

*Frequency Distribution Report*

*GOTSCH INTERMEDIATE SCH., AFFTON 101 School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>3RD</b>	48	25.13
<b>4TH</b>	63	32.98
<b>5TH</b>	80	41.88

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	92	50.55
<b>Girl</b>	90	49.45

*Frequency Missing = 9*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	154	83.24
<b>FATHER</b>	22	11.89
<b>STEPMOTHER</b>	5	2.70
<b>STEPFATHER</b>	1	0.54
<b>OTHER RELATIVE</b>	3	1.62

*Frequency Missing = 6*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	3.14
<b>1</b>	75	39.27
<b>2</b>	104	54.45
<b>3 OR MORE</b>	6	3.14

*Cycle 4 Advance Questionnaire - Parents*  
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**GOTSCH INTERMEDIATE SCH., AFFTON 101 School District**

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	61	32.62
<b>5 - 10 YRS</b>	56	29.95
<b>11 - 15 YRS</b>	35	18.72
<b>OVER 15 YRS</b>	35	18.72

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	52	27.37
<b>2 HRS</b>	104	54.74
<b>3 HRS</b>	24	12.63
<b>4 HRS</b>	7	3.68
<b>5 HRS</b>	2	1.05
<b>6 + HRS</b>	1	0.53

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	39	20.53
<b>2 PRT HSHLD-M/F</b>	120	63.16
<b>2 PRT HSHLD-STEP</b>	26	13.68
<b>OTHER</b>	5	2.63

*Frequency Missing = 1*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	178	93.68
<b>AFR. AMERICAN (N-HISPC)</b>	6	3.16
<b>ASIAN</b>	4	2.11
<b>AMERICAN INDIAN</b>	1	0.53
<b>HISPANIC</b>	1	0.53

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.52
<b>1</b>	44	23.04
<b>2</b>	93	48.69
<b>3</b>	32	16.75
<b>4</b>	15	7.85
<b>5</b>	3	1.57
<b>6</b>	2	1.05
<b>7 OR MORE</b>	1	0.52

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	155	81.15
<b>YES</b>	36	18.85

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	191	100.00

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	163	85.34
<b>YES</b>	28	14.66

*Data Collected in Fall, 2006*  
*Tables Generated April 16, 2007*

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<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	182	95.29
<b>YES</b>	9	4.71

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	10	5.29
<b>30 - 39</b>	99	52.38
<b>40 - 49</b>	72	38.10
<b>50 - 59</b>	8	4.23

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>			
	<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>		8	4.32
<b>2 YR COLL/TECH</b>		21	11.35
<b>4 YR COLLEGE</b>		146	78.92
<b>MILITARY</b>		4	2.16
<b>OTHER</b>		6	3.24

*Frequency Missing = 6*

<b>Which best describes your level of education?</b>			
	<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>		11	5.85
<b>HIGH SCHOOL GRAD</b>		48	25.53
<b>SOME COLLEGE</b>		56	29.79
<b>COLLEGE GRADUATE</b>		55	29.26
<b>GRADUATE SCHOOL</b>		18	9.57

*Frequency Missing = 3*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	10	5.46
<b>10,000 - 19,999</b>	17	9.29
<b>20,000 - 29,999</b>	17	9.29
<b>30,000 - 39,999</b>	22	12.02
<b>40,000 - 49,999</b>	22	12.02
<b>50,000 - 59,999</b>	19	10.38
<b>60,000 - 69,999</b>	37	20.22
<b>OVER \$70,000</b>	39	21.31

*Frequency Missing = 8*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	70	37.04
<b>HALF A &amp; B</b>	56	29.63
<b>MOSTLY B</b>	28	14.81
<b>HALF B &amp; C</b>	17	8.99
<b>MOSTLY C</b>	9	4.76
<b>HALF C &amp; D</b>	5	2.65
<b>GRADE NOT GIVEN</b>	4	2.12

*Frequency Missing = 2*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	111	63.07
<b>GOTTEN WORSE</b>	8	4.55
<b>STAYED THE SAME</b>	57	32.39

