

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**ROGERS MIDDLE, AFFTON 101 School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>6TH</b>	23	34.33
<b>7TH</b>	24	35.82
<b>8TH</b>	20	29.85

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	33	50.77
<b>Girl</b>	32	49.23

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	54	81.82
<b>FATHER</b>	12	18.18

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	2.99
<b>1</b>	28	41.79
<b>2</b>	35	52.24
<b>3 OR MORE</b>	2	2.99

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	9	13.64
<b>5 - 10 YRS</b>	19	28.79
<b>11 - 15 YRS</b>	10	15.15
<b>OVER 15 YRS</b>	28	42.42

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	13	19.12
<b>2 HRS</b>	36	52.94
<b>3 HRS</b>	13	19.12
<b>4 HRS</b>	5	7.35
<b>6 + HRS</b>	1	1.47

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	16	24.24
<b>2 PRT HSHLD-M/F</b>	42	63.64
<b>2 PRT HSHLD-STEP</b>	5	7.58
<b>OTHER</b>	3	4.55

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	65	98.48
<b>AFR. AMERICAN (N-HISPC)</b>	1	1.52

*Frequency Missing = 2*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	21	31.82
<b>2</b>	30	45.45
<b>3</b>	6	9.09
<b>4</b>	5	7.58
<b>5</b>	1	1.52
<b>6</b>	3	4.55

*Frequency Missing = 2*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	69.12
<b>YES</b>	21	30.88

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	98.53
<b>YES</b>	1	1.47

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	60	88.24
<b>YES</b>	8	11.76

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	66	97.06
<b>YES</b>	2	2.94

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	1.49
<b>30 - 39</b>	21	31.34
<b>40 - 49</b>	35	52.24
<b>50 - 59</b>	10	14.93

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	1	1.56
<b>2 YR COLL/TECH</b>	16	25.00
<b>4 YR COLLEGE</b>	47	73.44

*Frequency Missing = 4*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>HIGH SCHOOL GRAD</b>	7	10.61
<b>SOME COLLEGE</b>	25	37.88
<b>COLLEGE GRADUATE</b>	29	43.94
<b>GRADUATE SCHOOL</b>	5	7.58

*Frequency Missing = 2*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	1	1.54
<b>10,000 - 19,999</b>	6	9.23
<b>20,000 - 29,999</b>	3	4.62
<b>30,000 - 39,999</b>	8	12.31
<b>40,000 - 49,999</b>	5	7.69
<b>50,000 - 59,999</b>	6	9.23
<b>60,000 - 69,999</b>	8	12.31
<b>OVER \$70,000</b>	28	43.08

*Frequency Missing = 3*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	34	52.31
<b>HALF A &amp; B</b>	13	20.00
<b>MOSTLY B</b>	10	15.38
<b>HALF B &amp; C</b>	5	7.69
<b>MOSTLY C</b>	2	3.08
<b>BELOW D</b>	1	1.54

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	40	63.49
<b>GOTTEN WORSE</b>	6	9.52
<b>STAYED THE SAME</b>	17	26.98

*Frequency Missing = 5*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	1	1.52
<b>1/2 HR OR LESS</b>	17	25.76
<b>1 HR</b>	30	45.45
<b>2 HRS</b>	13	19.70
<b>MORE THAN 2 HRS</b>	5	7.58

*Frequency Missing = 2*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	41	62.12
<b>2 HRS</b>	18	27.27
<b>3 HRS</b>	7	10.61

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	32	47.76
<b>3-5 TIMES</b>	23	34.33
<b>5-10 TIMES</b>	8	11.94
<b>11+ TIMES</b>	4	5.97

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1	1.52
<b>ONCE/TWICE</b>	53	80.30
<b>3-5 TIMES</b>	8	12.12
<b>5-10 TIMES</b>	1	1.52
<b>11+ TIMES</b>	3	4.55

*Frequency Missing = 2*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1	1.49
<b>ONCE/TWICE</b>	44	65.67
<b>3-5 TIMES</b>	16	23.88
<b>5-10 TIMES</b>	3	4.48
<b>11+ TIMES</b>	3	4.48

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	20.90
<b>ONCE/TWICE</b>	25	37.31
<b>3-5 TIMES</b>	15	22.39
<b>5-10 TIMES</b>	8	11.94
<b>11+ TIMES</b>	5	7.46

*Frequency Missing = 1*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	19	28.79
<b>ONCE/TWICE</b>	22	33.33
<b>3-5 TIMES</b>	19	28.79
<b>5-10 TIMES</b>	1	1.52
<b>11+ TIMES</b>	5	7.58

*Frequency Missing = 2*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,		
prt20	Frequency	Percent
A	8	12.12
B	37	56.06
C	16	24.24
D	2	3.03
DONT KNOW	3	4.55

*Frequency Missing = 2*

How much time does your child spend reading at home each day?		
prt21	Frequency	Percent
no time at all	2	3.03
10-15 mins	18	27.27
20-30 mins	28	42.42
about one hour	15	22.73
2 hours or more	3	4.55

*Frequency Missing = 2*

I know the first name of 5 or more of my child's closest friends.		
prt22a	Frequency	Percent
YES	66	100.00

*Frequency Missing = 2*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	24.24
<b>YES</b>	50	75.76

*Frequency Missing = 2*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	12.12
<b>YES</b>	58	87.88

