

**Cycle 4 Advance Questionnaire - Parents**  
**Frequency Distribution Report**  
**CLAYTON School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	146	17.61
<b>2ND</b>	64	7.72
<b>3RD</b>	94	11.34
<b>4TH</b>	73	8.81
<b>5TH</b>	80	9.65
<b>6TH</b>	73	8.81
<b>7TH</b>	63	7.60
<b>8TH</b>	71	8.56
<b>9TH</b>	45	5.43
<b>10TH</b>	42	5.07
<b>11TH</b>	45	5.43
<b>12TH</b>	33	3.98

*Frequency Missing = 10*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	429	51.94
<b>Girl</b>	397	48.06

*Frequency Missing = 13*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	686	82.45
<b>FATHER</b>	137	16.47
<b>STEPMOTHER</b>	2	0.24
<b>STEPFATHER</b>	2	0.24
<b>GRANDMOTHER</b>	3	0.36
<b>GRANDFATHER</b>	2	0.24

*Frequency Missing = 7*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	21	2.52
<b>1</b>	371	44.48
<b>2</b>	438	52.52
<b>3 OR MORE</b>	4	0.48

*Frequency Missing = 5*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	345	42.80
<b>5 - 10 YRS</b>	229	28.41
<b>11 - 15 YRS</b>	126	15.63
<b>OVER 15 YRS</b>	106	13.15

*Frequency Missing = 33*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	539	64.63
<b>2 HRS</b>	227	27.22
<b>3 HRS</b>	46	5.52
<b>4 HRS</b>	16	1.92
<b>5 HRS</b>	3	0.36
<b>6 + HRS</b>	3	0.36

*Frequency Missing = 5*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	133	15.89
<b>2 PRT HSHLD-M/F</b>	651	77.78
<b>2 PRT HSHLD-STEP</b>	43	5.14
<b>OTHER</b>	10	1.19

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	616	75.12
<b>AFR. AMERICAN (N-HISPC)</b>	87	10.61
<b>ASIAN</b>	96	11.71
<b>AMERICAN INDIAN</b>	1	0.12
<b>HISPANIC</b>	20	2.44

*Frequency Missing = 19*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	9	1.07
<b>1</b>	203	24.20
<b>2</b>	400	47.68
<b>3</b>	166	19.79
<b>4</b>	47	5.60
<b>5</b>	5	0.60
<b>6</b>	9	1.07

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	629	74.97
<b>YES</b>	210	25.03

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<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	830	98.93
<b>YES</b>	9	1.07

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	764	91.06
<b>YES</b>	75	8.94

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	771	91.90
<b>YES</b>	68	8.10

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	13	1.56
<b>30 - 39</b>	198	23.77
<b>40 - 49</b>	485	58.22
<b>50 - 59</b>	126	15.13
<b>60 OR OVER</b>	11	1.32

*Frequency Missing = 6*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	4	0.48
<b>2 YR COLL/TECH</b>	18	2.18
<b>4 YR COLLEGE</b>	795	96.36
<b>OTHER</b>	8	0.97

*Frequency Missing = 14*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	0.24
<b>SOME HIGH SCHOOL</b>	4	0.48
<b>HIGH SCHOOL GRAD</b>	13	1.56
<b>SOME COLLEGE</b>	66	7.91
<b>COLLEGE GRADUATE</b>	252	30.22
<b>GRADUATE SCHOOL</b>	497	59.59

*Frequency Missing = 5*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	13	1.61
<b>10,000 - 19,999</b>	14	1.74
<b>20,000 - 29,999</b>	23	2.86
<b>30,000 - 39,999</b>	40	4.97
<b>40,000 - 49,999</b>	35	4.35
<b>50,000 - 59,999</b>	26	3.23
<b>60,000 - 69,999</b>	35	4.35
<b>OVER \$70,000</b>	619	76.89

*Frequency Missing = 34*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	302	36.56
<b>HALF A &amp; B</b>	144	17.43
<b>MOSTLY B</b>	36	4.36
<b>HALF B &amp; C</b>	39	4.72
<b>MOSTLY C</b>	13	1.57
<b>HALF C &amp; D</b>	7	0.85
<b>MOSTLY D</b>	2	0.24
<b>BELOW D</b>	2	0.24
<b>GRADE NOT GIVEN</b>	281	34.02