*Frequency Missing = 15*

*Cycle 4 Advance Questionnaire - Parents*  
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**GOTSCH INTERMEDIATE SCH., AFFTON 101 School District**

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	7	3.68
<b>1/2 HR OR LESS</b>	82	43.16
<b>1 HR</b>	85	44.74
<b>2 HRS</b>	11	5.79
<b>MORE THAN 2 HRS</b>	5	2.63

*Frequency Missing = 1*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	152	80.00
<b>2 HRS</b>	34	17.89
<b>3 HRS</b>	2	1.05
<b>4 HRS</b>	2	1.05

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	1.05
<b>ONCE/TWICE</b>	79	41.58
<b>3-5 TIMES</b>	67	35.26
<b>5-10 TIMES</b>	22	11.58
<b>11+ TIMES</b>	20	10.53

*Frequency Missing = 1*

*Frequency Distribution Report*

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<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	7.41
<b>ONCE/TWICE</b>	147	77.78
<b>3-5 TIMES</b>	20	10.58
<b>5-10 TIMES</b>	3	1.59
<b>11+ TIMES</b>	5	2.65

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	3.72
<b>ONCE/TWICE</b>	134	71.28
<b>3-5 TIMES</b>	29	15.43
<b>5-10 TIMES</b>	13	6.91
<b>11+ TIMES</b>	5	2.66

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	48	25.53
<b>ONCE/TWICE</b>	77	40.96
<b>3-5 TIMES</b>	30	15.96
<b>5-10 TIMES</b>	14	7.45
<b>11+ TIMES</b>	19	10.11

*Frequency Missing = 3*

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<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	53	28.19
<b>ONCE/TWICE</b>	70	37.23
<b>3-5 TIMES</b>	40	21.28
<b>5-10 TIMES</b>	10	5.32
<b>11+ TIMES</b>	15	7.98

*Frequency Missing = 3*

<b>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.  If the public schools in this  community were graded the same  way,  what grade would you give them--A,  B, C, D,</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	47	24.87
<b>B</b>	93	49.21
<b>C</b>	31	16.40
<b>D</b>	3	1.59
<b>DONT KNOW</b>	15	7.94

*Frequency Missing = 2*

<b>How much time does your child spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	6	3.17
<b>10-15 mins</b>	58	30.69
<b>20-30 mins</b>	87	46.03
<b>about one hour</b>	31	16.40
<b>2 hours or more</b>	7	3.70

*Frequency Missing = 2*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	11.58
<b>YES</b>	168	88.42

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	37.89
<b>YES</b>	118	62.11

*Frequency Missing = 1*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	17.89
<b>YES</b>	156	82.11

*Frequency Missing = 1*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	3.16
<b>YES</b>	184	96.84

*Frequency Missing = 1*

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<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	24.87
<b>YES</b>	142	75.13

*Frequency Missing = 2*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.53
<b>RARELY</b>	1	0.53
<b>OCCASIONALLY</b>	15	7.89
<b>REGULARLY</b>	173	91.05

*Frequency Missing = 1*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	30	15.87
<b>RARELY</b>	39	20.63
<b>OCCASIONALLY</b>	76	40.21
<b>REGULARLY</b>	44	23.28

*Frequency Missing = 2*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	15	7.98
<b>RARELY</b>	29	15.43
<b>OCCASIONALLY</b>	90	47.87
<b>REGULARLY</b>	54	28.72

*Frequency Missing = 3*

Frequency Distribution Report

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Is your child covered by some kind of family medical insurance?		
prt24	Frequency	Percent
YES-VIA EMPLOYER	136	72.34
YES-VIA OTHER	14	7.45
YES-VIA MEDICAID	31	16.49
NO MED INS	7	3.72

