

*Cycle 4 Advance Questionnaire - Parents  
Frequency Distribution Report  
CLAYTON HIGH, CLAYTON School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	1	0.60
<b>2ND</b>	1	0.60
<b>9TH</b>	45	26.95
<b>10TH</b>	42	25.15
<b>11TH</b>	45	26.95
<b>12TH</b>	33	19.76

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	90	54.88
<b>Girl</b>	74	45.12

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	136	81.44
<b>FATHER</b>	29	17.37
<b>STEPMOTHER</b>	1	0.60
<b>STEPFATHER</b>	1	0.60

*Frequency Missing = 1*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	8	4.79
<b>1</b>	63	37.72
<b>2</b>	94	56.29
<b>3 OR MORE</b>	2	1.20

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	41	25.79
<b>5 - 10 YRS</b>	38	23.90
<b>11 - 15 YRS</b>	28	17.61
<b>OVER 15 YRS</b>	52	32.70

*Frequency Missing = 9*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	106	63.47
<b>2 HRS</b>	49	29.34
<b>3 HRS</b>	4	2.40
<b>4 HRS</b>	5	2.99
<b>5 HRS</b>	2	1.20
<b>6 + HRS</b>	1	0.60

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	40	23.81
<b>2 PRT HSHLD-M/F</b>	115	68.45
<b>2 PRT HSHLD-STEP</b>	12	7.14
<b>OTHER</b>	1	0.60

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	138	83.13
<b>AFR. AMERICAN (N-HISPC)</b>	13	7.83
<b>ASIAN</b>	12	7.23
<b>HISPANIC</b>	3	1.81

*Frequency Missing = 2*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	7	4.17
<b>1</b>	71	42.26
<b>2</b>	61	36.31
<b>3</b>	22	13.10
<b>4</b>	5	2.98
<b>5</b>	1	0.60
<b>6</b>	1	0.60

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	116	69.05
<b>YES</b>	52	30.95

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	165	98.21
<b>YES</b>	3	1.79

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	151	89.88
<b>YES</b>	17	10.12

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	159	94.64
<b>YES</b>	9	5.36

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.60
<b>30 - 39</b>	8	4.79
<b>40 - 49</b>	88	52.69
<b>50 - 59</b>	67	40.12
<b>60 OR OVER</b>	3	1.80

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>2 YR COLL/TECH</b>	4	2.38
<b>4 YR COLLEGE</b>	164	97.62

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	1	0.60
<b>HIGH SCHOOL GRAD</b>	2	1.20
<b>SOME COLLEGE</b>	9	5.39
<b>COLLEGE GRADUATE</b>	52	31.14
<b>GRADUATE SCHOOL</b>	103	61.68

*Frequency Missing = 1*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	3	1.89
<b>20,000 - 29,999</b>	4	2.52
<b>30,000 - 39,999</b>	5	3.14
<b>40,000 - 49,999</b>	4	2.52
<b>50,000 - 59,999</b>	4	2.52
<b>60,000 - 69,999</b>	4	2.52
<b>OVER \$70,000</b>	135	84.91

*Frequency Missing = 9*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	81	49.09
<b>HALF A &amp; B</b>	41	24.85
<b>MOSTLY B</b>	15	9.09
<b>HALF B &amp; C</b>	13	7.88
<b>MOSTLY C</b>	8	4.85
<b>HALF C &amp; D</b>	5	3.03
<b>MOSTLY D</b>	1	0.61
<b>GRADE NOT GIVEN</b>	1	0.61

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	39	24.84
<b>GOTTEN WORSE</b>	24	15.29
<b>STAYED THE SAME</b>	94	59.87

*Frequency Missing = 11*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT DO IT</b>	1	0.61
<b>1/2 HR OR LESS</b>	9	5.45
<b>1 HR</b>	32	19.39
<b>2 HRS</b>	53	32.12
<b>MORE THAN 2 HRS</b>	70	42.42

