

*Cycle 4 Advance Questionnaire - Elementary Students (3-5)*  
*Frequency Distribution Report*  
**MESNIER PRIMARY SCH., AFFTON 101 School District**

Please select your Grade Level		
grade	Frequency	Percent
3	60	100.00

I am a: boy/girl		
sex	Frequency	Percent
<b>BOY</b>	37	61.67
<b>GIRL</b>	23	38.33

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I can do well in school.	40	66.7	17	28.3	1	1.7	0	0.0	2	3.3	0
4 - I learn a lot in this school.	52	86.7	6	10.0	2	3.3	0	0.0	0	0.0	0
5 - I like reading.	33	55.0	18	30.0	6	10.0	0	0.0	3	5.0	0
6 - Teachers in my school really care about me.	51	86.4	7	11.9	1	1.7	0	0.0	0	0.0	1
7 - My teachers make clear what I'm supposed to learn.	36	61.0	16	27.1	6	10.2	0	0.0	1	1.7	1
8 - If I am having trouble learning something, my teacher helps me understand.	47	78.3	10	16.7	3	5.0	0	0.0	0	0.0	0
9 - I feel safe at school.	41	68.3	9	15.0	7	11.7	1	1.7	2	3.3	0
10 - I like going to this school.	37	61.7	18	30.0	2	3.3	0	0.0	3	5.0	0
11 - I am treated fairly at school.	36	60.0	18	30.0	3	5.0	2	3.3	1	1.7	0
12 - If a student has a problem there are teachers who will listen and help.	51	85.0	7	11.7	1	1.7	1	1.7	0	0.0	0
13 - The community is proud of this school.	34	57.6	11	18.6	10	16.9	1	1.7	3	5.1	1
14 - My teachers think I can learn.	50	83.3	8	13.3	1	1.7	0	0.0	1	1.7	0
15 - My teachers are good teachers.	50	83.3	8	13.3	2	3.3	0	0.0	0	0.0	0
16 - Students at my school are friendly.	23	38.3	21	35.0	9	15.0	6	10.0	1	1.7	0
17 - My family believes that I can do well in school.	55	91.7	5	8.3	0	0.0	0	0.0	0	0.0	0
18 - Teachers treat me with respect.	40	67.8	16	27.1	0	0.0	1	1.7	2	3.4	1
19 - My teachers expect very good work from me.	45	75.0	8	13.3	6	10.0	0	0.0	1	1.7	0
20 - Discipline is handled fairly in my school.	35	58.3	13	21.7	4	6.7	3	5.0	5	8.3	0
21 - My counselor makes visits to my classroom.	52	88.1	4	6.8	3	5.1	0	0.0	0	0.0	1
22 - If I do well in school, it will help me when I grow up.	56	93.3	3	5.0	1	1.7	0	0.0	0	0.0	0