

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ROGERS MIDDLE, AFFTON 101 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	40	97.56
YES	1	2.44

Library Media Specialist		
fac1b	Frequency	Percent
NO	40	97.56
YES	1	2.44

Special Education Teacher		
fac1c	Frequency	Percent
NO	41	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	12.20
YES	36	87.80

Administrator		
fac1e	Frequency	Percent
NO	39	95.12
YES	2	4.88

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	40	97.56
YES	1	2.44

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	2	5.1	25	64.1	9	23.1	3	7.7	0	0.0	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	5	12.2	21	51.2	6	14.6	7	17.1	2	4.9	0
4 - I emphasize the importance of effort with students	27	65.9	13	31.7	0	0.0	0	0.0	1	2.4	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	7	17.1	18	43.9	10	24.4	6	14.6	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	12.5	20	50.0	10	25.0	5	12.5	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	3	7.3	17	41.5	9	22.0	11	26.8	1	2.4	0
8 - My school's administration protects instructional time available to teachers from interruptions.	14	34.1	18	43.9	6	14.6	3	7.3	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	14	34.1	26	63.4	1	2.4	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	6	14.6	16	39.0	8	19.5	9	22.0	2	4.9	0
11 - Clear rules regarding behavior have been established in my classroom	22	57.9	15	39.5	1	2.6	0	0.0	0	0.0	3
12 - Educators in our school use effective practices to promote positive behavior	2	5.0	26	65.0	7	17.5	5	12.5	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	4	10.0	20	50.0	9	22.5	7	17.5	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	6	15.0	21	52.5	8	20.0	4	10.0	1	2.5	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	8	20.0	18	45.0	7	17.5	6	15.0	1	2.5	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	13	32.5	17	42.5	7	17.5	3	7.5	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	8	20.0	23	57.5	7	17.5	1	2.5	1	2.5	1
18 - Effective vehicles are in place for parents and community to communicate with the school	19	47.5	20	50.0	0	0.0	1	2.5	0	0.0	1
19 - In our school we communicate effectively to parents and the community	9	22.5	24	60.0	6	15.0	1	2.5	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	17	42.5	18	45.0	4	10.0	1	2.5	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	8	21.1	15	39.5	8	21.1	4	10.5	3	7.9	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	8	21.1	20	52.6	6	15.8	4	10.5	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	6	15.4	22	56.4	8	20.5	2	5.1	1	2.6	2
24 - My school uses assessment data to evaluate and align the curriculum	14	35.0	20	50.0	4	10.0	1	2.5	1	2.5	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	7	17.1	23	56.1	8	19.5	3	7.3	0	0.0	0
26 - Student opinions are valued by teachers and administrators	5	12.2	22	53.7	11	26.8	3	7.3	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	9	23.1	13	33.3	9	23.1	8	20.5	0	0.0	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	15	36.6	18	43.9	4	9.8	3	7.3	1	2.4	0
29 - Individual student differences are appreciated at our school	8	19.5	24	58.5	4	9.8	5	12.2	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	3	7.3	20	48.8	7	17.1	10	24.4	1	2.4	0
31 - In our school teachers are encouraged to be instructional leaders	15	36.6	18	43.9	5	12.2	2	4.9	1	2.4	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	23	56.1	15	36.6	3	7.3	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	14	34.1	21	51.2	4	9.8	2	4.9	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	16	39.0	20	48.8	3	7.3	2	4.9	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	17	41.5	18	43.9	3	7.3	2	4.9	1	2.4	0
36 - Our school teaches and reinforces student self-discipline and responsibility	7	17.1	16	39.0	8	19.5	8	19.5	2	4.9	0
37 - Students who are prone to violence are systematically identified	11	26.8	14	34.1	11	26.8	4	9.8	1	2.4	0
38 - Our school promotes an environment of mutual respect among students	6	14.6	23	56.1	7	17.1	5	12.2	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	8	20.5	21	53.8	8	20.5	1	2.6	1	2.6	2
40 - My school systematically ensures that teachers address essential content	13	31.7	20	48.8	6	14.6	1	2.4	1	2.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	3	7.7	19	48.7	9	23.1	8	20.5	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	4	10.0	19	47.5	12	30.0	5	12.5	0	0.0	1
43 - Our principal promotes innovation	22	53.7	9	22.0	7	17.1	3	7.3	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	16	41.0	18	46.2	5	12.8	0	0.0	0	0.0	2
45 - I believe that I can positively impact student performance	25	61.0	14	34.1	1	2.4	1	2.4	0	0.0	0
46 - I have received violence prevention training	8	20.5	12	30.8	8	20.5	9	23.1	2	5.1	2
47 - Our professional development improves student achievement	5	12.5	23	57.5	3	7.5	9	22.5	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	13	33.3	19	48.7	4	10.3	3	7.7	0	0.0	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	17	41.5	18	43.9	6	14.6	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	13	31.7	21	51.2	2	4.9	5	12.2	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	1	2.8	20	55.6	9	25.0	6	16.7	0	0.0	5
52 - Students are held accountable for doing quality work	2	4.9	16	39.0	15	36.6	7	17.1	1	2.4	0
53 - The mission of this school is clearly defined	9	22.0	17	41.5	11	26.8	4	9.8	0	0.0	0
54 - All staff in our school hold high expectations for student learning	3	7.3	10	24.4	18	43.9	9	22.0	1	2.4	0
55 - There are open channels of communication among students, staff and administrators	7	17.1	25	61.0	6	14.6	2	4.9	1	2.4	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	7	17.1	26	63.4	6	14.6	2	4.9	0	0.0	0
57 - There are sufficient library media materials to support my program	15	37.5	19	47.5	4	10.0	1	2.5	1	2.5	1
58 - Career-Technical education is an essential part of the district's program of studies	2	5.4	11	29.7	13	35.1	8	21.6	3	8.1	4
59 - I feel safe at this school	23	56.1	15	36.6	3	7.3	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	21	52.5	15	37.5	4	10.0	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	4	9.8	28	68.3	7	17.1	2	4.9	0	0.0	0
62 - My professional development has improved the way I teach	6	14.6	25	61.0	4	9.8	5	12.2	1	2.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	8	19.5	27	65.9	3	7.3	3	7.3	0	0.0	0
64 - My school views parents as partners in the educational process	10	24.4	23	56.1	6	14.6	2	4.9	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	7	17.5	16	40.0	10	25.0	7	17.5	0	0.0	1
66 - The board has high expectations for student achievement	12	29.3	24	58.5	4	9.8	1	2.4	0	0.0	0
67 - Students are treated fairly in this school	7	17.1	27	65.9	6	14.6	1	2.4	0	0.0	0
68 - The community is proud of this school	9	22.0	22	53.7	8	19.5	2	4.9	0	0.0	0
69 - This school makes students feel they belong	6	14.6	27	65.9	8	19.5	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	8	19.5	27	65.9	6	14.6	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	19	47.5	16	40.0	2	5.0	3	7.5	0	0.0	1
72 - Discipline is handled fairly in this school	1	2.4	17	41.5	13	31.7	8	19.5	2	4.9	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	7	17.5	20	50.0	9	22.5	4	10.0	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	18	43.9	17	41.5	5	12.2	1	2.4	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	18	45.0	16	40.0	5	12.5	1	2.5	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	4	9.8	16	39.0	8	19.5	10	24.4	3	7.3	0
77 - Individual counseling services are available to students	5	12.2	24	58.5	7	17.1	4	9.8	1	2.4	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	5	13.2	21	55.3	10	26.3	0	0.0	2	5.3	3
79 - The community provides enough money to adequately provide quality educational programs to children	2	5.0	20	50.0	16	40.0	2	5.0	0	0.0	1
80 - Overall, my school building is in good condition	8	19.5	26	63.4	5	12.2	1	2.4	1	2.4	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	18	45.0	16	40.0	3	7.5	1	2.5	2	5.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	1	2.9	14	40.0	17	48.6	3	8.6	0	0.0	6

