

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**CLAYTON HIGH, CLAYTON School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	98.25
<b>YES</b>	1	1.75

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	100.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	21.05
<b>YES</b>	45	78.95

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	91.23
<b>YES</b>	5	8.77

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	84.21
<b>YES</b>	9	15.79

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	20	38.5	23	44.2	6	11.5	3	5.8	0	0.0	5
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	26	45.6	26	45.6	2	3.5	3	5.3	0	0.0	0
4 - I emphasize the importance of effort with students	41	71.9	15	26.3	1	1.8	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	17	30.9	23	41.8	6	10.9	9	16.4	0	0.0	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	8	14.5	27	49.1	10	18.2	10	18.2	0	0.0	2
7 - There is adequate professional development for teachers working with special education students in our school	8	14.3	21	37.5	13	23.2	13	23.2	1	1.8	1
8 - My school's administration protects instructional time available to teachers from interruptions.	11	19.6	30	53.6	9	16.1	5	8.9	1	1.8	1
9 - Our principal uses classroom management as part of our evaluation	12	22.6	32	60.4	9	17.0	0	0.0	0	0.0	4
10 - Clear rules that promote good behavior are enforced in our school	9	16.1	20	35.7	13	23.2	12	21.4	2	3.6	1
11 - Clear rules regarding behavior have been established in my classroom	31	60.8	15	29.4	5	9.8	0	0.0	0	0.0	6
12 - Educators in our school use effective practices to promote positive behavior	15	27.3	30	54.5	9	16.4	1	1.8	0	0.0	2
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	20	36.4	31	56.4	2	3.6	2	3.6	0	0.0	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	15	27.8	25	46.3	10	18.5	4	7.4	0	0.0	3
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	13	24.1	25	46.3	10	18.5	6	11.1	0	0.0	3
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	21	38.2	27	49.1	4	7.3	3	5.5	0	0.0	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	21	37.5	29	51.8	4	7.1	1	1.8	1	1.8	1
18 - Effective vehicles are in place for parents and community to communicate with the school	25	47.2	25	47.2	1	1.9	2	3.8	0	0.0	4
19 - In our school we communicate effectively to parents and the community	21	38.2	30	54.5	1	1.8	2	3.6	1	1.8	2
20 - Parents are encouraged to discuss their child's educational needs with the school	30	53.6	24	42.9	2	3.6	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	4	7.8	26	51.0	16	31.4	4	7.8	1	2.0	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	10	18.5	32	59.3	8	14.8	4	7.4	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	7	13.2	23	43.4	19	35.8	4	7.5	0	0.0	4
24 - My school uses assessment data to evaluate and align the curriculum	13	24.1	31	57.4	6	11.1	3	5.6	1	1.9	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	33	58.9	20	35.7	0	0.0	2	3.6	1	1.8	1
26 - Student opinions are valued by teachers and administrators	32	56.1	25	43.9	0	0.0	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	30	53.6	17	30.4	8	14.3	1	1.8	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	21	36.8	31	54.4	2	3.5	2	3.5	1	1.8	0
29 - Individual student differences are appreciated at our school	31	54.4	22	38.6	3	5.3	1	1.8	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	16	29.1	23	41.8	13	23.6	3	5.5	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	38	67.9	17	30.4	1	1.8	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	30	53.6	19	33.9	6	10.7	1	1.8	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	21	38.9	22	40.7	10	18.5	0	0.0	1	1.9	3
34 - Our principal identifies issues in the school that could potentially become problems	24	42.1	30	52.6	3	5.3	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	16	29.1	24	43.6	6	10.9	8	14.5	1	1.8	2
36 - Our school teaches and reinforces student self-discipline and responsibility	14	24.6	23	40.4	12	21.1	7	12.3	1	1.8	0
37 - Students who are prone to violence are systematically identified	6	12.8	15	31.9	18	38.3	8	17.0	0	0.0	10
38 - Our school promotes an environment of mutual respect among students	20	35.1	28	49.1	8	14.0	1	1.8	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	10	19.2	26	50.0	13	25.0	2	3.8	1	1.9	5
40 - My school systematically ensures that teachers address essential content	16	29.6	23	42.6	13	24.1	1	1.9	1	1.9	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	12	23.1	23	44.2	12	23.1	5	9.6	0	0.0	5