*Frequency Missing = 3*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	116	70.73
<b>2 HRS</b>	34	20.73
<b>3 HRS</b>	8	4.88
<b>4 HRS</b>	6	3.66

*Frequency Missing = 4*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	4.22
<b>ONCE/TWICE</b>	75	45.18
<b>3-5 TIMES</b>	45	27.11
<b>5-10 TIMES</b>	16	9.64
<b>11+ TIMES</b>	23	13.86

*Frequency Missing = 2*

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<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	6.59
<b>ONCE/TWICE</b>	141	84.43
<b>3-5 TIMES</b>	13	7.78
<b>5-10 TIMES</b>	1	0.60
<b>11+ TIMES</b>	1	0.60

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	43	26.22
<b>ONCE/TWICE</b>	91	55.49
<b>3-5 TIMES</b>	23	14.02
<b>5-10 TIMES</b>	4	2.44
<b>11+ TIMES</b>	3	1.83

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	25	14.97
<b>ONCE/TWICE</b>	63	37.72
<b>3-5 TIMES</b>	43	25.75
<b>5-10 TIMES</b>	13	7.78
<b>11+ TIMES</b>	23	13.77

*Frequency Missing = 1*

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<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	30	18.07
<b>ONCE/TWICE</b>	71	42.77
<b>3-5 TIMES</b>	39	23.49
<b>5-10 TIMES</b>	10	6.02
<b>11+ TIMES</b>	16	9.64

*Frequency Missing = 2*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,</b></p>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	103	63.19
<b>B</b>	37	22.70
<b>C</b>	16	9.82
<b>D</b>	2	1.23
<b>F</b>	2	1.23
<b>DONT KNOW</b>	3	1.84

*Frequency Missing = 5*

<b>How much time does your child spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	11	6.67
<b>10-15 mins</b>	15	9.09
<b>20-30 mins</b>	65	39.39
<b>about one hour</b>	41	24.85
<b>2 hours or more</b>	33	20.00

*Frequency Missing = 3*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	4.19
<b>YES</b>	160	95.81

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	33.13
<b>YES</b>	111	66.87

*Frequency Missing = 2*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	46	27.71
<b>YES</b>	120	72.29

*Frequency Missing = 2*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	12.80
<b>YES</b>	143	87.20

*Frequency Missing = 4*

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<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	2.41
<b>YES</b>	162	97.59

*Frequency Missing = 2*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	0.60
<b>OCCASIONALLY</b>	16	9.58
<b>REGULARLY</b>	150	89.82

*Frequency Missing = 1*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	1.80
<b>OCCASIONALLY</b>	33	19.76
<b>REGULARLY</b>	131	78.44

*Frequency Missing = 1*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	2	1.20
<b>OCCASIONALLY</b>	27	16.17
<b>REGULARLY</b>	138	82.63

*Frequency Missing = 1*

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<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	149	90.85
<b>YES-VIA OTHER</b>	10	6.10
<b>YES-VIA MEDICAID</b>	5	3.05

