

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**WYDOWN MIDDLE, CLAYTON School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>6TH</b>	73	35.27
<b>7TH</b>	63	30.43
<b>8TH</b>	71	34.30

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	101	49.03
<b>Girl</b>	105	50.97

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	172	83.50
<b>FATHER</b>	29	14.08
<b>STEPMOTHER</b>	1	0.49
<b>STEPFATHER</b>	1	0.49
<b>GRANDMOTHER</b>	2	0.97
<b>GRANDFATHER</b>	1	0.49

*Frequency Missing = 4*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	2.40
<b>1</b>	86	41.35
<b>2</b>	116	55.77
<b>3 OR MORE</b>	1	0.48

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	73	35.61
<b>5 - 10 YRS</b>	58	28.29
<b>11 - 15 YRS</b>	43	20.98
<b>OVER 15 YRS</b>	31	15.12

*Frequency Missing = 5*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	118	56.73
<b>2 HRS</b>	65	31.25
<b>3 HRS</b>	22	10.58
<b>4 HRS</b>	3	1.44

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	31	14.83
<b>2 PRT HSHLD-M/F</b>	158	75.60
<b>2 PRT HSHLD-STEP</b>	17	8.13
<b>OTHER</b>	3	1.44

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	154	74.76
<b>AFR. AMERICAN (N-HISPC)</b>	21	10.19
<b>ASIAN</b>	25	12.14
<b>HISPANIC</b>	6	2.91

*Frequency Missing = 4*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	51	24.29
<b>2</b>	112	53.33
<b>3</b>	31	14.76
<b>4</b>	13	6.19
<b>5</b>	1	0.48
<b>6</b>	2	0.95

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	146	69.52
<b>YES</b>	64	30.48

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	208	99.05
<b>YES</b>	2	0.95

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	186	88.57
<b>YES</b>	24	11.43

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	197	93.81
<b>YES</b>	13	6.19

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.48
<b>30 - 39</b>	28	13.40
<b>40 - 49</b>	149	71.29
<b>50 - 59</b>	26	12.44
<b>60 OR OVER</b>	5	2.39

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	1	0.48
<b>2 YR COLL/TECH</b>	6	2.86
<b>4 YR COLLEGE</b>	202	96.19
<b>OTHER</b>	1	0.48

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>HIGH SCHOOL GRAD</b>	3	1.44
<b>SOME COLLEGE</b>	19	9.13
<b>COLLEGE GRADUATE</b>	76	36.54
<b>GRADUATE SCHOOL</b>	110	52.88

*Frequency Missing = 2*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	4	1.98
<b>10,000 - 19,999</b>	3	1.49
<b>20,000 - 29,999</b>	6	2.97
<b>30,000 - 39,999</b>	7	3.47
<b>40,000 - 49,999</b>	13	6.44
<b>50,000 - 59,999</b>	7	3.47
<b>60,000 - 69,999</b>	7	3.47
<b>OVER \$70,000</b>	155	76.73

*Frequency Missing = 8*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	117	56.52
<b>HALF A &amp; B</b>	52	25.12
<b>MOSTLY B</b>	16	7.73
<b>HALF B &amp; C</b>	14	6.76
<b>MOSTLY C</b>	3	1.45
<b>HALF C &amp; D</b>	1	0.48
<b>MOSTLY D</b>	1	0.48
<b>BELOW D</b>	2	0.97
<b>GRADE NOT GIVEN</b>	1	0.48

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	75	39.06
<b>GOTTEN WORSE</b>	7	3.65
<b>STAYED THE SAME</b>	110	57.29

*Frequency Missing = 18*

*Data Collected in Fall, 2007  
Tables Generated February 06, 2008*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT DO IT</b>	2	0.97
<b>1/2 HR OR LESS</b>	18	8.74
<b>1 HR</b>	107	51.94
<b>2 HRS</b>	59	28.64
<b>MORE THAN 2 HRS</b>	20	9.71

*Frequency Missing = 4*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	161	77.78
<b>2 HRS</b>	37	17.87
<b>3 HRS</b>	7	3.38
<b>4 HRS</b>	2	0.97

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	1.45
<b>ONCE/TWICE</b>	53	25.60
<b>3-5 TIMES</b>	79	38.16
<b>5-10 TIMES</b>	40	19.32
<b>11+ TIMES</b>	32	15.46

*Frequency Missing = 3*

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<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	3.88
<b>ONCE/TWICE</b>	144	69.90
<b>3-5 TIMES</b>	50	24.27
<b>5-10 TIMES</b>	3	1.46
<b>11+ TIMES</b>	1	0.49

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	1.45
<b>ONCE/TWICE</b>	97	46.86
<b>3-5 TIMES</b>	95	45.89
<b>5-10 TIMES</b>	10	4.83
<b>11+ TIMES</b>	2	0.97

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	24	11.59
<b>ONCE/TWICE</b>	80	38.65
<b>3-5 TIMES</b>	44	21.26
<b>5-10 TIMES</b>	27	13.04
<b>11+ TIMES</b>	32	15.46

*Frequency Missing = 3*

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<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	44	21.46
<b>ONCE/TWICE</b>	72	35.12
<b>3-5 TIMES</b>	47	22.93
<b>5-10 TIMES</b>	24	11.71
<b>11+ TIMES</b>	18	8.78

