

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MARK TWAIN ELEM., BRENTWOOD School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	16	94.12
YES	1	5.88

Library Media Specialist		
fac1b	Frequency	Percent
NO	16	94.12
YES	1	5.88

Special Education Teacher		
fac1c	Frequency	Percent
NO	17	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	29.41
YES	12	70.59

Administrator		
fac1e	Frequency	Percent
NO	16	94.12
YES	1	5.88

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	14	82.35
YES	3	17.65

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	35.3	10	58.8	1	5.9	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	11	64.7	5	29.4	1	5.9	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	13	76.5	4	23.5	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	7	41.2	7	41.2	3	17.6	0	0.0	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	8	50.0	6	37.5	1	6.3	1	6.3	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	6	37.5	6	37.5	2	12.5	2	12.5	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	4	23.5	11	64.7	2	11.8	0	0.0	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	9	56.3	6	37.5	0	0.0	1	6.3	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	13	86.7	2	13.3	0	0.0	0	0.0	0	0.0	2
12 - Educators in our school use effective practices to promote positive behavior	11	64.7	4	23.5	1	5.9	1	5.9	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	8	47.1	8	47.1	1	5.9	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	4	23.5	12	70.6	1	5.9	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	29.4	11	64.7	1	5.9	0	0.0	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	4	23.5	11	64.7	2	11.8	0	0.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	10	58.8	6	35.3	1	5.9	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	13	76.5	4	23.5	0	0.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	15	88.2	2	11.8	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	1	7.7	10	76.9	2	15.4	0	0.0	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	5	31.3	10	62.5	1	6.3	0	0.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	5	31.3	10	62.5	1	6.3	0	0.0	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	5	29.4	12	70.6	0	0.0	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	14	82.4	3	17.6	0	0.0	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	41.2	9	52.9	1	5.9	0	0.0	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	7	41.2	8	47.1	2	11.8	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	14	82.4	3	17.6	0	0.0	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	2	13.3	11	73.3	2	13.3	0	0.0	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	11	64.7	6	35.3	0	0.0	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	9	56.3	6	37.5	1	6.3	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	13	76.5	3	17.6	0	0.0	1	5.9	0	0.0	0
37 - Students who are prone to violence are systematically identified	3	17.6	12	70.6	2	11.8	0	0.0	0	0.0	0
38 - Our school promotes an environment of mutual respect among students	15	88.2	2	11.8	0	0.0	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	5	31.3	8	50.0	3	18.8	0	0.0	0	0.0	1
40 - My school systematically ensures that teachers address essential content	9	56.3	6	37.5	1	6.3	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	2	13.3	12	80.0	1	6.7	0	0.0	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	3	20.0	11	73.3	1	6.7	0	0.0	0	0.0	2
43 - Our principal promotes innovation	14	82.4	3	17.6	0	0.0	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	9	56.3	6	37.5	1	6.3	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	14	87.5	2	12.5	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	6	35.3	6	35.3	1	5.9	3	17.6	1	5.9	0
47 - Our professional development improves student achievement	7	41.2	10	58.8	0	0.0	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	12	70.6	4	23.5	1	5.9	0	0.0	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	8	47.1	8	47.1	1	5.9	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	4	25.0	10	62.5	0	0.0	2	12.5	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	4	26.7	10	66.7	1	6.7	0	0.0	0	0.0	2
52 - Students are held accountable for doing quality work	7	41.2	10	58.8	0	0.0	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	13	81.3	2	12.5	1	6.3	0	0.0	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	2	20.0	5	50.0	2	20.0	1	10.0	0	0.0	7
59 - I feel safe at this school	15	88.2	2	11.8	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	13	76.5	4	23.5	0	0.0	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	0
62 - My professional development has improved the way I teach	7	41.2	8	47.1	2	11.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	7	41.2	10	58.8	0	0.0	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	13	76.5	4	23.5	0	0.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	7	41.2	8	47.1	2	11.8	0	0.0	0	0.0	0
66 - The board has high expectations for student achievement	13	76.5	4	23.5	0	0.0	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	11	64.7	6	35.3	0	0.0	0	0.0	0	0.0	0
68 - The community is proud of this school	13	76.5	4	23.5	0	0.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	11	64.7	6	35.3	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	8	47.1	7	41.2	2	11.8	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	4	23.5	10	58.8	3	17.6	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	6	37.5	9	56.3	0	0.0	1	6.3	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	10	58.8	5	29.4	2	11.8	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	7	43.8	8	50.0	1	6.3	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	3	18.8	9	56.3	1	6.3	2	12.5	1	6.3	1
77 - Individual counseling services are available to students	11	64.7	6	35.3	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	43.8	9	56.3	0	0.0	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	11	68.8	4	25.0	1	6.3	0	0.0	0	0.0	1
80 - Overall, my school building is in good condition	9	52.9	6	35.3	2	11.8	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	9	52.9	5	29.4	2	11.8	0	0.0	1	5.9	0
82 - There is systematic collaboration between the academic and career education programs in our district.	2	20.0	6	60.0	2	20.0	0	0.0	0	0.0	7
105 - I conscientiously prepare my students to do well on standardized tests.	3	23.1	8	61.5	2	15.4	0	0.0	0	0.0	4
106 - Students would benefit from more instructional time in school.	1	5.9	4	23.5	5	29.4	4	23.5	3	17.6	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
107 - To provide more time, I would support an extended school year.	1	6.3	2	12.5	6	37.5	1	6.3	6	37.5	1
108 - To provide more time, I would support an extended instructional day.	0	0.0	1	6.3	4	25.0	3	18.8	8	50.0	1
109 - My district should expand its preschool programs.	7	41.2	7	41.2	3	17.6	0	0.0	0	0.0	0

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	6	42.86
1/2 hour or less	5	35.71
1 hour	3	21.43

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	1	9.1	4	36.4	2	18.2	3	27.3	1	9.1	6
85 - I assess the level of prior knowledge of all students before initiating instruction.	5	33.3	8	53.3	2	13.3	0	0.0	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	6	40.0	6	40.0	3	20.0	0	0.0	0	0.0	2
87 - Begin instructional units by presenting students with clear learning goals.	7	46.7	7	46.7	1	6.7	0	0.0	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	2	13.3	4	26.7	5	33.3	4	26.7	0	0.0	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	5	33.3	7	46.7	3	20.0	0	0.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	3	23.1	5	38.5	2	15.4	2	15.4	1	7.7	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	4	28.6	2	14.3	6	42.9	1	7.1	1	7.1	3
92 - Make use of cooperative learning groups.	7	43.8	6	37.5	3	18.8	0	0.0	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	2	14.3	4	28.6	6	42.9	2	14.3	0	0.0	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	4	25.0	7	43.8	4	25.0	1	6.3	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	11	78.6	3	21.4	0	0.0	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	11	68.8	4	25.0	1	6.3	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	10	62.5	5	31.3	1	6.3	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	7	46.7	8	53.3	0	0.0	0	0.0	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	5	33.3	9	60.0	0	0.0	1	6.7	0	0.0	2
101 - Have students compare and classify content.	4	28.6	6	42.9	4	28.6	0	0.0	0	0.0	3
102 - Have students construct metaphors and analogies.	1	7.7	3	23.1	6	46.2	1	7.7	2	15.4	4
103 - Provide specific feedback on the homework assigned to students.	2	14.3	7	50.0	4	28.6	0	0.0	1	7.1	3
104 - Incorporate information about careers in my instruction.	1	6.7	5	33.3	7	46.7	2	13.3	0	0.0	2