

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
APPLETON CITY R-II School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	40	95.24
YES	2	4.76

Library Media Specialist		
fac1b	Frequency	Percent
NO	41	97.62
YES	1	2.38

Special Education Teacher		
fac1c	Frequency	Percent
NO	38	90.48
YES	4	9.52

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	33.33
YES	28	66.67

Administrator		
fac1e	Frequency	Percent
NO	39	92.86
YES	3	7.14

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	37	88.10
YES	5	11.90

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	15	35.7	22	52.4	4	9.5	1	2.4	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	18	42.9	18	42.9	4	9.5	2	4.8	0	0.0	0
4 - I emphasize the importance of effort with students	36	85.7	6	14.3	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	14	33.3	19	45.2	7	16.7	2	4.8	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	18	42.9	12	28.6	6	14.3	6	14.3	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	8	20.5	15	38.5	8	20.5	7	17.9	1	2.6	3
8 - My school's administration protects instructional time available to teachers from interruptions.	27	64.3	10	23.8	3	7.1	1	2.4	1	2.4	0
9 - Our principal uses classroom management as part of our evaluation	21	51.2	17	41.5	3	7.3	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	23	54.8	18	42.9	0	0.0	0	0.0	1	2.4	0
11 - Clear rules regarding behavior have been established in my classroom	28	71.8	10	25.6	0	0.0	0	0.0	1	2.6	3
12 - Educators in our school use effective practices to promote positive behavior	14	33.3	26	61.9	1	2.4	1	2.4	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	10	23.8	29	69.0	3	7.1	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	11	26.2	29	69.0	2	4.8	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	13	31.7	20	48.8	5	12.2	3	7.3	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	11	26.2	22	52.4	6	14.3	2	4.8	1	2.4	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	17	40.5	19	45.2	5	11.9	1	2.4	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	14	34.1	21	51.2	4	9.8	2	4.9	0	0.0	1
19 - In our school we communicate effectively to parents and the community	14	33.3	24	57.1	4	9.5	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	20	47.6	21	50.0	1	2.4	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	16	43.2	12	32.4	8	21.6	1	2.7	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	17	42.5	19	47.5	4	10.0	0	0.0	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	20	48.8	18	43.9	2	4.9	1	2.4	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	17	41.5	22	53.7	2	4.9	0	0.0	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	12	29.3	20	48.8	8	19.5	1	2.4	0	0.0	1
26 - Student opinions are valued by teachers and administrators	13	31.0	26	61.9	2	4.8	1	2.4	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	9	22.0	20	48.8	9	22.0	3	7.3	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	14	33.3	19	45.2	7	16.7	2	4.8	0	0.0	0
29 - Individual student differences are appreciated at our school	14	33.3	23	54.8	3	7.1	2	4.8	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	10	27.8	16	44.4	8	22.2	2	5.6	0	0.0	6
31 - In our school teachers are encouraged to be instructional leaders	23	56.1	17	41.5	1	2.4	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	25	59.5	15	35.7	1	2.4	1	2.4	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	25	59.5	16	38.1	1	2.4	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	27	64.3	13	31.0	2	4.8	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	19	46.3	16	39.0	4	9.8	2	4.9	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	16	38.1	23	54.8	3	7.1	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	12	30.8	16	41.0	11	28.2	0	0.0	0	0.0	3
38 - Our school promotes an environment of mutual respect among students	15	36.6	23	56.1	2	4.9	1	2.4	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	15	37.5	18	45.0	7	17.5	0	0.0	0	0.0	2
40 - My school systematically ensures that teachers address essential content	16	39.0	24	58.5	1	2.4	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	21.6	23	62.2	3	8.1	3	8.1	0	0.0	5
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	11	28.9	21	55.3	5	13.2	1	2.6	0	0.0	4
43 - Our principal promotes innovation	21	51.2	14	34.1	4	9.8	2	4.9	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	17	42.5	19	47.5	3	7.5	1	2.5	0	0.0	2
45 - I believe that I can positively impact student performance	30	71.4	12	28.6	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	16	39.0	14	34.1	5	12.2	6	14.6	0	0.0	1
47 - Our professional development improves student achievement	15	37.5	19	47.5	5	12.5	1	2.5	0	0.0	2
48 - I have received adequate training in using computers and other technology to support my work with students	12	30.0	14	35.0	9	22.5	4	10.0	1	2.5	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	16	42.1	17	44.7	4	10.5	1	2.6	0	0.0	4
50 - I have received professional development on differentiating instruction for learners	17	42.5	18	45.0	3	7.5	2	5.0	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	9	22.0	20	48.8	9	22.0	3	7.3	0	0.0	1
52 - Students are held accountable for doing quality work	10	24.4	24	58.5	6	14.6	1	2.4	0	0.0	1
53 - The mission of this school is clearly defined	10	24.4	29	70.7	2	4.9	0	0.0	0	0.0	1
54 - All staff in our school hold high expectations for student learning	11	26.2	19	45.2	8	19.0	4	9.5	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	19	45.2	15	35.7	7	16.7	1	2.4	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	15	36.6	23	56.1	3	7.3	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	11	26.2	20	47.6	5	11.9	5	11.9	1	2.4	0
58 - Career-Technical education is an essential part of the district's program of studies	8	21.6	20	54.1	9	24.3	0	0.0	0	0.0	5
59 - I feel safe at this school	28	66.7	13	31.0	1	2.4	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	14	35.0	21	52.5	3	7.5	2	5.0	0	0.0	2
61 - In our community, people tend to trust each other	11	26.8	20	48.8	7	17.1	3	7.3	0	0.0	1
62 - My professional development has improved the way I teach	16	41.0	15	38.5	7	17.9	1	2.6	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	15	36.6	21	51.2	4	9.8	1	2.4	0	0.0	1
64 - My school views parents as partners in the educational process	19	45.2	21	50.0	2	4.8	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	14	35.0	21	52.5	5	12.5	0	0.0	0	0.0	2
66 - The board has high expectations for student achievement	20	48.8	20	48.8	1	2.4	0	0.0	0	0.0	1
67 - Students are treated fairly in this school	15	35.7	24	57.1	1	2.4	2	4.8	0	0.0	0
68 - The community is proud of this school	10	24.4	23	56.1	8	19.5	0	0.0	0	0.0	1
69 - This school makes students feel they belong	15	36.6	20	48.8	6	14.6	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	20	48.8	20	48.8	1	2.4	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	18	47.4	17	44.7	2	5.3	1	2.6	0	0.0	4
72 - Discipline is handled fairly in this school	14	34.1	21	51.2	3	7.3	2	4.9	1	2.4	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	11	27.5	22	55.0	6	15.0	0	0.0	1	2.5	2
74 - The librarian/media specialist requests my input into the selection of resources	13	31.7	20	48.8	4	9.8	4	9.8	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	12	29.3	21	51.2	6	14.6	2	4.9	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	14	34.1	19	46.3	5	12.2	3	7.3	0	0.0	1
77 - Individual counseling services are available to students	25	61.0	16	39.0	0	0.0	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	17	41.5	22	53.7	2	4.9	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	7	16.7	18	42.9	8	19.0	7	16.7	2	4.8	0
80 - Overall, my school building is in good condition	8	19.5	22	53.7	4	9.8	4	9.8	3	7.3	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	19	46.3	16	39.0	5	12.2	1	2.4	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	10	24.4	17	41.5	14	34.1	0	0.0	0	0.0	1

