

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
AFFTON HIGH, AFFTON 101 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	46	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	45	97.83
YES	1	2.17

Special Education Teacher		
fac1c	Frequency	Percent
NO	41	89.13
YES	5	10.87

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	21.74
YES	36	78.26

Administrator		
fac1e	Frequency	Percent
NO	43	93.48
YES	3	6.52

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	44	95.65
YES	2	4.35

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	3	6.8	29	65.9	10	22.7	2	4.5	0	0.0	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	10	21.7	30	65.2	2	4.3	4	8.7	0	0.0	0
4 - I emphasize the importance of effort with students	27	58.7	19	41.3	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	8	17.4	23	50.0	7	15.2	7	15.2	1	2.2	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	3	6.5	19	41.3	10	21.7	12	26.1	2	4.3	0
7 - There is adequate professional development for teachers working with special education students in our school	3	6.7	19	42.2	11	24.4	11	24.4	1	2.2	1
8 - My school's administration protects instructional time available to teachers from interruptions.	4	8.7	17	37.0	7	15.2	13	28.3	5	10.9	0
9 - Our principal uses classroom management as part of our evaluation	4	9.5	31	73.8	6	14.3	1	2.4	0	0.0	4
10 - Clear rules that promote good behavior are enforced in our school	5	10.9	20	43.5	11	23.9	8	17.4	2	4.3	0
11 - Clear rules regarding behavior have been established in my classroom	25	56.8	16	36.4	2	4.5	0	0.0	1	2.3	2
12 - Educators in our school use effective practices to promote positive behavior	9	19.6	28	60.9	6	13.0	2	4.3	1	2.2	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	8	17.8	32	71.1	3	6.7	2	4.4	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	10	21.7	27	58.7	8	17.4	1	2.2	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	5	10.9	23	50.0	13	28.3	5	10.9	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	2	4.5	13	29.5	11	25.0	16	36.4	2	4.5	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	6	13.6	26	59.1	6	13.6	5	11.4	1	2.3	2
18 - Effective vehicles are in place for parents and community to communicate with the school	9	19.6	30	65.2	6	13.0	1	2.2	0	0.0	0
19 - In our school we communicate effectively to parents and the community	6	13.6	26	59.1	9	20.5	2	4.5	1	2.3	2
20 - Parents are encouraged to discuss their child's educational needs with the school	11	24.4	25	55.6	5	11.1	3	6.7	1	2.2	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	15.8	20	52.6	10	26.3	2	5.3	0	0.0	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	7	15.6	31	68.9	6	13.3	1	2.2	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	7	15.6	28	62.2	7	15.6	3	6.7	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	10	22.2	30	66.7	3	6.7	2	4.4	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	9	20.0	26	57.8	5	11.1	5	11.1	0	0.0	1
26 - Student opinions are valued by teachers and administrators	4	9.1	27	61.4	11	25.0	2	4.5	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	11.6	27	62.8	5	11.6	6	14.0	0	0.0	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	10	21.7	26	56.5	7	15.2	3	6.5	0	0.0	0
29 - Individual student differences are appreciated at our school	13	28.3	21	45.7	9	19.6	3	6.5	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	11	26.2	13	31.0	11	26.2	6	14.3	1	2.4	4
31 - In our school teachers are encouraged to be instructional leaders	13	28.3	24	52.2	4	8.7	5	10.9	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	4	8.9	19	42.2	5	11.1	13	28.9	4	8.9	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	5	11.1	21	46.7	10	22.2	8	17.8	1	2.2	1
34 - Our principal identifies issues in the school that could potentially become problems	3	6.7	19	42.2	6	13.3	13	28.9	4	8.9	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	5	11.6	17	39.5	11	25.6	7	16.3	3	7.0	3
36 - Our school teaches and reinforces student self-discipline and responsibility	5	10.9	23	50.0	7	15.2	11	23.9	0	0.0	0
37 - Students who are prone to violence are systematically identified	5	11.9	13	31.0	13	31.0	10	23.8	1	2.4	4
38 - Our school promotes an environment of mutual respect among students	8	17.4	24	52.2	10	21.7	3	6.5	1	2.2	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	8	17.8	25	55.6	9	20.0	3	6.7	0	0.0	1