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	12	22.6	33	62.3	6	11.3	1	1.9	1	1.9	4
43 - Our principal promotes innovation	23	41.8	25	45.5	6	10.9	1	1.8	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	20	38.5	30	57.7	2	3.8	0	0.0	0	0.0	5
45 - I believe that I can positively impact student performance	36	65.5	17	30.9	2	3.6	0	0.0	0	0.0	2
46 - I have received violence prevention training	10	19.6	21	41.2	9	17.6	9	17.6	2	3.9	6
47 - Our professional development improves student achievement	16	28.6	29	51.8	7	12.5	2	3.6	2	3.6	1
48 - I have received adequate training in using computers and other technology to support my work with students	23	41.1	26	46.4	3	5.4	4	7.1	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	22	40.0	30	54.5	2	3.6	0	0.0	1	1.8	2
50 - I have received professional development on differentiating instruction for learners	19	35.2	31	57.4	2	3.7	2	3.7	0	0.0	3
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	24	43.6	27	49.1	1	1.8	2	3.6	1	1.8	2
52 - Students are held accountable for doing quality work	20	35.7	21	37.5	8	14.3	6	10.7	1	1.8	1
53 - The mission of this school is clearly defined	29	50.9	23	40.4	2	3.5	2	3.5	1	1.8	0
54 - All staff in our school hold high expectations for student learning	31	54.4	20	35.1	4	7.0	2	3.5	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	25	44.6	29	51.8	2	3.6	0	0.0	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	25	44.6	24	42.9	2	3.6	5	8.9	0	0.0	1
57 - There are sufficient library media materials to support my program	29	53.7	19	35.2	4	7.4	1	1.9	1	1.9	3
58 - Career-Technical education is an essential part of the district's program of studies	8	15.4	15	28.8	13	25.0	12	23.1	4	7.7	5
59 - I feel safe at this school	36	63.2	20	35.1	0	0.0	1	1.8	0	0.0	0
60 - The library media center materials are current and in good condition	32	58.2	21	38.2	1	1.8	1	1.8	0	0.0	2
61 - In our community, people tend to trust each other	14	24.6	34	59.6	6	10.5	3	5.3	0	0.0	0
62 - My professional development has improved the way I teach	20	37.7	25	47.2	8	15.1	0	0.0	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	13	25.0	31	59.6	6	11.5	2	3.8	0	0.0	5
64 - My school views parents as partners in the educational process	25	43.9	28	49.1	3	5.3	1	1.8	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	14	26.9	28	53.8	6	11.5	4	7.7	0	0.0	5
66 - The board has high expectations for student achievement	42	75.0	12	21.4	1	1.8	1	1.8	0	0.0	1
67 - Students are treated fairly in this school	27	49.1	25	45.5	2	3.6	1	1.8	0	0.0	2
68 - The community is proud of this school	41	73.2	14	25.0	1	1.8	0	0.0	0	0.0	1
69 - This school makes students feel they belong	25	44.6	29	51.8	1	1.8	1	1.8	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	39	68.4	17	29.8	1	1.8	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	30	56.6	19	35.8	4	7.5	0	0.0	0	0.0	4
72 - Discipline is handled fairly in this school	15	27.3	23	41.8	12	21.8	5	9.1	0	0.0	2
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	16	30.2	30	56.6	4	7.5	1	1.9	2	3.8	4
74 - The librarian/media specialist requests my input into the selection of resources	24	48.0	22	44.0	4	8.0	0	0.0	0	0.0	7
75 - There is adequate instruction in the use of library and media resources for classes and individual students	17	34.0	28	56.0	3	6.0	1	2.0	1	2.0	7
76 - There is systematic collaboration across subject areas in our building	9	17.0	19	35.8	12	22.6	12	22.6	1	1.9	4
77 - Individual counseling services are available to students	28	50.9	24	43.6	2	3.6	1	1.8	0	0.0	2
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	16	32.0	27	54.0	6	12.0	0	0.0	1	2.0	7
79 - The community provides enough money to adequately provide quality educational programs to children	35	63.6	17	30.9	2	3.6	1	1.8	0	0.0	2
80 - Overall, my school building is in good condition	32	57.1	16	28.6	7	12.5	1	1.8	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	32	59.3	13	24.1	5	9.3	4	7.4	0	0.0	3
82 - There is systematic collaboration between the academic and career education programs in our district.	9	18.4	9	18.4	17	34.7	12	24.5	2	4.1	8
105 - I have received adequate training in the prevention of bullying and know how to address this behavior.	17	30.4	33	58.9	4	7.1	1	1.8	1	1.8	1
106 - The assessment methods that I use allow students to demonstrate their learning in a variety of ways.	27	50.9	19	35.8	7	13.2	0	0.0	0	0.0	4

