

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
OSCEOLA School District**

What is your sex?		
sup1	Frequency	Percent
MALE	7	30.43
FEMALE	16	69.57

Frequency Missing = 1

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	23	100.00

Frequency Missing = 1

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	17	70.83
YES	7	29.17

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	21	87.50
YES	3	12.50

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	21	87.50
YES	3	12.50

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	24	100.00

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	24	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	18	75.00
YES	6	25.00

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	24	100.00

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	19	79.17
YES	5	20.83

I am employed			
	sup4	Frequency	Percent
	By the district	17	73.91
	By the district through a contractor	6	26.09

Frequency Missing = 1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	6	25.0	14	58.3	3	12.5	0	0.0	1	4.2	0
6 - The district has provided me with specific inservice training related to my job.	5	22.7	11	50.0	5	22.7	1	4.5	0	0.0	2
7 - The inservice training activities I have attended have helped me do a better job.	8	34.8	10	43.5	4	17.4	1	4.3	0	0.0	1
8 - I have received violence prevention training.	5	22.7	6	27.3	2	9.1	8	36.4	1	4.5	2
9 - Students like this school.	8	33.3	15	62.5	1	4.2	0	0.0	0	0.0	0
10 - This school makes children feel they belong.	9	39.1	11	47.8	3	13.0	0	0.0	0	0.0	1
11 - The board has high expectations for student learning.	6	27.3	14	63.6	2	9.1	0	0.0	0	0.0	2
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	5	23.8	11	52.4	5	23.8	0	0.0	0	0.0	3
13 - Our teachers are good teachers.	9	37.5	12	50.0	3	12.5	0	0.0	0	0.0	0
14 - If students in this school have a problem, teachers will listen and help.	5	22.7	15	68.2	2	9.1	0	0.0	0	0.0	2
15 - Teachers in this school treat students with respect.	6	27.3	14	63.6	2	9.1	0	0.0	0	0.0	2
16 - Students are safe in this school.	8	34.8	15	65.2	0	0.0	0	0.0	0	0.0	1
17 - I feel safe in this school.	10	41.7	14	58.3	0	0.0	0	0.0	0	0.0	0
18 - Discipline is handled fairly in this school.	4	19.0	12	57.1	5	23.8	0	0.0	0	0.0	3
19 - Students are treated fairly in this school.	5	22.7	14	63.6	3	13.6	0	0.0	0	0.0	2
20 - Overall, my school building is in good repair.	5	23.8	15	71.4	1	4.8	0	0.0	0	0.0	3
21 - The community provides enough money to adequately provide quality educational programs to children.	4	19.0	13	61.9	4	19.0	0	0.0	0	0.0	3
22 - In our community, people tend to trust each other.	4	18.2	15	68.2	3	13.6	0	0.0	0	0.0	2
23 - The community is proud of this school.	8	33.3	13	54.2	3	12.5	0	0.0	0	0.0	0
24 - Ourervisor identifies issues in the school that could potentially become problems.	5	21.7	14	60.9	2	8.7	2	8.7	0	0.0	1
25 - There are open channels of communication among students, staff and administrators.	5	22.7	13	59.1	3	13.6	1	4.5	0	0.0	2
26 - The mission of this school is clearly defined.	7	33.3	13	61.9	1	4.8	0	0.0	0	0.0	3
27 - Our school promotes an environment of mutual respect among students.	7	33.3	13	61.9	1	4.8	0	0.0	0	0.0	3
28 - I believe that I can positively impact student success.	6	27.3	15	68.2	1	4.5	0	0.0	0	0.0	2
29 - Learning is the most important thing in this school.	11	50.0	9	40.9	2	9.1	0	0.0	0	0.0	2
30 - All staff in our school hold high expectations for student learning.	11	52.4	7	33.3	2	9.5	1	4.8	0	0.0	3
31 - There are students from this school that belong to street gangs.	0	0.0	2	10.0	2	10.0	13	65.0	3	15.0	4