40 - My school systematically ensures that teachers address essential content	11	25.0	25	56.8	5	11.4	3	6.8	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	4	9.5	20	47.6	8	19.0	8	19.0	2	4.8	4
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	5	11.9	22	52.4	11	26.2	3	7.1	1	2.4	4
43 - Our principal promotes innovation	5	11.4	19	43.2	12	27.3	6	13.6	2	4.5	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	11	25.6	23	53.5	7	16.3	2	4.7	0	0.0	3
45 - I believe that I can positively impact student performance	21	46.7	22	48.9	2	4.4	0	0.0	0	0.0	1
46 - I have received violence prevention training	10	22.2	22	48.9	4	8.9	6	13.3	3	6.7	1
47 - Our professional development improves student achievement	5	11.1	18	40.0	11	24.4	8	17.8	3	6.7	1
48 - I have received adequate training in using computers and other technology to support my work with students	9	20.0	24	53.3	7	15.6	4	8.9	1	2.2	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	10	22.2	27	60.0	6	13.3	0	0.0	2	4.4	1
50 - I have received professional development on differentiating instruction for learners	13	30.2	24	55.8	4	9.3	1	2.3	1	2.3	3
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	5	11.1	24	53.3	6	13.3	10	22.2	0	0.0	1
52 - Students are held accountable for doing quality work	7	15.6	21	46.7	9	20.0	8	17.8	0	0.0	1
53 - The mission of this school is clearly defined	6	13.3	31	68.9	5	11.1	2	4.4	1	2.2	1
54 - All staff in our school hold high expectations for student learning	9	20.0	24	53.3	6	13.3	6	13.3	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	6	13.3	19	42.2	9	20.0	8	17.8	3	6.7	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	7	15.9	26	59.1	6	13.6	4	9.1	1	2.3	2
57 - There are sufficient library media materials to support my program	12	27.3	26	59.1	5	11.4	1	2.3	0	0.0	2
58 - Career-Technical education is an essential part of the district's program of studies	8	19.0	26	61.9	4	9.5	4	9.5	0	0.0	4
59 - I feel safe at this school	21	46.7	22	48.9	2	4.4	0	0.0	0	0.0	1
60 - The library media center materials are current and in good condition	14	32.6	27	62.8	2	4.7	0	0.0	0	0.0	3
61 - In our community, people tend to trust each other	7	15.9	30	68.2	6	13.6	1	2.3	0	0.0	2
62 - My professional development has improved the way I teach	9	20.9	24	55.8	6	14.0	3	7.0	1	2.3	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	3	7.7	17	43.6	10	25.6	8	20.5	1	2.6	7
64 - My school views parents as partners in the educational process	6	13.6	21	47.7	11	25.0	6	13.6	0	0.0	2
65 - My school has created specific strategies to better involve parents in the education of their child	4	10.0	13	32.5	9	22.5	12	30.0	2	5.0	6
66 - The board has high expectations for student achievement	13	30.2	24	55.8	4	9.3	2	4.7	0	0.0	3
67 - Students are treated fairly in this school	10	23.3	23	53.5	6	14.0	3	7.0	1	2.3	3
68 - The community is proud of this school	13	29.5	29	65.9	1	2.3	1	2.3	0	0.0	2
69 - This school makes students feel they belong	8	18.6	28	65.1	4	9.3	3	7.0	0	0.0	3
70 - If students in this school have a problem, teachers will listen and help	13	29.5	30	68.2	1	2.3	0	0.0	0	0.0	2
71 - I usually look forward to each working day as a teacher	14	32.6	25	58.1	4	9.3	0	0.0	0	0.0	3
72 - Discipline is handled fairly in this school	4	9.3	23	53.5	6	14.0	10	23.3	0	0.0	3
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	7	16.3	27	62.8	5	11.6	4	9.3	0	0.0	3
74 - The librarian/media specialist requests my input into the selection of resources	12	28.6	26	61.9	3	7.1	1	2.4	0	0.0	4
75 - There is adequate instruction in the use of library and media resources for classes and individual students	11	26.2	22	52.4	5	11.9	4	9.5	0	0.0	4
76 - There is systematic collaboration across subject areas in our building	5	11.4	14	31.8	13	29.5	11	25.0	1	2.3	2
77 - Individual counseling services are available to students	11	25.0	27	61.4	2	4.5	4	9.1	0	0.0	2
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	6	15.0	22	55.0	10	25.0	2	5.0	0	0.0	6
79 - The community provides enough money to adequately provide quality educational programs to children	8	19.0	22	52.4	8	19.0	4	9.5	0	0.0	4
80 - Overall, my school building is in good condition	10	22.7	28	63.6	2	4.5	4	9.1	0	0.0	2
81 - If I had a chance to choose all over again, I would still choose teaching as a career	21	47.7	14	31.8	6	13.6	3	6.8	0	0.0	2
82 - There is systematic collaboration between the academic and career education programs in our district.	4	9.8	18	43.9	11	26.8	6	14.6	2	4.9	5

