

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
GOTSCH INTERMEDIATE SCH., AFFTON 101 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	29	93.55
YES	2	6.45

Library Media Specialist		
fac1b	Frequency	Percent
NO	31	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	31	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	32.26
YES	21	67.74

Administrator		
fac1e	Frequency	Percent
NO	30	96.77
YES	1	3.23

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	21	67.74
YES	10	32.26

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
GOTSCH INTERMEDIATE SCH., AFFTON 101 School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	8	26.7	16	53.3	4	13.3	2	6.7	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	15	48.4	14	45.2	1	3.2	1	3.2	0	0.0	0
4 - I emphasize the importance of effort with students	29	93.5	2	6.5	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	18	58.1	12	38.7	1	3.2	0	0.0	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	19	61.3	10	32.3	2	6.5	0	0.0	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	9	29.0	14	45.2	7	22.6	1	3.2	0	0.0	0
8 - My school's administration protects instructional time available to teachers from interruptions.	7	23.3	16	53.3	2	6.7	3	10.0	2	6.7	1
9 - Our principal uses classroom management as part of our evaluation	17	56.7	9	30.0	4	13.3	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	19	61.3	7	22.6	3	9.7	2	6.5	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	28	93.3	2	6.7	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	20	64.5	9	29.0	2	6.5	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	14	45.2	8	25.8	5	16.1	3	9.7	1	3.2	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	16.1	12	38.7	4	12.9	6	19.4	4	12.9	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	12	38.7	10	32.3	4	12.9	4	12.9	1	3.2	0
18 - Effective vehicles are in place for parents and community to communicate with the school	16	51.6	13	41.9	2	6.5	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	18	58.1	10	32.3	3	9.7	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	22	71.0	6	19.4	3	9.7	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	11	36.7	15	50.0	3	10.0	1	3.3	0	0.0	1

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
GOTSCH INTERMEDIATE SCH., AFFTON 101 School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	18	58.1	10	32.3	3	9.7	0	0.0	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	20	64.5	10	32.3	1	3.2	0	0.0	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	19	61.3	10	32.3	2	6.5	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	15	48.4	14	45.2	2	6.5	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	14	45.2	14	45.2	2	6.5	1	3.2	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	11	35.5	9	29.0	6	19.4	5	16.1	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	10	33.3	15	50.0	4	13.3	1	3.3	0	0.0	1
29 - Individual student differences are appreciated at our school	14	45.2	15	48.4	1	3.2	0	0.0	1	3.2	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	10	33.3	10	33.3	6	20.0	4	13.3	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	13	43.3	10	33.3	5	16.7	1	3.3	1	3.3	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	10	34.5	7	24.1	2	6.9	5	17.2	5	17.2	2
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	17	54.8	12	38.7	1	3.2	0	0.0	1	3.2	0
34 - Our principal identifies issues in the school that could potentially become problems	17	54.8	8	25.8	3	9.7	1	3.2	2	6.5	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	8	25.8	12	38.7	5	16.1	4	12.9	2	6.5	0
36 - Our school teaches and reinforces student self-discipline and responsibility	15	48.4	12	38.7	3	9.7	1	3.2	0	0.0	0
37 - Students who are prone to violence are systematically identified	8	26.7	15	50.0	2	6.7	5	16.7	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	15	48.4	12	38.7	2	6.5	2	6.5	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	16	51.6	13	41.9	1	3.2	1	3.2	0	0.0	0
40 - My school systematically ensures that teachers address essential content	20	64.5	9	29.0	2	6.5	0	0.0	0	0.0	0

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
GOTSCH INTERMEDIATE SCH., AFFTON 101 School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	11	35.5	14	45.2	1	3.2	4	12.9	1	3.2	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	9	29.0	18	58.1	3	9.7	1	3.2	0	0.0	0
43 - Our principal promotes innovation	8	26.7	8	26.7	4	13.3	6	20.0	4	13.3	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	19	63.3	10	33.3	1	3.3	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	7	22.6	11	35.5	4	12.9	6	19.4	3	9.7	0
47 - Our professional development improves student achievement	10	33.3	13	43.3	6	20.0	1	3.3	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	11	35.5	14	45.2	4	12.9	2	6.5	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	17	56.7	11	36.7	2	6.7	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	17	54.8	11	35.5	2	6.5	0	0.0	1	3.2	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	10	34.5	8	27.6	10	34.5	1	3.4	0	0.0	2
52 - Students are held accountable for doing quality work	16	51.6	14	45.2	1	3.2	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	16	51.6	9	29.0	5	16.1	1	3.2	0	0.0	0
54 - All staff in our school hold high expectations for student learning	19	61.3	11	35.5	1	3.2	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	12	38.7	10	32.3	3	9.7	4	12.9	2	6.5	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	18	58.1	11	35.5	2	6.5	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	5	20.0	9	36.0	10	40.0	1	4.0	0	0.0	6
59 - I feel safe at this school	24	77.4	5	16.1	1	3.2	1	3.2	0	0.0	0
60 - The library media center materials are current and in good condition	14	45.2	14	45.2	2	6.5	1	3.2	0	0.0	0
61 - In our community, people tend to trust each other	11	35.5	16	51.6	1	3.2	1	3.2	2	6.5	0
62 - My professional development has improved the way I teach	15	48.4	11	35.5	3	9.7	1	3.2	1	3.2	0