*Frequency Missing = 4*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
25 - The school recognizes the accomplishments of my child.	51	30.7	74	44.6	24	14.5	15	9.0	2	1.2	2
26 - My child's opinions are valued by teachers and administrators.	41	24.6	75	44.9	40	24.0	11	6.6	0	0.0	1
27 - My child's school promotes an environment of mutual respect among students.	54	32.7	79	47.9	22	13.3	10	6.1	0	0.0	3
28 - My involvement in my child's education has improved his/her achievement.	75	44.9	73	43.7	14	8.4	5	3.0	0	0.0	1
29 - Parents are asked for input about school decisions	36	21.6	68	40.7	40	24.0	18	10.8	5	3.0	1
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	44	26.5	72	43.4	34	20.5	14	8.4	2	1.2	2
31 - My school has clear procedures for handling school emergencies.	46	27.5	80	47.9	38	22.8	3	1.8	0	0.0	1
32 - There are students from my child's school that belong to street gangs.	0	0.0	25	15.4	56	34.6	50	30.9	31	19.1	6
33 - The school values and respects differences among students and their families.	55	33.1	82	49.4	16	9.6	13	7.8	0	0.0	2
34 - Effective assistance is provided for children having difficulty in school.	39	23.4	72	43.1	39	23.4	15	9.0	2	1.2	1
35 - The way they teach at this school works well for my child.	55	32.9	71	42.5	25	15.0	14	8.4	2	1.2	1
36 - My child is given a fair chance to succeed at school.	68	40.7	76	45.5	11	6.6	12	7.2	0	0.0	1
37 - My child likes attending this school.	79	47.3	67	40.1	13	7.8	7	4.2	1	0.6	1
38 - I can talk with my child's teachers or principal whenever I need.	74	44.3	68	40.7	16	9.6	9	5.4	0	0.0	1
39 - I know how well my child is doing in class.	89	53.3	69	41.3	6	3.6	2	1.2	1	0.6	1
40 - I feel my child is safe at school.	73	43.7	74	44.3	14	8.4	6	3.6	0	0.0	1
41 - I receive information about the educational services available to my child at school.	53	31.7	71	42.5	24	14.4	18	10.8	1	0.6	1
42 - My child's school building is in good condition.	83	49.7	79	47.3	0	0.0	4	2.4	1	0.6	1

*Data Collected in Fall, 2007  
Tables Generated February 06, 2008*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
43 - The community provides enough money to for the schools to do a good job.	88	53.3	62	37.6	10	6.1	4	2.4	1	0.6	3
44 - Discipline in my child's school is handled fairly.	32	19.3	76	45.8	34	20.5	15	9.0	9	5.4	2
45 - If I could, I would send my child to a different school.	6	3.6	14	8.4	21	12.7	33	19.9	92	55.4	2
46 - The school encourages parents to be involved.	63	37.7	73	43.7	23	13.8	5	3.0	3	1.8	1
47 - In our community people tend to trust each other.	37	22.7	89	54.6	26	16.0	9	5.5	2	1.2	5
48 - My child has been taught in school about respect for other cultures.	68	41.0	78	47.0	17	10.2	3	1.8	0	0.0	2
49 - The school offers suggestions about how I can help my child learn at home.	30	18.2	73	44.2	39	23.6	19	11.5	4	2.4	3
50 - I am a partner with the school in my child's education.	64	38.6	77	46.4	14	8.4	9	5.4	2	1.2	2
51 - I know what my child's teachers expect in school.	53	31.9	80	48.2	21	12.7	11	6.6	1	0.6	2
52 - The community is proud of this school.	106	63.5	55	32.9	3	1.8	2	1.2	1	0.6	1
53 - My child's teachers are good teachers.	82	48.8	72	42.9	12	7.1	2	1.2	0	0.0	0
54 - I expect my child to do well in school.	132	79.0	34	20.4	1	0.6	0	0.0	0	0.0	1
55 - My child's teachers expect very good work from my child.	93	55.7	60	35.9	11	6.6	3	1.8	0	0.0	1
56 - The school has helped my child establish educational and career plans.	36	21.7	62	37.3	47	28.3	20	12.0	1	0.6	2
57 - The guidance counselor is available to help my child if he/she has a personal problem.	51	30.5	70	41.9	37	22.2	8	4.8	1	0.6	1
58 - Career-Technical Education is an essential part of the district's program of studies.	9	5.5	35	21.2	76	46.1	33	20.0	12	7.3	3
59 - I am aware of adult learning opportunities offered by the district.	14	8.5	29	17.6	60	36.4	46	27.9	16	9.7	3
60 - The school intervenes effectively when bullying behavior occurs.	16	11.0	40	27.6	59	40.7	23	15.9	7	4.8	23