

*Cycle 4 Advance Questionnaire - Board of Education
Frequency Distribution Report
CLAYTON School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
1 - The district has created specific strategies to better involve parents in the education of their child.	3	50.0	2	33.3	0	0.0	1	16.7	0	0.0	0
2 - Effective vehicles are in place for parents and community to communicate with the school.	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0
3 - The board monitors economic and demographic trends in the community.	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
4 - The board has high expectations for student achievement.	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
5 - The board discusses student performance issues on a regular basis.	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
6 - We regularly review our progress in meeting the objectives of the CSIP.	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0	0
7 - Our CSIP has driven improvement on the MSIP student performance indicators.	3	50.0	1	16.7	1	16.7	1	16.7	0	0.0	0
8 - The board establishes policies and permits administrators to implement these policies on a day-to-day basis.	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0
9 - The community provides enough money to adequately provide quality educational programs to children.	5	83.3	1	16.7	0	0.0	0	0.0	0	0.0	0
10 - Overall, I feel our school buildings are in good condition.	2	33.3	4	66.7	0	0.0	0	0.0	0	0.0	0
11 - Career-Technical education is an essential part of the district's program of studies.	0	0.0	2	33.3	0	0.0	4	66.7	0	0.0	0
12 - The board annually reviews graduate follow-up data of graduates into post-secondary education, work and military.	1	16.7	3	50.0	0	0.0	2	33.3	0	0.0	0
13 - The board annually reviews remediation data from post-secondary institutions including: continuing education, employment, and the military.	1	16.7	2	33.3	1	16.7	2	33.3	0	0.0	0
14 - The board annually reviews the district's Annual Performance Report (APR).	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0
15 - As a board member, I feel accountable for student achievement.	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
16 - Board decisions regarding district leadership impact student performance.	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
17 - The district's program evaluation process informs the board about program effectiveness.	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0
18 - The mission of this district is clearly defined.	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
19 - There is a clear connection between CSIP goals and budgeted expenditures.	2	33.3	3	50.0	1	16.7	0	0.0	0	0.0	0
20 - The board has implemented changes as a result of our analysis of student performance data	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
21 - Our current facilities limit the district's ability to provide desired programs.	0	0.0	3	50.0	1	16.7	2	33.3	0	0.0	0
22 - The board annually reviews data disaggregated for: Graduation rate	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0
23 - The board annually reviews data disaggregated for: Attendance	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0	0
24 - The board annually reviews data disaggregated for: College placement	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0	0
25 - The board annually reviews data disaggregated for: Career education placement	1	16.7	1	16.7	2	33.3	2	33.3	0	0.0	0
26 - The board annually reviews data disaggregated for: Advance coursework	5	83.3	1	16.7	0	0.0	0	0.0	0	0.0	0
27 - The board annually reviews data disaggregated for: Career education coursework	1	16.7	2	33.3	1	16.7	2	33.3	0	0.0	0
28 - The board annually reviews data disaggregated for: ACT	5	83.3	0	0.0	1	16.7	0	0.0	0	0.0	0
29 - The board annually reviews data disaggregated for: Discipline incidence data	3	50.0	1	16.7	1	16.7	1	16.7	0	0.0	0
30 - The board annually reviews data disaggregated for: Standardized test results (MAP)	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
31 - The board annually reviews data disaggregated for: Dropouts	2	33.3	1	16.7	3	50.0	0	0.0	0	0.0	0