

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**BRENTWOOD School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	75	94.94
<b>YES</b>	4	5.06

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	77	97.47
<b>YES</b>	2	2.53

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	79	100.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	24.05
<b>YES</b>	60	75.95

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	91.14
<b>YES</b>	7	8.86

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	91.14
<b>YES</b>	7	8.86

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**BRENTWOOD School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	28	36.4	45	58.4	3	3.9	0	0.0	1	1.3	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	48	62.3	25	32.5	3	3.9	0	0.0	1	1.3	2
4 - I emphasize the importance of effort with students	66	83.5	12	15.2	0	0.0	0	0.0	1	1.3	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	29	37.2	38	48.7	9	11.5	1	1.3	1	1.3	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	35	45.5	33	42.9	7	9.1	2	2.6	0	0.0	2
7 - There is adequate professional development for teachers working with special education students in our school	21	27.3	40	51.9	13	16.9	3	3.9	0	0.0	2
8 - My school's administration protects instructional time available to teachers from interruptions.	33	42.3	38	48.7	6	7.7	1	1.3	0	0.0	1
9 - Our principal uses classroom management as part of our evaluation	48	62.3	29	37.7	0	0.0	0	0.0	0	0.0	2
10 - Clear rules that promote good behavior are enforced in our school	34	44.7	32	42.1	6	7.9	4	5.3	0	0.0	3
11 - Clear rules regarding behavior have been established in my classroom	52	68.4	20	26.3	2	2.6	1	1.3	1	1.3	3
12 - Educators in our school use effective practices to promote positive behavior	37	46.8	36	45.6	4	5.1	1	1.3	1	1.3	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	39	49.4	36	45.6	3	3.8	0	0.0	1	1.3	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	30	38.5	40	51.3	5	6.4	2	2.6	1	1.3	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	24	31.2	44	57.1	5	6.5	3	3.9	1	1.3	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	25	32.5	45	58.4	5	6.5	2	2.6	0	0.0	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	29	38.2	41	53.9	4	5.3	2	2.6	0	0.0	3
18 - Effective vehicles are in place for parents and community to communicate with the school	48	60.8	28	35.4	3	3.8	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	49	62.8	28	35.9	1	1.3	0	0.0	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	60	75.9	17	21.5	1	1.3	0	0.0	1	1.3	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	20	27.8	37	51.4	12	16.7	3	4.2	0	0.0	7

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**BRENTWOOD School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	36	47.4	34	44.7	6	7.9	0	0.0	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	38	50.0	31	40.8	6	7.9	1	1.3	0	0.0	3
24 - My school uses assessment data to evaluate and align the curriculum	36	46.8	39	50.6	1	1.3	1	1.3	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	49	62.0	25	31.6	4	5.1	0	0.0	1	1.3	0
26 - Student opinions are valued by teachers and administrators	43	54.4	33	41.8	2	2.5	0	0.0	1	1.3	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	39	50.6	29	37.7	7	9.1	1	1.3	1	1.3	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	39	50.0	32	41.0	5	6.4	1	1.3	1	1.3	1
29 - Individual student differences are appreciated at our school	50	63.3	26	32.9	2	2.5	0	0.0	1	1.3	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	22	30.6	39	54.2	8	11.1	2	2.8	1	1.4	7
31 - In our school teachers are encouraged to be instructional leaders	44	55.7	30	38.0	3	3.8	1	1.3	1	1.3	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	42	54.5	29	37.7	4	5.2	1	1.3	1	1.3	2
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	41	54.7	29	38.7	3	4.0	1	1.3	1	1.3	4
34 - Our principal identifies issues in the school that could potentially become problems	35	44.9	38	48.7	4	5.1	0	0.0	1	1.3	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	33	42.3	41	52.6	3	3.8	1	1.3	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	39	50.0	32	41.0	4	5.1	3	3.8	0	0.0	1
37 - Students who are prone to violence are systematically identified	21	27.3	40	51.9	10	13.0	5	6.5	1	1.3	2
38 - Our school promotes an environment of mutual respect among students	45	57.0	29	36.7	4	5.1	0	0.0	1	1.3	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	28	36.8	37	48.7	8	10.5	2	2.6	1	1.3	3
40 - My school systematically ensures that teachers address essential content	35	45.5	35	45.5	5	6.5	1	1.3	1	1.3	2