Frequency Missing = 3

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	65	34.4	105	55.6	17	9.0	2	1.1	0	0.0	2
26 - My child's opinions are valued by teachers and administrators.	48	25.3	96	50.5	43	22.6	3	1.6	0	0.0	1
27 - My child's school promotes an environment of mutual respect among students.	68	37.0	92	50.0	22	12.0	2	1.1	0	0.0	7
28 - My involvement in my child's education has improved his/her achievement.	84	44.9	84	44.9	18	9.6	1	0.5	0	0.0	4
29 - Parents are asked for input about school decisions	26	13.8	81	43.1	58	30.9	22	11.7	1	0.5	3
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	79	42.0	84	44.7	22	11.7	2	1.1	1	0.5	3
31 - My school has clear procedures for handling school emergencies.	78	41.1	88	46.3	23	12.1	1	0.5	0	0.0	1
32 - There are students from my child's school that belong to street gangs.	6	3.3	5	2.7	48	26.1	62	33.7	63	34.2	7
33 - The school values and respects differences among students and their families.	51	27.4	88	47.3	38	20.4	7	3.8	2	1.1	5
34 - Effective assistance is provided for children having difficulty in school.	60	31.9	93	49.5	27	14.4	7	3.7	1	0.5	3
35 - The way they teach at this school works well for my child.	73	38.6	94	49.7	14	7.4	8	4.2	0	0.0	2
36 - My child is given a fair chance to succeed at school.	80	42.6	95	50.5	11	5.9	2	1.1	0	0.0	3
37 - My child likes attending this school.	99	52.4	76	40.2	10	5.3	3	1.6	1	0.5	2
38 - I can talk with my child's teachers or principal whenever I need.	108	57.4	76	40.4	1	0.5	3	1.6	0	0.0	3
39 - I know how well my child is doing in class.	103	55.1	78	41.7	5	2.7	1	0.5	0	0.0	4
40 - I feel my child is safe at school.	87	46.3	87	46.3	11	5.9	3	1.6	0	0.0	3
41 - I receive information about the educational services available to my child at school.	62	33.2	90	48.1	29	15.5	5	2.7	1	0.5	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - My child's school building is in good condition.	56	30.1	106	57.0	23	12.4	0	0.0	1	0.5	5
43 - The community provides enough money to for the schools to do a good job.	37	19.7	69	36.7	57	30.3	21	11.2	4	2.1	3
44 - Discipline in my child's school is handled fairly.	47	25.1	106	56.7	28	15.0	3	1.6	3	1.6	4
45 - If I could, I would send my child to a different school.	12	6.5	10	5.4	30	16.1	61	32.8	73	39.2	5
46 - The school encourages parents to be involved.	61	32.8	102	54.8	22	11.8	0	0.0	1	0.5	5
47 - In our community people tend to trust each other.	37	19.8	96	51.3	47	25.1	3	1.6	4	2.1	4
48 - My child has been taught in school about respect for other cultures.	62	33.3	104	55.9	16	8.6	3	1.6	1	0.5	5
49 - The school offers suggestions about how I can help my child learn at home.	56	29.9	114	61.0	13	7.0	3	1.6	1	0.5	4
50 - I am a partner with the school in my child's education.	70	37.8	82	44.3	28	15.1	3	1.6	2	1.1	6
51 - I know what my child's teachers expect in school.	76	40.9	97	52.2	12	6.5	0	0.0	1	0.5	5
52 - The community is proud of this school.	54	28.7	101	53.7	32	17.0	1	0.5	0	0.0	3
53 - My child's teachers are good teachers.	106	56.1	75	39.7	8	4.2	0	0.0	0	0.0	2
54 - I expect my child to do well in school.	124	65.6	64	33.9	1	0.5	0	0.0	0	0.0	2
55 - My child's teachers expect very good work from my child.	96	51.1	81	43.1	9	4.8	2	1.1	0	0.0	3
56 - The school has helped my child establish educational and career plans.	32	17.1	66	35.3	77	41.2	10	5.3	2	1.1	4
57 - The guidance counselor is available to help my child if he/she has a personal problem.	59	31.2	93	49.2	33	17.5	3	1.6	1	0.5	2
58 - Career-Technical Education is an essential part of the district's program of studies.	31	16.6	58	31.0	90	48.1	6	3.2	2	1.1	4
59 - I am aware of adult learning opportunities offered by the district.	20	10.8	43	23.2	75	40.5	38	20.5	9	4.9	6