*Frequency Missing = 13*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	273	36.55
<b>GOTTEN WORSE</b>	57	7.63
<b>STAYED THE SAME</b>	417	55.82

*Frequency Missing = 92*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	38	4.59
<b>DOESNT DO IT</b>	3	0.36
<b>1/2 HR OR LESS</b>	233	28.17
<b>1 HR</b>	314	37.97
<b>2 HRS</b>	140	16.93
<b>MORE THAN 2 HRS</b>	99	11.97

*Frequency Missing = 12*

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<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	700	85.05
<b>2 HRS</b>	93	11.30
<b>3 HRS</b>	19	2.31
<b>4 HRS</b>	9	1.09
<b>6 + HRS</b>	2	0.24

*Frequency Missing = 16*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	1.21
<b>ONCE/TWICE</b>	212	25.67
<b>3-5 TIMES</b>	282	34.14
<b>5-10 TIMES</b>	165	19.98
<b>11+ TIMES</b>	157	19.01

*Frequency Missing = 13*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	33	4.00
<b>ONCE/TWICE</b>	602	72.88
<b>3-5 TIMES</b>	171	20.70
<b>5-10 TIMES</b>	14	1.69
<b>11+ TIMES</b>	6	0.73

*Frequency Missing = 13*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	52	6.30
<b>ONCE/TWICE</b>	393	47.64
<b>3-5 TIMES</b>	327	39.64
<b>5-10 TIMES</b>	42	5.09
<b>11+ TIMES</b>	11	1.33

*Frequency Missing = 14*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	79	9.52
<b>ONCE/TWICE</b>	242	29.16
<b>3-5 TIMES</b>	177	21.33
<b>5-10 TIMES</b>	123	14.82
<b>11+ TIMES</b>	209	25.18

*Frequency Missing = 9*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	128	15.55
<b>ONCE/TWICE</b>	262	31.83
<b>3-5 TIMES</b>	189	22.96
<b>5-10 TIMES</b>	114	13.85
<b>11+ TIMES</b>	130	15.80

*Frequency Missing = 16*

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<p align="center">Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p align="center">If the public schools in this  community were graded the same  way,  what grade would you give them--A,  B, C, D,</p>		
prt20	Frequency	Percent
A	514	63.14
B	226	27.76
C	38	4.67
D	3	0.37
F	2	0.25
DONT KNOW	31	3.81

*Frequency Missing = 25*

<p align="center">How much time does your child  spend reading at home each day?</p>		
prt21	Frequency	Percent
no time at all	19	2.30
10-15 mins	98	11.86
20-30 mins	448	54.24
about one hour	190	23.00
2 hours or more	71	8.60

*Frequency Missing = 13*

<p align="center">I know the first name of 5  or more of my child's  closest friends.</p>		
prt22a	Frequency	Percent
NO	44	5.33
YES	782	94.67

*Frequency Missing = 13*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	198	23.94
<b>YES</b>	629	76.06

*Frequency Missing = 12*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	119	14.46
<b>YES</b>	704	85.54

*Frequency Missing = 16*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	5.11
<b>YES</b>	780	94.89

*Frequency Missing = 17*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	79	9.58
<b>YES</b>	746	90.42

*Frequency Missing = 14*

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<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.24
<b>RARELY</b>	5	0.60
<b>OCCASIONALLY</b>	51	6.17
<b>REGULARLY</b>	769	92.99

*Frequency Missing = 12*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	230	28.05
<b>RARELY</b>	160	19.51
<b>OCCASIONALLY</b>	196	23.90
<b>REGULARLY</b>	234	28.54

*Frequency Missing = 19*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	109	13.26
<b>RARELY</b>	132	16.06
<b>OCCASIONALLY</b>	289	35.16
<b>REGULARLY</b>	292	35.52

*Frequency Missing = 17*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	711	86.81
<b>YES-VIA OTHER</b>	75	9.16
<b>YES-VIA MEDICAID</b>	26	3.17
<b>NO MED INS</b>	7	0.85