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**BRENTWOOD School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	20	27.4	40	54.8	11	15.1	2	2.7	0	0.0	6
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	22	30.6	43	59.7	6	8.3	1	1.4	0	0.0	7
43 - Our principal promotes innovation	49	62.8	20	25.6	7	9.0	1	1.3	1	1.3	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	45	58.4	27	35.1	3	3.9	1	1.3	1	1.3	2
45 - I believe that I can positively impact student performance	60	76.9	17	21.8	0	0.0	0	0.0	1	1.3	1
46 - I have received violence prevention training	30	39.0	28	36.4	8	10.4	9	11.7	2	2.6	2
47 - Our professional development improves student achievement	34	43.6	32	41.0	9	11.5	2	2.6	1	1.3	1
48 - I have received adequate training in using computers and other technology to support my work with students	52	65.8	19	24.1	6	7.6	1	1.3	1	1.3	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	46	58.2	30	38.0	2	2.5	0	0.0	1	1.3	0
50 - I have received professional development on differentiating instruction for learners	37	48.1	35	45.5	1	1.3	3	3.9	1	1.3	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	27	37.5	36	50.0	7	9.7	2	2.8	0	0.0	7
52 - Students are held accountable for doing quality work	27	34.6	43	55.1	5	6.4	3	3.8	0	0.0	1
53 - The mission of this school is clearly defined	34	43.0	41	51.9	2	2.5	2	2.5	0	0.0	0
54 - All staff in our school hold high expectations for student learning	42	53.8	31	39.7	2	2.6	3	3.8	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	36	46.2	34	43.6	3	3.8	4	5.1	1	1.3	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	42	54.5	34	44.2	0	0.0	0	0.0	1	1.3	2
57 - There are sufficient library media materials to support my program	47	61.8	22	28.9	4	5.3	3	3.9	0	0.0	3
58 - Career-Technical education is an essential part of the district's program of studies	14	23.0	25	41.0	16	26.2	5	8.2	1	1.6	18
59 - I feel safe at this school	55	69.6	23	29.1	0	0.0	0	0.0	1	1.3	0
60 - The library media center materials are current and in good condition	48	63.2	26	34.2	2	2.6	0	0.0	0	0.0	3
61 - In our community, people tend to trust each other	30	38.0	46	58.2	3	3.8	0	0.0	0	0.0	0
62 - My professional development has improved the way I teach	33	41.8	37	46.8	6	7.6	2	2.5	1	1.3	0