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	8	22.22
1/2 hour or less	25	69.44
1 hour	3	8.33

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	7	18.4	11	28.9	14	36.8	4	10.5	2	5.3	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	8	20.5	19	48.7	7	17.9	5	12.8	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	4	10.8	13	35.1	9	24.3	9	24.3	2	5.4	4
87 - Begin instructional units by presenting students with clear learning goals.	16	40.0	17	42.5	5	12.5	2	5.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	4	10.5	6	15.8	15	39.5	10	26.3	3	7.9	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	17	43.6	16	41.0	5	12.8	1	2.6	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	8	20.5	7	17.9	12	30.8	9	23.1	3	7.7	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	6	15.4	9	23.1	10	25.6	12	30.8	2	5.1	2
92 - Make use of cooperative learning groups.	13	33.3	8	20.5	14	35.9	4	10.3	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	9	23.7	11	28.9	15	39.5	3	7.9	0	0.0	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	15	38.5	9	23.1	10	25.6	3	7.7	2	5.1	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	22	56.4	12	30.8	4	10.3	1	2.6	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	24	60.0	10	25.0	6	15.0	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	28	68.3	11	26.8	2	4.9	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	29	72.5	6	15.0	4	10.0	1	2.5	0	0.0	1

Data Collected in Fall, 2006
Tables Generated January 09, 2007

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	27	67.5	7	17.5	6	15.0	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	19	50.0	10	26.3	8	21.1	1	2.6	0	0.0	3
101 - Have students compare and classify content.	13	33.3	11	28.2	14	35.9	1	2.6	0	0.0	2
102 - Have students construct metaphors and analogies.	11	28.2	5	12.8	13	33.3	7	17.9	3	7.7	2
103 - Provide specific feedback on the homework assigned to students.	21	55.3	9	23.7	5	13.2	1	2.6	2	5.3	3
104 - Incorporate information about careers in my instruction.	8	20.0	9	22.5	17	42.5	5	12.5	1	2.5	1