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	12	32.43
1/2 hour or less	24	64.86
1 hour	1	2.70

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	8	22.2	12	33.3	12	33.3	4	11.1	0	0.0	6
85 - I assess the level of prior knowledge of all students before initiating instruction.	20	55.6	13	36.1	1	2.8	2	5.6	0	0.0	6
86 - Organize students into flexible groups based on their understanding of the content and skill level.	16	44.4	12	33.3	6	16.7	2	5.6	0	0.0	6
87 - Begin instructional units by presenting students with clear learning goals.	27	71.1	10	26.3	0	0.0	1	2.6	0	0.0	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	9	24.3	15	40.5	7	18.9	3	8.1	3	8.1	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	18	47.4	19	50.0	0	0.0	0	0.0	1	2.6	4
90 - Have students keep track of their own performance on the learning goals.	8	21.6	14	37.8	10	27.0	3	8.1	2	5.4	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	13.9	13	36.1	10	27.8	5	13.9	3	8.3	6
92 - Make use of cooperative learning groups.	15	40.5	15	40.5	4	10.8	3	8.1	0	0.0	5
93 - Have students construct verbal or written summaries of new content.	11	29.7	11	29.7	12	32.4	3	8.1	0	0.0	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	20	51.3	12	30.8	4	10.3	3	7.7	0	0.0	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	5
96 - I alter instructional strategies when students are having difficulty learning the material.	28	73.7	8	21.1	2	5.3	0	0.0	0	0.0	4
97 - Model or demonstrate important skills or procedures.	35	89.7	4	10.3	0	0.0	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	30	81.1	6	16.2	0	0.0	1	2.7	0	0.0	5
99 - Incorporate problem solving instructional activities in the classroom.	28	73.7	8	21.1	2	5.3	0	0.0	0	0.0	4

Data Collected in Fall, 2008
Tables Generated January 09, 2009

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	21	56.8	10	27.0	4	10.8	2	5.4	0	0.0	5
101 - Have students compare and classify content.	21	55.3	9	23.7	6	15.8	2	5.3	0	0.0	4
102 - Have students construct metaphors and analogies.	7	18.9	11	29.7	12	32.4	4	10.8	3	8.1	5
103 - Provide specific feedback on the homework assigned to students.	22	59.5	10	27.0	5	13.5	0	0.0	0	0.0	5
104 - Incorporate information about careers in my instruction.	16	43.2	9	24.3	8	21.6	4	10.8	0	0.0	5