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
GOTSCH INTERMEDIATE SCH., AFFTON 101 School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	14	45.2	14	45.2	2	6.5	1	3.2	0	0.0	0
64 - My school views parents as partners in the educational process	17	54.8	7	22.6	6	19.4	1	3.2	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	11	35.5	10	32.3	5	16.1	4	12.9	1	3.2	0
66 - The board has high expectations for student achievement	16	51.6	11	35.5	3	9.7	1	3.2	0	0.0	0
67 - Students are treated fairly in this school	20	64.5	9	29.0	2	6.5	0	0.0	0	0.0	0
68 - The community is proud of this school	15	48.4	12	38.7	4	12.9	0	0.0	0	0.0	0
69 - This school makes students feel they belong	20	64.5	9	29.0	2	6.5	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	19	61.3	7	22.6	4	12.9	1	3.2	0	0.0	0
72 - Discipline is handled fairly in this school	17	54.8	10	32.3	1	3.2	3	9.7	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	15	48.4	11	35.5	5	16.1	0	0.0	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	17	56.7	10	33.3	1	3.3	2	6.7	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	14	46.7	12	40.0	4	13.3	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	12	38.7	11	35.5	5	16.1	2	6.5	1	3.2	0
77 - Individual counseling services are available to students	8	25.8	17	54.8	3	9.7	2	6.5	1	3.2	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	13	43.3	12	40.0	5	16.7	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	9	29.0	15	48.4	5	16.1	2	6.5	0	0.0	0
80 - Overall, my school building is in good condition	13	43.3	15	50.0	2	6.7	0	0.0	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	19	61.3	10	32.3	1	3.2	1	3.2	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	7	28.0	11	44.0	6	24.0	1	4.0	0	0.0	6

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
GOTSCH INTERMEDIATE SCH., AFFTON 101 School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	8	27.59
1/2 hour or less	18	62.07
1 hour	3	10.34

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	5	17.2	10	34.5	12	41.4	2	6.9	0	0.0	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	15	51.7	10	34.5	3	10.3	1	3.4	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	13	44.8	10	34.5	5	17.2	1	3.4	0	0.0	2
87 - Begin instructional units by presenting students with clear learning goals.	17	58.6	10	34.5	1	3.4	1	3.4	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	7	24.1	11	37.9	9	31.0	1	3.4	1	3.4	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	5	17.2	9	31.0	11	37.9	2	6.9	2	6.9	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	17.2	8	27.6	12	41.4	2	6.9	2	6.9	2
92 - Make use of cooperative learning groups.	17	58.6	10	34.5	2	6.9	0	0.0	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	14	48.3	8	27.6	5	17.2	2	6.9	0	0.0	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	16	55.2	10	34.5	1	3.4	2	6.9	0	0.0	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	25	83.3	5	16.7	0	0.0	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	25	83.3	5	16.7	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	21	70.0	8	26.7	1	3.3	0	0.0	0	0.0	1

Data Collected in Fall, 2006
Tables Generated January 09, 2007

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
GOTSCH INTERMEDIATE SCH., AFFTON 101 School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	19	63.3	9	30.0	2	6.7	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	24	80.0	6	20.0	0	0.0	0	0.0	0	0.0	1
101 - Have students compare and classify content.	18	62.1	7	24.1	4	13.8	0	0.0	0	0.0	2
102 - Have students construct metaphors and analogies.	4	13.8	13	44.8	8	27.6	3	10.3	1	3.4	2
103 - Provide specific feedback on the homework assigned to students.	20	74.1	5	18.5	1	3.7	0	0.0	1	3.7	4
104 - Incorporate information about careers in my instruction.	7	25.0	9	32.1	11	39.3	1	3.6	0	0.0	3