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	7	17.07
1/2 hour or less	30	73.17
1 hour	4	9.76

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	9	21.4	16	38.1	10	23.8	4	9.5	3	7.1	4
85 - I assess the level of prior knowledge of all students before initiating instruction.	15	35.7	19	45.2	7	16.7	1	2.4	0	0.0	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	11	27.5	15	37.5	11	27.5	3	7.5	0	0.0	6
87 - Begin instructional units by presenting students with clear learning goals.	27	64.3	12	28.6	3	7.1	0	0.0	0	0.0	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	14.3	11	26.2	11	26.2	11	26.2	3	7.1	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	19	45.2	17	40.5	5	11.9	1	2.4	0	0.0	4
90 - Have students keep track of their own performance on the learning goals.	8	20.0	12	30.0	9	22.5	11	27.5	0	0.0	6
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	12.8	9	23.1	9	23.1	14	35.9	2	5.1	7
92 - Make use of cooperative learning groups.	14	34.1	16	39.0	7	17.1	3	7.3	1	2.4	5
93 - Have students construct verbal or written summaries of new content.	14	34.1	11	26.8	10	24.4	5	12.2	1	2.4	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	19	46.3	9	22.0	8	19.5	2	4.9	3	7.3	5
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	32	76.2	8	19.0	1	2.4	0	0.0	1	2.4	4
96 - I alter instructional strategies when students are having difficulty learning the material.	30	73.2	9	22.0	1	2.4	0	0.0	1	2.4	5
97 - Model or demonstrate important skills or procedures.	36	83.7	6	14.0	0	0.0	0	0.0	1	2.3	3
98 - Incorporate contextual/real life learning in the classroom.	25	61.0	14	34.1	1	2.4	0	0.0	1	2.4	5

Data Collected in Fall, 2006
Tables Generated January 09, 2007

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	21	51.2	12	29.3	7	17.1	0	0.0	1	2.4	5
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	22	53.7	10	24.4	7	17.1	1	2.4	1	2.4	5
101 - Have students compare and classify content.	18	43.9	11	26.8	7	17.1	4	9.8	1	2.4	5
102 - Have students construct metaphors and analogies.	7	17.5	8	20.0	10	25.0	12	30.0	3	7.5	6
103 - Provide specific feedback on the homework assigned to students.	26	63.4	11	26.8	0	0.0	1	2.4	3	7.3	5
104 - Incorporate information about careers in my instruction.	16	39.0	8	19.5	13	31.7	3	7.3	1	2.4	5