

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
SOUTHWEST ELEM., LAWSON R-XIV School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	39	97.50
YES	1	2.50

Library Media Specialist		
fac1b	Frequency	Percent
NO	39	97.50
YES	1	2.50

Special Education Teacher		
fac1c	Frequency	Percent
NO	36	90.00
YES	4	10.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	32.50
YES	27	67.50

Administrator		
fac1e	Frequency	Percent
NO	38	95.00
YES	2	5.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	32	80.00
YES	8	20.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	21	52.5	14	35.0	4	10.0	0	0.0	1	2.5	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	25	62.5	12	30.0	1	2.5	1	2.5	1	2.5	0
4 - I emphasize the importance of effort with students	33	82.5	6	15.0	0	0.0	0	0.0	1	2.5	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	18	45.0	16	40.0	3	7.5	2	5.0	1	2.5	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	8	20.0	19	47.5	7	17.5	6	15.0	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	11	28.2	19	48.7	4	10.3	4	10.3	1	2.6	1
8 - My school's administration protects instructional time available to teachers from interruptions.	26	65.0	11	27.5	0	0.0	2	5.0	1	2.5	0
9 - Our principal uses classroom management as part of our evaluation	28	70.0	11	27.5	0	0.0	0	0.0	1	2.5	0
10 - Clear rules that promote good behavior are enforced in our school	30	75.0	8	20.0	0	0.0	1	2.5	1	2.5	0
11 - Clear rules regarding behavior have been established in my classroom	34	89.5	3	7.9	0	0.0	0	0.0	1	2.6	2
12 - Educators in our school use effective practices to promote positive behavior	29	72.5	10	25.0	0	0.0	0	0.0	1	2.5	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	27	69.2	11	28.2	0	0.0	0	0.0	1	2.6	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	27	67.5	9	22.5	3	7.5	0	0.0	1	2.5	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	27	67.5	6	15.0	4	10.0	2	5.0	1	2.5	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	11	27.5	14	35.0	8	20.0	6	15.0	1	2.5	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	17	43.6	20	51.3	0	0.0	1	2.6	1	2.6	1
18 - Effective vehicles are in place for parents and community to communicate with the school	26	65.0	13	32.5	0	0.0	0	0.0	1	2.5	0
19 - In our school we communicate effectively to parents and the community	29	72.5	10	25.0	0	0.0	0	0.0	1	2.5	0
20 - Parents are encouraged to discuss their child's educational needs with the school	30	75.0	9	22.5	0	0.0	0	0.0	1	2.5	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	15	40.5	21	56.8	1	2.7	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	23	60.5	14	36.8	1	2.6	0	0.0	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	27	71.1	10	26.3	0	0.0	0	0.0	1	2.6	2
24 - My school uses assessment data to evaluate and align the curriculum	29	74.4	9	23.1	0	0.0	0	0.0	1	2.6	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	22	55.0	16	40.0	1	2.5	0	0.0	1	2.5	0
26 - Student opinions are valued by teachers and administrators	17	42.5	22	55.0	0	0.0	0	0.0	1	2.5	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	11	28.2	20	51.3	7	17.9	1	2.6	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	17	42.5	18	45.0	4	10.0	1	2.5	0	0.0	0
29 - Individual student differences are appreciated at our school	20	50.0	16	40.0	2	5.0	1	2.5	1	2.5	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	9	25.7	15	42.9	9	25.7	1	2.9	1	2.9	5
31 - In our school teachers are encouraged to be instructional leaders	22	56.4	16	41.0	0	0.0	0	0.0	1	2.6	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	18	48.6	11	29.7	3	8.1	3	8.1	2	5.4	3
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	25	65.8	8	21.1	2	5.3	2	5.3	1	2.6	2
34 - Our principal identifies issues in the school that could potentially become problems	23	59.0	11	28.2	2	5.1	2	5.1	1	2.6	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	24	61.5	7	17.9	7	17.9	0	0.0	1	2.6	1
36 - Our school teaches and reinforces student self-discipline and responsibility	28	70.0	10	25.0	1	2.5	0	0.0	1	2.5	0
37 - Students who are prone to violence are systematically identified	13	35.1	16	43.2	7	18.9	0	0.0	1	2.7	3
38 - Our school promotes an environment of mutual respect among students	30	75.0	9	22.5	0	0.0	0	0.0	1	2.5	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	26	68.4	11	28.9	0	0.0	0	0.0	1	2.6	2
40 - My school systematically ensures that teachers address essential content	28	73.7	9	23.7	0	0.0	0	0.0	1	2.6	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	19	50.0	16	42.1	1	2.6	2	5.3	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	19	50.0	17	44.7	1	2.6	0	0.0	1	2.6	2
43 - Our principal promotes innovation	17	44.7	15	39.5	4	10.5	2	5.3	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	23	60.5	13	34.2	1	2.6	1	2.6	0	0.0	2
45 - I believe that I can positively impact student performance	32	80.0	7	17.5	0	0.0	0	0.0	1	2.5	0
46 - I have received violence prevention training	7	17.5	15	37.5	9	22.5	6	15.0	3	7.5	0
47 - Our professional development improves student achievement	22	55.0	14	35.0	3	7.5	1	2.5	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	28	70.0	11	27.5	0	0.0	0	0.0	1	2.5	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	26	65.0	10	25.0	2	5.0	1	2.5	1	2.5	0
50 - I have received professional development on differentiating instruction for learners	25	62.5	14	35.0	0	0.0	0	0.0	1	2.5	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	12	31.6	21	55.3	2	5.3	2	5.3	1	2.6	2
52 - Students are held accountable for doing quality work	19	47.5	19	47.5	1	2.5	0	0.0	1	2.5	0
53 - The mission of this school is clearly defined	30	75.0	8	20.0	0	0.0	1	2.5	1	2.5	0
54 - All staff in our school hold high expectations for student learning	28	70.0	11	27.5	0	0.0	0	0.0	1	2.5	0
55 - There are open channels of communication among students, staff and administrators	20	50.0	15	37.5	2	5.0	1	2.5	2	5.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	28	70.0	10	25.0	0	0.0	1	2.5	1	2.5	0
57 - There are sufficient library media materials to support my program	27	69.2	10	25.6	1	2.6	0	0.0	1	2.6	1
58 - Career-Technical education is an essential part of the district's program of studies	14	45.2	11	35.5	5	16.1	0	0.0	1	3.2	9
59 - I feel safe at this school	31	77.5	7	17.5	1	2.5	0	0.0	1	2.5	0
60 - The library media center materials are current and in good condition	30	76.9	8	20.5	0	0.0	0	0.0	1	2.6	1
61 - In our community, people tend to trust each other	22	55.0	15	37.5	2	5.0	0	0.0	1	2.5	0
62 - My professional development has improved the way I teach	22	57.9	15	39.5	0	0.0	0	0.0	1	2.6	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	26	65.0	13	32.5	0	0.0	0	0.0	1	2.5	0
64 - My school views parents as partners in the educational process	29	72.5	9	22.5	0	0.0	1	2.5	1	2.5	0
65 - My school has created specific strategies to better involve parents in the education of their child	27	67.5	9	22.5	2	5.0	1	2.5	1	2.5	0
66 - The board has high expectations for student achievement	35	87.5	4	10.0	0	0.0	0	0.0	1	2.5	0
67 - Students are treated fairly in this school	26	65.0	13	32.5	0	0.0	0	0.0	1	2.5	0
68 - The community is proud of this school	33	82.5	6	15.0	0	0.0	0	0.0	1	2.5	0
69 - This school makes students feel they belong	26	65.0	12	30.0	1	2.5	0	0.0	1	2.5	0
70 - If students in this school have a problem, teachers will listen and help	27	67.5	12	30.0	0	0.0	0	0.0	1	2.5	0
71 - I usually look forward to each working day as a teacher	21	55.3	15	39.5	1	2.6	0	0.0	1	2.6	2
72 - Discipline is handled fairly in this school	22	55.0	14	35.0	1	2.5	2	5.0	1	2.5	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	26	68.4	10	26.3	1	2.6	0	0.0	1	2.6	2
74 - The librarian/media specialist requests my input into the selection of resources	31	79.5	6	15.4	0	0.0	0	0.0	2	5.1	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	28	73.7	8	21.1	0	0.0	1	2.6	1	2.6	2
76 - There is systematic collaboration across subject areas in our building	22	56.4	15	38.5	0	0.0	0	0.0	2	5.1	1
77 - Individual counseling services are available to students	28	70.0	11	27.5	0	0.0	0	0.0	1	2.5	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	22	59.5	13	35.1	1	2.7	0	0.0	1	2.7	3
79 - The community provides enough money to adequately provide quality educational programs to children	25	64.1	13	33.3	1	2.6	0	0.0	0	0.0	1
80 - Overall, my school building is in good condition	24	60.0	11	27.5	2	5.0	2	5.0	1	2.5	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	23	59.0	11	28.2	3	7.7	1	2.6	1	2.6	1
82 - There is systematic collaboration between the academic and career education programs in our district.	14	41.2	18	52.9	1	2.9	1	2.9	0	0.0	6

