

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
BRENTWOOD School District**

What is your sex?		
sup1	Frequency	Percent
MALE	15	41.67
FEMALE	21	58.33

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	30	85.71
AFR. AMERICAN (N-HISPC)	5	14.29

Frequency Missing = 1

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	36	100.00

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	25	69.44
YES	11	30.56

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	22	61.11
YES	14	38.89

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	35	97.22
YES	1	2.78

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	36	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	32	88.89
YES	4	11.11

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	32	88.89
YES	4	11.11

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	36	100.00

I am employed		
sup4	Frequency	Percent
By the district	34	100.00

Frequency Missing = 2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	15	41.7	17	47.2	2	5.6	1	2.8	1	2.8	0
6 - The district has provided me with specific inservice training related to my job.	7	19.4	19	52.8	5	13.9	4	11.1	1	2.8	0
7 - The inservice training activities I have attended have helped me do a better job.	6	16.7	19	52.8	6	16.7	3	8.3	2	5.6	0
8 - I have received violence prevention training.	9	25.0	19	52.8	3	8.3	2	5.6	3	8.3	0
9 - Students like this school.	9	28.1	16	50.0	6	18.8	0	0.0	1	3.1	4
10 - This school makes children feel they belong.	10	31.3	17	53.1	4	12.5	0	0.0	1	3.1	4
11 - The board has high expectations for student learning.	16	44.4	15	41.7	4	11.1	0	0.0	1	2.8	0
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	14	38.9	15	41.7	6	16.7	0	0.0	1	2.8	0
13 - Our teachers are good teachers.	19	55.9	13	38.2	1	2.9	0	0.0	1	2.9	2
14 - If students in this school have a problem, teachers will listen and help.	15	45.5	13	39.4	4	12.1	0	0.0	1	3.0	3
15 - Teachers in this school treat students with respect.	13	40.6	13	40.6	5	15.6	0	0.0	1	3.1	4
16 - Students are safe in this school.	16	47.1	16	47.1	1	2.9	0	0.0	1	2.9	2
17 - I feel safe in this school.	16	44.4	18	50.0	1	2.8	0	0.0	1	2.8	0
18 - Discipline is handled fairly in this school.	9	28.1	12	37.5	10	31.3	1	3.1	0	0.0	4
19 - Students are treated fairly in this school.	12	37.5	11	34.4	8	25.0	1	3.1	0	0.0	4
20 - Overall, my school building is in good repair.	9	25.7	21	60.0	4	11.4	1	2.9	0	0.0	1
21 - The community provides enough money to adequately provide quality educational programs to children.	16	47.1	16	47.1	1	2.9	1	2.9	0	0.0	2
22 - In our community, people tend to trust each other.	13	37.1	15	42.9	7	20.0	0	0.0	0	0.0	1
23 - The community is proud of this school.	16	44.4	19	52.8	1	2.8	0	0.0	0	0.0	0
24 - Ourervisor identifies issues in the school that could potentially become problems.	10	28.6	18	51.4	7	20.0	0	0.0	0	0.0	1
25 - There are open channels of communication among students, staff and administrators.	7	20.6	20	58.8	6	17.6	1	2.9	0	0.0	2
26 - The mission of this school is clearly defined.	13	37.1	19	54.3	3	8.6	0	0.0	0	0.0	1
27 - Our school promotes an environment of mutual respect among students.	13	37.1	20	57.1	2	5.7	0	0.0	0	0.0	1
28 - I believe that I can positively impact student success.	10	31.3	20	62.5	2	6.3	0	0.0	0	0.0	4
29 - Learning is the most important thing in this school.	14	41.2	18	52.9	2	5.9	0	0.0	0	0.0	2
30 - All staff in our school hold high expectations for student learning.	16	44.4	16	44.4	3	8.3	1	2.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
31 - There are students from this school that belong to street gangs.	1	3.4	1	3.4	7	24.1	12	41.4	8	27.6	7
32 - I am treated as a valued member of this school community.	12	35.3	19	55.9	3	8.8	0	0.0	0	0.0	2