

**Cycle 4 Advance Questionnaire - Parents  
Frequency Distribution Report  
ROSCOE C-1 School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	10	25.00
<b>2ND</b>	3	7.50
<b>3RD</b>	4	10.00
<b>4TH</b>	4	10.00
<b>5TH</b>	9	22.50
<b>6TH</b>	5	12.50
<b>7TH</b>	4	10.00
<b>8TH</b>	1	2.50

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	19	48.72
<b>Girl</b>	20	51.28

*Frequency Missing = 1*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	34	87.18
<b>FATHER</b>	1	2.56
<b>STEPMOTHER</b>	3	7.69
<b>GRANDMOTHER</b>	1	2.56

*Frequency Missing = 1*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	7.69
<b>1</b>	13	33.33
<b>2</b>	22	56.41
<b>3 OR MORE</b>	1	2.56

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	15	38.46
<b>5 - 10 YRS</b>	10	25.64
<b>11 - 15 YRS</b>	7	17.95
<b>OVER 15 YRS</b>	7	17.95

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	10	25.64
<b>2 HRS</b>	16	41.03
<b>3 HRS</b>	10	25.64
<b>4 HRS</b>	1	2.56
<b>5 HRS</b>	2	5.13

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	3	7.69
<b>2 PRT HSHLD-M/F</b>	24	61.54
<b>2 PRT HSHLD-STEP</b>	10	25.64
<b>OTHER</b>	2	5.13

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	38	97.44
<b>AMERICAN INDIAN</b>	1	2.56

*Frequency Missing = 1*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	6	15.79
<b>2</b>	19	50.00
<b>3</b>	7	18.42
<b>4</b>	6	15.79

*Frequency Missing = 2*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	97.50
<b>YES</b>	1	2.50

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	97.50
<b>YES</b>	1	2.50

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	97.50
<b>YES</b>	1	2.50

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	97.50
<b>YES</b>	1	2.50

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	10	25.64
<b>30 - 39</b>	21	53.85
<b>40 - 49</b>	7	17.95
<b>50 - 59</b>	1	2.56

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	3	7.89
<b>2 YR COLL/TECH</b>	10	26.32
<b>4 YR COLLEGE</b>	20	52.63
<b>MILITARY</b>	1	2.63
<b>OTHER</b>	4	10.53

*Frequency Missing = 2*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	2.56
<b>SOME HIGH SCHOOL</b>	6	15.38
<b>HIGH SCHOOL GRAD</b>	17	43.59
<b>SOME COLLEGE</b>	8	20.51
<b>COLLEGE GRADUATE</b>	5	12.82
<b>GRADUATE SCHOOL</b>	2	5.13

*Frequency Missing = 1*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	9	23.68
<b>10,000 - 19,999</b>	9	23.68
<b>20,000 - 29,999</b>	6	15.79
<b>30,000 - 39,999</b>	1	2.63
<b>40,000 - 49,999</b>	5	13.16
<b>50,000 - 59,999</b>	2	5.26
<b>60,000 - 69,999</b>	3	7.89
<b>OVER \$70,000</b>	3	7.89

*Frequency Missing = 2*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	21	53.85
<b>HALF A &amp; B</b>	11	28.21
<b>MOSTLY B</b>	1	2.56
<b>HALF B &amp; C</b>	3	7.69
<b>BELOW D</b>	1	2.56
<b>GRADE NOT GIVEN</b>	2	5.13

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	18	48.65
<b>GOTTEN WORSE</b>	2	5.41
<b>STAYED THE SAME</b>	17	45.95

*Frequency Missing = 3*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	10	25.64
<b>DOESNT DO IT</b>	1	2.56
<b>1/2 HR OR LESS</b>	11	28.21
<b>1 HR</b>	15	38.46
<b>2 HRS</b>	2	5.13

*Frequency Missing = 1*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	30	76.92
<b>2 HRS</b>	8	20.51
<b>4 HRS</b>	1	2.56

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	12	30.77
<b>3-5 TIMES</b>	9	23.08
<b>5-10 TIMES</b>	12	30.77
<b>11+ TIMES</b>	6	15.38

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	23.68
<b>ONCE/TWICE</b>	23	60.53
<b>3-5 TIMES</b>	4	10.53
<b>5-10 TIMES</b>	2	5.26

*Frequency Missing = 2*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	10.53
<b>ONCE/TWICE</b>	25	65.79
<b>3-5 TIMES</b>	8	21.05
<b>5-10 TIMES</b>	1	2.63

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	12.82
<b>ONCE/TWICE</b>	7	17.95
<b>3-5 TIMES</b>	9	23.08
<b>5-10 TIMES</b>	10	25.64
<b>11+ TIMES</b>	8	20.51

*Frequency Missing = 1*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	28.21
<b>ONCE/TWICE</b>	16	41.03
<b>3-5 TIMES</b>	8	20.51
<b>5-10 TIMES</b>	4	10.26

*Frequency Missing = 1*

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<p align="center"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,</b></p>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	12	34.29
<b>B</b>	17	48.57
<b>C</b>	4	11.43
<b>D</b>	2	5.71

*Frequency Missing = 5*

<p align="center"><b>How much time does your child spend reading at home each day?</b></p>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	2	5.26
<b>10-15 mins</b>	18	47.37
<b>20-30 mins</b>	12	31.58
<b>about one hour</b>	4	10.53
<b>2 hours or more</b>	2	5.26

*Frequency Missing = 2*

<p align="center"><b>I know the first name of 5 or more of my child's closest friends.</b></p>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	5.26
<b>YES</b>	36	94.74

