

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
WYDOWN MIDDLE, CLAYTON School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	57	95.00
YES	3	5.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	58	96.67
YES	2	3.33

Special Education Teacher		
fac1c	Frequency	Percent
NO	60	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	15	25.00
YES	45	75.00

Administrator		
fac1e	Frequency	Percent
NO	58	96.67
YES	2	3.33

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	51	85.00
YES	9	15.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	21	38.9	26	48.1	5	9.3	2	3.7	0	0.0	6
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	42	70.0	17	28.3	0	0.0	1	1.7	0	0.0	0
4 - I emphasize the importance of effort with students	49	84.5	8	13.8	1	1.7	0	0.0	0	0.0	2
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	22	37.3	31	52.5	3	5.1	3	5.1	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	24	40.7	28	47.5	4	6.8	3	5.1	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	18	31.6	21	36.8	14	24.6	3	5.3	1	1.8	3
8 - My school's administration protects instructional time available to teachers from interruptions.	23	40.4	25	43.9	3	5.3	6	10.5	0	0.0	3
9 - Our principal uses classroom management as part of our evaluation	27	49.1	23	41.8	3	5.5	1	1.8	1	1.8	5
10 - Clear rules that promote good behavior are enforced in our school	21	35.6	21	35.6	10	16.9	5	8.5	2	3.4	1
11 - Clear rules regarding behavior have been established in my classroom	40	74.1	14	25.9	0	0.0	0	0.0	0	0.0	6
12 - Educators in our school use effective practices to promote positive behavior	29	49.2	20	33.9	8	13.6	2	3.4	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	30	50.0	26	43.3	2	3.3	2	3.3	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	23	39.0	25	42.4	6	10.2	5	8.5	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	19	31.7	25	41.7	11	18.3	4	6.7	1	1.7	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	25	43.1	21	36.2	9	15.5	2	3.4	1	1.7	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	31	51.7	25	41.7	3	5.0	0	0.0	1	1.7	0
18 - Effective vehicles are in place for parents and community to communicate with the school	46	78.0	13	22.0	0	0.0	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	40	67.8	18	30.5	1	1.7	0	0.0	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	50	83.3	10	16.7	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	17	30.9	22	40.0	11	20.0	5	9.1	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	24	42.9	28	50.0	2	3.6	2	3.6	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	22	39.3	20	35.7	9	16.1	4	7.1	1	1.8	4
24 - My school uses assessment data to evaluate and align the curriculum	26	46.4	29	51.8	1	1.8	0	0.0	0	0.0	4
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	43	72.9	16	27.1	0	0.0	0	0.0	0	0.0	1
26 - Student opinions are valued by teachers and administrators	31	53.4	25	43.1	1	1.7	1	1.7	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	34	59.6	18	31.6	5	8.8	0	0.0	0	0.0	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	40	66.7	15	25.0	3	5.0	2	3.3	0	0.0	0
29 - Individual student differences are appreciated at our school	45	75.0	13	21.7	2	3.3	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	32	58.2	15	27.3	7	12.7	1	1.8	0	0.0	5
31 - In our school teachers are encouraged to be instructional leaders	42	71.2	14	23.7	3	5.1	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	33	55.0	21	35.0	2	3.3	3	5.0	1	1.7	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	31	52.5	21	35.6	5	8.5	1	1.7	1	1.7	1
34 - Our principal identifies issues in the school that could potentially become problems	27	45.0	26	43.3	2	3.3	4	6.7	1	1.7	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	21	36.2	29	50.0	4	6.9	3	5.2	1	1.7	2
36 - Our school teaches and reinforces student self-discipline and responsibility	24	40.0	29	48.3	2	3.3	5	8.3	0	0.0	0
37 - Students who are prone to violence are systematically identified	17	35.4	16	33.3	11	22.9	4	8.3	0	0.0	12
38 - Our school promotes an environment of mutual respect among students	32	53.3	23	38.3	4	6.7	1	1.7	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	25	47.2	22	41.5	4	7.5	1	1.9	1	1.9	7
40 - My school systematically ensures that teachers address essential content	30	55.6	19	35.2	4	7.4	1	1.9	0	0.0	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	12	22.6	28	52.8	8	15.1	3	5.7	2	3.8	7
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	17	32.7	27	51.9	4	7.7	3	5.8	1	1.9	8
43 - Our principal promotes innovation	31	53.4	23	39.7	3	5.2	0	0.0	1	1.7	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	31	54.4	24	42.1	2	3.5	0	0.0	0	0.0	3
45 - I believe that I can positively impact student performance	46	78.0	13	22.0	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	21	36.2	16	27.6	8	13.8	12	20.7	1	1.7	2
47 - Our professional development improves student achievement	25	44.6	21	37.5	8	14.3	1	1.8	1	1.8	4
48 - I have received adequate training in using computers and other technology to support my work with students	24	40.0	22	36.7	8	13.3	6	10.0	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	32	55.2	22	37.9	3	5.2	1	1.7	0	0.0	2
50 - I have received professional development on differentiating instruction for learners	32	55.2	24	41.4	1	1.7	0	0.0	1	1.7	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	30	54.5	20	36.4	4	7.3	1	1.8	0	0.0	5
52 - Students are held accountable for doing quality work	26	45.6	26	45.6	5	8.8	0	0.0	0	0.0	3
53 - The mission of this school is clearly defined	36	61.0	17	28.8	5	8.5	0	0.0	1	1.7	1
54 - All staff in our school hold high expectations for student learning	35	59.3	19	32.2	4	6.8	1	1.7	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	30	50.8	22	37.3	3	5.1	3	5.1	1	1.7	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	23	40.4	25	43.9	7	12.3	2	3.5	0	0.0	3
57 - There are sufficient library media materials to support my program	26	44.1	28	47.5	0	0.0	5	8.5	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	6	12.5	15	31.3	13	27.1	9	18.8	5	10.4	12
59 - I feel safe at this school	45	75.0	15	25.0	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	29	49.2	28	47.5	1	1.7	1	1.7	0	0.0	1
61 - In our community, people tend to trust each other	18	31.0	30	51.7	8	13.8	2	3.4	0	0.0	2
62 - My professional development has improved the way I teach	33	55.9	23	39.0	3	5.1	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	36	60.0	22	36.7	2	3.3	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	39	65.0	20	33.3	1	1.7	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	30	52.6	24	42.1	3	5.3	0	0.0	0	0.0	3
66 - The board has high expectations for student achievement	46	78.0	12	20.3	1	1.7	0	0.0	0	0.0	1
67 - Students are treated fairly in this school	29	48.3	27	45.0	4	6.7	0	0.0	0	0.0	0
68 - The community is proud of this school	44	73.3	14	23.3	1	1.7	1	1.7	0	0.0	0
69 - This school makes students feel they belong	32	53.3	27	45.0	0	0.0	1	1.7	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	41	68.3	18	30.0	1	1.7	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	37	62.7	20	33.9	2	3.4	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	17	29.3	26	44.8	9	15.5	6	10.3	0	0.0	2
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	25	44.6	25	44.6	4	7.1	2	3.6	0	0.0	4
74 - The librarian/media specialist requests my input into the selection of resources	32	59.3	16	29.6	6	11.1	0	0.0	0	0.0	6
75 - There is adequate instruction in the use of library and media resources for classes and individual students	29	53.7	22	40.7	0	0.0	3	5.6	0	0.0	6
76 - There is systematic collaboration across subject areas in our building	16	28.6	20	35.7	13	23.2	7	12.5	0	0.0	4
77 - Individual counseling services are available to students	40	70.2	17	29.8	0	0.0	0	0.0	0	0.0	3
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	22	44.0	19	38.0	8	16.0	0	0.0	1	2.0	10
79 - The community provides enough money to adequately provide quality educational programs to children	37	62.7	18	30.5	3	5.1	1	1.7	0	0.0	1
80 - Overall, my school building is in good condition	14	23.3	28	46.7	2	3.3	13	21.7	3	5.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	43	71.7	16	26.7	1	1.7	0	0.0	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	11	26.2	12	28.6	13	31.0	4	9.5	2	4.8	18
105 - I have received adequate training in the prevention of bullying and know how to address this behavior.	31	52.5	25	42.4	3	5.1	0	0.0	0	0.0	1
106 - The assessment methods that I use allow students to demonstrate their learning in a variety of ways.	35	62.5	18	32.1	3	5.4	0	0.0	0	0.0	4

