	0	0.0	0
80 - Overall, my school building is in good condition	18	58.1	12	38.7	1	3.2	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	19	61.3	9	29.0	2	6.5	0	0.0	1	3.2	0
82 - There is systematic collaboration between the academic and career education programs in our district.	7	28.0	14	56.0	4	16.0	0	0.0	0	0.0	6

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<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	9	31.03
<b>1/2 hour or less</b>	18	62.07
<b>1 hour</b>	2	6.90

*Frequency Missing = 2*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	9	29.0	10	32.3	11	35.5	1	3.2	0	0.0	0
85 - I assess the level of prior knowledge of all students before initiating instruction.	15	51.7	8	27.6	5	17.2	1	3.4	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	8	27.6	8	27.6	11	37.9	2	6.9	0	0.0	2
87 - Begin instructional units by presenting students with clear learning goals.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	20.7	7	24.1	12	41.4	3	10.3	1	3.4	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	17	58.6	9	31.0	3	10.3	0	0.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	7	24.1	11	37.9	6	20.7	4	13.8	1	3.4	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	17.2	11	37.9	5	17.2	7	24.1	1	3.4	2
92 - Make use of cooperative learning groups.	10	34.5	12	41.4	5	17.2	2	6.9	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	13	44.8	7	24.1	5	17.2	3	10.3	1	3.4	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	12	41.4	4	13.8	9	31.0	4	13.8	0	0.0	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	21	72.4	6	20.7	2	6.9	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	20	69.0	8	27.6	1	3.4	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	28	96.6	1	3.4	0	0.0	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	15	51.7	11	37.9	3	10.3	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	16	55.2	12	41.4	1	3.4	0	0.0	0	0.0	2
101 - Have students compare and classify content.	14	48.3	8	27.6	6	20.7	1	3.4	0	0.0	2
102 - Have students construct metaphors and analogies.	3	10.7	8	28.6	8	28.6	5	17.9	4	14.3	3
103 - Provide specific feedback on the homework assigned to students.	18	62.1	7	24.1	2	6.9	1	3.4	1	3.4	2
104 - Incorporate information about careers in my instruction.	8	27.6	7	24.1	11	37.9	3	10.3	0	0.0	2