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<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	7	14.00
<b>1/2 hour or less</b>	31	62.00
<b>1 hour</b>	11	22.00
<b>2 hours</b>	1	2.00

*Frequency Missing = 7*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	8	17.4	17	37.0	16	34.8	5	10.9	0	0.0	11
85 - I assess the level of prior knowledge of all students before initiating instruction.	16	34.0	17	36.2	13	27.7	1	2.1	0	0.0	10
86 - Organize students into flexible groups based on their understanding of the content and skill level.	13	27.7	18	38.3	11	23.4	4	8.5	1	2.1	10
87 - Begin instructional units by presenting students with clear learning goals.	20	44.4	22	48.9	3	6.7	0	0.0	0	0.0	12
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	5	11.1	16	35.6	9	20.0	12	26.7	3	6.7	12
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	23	50.0	18	39.1	4	8.7	1	2.2	0	0.0	11
90 - Have students keep track of their own performance on the learning goals.	13	28.3	16	34.8	10	21.7	6	13.0	1	2.2	11
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	11	25.0	9	20.5	8	18.2	11	25.0	5	11.4	13
92 - Make use of cooperative learning groups.	16	34.0	19	40.4	9	19.1	3	6.4	0	0.0	10
93 - Have students construct verbal or written summaries of new content.	19	41.3	10	21.7	15	32.6	2	4.3	0	0.0	11
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	19	41.3	10	21.7	12	26.1	5	10.9	0	0.0	11
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	31	64.6	13	27.1	4	8.3	0	0.0	0	0.0	9
96 - I alter instructional strategies when students are having difficulty learning the material.	29	60.4	15	31.3	4	8.3	0	0.0	0	0.0	9
97 - Model or demonstrate important skills or procedures.	34	69.4	15	30.6	0	0.0	0	0.0	0	0.0	8
98 - Incorporate contextual/real life learning in the classroom.	32	65.3	14	28.6	3	6.1	0	0.0	0	0.0	8

*Data Collected in Fall, 2007*  
*Tables Generated January 09, 2008*

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	31	62.0	15	30.0	4	8.0	0	0.0	0	0.0	7
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	18	38.3	15	31.9	11	23.4	3	6.4	0	0.0	10
101 - Have students compare and classify content.	20	41.7	18	37.5	7	14.6	3	6.3	0	0.0	9
102 - Have students construct metaphors and analogies.	11	24.4	15	33.3	12	26.7	5	11.1	2	4.4	12
103 - Provide specific feedback on the homework assigned to students.	22	46.8	19	40.4	5	10.6	1	2.1	0	0.0	10
104 - Incorporate information about careers in my instruction.	5	10.6	11	23.4	21	44.7	9	19.1	1	2.1	10