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**BRENTWOOD School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	33	44.0	38	50.7	4	5.3	0	0.0	0	0.0	4
64 - My school views parents as partners in the educational process	50	63.3	27	34.2	1	1.3	0	0.0	1	1.3	0
65 - My school has created specific strategies to better involve parents in the education of their child	33	42.9	33	42.9	10	13.0	0	0.0	1	1.3	2
66 - The board has high expectations for student achievement	55	69.6	23	29.1	0	0.0	1	1.3	0	0.0	0
67 - Students are treated fairly in this school	45	57.7	30	38.5	2	2.6	0	0.0	1	1.3	1
68 - The community is proud of this school	51	64.6	27	34.2	0	0.0	0	0.0	1	1.3	0
69 - This school makes students feel they belong	48	61.5	28	35.9	1	1.3	0	0.0	1	1.3	1
70 - If students in this school have a problem, teachers will listen and help	53	67.9	24	30.8	0	0.0	0	0.0	1	1.3	1
71 - I usually look forward to each working day as a teacher	43	55.1	32	41.0	3	3.8	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	25	32.9	35	46.1	11	14.5	5	6.6	0	0.0	3
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	31	41.3	36	48.0	4	5.3	3	4.0	1	1.3	4
74 - The librarian/media specialist requests my input into the selection of resources	43	58.9	24	32.9	5	6.8	1	1.4	0	0.0	6
75 - There is adequate instruction in the use of library and media resources for classes and individual students	37	51.4	29	40.3	3	4.2	3	4.2	0	0.0	7
76 - There is systematic collaboration across subject areas in our building	22	29.7	35	47.3	10	13.5	6	8.1	1	1.4	5
77 - Individual counseling services are available to students	48	62.3	26	33.8	1	1.3	1	1.3	1	1.3	2
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	33	44.6	35	47.3	4	5.4	1	1.4	1	1.4	5
79 - The community provides enough money to adequately provide quality educational programs to children	40	52.6	31	40.8	3	3.9	0	0.0	2	2.6	3
80 - Overall, my school building is in good condition	31	39.2	35	44.3	6	7.6	6	7.6	1	1.3	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	44	55.7	28	35.4	5	6.3	1	1.3	1	1.3	0
82 - There is systematic collaboration between the academic and career education programs in our district.	15	25.9	27	46.6	14	24.1	1	1.7	1	1.7	21
105 - I conscientiously prepare my students to do well on standardized tests.	29	41.4	33	47.1	6	8.6	2	2.9	0	0.0	9
106 - Students would benefit from more instructional time in school.	9	11.5	20	25.6	22	28.2	21	26.9	6	7.7	1

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**BRENTWOOD School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
107 - To provide more time, I would support an extended school year.	8	10.4	11	14.3	14	18.2	20	26.0	24	31.2	2
108 - To provide more time, I would support an extended instructional day.	4	5.2	8	10.4	12	15.6	24	31.2	29	37.7	2
109 - My district should expand its preschool programs.	32	41.6	21	27.3	19	24.7	3	3.9	2	2.6	2

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	20	28.99
1/2 hour or less	35	50.72
1 hour	14	20.29

*Frequency Missing = 10*

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	15	21.4	28	40.0	18	25.7	6	8.6	3	4.3	9
85 - I assess the level of prior knowledge of all students before initiating instruction.	28	36.8	37	48.7	11	14.5	0	0.0	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	33	44.0	26	34.7	14	18.7	2	2.7	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	44	57.9	27	35.5	5	6.6	0	0.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	21	28.8	21	28.8	20	27.4	8	11.0	3	4.1	6
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	42	55.3	27	35.5	6	7.9	1	1.3	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	21	29.2	27	37.5	18	25.0	3	4.2	3	4.2	7
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	25	34.2	18	24.7	22	30.1	4	5.5	4	5.5	6
92 - Make use of cooperative learning groups.	41	53.2	27	35.1	8	10.4	1	1.3	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	28	38.4	26	35.6	15	20.5	4	5.5	0	0.0	6
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	34	45.9	26	35.1	11	14.9	3	4.1	0	0.0	5

*Data Collected in Fall, 2007*  
*Tables Generated January 09, 2008*

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**BRENTWOOD School District**

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	51	69.9	21	28.8	0	0.0	1	1.4	0	0.0	6
96 - I alter instructional strategies when students are having difficulty learning the material.	52	68.4	23	30.3	1	1.3	0	0.0	0	0.0	3
97 - Model or demonstrate important skills or procedures.	64	84.2	11	14.5	1	1.3	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	52	69.3	22	29.3	1	1.3	0	0.0	0	0.0	4
99 - Incorporate problem solving instructional activities in the classroom.	47	62.7	24	32.0	3	4.0	1	1.3	0	0.0	4
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	36	48.6	33	44.6	4	5.4	1	1.4	0	0.0	5
101 - Have students compare and classify content.	38	52.1	28	38.4	7	9.6	0	0.0	0	0.0	6
102 - Have students construct metaphors and analogies.	17	23.9	25	35.2	18	25.4	5	7.0	6	8.5	8
103 - Provide specific feedback on the homework assigned to students.	39	54.9	22	31.0	7	9.9	2	2.8	1	1.4	8
104 - Incorporate information about careers in my instruction.	13	17.8	26	35.6	28	38.4	6	8.2	0	0.0	6