*Frequency Missing = 2*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	2.99
<b>YES</b>	65	97.01

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	10.45
<b>YES</b>	60	89.55

*Frequency Missing = 1*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	3	4.48
<b>REGULARLY</b>	64	95.52

*Frequency Missing = 1*

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<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	9.09
<b>RARELY</b>	14	21.21
<b>OCCASIONALLY</b>	26	39.39
<b>REGULARLY</b>	20	30.30

*Frequency Missing = 2*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	1.49
<b>RARELY</b>	13	19.40
<b>OCCASIONALLY</b>	26	38.81
<b>REGULARLY</b>	27	40.30

*Frequency Missing = 1*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	55	84.62
<b>YES-VIA OTHER</b>	4	6.15
<b>YES-VIA MEDICAID</b>	4	6.15
<b>NO MED INS</b>	2	3.08

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
25 - The school recognizes the accomplishments of my child.	14	20.9	41	61.2	10	14.9	2	3.0	0	0.0	1
26 - My child's opinions are valued by teachers and administrators.	6	9.1	39	59.1	17	25.8	3	4.5	1	1.5	2
27 - My child's school promotes an environment of mutual respect among students.	13	20.0	28	43.1	15	23.1	7	10.8	2	3.1	3
28 - My involvement in my child's education has improved his/her achievement.	32	48.5	32	48.5	2	3.0	0	0.0	0	0.0	2
29 - Parents are asked for input about school decisions	10	15.2	22	33.3	22	33.3	12	18.2	0	0.0	2

*Data Collected in Fall, 2006*  
*Tables Generated April 16, 2007*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	13	19.7	31	47.0	16	24.2	5	7.6	1	1.5	2
31 - My school has clear procedures for handling school emergencies.	17	25.4	43	64.2	5	7.5	2	3.0	0	0.0	1
32 - There are students from my child's school that belong to street gangs.	2	3.0	5	7.6	31	47.0	18	27.3	10	15.2	2
33 - The school values and respects differences among students and their families.	15	22.4	36	53.7	13	19.4	1	1.5	2	3.0	1
34 - Effective assistance is provided for children having difficulty in school.	12	18.2	26	39.4	20	30.3	7	10.6	1	1.5	2
35 - The way they teach at this school works well for my child.	15	22.7	33	50.0	16	24.2	2	3.0	0	0.0	2
36 - My child is given a fair chance to succeed at school.	18	27.3	40	60.6	4	6.1	4	6.1	0	0.0	2
37 - My child likes attending this school.	28	42.4	30	45.5	7	10.6	1	1.5	0	0.0	2
38 - I can talk with my child's teachers or principal whenever I need.	28	41.8	33	49.3	5	7.5	1	1.5	0	0.0	1
39 - I know how well my child is doing in class.	34	50.7	32	47.8	1	1.5	0	0.0	0	0.0	1
40 - I feel my child is safe at school.	16	24.2	38	57.6	11	16.7	0	0.0	1	1.5	2
41 - I receive information about the educational services available to my child at school.	13	19.7	31	47.0	13	19.7	8	12.1	1	1.5	2
42 - My child's school building is in good condition.	11	16.4	33	49.3	15	22.4	8	11.9	0	0.0	1
43 - The community provides enough money to for the schools to do a good job.	12	18.2	19	28.8	19	28.8	12	18.2	4	6.1	2
44 - Discipline in my child's school is handled fairly.	11	16.7	33	50.0	13	19.7	6	9.1	3	4.5	2
45 - If I could, I would send my child to a different school.	4	6.1	9	13.6	17	25.8	19	28.8	17	25.8	2
46 - The school encourages parents to be involved.	16	24.2	35	53.0	11	16.7	4	6.1	0	0.0	2
47 - In our community people tend to trust each other.	4	6.1	42	63.6	14	21.2	6	9.1	0	0.0	2
48 - My child has been taught in school about respect for other cultures.	17	25.8	41	62.1	8	12.1	0	0.0	0	0.0	2
49 - The school offers suggestions about how I can help my child learn at home.	8	12.1	33	50.0	15	22.7	10	15.2	0	0.0	2
50 - I am a partner with the school in my child's education.	26	38.2	30	44.1	10	14.7	2	2.9	0	0.0	0
51 - I know what my child's teachers expect in school.	16	24.6	40	61.5	7	10.8	1	1.5	1	1.5	3
52 - The community is proud of this school.	13	19.4	37	55.2	15	22.4	2	3.0	0	0.0	1
53 - My child's teachers are good teachers.	23	34.8	35	53.0	8	12.1	0	0.0	0	0.0	2
54 - I expect my child to do well in school.	48	72.7	18	27.3	0	0.0	0	0.0	0	0.0	2
55 - My child's teachers expect very good work from my child.	27	40.9	27	40.9	10	15.2	2	3.0	0	0.0	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
56 - The school has helped my child establish educational and career plans.	9	13.4	19	28.4	25	37.3	10	14.9	4	6.0	1
57 - The guidance counselor is available to help my child if he/she has a personal problem.	18	26.9	27	40.3	11	16.4	6	9.0	5	7.5	1
58 - Career-Technical Education is an essential part of the district's program of studies.	5	7.5	23	34.3	32	47.8	7	10.4	0	0.0	1
59 - I am aware of adult learning opportunities offered by the district.	3	4.5	12	18.2	27	40.9	15	22.7	9	13.6	2