*Frequency Missing = 2*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	21.05
<b>YES</b>	30	78.95

*Frequency Missing = 2*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	29.73
<b>YES</b>	26	70.27

*Frequency Missing = 3*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1	2.63
<b>YES</b>	37	97.37

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	47.22
<b>YES</b>	19	52.78

*Frequency Missing = 4*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	7	18.42
<b>REGULARLY</b>	31	81.58

*Frequency Missing = 2*

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<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	5	13.16
<b>RARELY</b>	7	18.42
<b>OCCASIONALLY</b>	20	52.63
<b>REGULARLY</b>	6	15.79

*Frequency Missing = 2*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	5.26
<b>RARELY</b>	4	10.53
<b>OCCASIONALLY</b>	22	57.89
<b>REGULARLY</b>	10	26.32

*Frequency Missing = 2*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	9	23.08
<b>YES-VIA OTHER</b>	2	5.13
<b>YES-VIA MEDICAID</b>	26	66.67
<b>NO MED INS</b>	2	5.13

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
25 - The school recognizes the accomplishments of my child.	12	30.8	21	53.8	6	15.4	0	0.0	0	0.0	1
26 - My child's opinions are valued by teachers and administrators.	9	23.1	18	46.2	11	28.2	0	0.0	1	2.6	1
27 - My child's school promotes an environment of mutual respect among students.	13	34.2	19	50.0	6	15.8	0	0.0	0	0.0	2
28 - My involvement in my child's education has improved his/her achievement.	16	41.0	19	48.7	4	10.3	0	0.0	0	0.0	1
29 - Parents are asked for input about school decisions	8	20.0	11	27.5	16	40.0	5	12.5	0	0.0	0

*Data Collected in Fall, 2008*  
*Tables Generated May 27, 2009*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	14	35.9	15	38.5	9	23.1	0	0.0	1	2.6	1
31 - My school has clear procedures for handling school emergencies.	17	43.6	18	46.2	4	10.3	0	0.0	0	0.0	1
32 - There are students from my child's school that belong to street gangs.	0	0.0	0	0.0	6	15.4	5	12.8	28	71.8	1
33 - The school values and respects differences among students and their families.	7	17.5	19	47.5	11	27.5	3	7.5	0	0.0	0
34 - Effective assistance is provided for children having difficulty in school.	11	28.2	15	38.5	12	30.8	1	2.6	0	0.0	1
35 - The way they teach at this school works well for my child.	17	43.6	12	30.8	8	20.5	1	2.6	1	2.6	1
36 - My child is given a fair chance to succeed at school.	13	32.5	20	50.0	7	17.5	0	0.0	0	0.0	0
37 - My child likes attending this school.	20	51.3	14	35.9	4	10.3	0	0.0	1	2.6	1
38 - I can talk with my child's teachers or principal whenever I need.	27	69.2	9	23.1	3	7.7	0	0.0	0	0.0	1
39 - I know how well my child is doing in class.	20	50.0	12	30.0	7	17.5	1	2.5	0	0.0	0
40 - I feel my child is safe at school.	20	51.3	14	35.9	5	12.8	0	0.0	0	0.0	1
41 - I receive information about the educational services available to my child at school.	14	35.9	15	38.5	10	25.6	0	0.0	0	0.0	1
42 - My child's school building is in good condition.	20	50.0	15	37.5	5	12.5	0	0.0	0	0.0	0
43 - The community provides enough money to for the schools to do a good job.	8	20.0	11	27.5	14	35.0	6	15.0	1	2.5	0
44 - Discipline in my child's school is handled fairly.	12	30.0	12	30.0	11	27.5	4	10.0	1	2.5	0
45 - If I could, I would send my child to a different school.	6	15.0	1	2.5	8	20.0	9	22.5	16	40.0	0
46 - The school encourages parents to be involved.	10	25.0	21	52.5	7	17.5	2	5.0	0	0.0	0
47 - In our community people tend to trust each other.	9	22.5	14	35.0	11	27.5	3	7.5	3	7.5	0
48 - My child has been taught in school about respect for other cultures.	10	25.6	17	43.6	10	25.6	2	5.1	0	0.0	1
49 - The school offers suggestions about how I can help my child learn at home.	16	40.0	16	40.0	7	17.5	1	2.5	0	0.0	0
50 - I am a partner with the school in my child's education.	15	37.5	18	45.0	7	17.5	0	0.0	0	0.0	0
51 - I know what my child's teachers expect in school.	16	40.0	17	42.5	6	15.0	1	2.5	0	0.0	0
52 - The community is proud of this school.	10	25.0	16	40.0	10	25.0	3	7.5	1	2.5	0
53 - My child's teachers are good teachers.	18	46.2	12	30.8	9	23.1	0	0.0	0	0.0	1
54 - I expect my child to do well in school.	24	60.0	13	32.5	3	7.5	0	0.0	0	0.0	0
55 - My child's teachers expect very good work from my child.	17	42.5	15	37.5	6	15.0	2	5.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
56 - The school has helped my child establish educational and career plans.	7	17.9	11	28.2	19	48.7	1	2.6	1	2.6	1
57 - The guidance counselor is available to help my child if he/she has a personal problem.	11	28.2	13	33.3	13	33.3	0	0.0	2	5.1	1
58 - Career-Technical Education is an essential part of the district's program of studies.	3	8.3	7	19.4	21	58.3	2	5.6	3	8.3	4
59 - I am aware of adult learning opportunities offered by the district.	2	5.1	6	15.4	22	56.4	5	12.8	4	10.3	1