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	6	15.79
1/2 hour or less	30	78.95
1 hour	2	5.26

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	2	5.6	16	44.4	10	27.8	3	8.3	5	13.9	4
85 - I assess the level of prior knowledge of all students before initiating instruction.	28	73.7	9	23.7	1	2.6	0	0.0	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	24	64.9	11	29.7	2	5.4	0	0.0	0	0.0	3
87 - Begin instructional units by presenting students with clear learning goals.	32	82.1	7	17.9	0	0.0	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	15	41.7	11	30.6	7	19.4	2	5.6	1	2.8	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	24	66.7	11	30.6	1	2.8	0	0.0	0	0.0	4
90 - Have students keep track of their own performance on the learning goals.	7	20.6	13	38.2	8	23.5	5	14.7	1	2.9	6
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	20.6	14	41.2	10	29.4	2	5.9	1	2.9	6
92 - Make use of cooperative learning groups.	23	62.2	11	29.7	2	5.4	0	0.0	1	2.7	3
93 - Have students construct verbal or written summaries of new content.	14	41.2	8	23.5	10	29.4	1	2.9	1	2.9	6
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	21	58.3	10	27.8	4	11.1	0	0.0	1	2.8	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	29	80.6	6	16.7	1	2.8	0	0.0	0	0.0	4
96 - I alter instructional strategies when students are having difficulty learning the material.	27	71.1	10	26.3	1	2.6	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	34	89.5	4	10.5	0	0.0	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	27	71.1	10	26.3	1	2.6	0	0.0	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	25	67.6	11	29.7	1	2.7	0	0.0	0	0.0	3

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	24	66.7	11	30.6	1	2.8	0	0.0	0	0.0	4
101 - Have students compare and classify content.	18	50.0	12	33.3	6	16.7	0	0.0	0	0.0	4
102 - Have students construct metaphors and analogies.	3	9.4	12	37.5	13	40.6	2	6.3	2	6.3	8
103 - Provide specific feedback on the homework assigned to students.	19	57.6	11	33.3	2	6.1	0	0.0	1	3.0	7
104 - Incorporate information about careers in my instruction.	5	14.7	11	32.4	17	50.0	1	2.9	0	0.0	6