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	17	30.91
1/2 hour or less	29	52.73
1 hour	9	16.36

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	16	32.0	16	32.0	14	28.0	2	4.0	2	4.0	10
85 - I assess the level of prior knowledge of all students before initiating instruction.	28	50.9	20	36.4	6	10.9	0	0.0	1	1.8	5
86 - Organize students into flexible groups based on their understanding of the content and skill level.	16	31.4	19	37.3	10	19.6	5	9.8	1	2.0	9
87 - Begin instructional units by presenting students with clear learning goals.	33	62.3	16	30.2	3	5.7	0	0.0	1	1.9	7
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	13	24.1	20	37.0	15	27.8	2	3.7	4	7.4	6
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	33	62.3	13	24.5	5	9.4	0	0.0	2	3.8	7
90 - Have students keep track of their own performance on the learning goals.	11	20.8	24	45.3	10	18.9	3	5.7	5	9.4	7
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	14	26.4	20	37.7	11	20.8	5	9.4	3	5.7	7
92 - Make use of cooperative learning groups.	22	41.5	20	37.7	7	13.2	2	3.8	2	3.8	7
93 - Have students construct verbal or written summaries of new content.	20	37.7	20	37.7	8	15.1	2	3.8	3	5.7	7
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	26	48.1	19	35.2	5	9.3	2	3.7	2	3.7	6
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	42	80.8	8	15.4	1	1.9	0	0.0	1	1.9	8
96 - I alter instructional strategies when students are having difficulty learning the material.	42	79.2	10	18.9	0	0.0	0	0.0	1	1.9	7
97 - Model or demonstrate important skills or procedures.	47	87.0	7	13.0	0	0.0	0	0.0	0	0.0	6
98 - Incorporate contextual/real life learning in the classroom.	46	83.6	8	14.5	0	0.0	0	0.0	1	1.8	5
99 - Incorporate problem solving instructional activities in the classroom.	40	74.1	8	14.8	5	9.3	1	1.9	0	0.0	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	35	68.6	15	29.4	0	0.0	0	0.0	1	2.0	9
101 - Have students compare and classify content.	26	50.0	14	26.9	8	15.4	3	5.8	1	1.9	8
102 - Have students construct metaphors and analogies.	15	30.6	11	22.4	13	26.5	6	12.2	4	8.2	11
103 - Provide specific feedback on the homework assigned to students.	26	54.2	15	31.3	3	6.3	1	2.1	3	6.3	12
104 - Incorporate information about careers in my instruction.	12	22.6	14	26.4	18	34.0	7	13.2	2	3.8	7