*Frequency Missing = 20*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	320	38.6	413	49.9	65	7.9	25	3.0	5	0.6	11
26 - My child's opinions are valued by teachers and administrators.	243	29.5	420	50.9	133	16.1	28	3.4	1	0.1	14
27 - My child's school promotes an environment of mutual respect among students.	404	49.1	352	42.8	50	6.1	16	1.9	0	0.0	17
28 - My involvement in my child's education has improved his/her achievement.	433	52.2	319	38.5	72	8.7	5	0.6	0	0.0	10
29 - Parents are asked for input about school decisions	154	18.8	358	43.6	229	27.9	59	7.2	21	2.6	18
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	336	40.8	367	44.5	90	10.9	25	3.0	6	0.7	15
31 - My school has clear procedures for handling school emergencies.	292	35.4	396	48.1	125	15.2	9	1.1	2	0.2	15
32 - There are students from my child's school that belong to street gangs.	6	0.7	43	5.4	189	23.6	245	30.6	318	39.7	38
33 - The school values and respects differences among students and their families.	333	40.3	374	45.3	77	9.3	32	3.9	10	1.2	13
34 - Effective assistance is provided for children having difficulty in school.	254	31.0	362	44.1	161	19.6	37	4.5	6	0.7	19
35 - The way they teach at this school works well for my child.	320	38.7	373	45.1	96	11.6	32	3.9	6	0.7	12
36 - My child is given a fair chance to succeed at school.	389	47.1	373	45.2	46	5.6	16	1.9	2	0.2	13
37 - My child likes attending this school.	480	58.0	288	34.8	46	5.6	11	1.3	2	0.2	12
38 - I can talk with my child's teachers or principal whenever I need.	461	55.5	309	37.2	42	5.1	17	2.0	1	0.1	9
39 - I know how well my child is doing in class.	445	53.7	350	42.3	24	2.9	6	0.7	3	0.4	11
40 - I feel my child is safe at school.	416	50.2	370	44.7	33	4.0	8	1.0	1	0.1	11
41 - I receive information about the educational services available to my child at school.	301	36.5	395	47.9	86	10.4	38	4.6	4	0.5	15
42 - My child's school building is in good condition.	382	46.1	401	48.4	33	4.0	8	1.0	4	0.5	11
43 - The community provides enough money to for the schools to do a good job.	398	48.5	340	41.5	68	8.3	13	1.6	1	0.1	19
44 - Discipline in my child's school is handled fairly.	212	25.7	394	47.8	152	18.4	50	6.1	16	1.9	15
45 - If I could, I would send my child to a different school.	19	2.3	46	5.6	63	7.7	243	29.5	452	54.9	16
46 - The school encourages parents to be involved.	421	50.8	340	41.0	55	6.6	7	0.8	6	0.7	10
47 - In our community people tend to trust each other.	244	29.7	448	54.6	107	13.0	19	2.3	3	0.4	18
48 - My child has been taught in school about respect for other cultures.	440	53.2	325	39.3	52	6.3	10	1.2	0	0.0	12

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - The school offers suggestions about how I can help my child learn at home.	322	39.1	372	45.1	95	11.5	30	3.6	5	0.6	15
50 - I am a partner with the school in my child's education.	422	50.9	337	40.7	51	6.2	17	2.1	2	0.2	10
51 - I know what my child's teachers expect in school.	350	42.3	397	48.0	59	7.1	18	2.2	3	0.4	12
52 - The community is proud of this school.	525	62.9	279	33.5	26	3.1	3	0.4	1	0.1	5
53 - My child's teachers are good teachers.	520	62.5	273	32.8	36	4.3	3	0.4	0	0.0	7
54 - I expect my child to do well in school.	660	79.1	168	20.1	6	0.7	0	0.0	0	0.0	5
55 - My child's teachers expect very good work from my child.	481	57.8	307	36.9	33	4.0	11	1.3	0	0.0	7
56 - The school has helped my child establish educational and career plans.	146	17.8	243	29.6	372	45.4	47	5.7	12	1.5	19
57 - The guidance counselor is available to help my child if he/she has a personal problem.	262	32.0	344	42.0	184	22.4	23	2.8	7	0.9	19
58 - Career-Technical Education is an essential part of the district's program of studies.	64	8.0	123	15.3	490	61.1	90	11.2	35	4.4	37
59 - I am aware of adult learning opportunities offered by the district.	122	15.0	220	27.0	269	33.0	150	18.4	53	6.5	25
60 - The school intervenes effectively when bullying behavior occurs.	107	14.9	258	35.9	237	33.0	89	12.4	28	3.9	120