*Frequency Missing = 5*

<b>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.  If the public schools in this  community were graded the same  way,  what grade would you give them--A,  B, C, D,</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	121	59.31
<b>B</b>	71	34.80
<b>C</b>	8	3.92
<b>DONT KNOW</b>	4	1.96

*Frequency Missing = 6*

<b>How much time does your child spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	5	2.43
<b>10-15 mins</b>	24	11.65
<b>20-30 mins</b>	101	49.03
<b>about one hour</b>	63	30.58
<b>2 hours or more</b>	13	6.31

*Frequency Missing = 4*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	6.83
<b>YES</b>	191	93.17

*Frequency Missing = 5*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	23.79
<b>YES</b>	157	76.21

*Frequency Missing = 4*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	16.50
<b>YES</b>	172	83.50

*Frequency Missing = 4*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	4.85
<b>YES</b>	196	95.15

*Frequency Missing = 4*

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<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	2.90
<b>YES</b>	201	97.10

*Frequency Missing = 3*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	2	0.97
<b>OCCASIONALLY</b>	15	7.25
<b>REGULARLY</b>	190	91.79

*Frequency Missing = 3*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	16	7.73
<b>RARELY</b>	42	20.29
<b>OCCASIONALLY</b>	93	44.93
<b>REGULARLY</b>	56	27.05

*Frequency Missing = 3*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	2.91
<b>RARELY</b>	21	10.19
<b>OCCASIONALLY</b>	95	46.12
<b>REGULARLY</b>	84	40.78

*Frequency Missing = 4*

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<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	179	86.89
<b>YES-VIA OTHER</b>	18	8.74
<b>YES-VIA MEDICAID</b>	7	3.40
<b>NO MED INS</b>	2	0.97

*Frequency Missing = 4*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
25 - The school recognizes the accomplishments of my child.	70	33.8	115	55.6	17	8.2	4	1.9	1	0.5	3
26 - My child's opinions are valued by teachers and administrators.	59	28.8	107	52.2	32	15.6	7	3.4	0	0.0	5
27 - My child's school promotes an environment of mutual respect among students.	81	39.9	106	52.2	14	6.9	2	1.0	0	0.0	7
28 - My involvement in my child's education has improved his/her achievement.	105	50.7	82	39.6	20	9.7	0	0.0	0	0.0	3
29 - Parents are asked for input about school decisions	38	18.4	88	42.7	64	31.1	14	6.8	2	1.0	4
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	69	33.5	101	49.0	29	14.1	6	2.9	1	0.5	4
31 - My school has clear procedures for handling school emergencies.	61	29.5	106	51.2	38	18.4	2	1.0	0	0.0	3
32 - There are students from my child's school that belong to street gangs.	3	1.5	11	5.5	68	34.2	61	30.7	56	28.1	11
33 - The school values and respects differences among students and their families.	70	33.8	100	48.3	28	13.5	7	3.4	2	1.0	3
34 - Effective assistance is provided for children having difficulty in school.	62	30.4	101	49.5	36	17.6	5	2.5	0	0.0	6
35 - The way they teach at this school works well for my child.	61	29.5	106	51.2	32	15.5	7	3.4	1	0.5	3
36 - My child is given a fair chance to succeed at school.	85	41.3	107	51.9	13	6.3	1	0.5	0	0.0	4
37 - My child likes attending this school.	100	48.5	90	43.7	14	6.8	2	1.0	0	0.0	4
38 - I can talk with my child's teachers or principal whenever I need.	99	47.8	90	43.5	15	7.2	3	1.4	0	0.0	3
39 - I know how well my child is doing in class.	112	54.4	89	43.2	4	1.9	1	0.5	0	0.0	4
40 - I feel my child is safe at school.	94	45.9	104	50.7	7	3.4	0	0.0	0	0.0	5
41 - I receive information about the educational services available to my child at school.	70	33.8	115	55.6	17	8.2	5	2.4	0	0.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - My child's school building is in good condition.	85	41.3	107	51.9	12	5.8	1	0.5	1	0.5	4
43 - The community provides enough money to for the schools to do a good job.	97	47.5	89	43.6	15	7.4	3	1.5	0	0.0	6
44 - Discipline in my child's school is handled fairly.	45	21.7	109	52.7	43	20.8	8	3.9	2	1.0	3
45 - If I could, I would send my child to a different school.	5	2.4	7	3.4	17	8.3	77	37.4	100	48.5	4
46 - The school encourages parents to be involved.	89	42.8	99	47.6	18	8.7	1	0.5	1	0.5	2
47 - In our community people tend to trust each other.	52	25.2	123	59.7	28	13.6	2	1.0	1	0.5	4
48 - My child has been taught in school about respect for other cultures.	96	46.2	90	43.3	18	8.7	4	1.9	0	0.0	2
49 - The school offers suggestions about how I can help my child learn at home.	62	30.0	109	52.7	29	14.0	7	3.4	0	0.0	3
50 - I am a partner with the school in my child's education.	87	41.8	102	49.0	15	7.2	4	1.9	0	0.0	2
51 - I know what my child's teachers expect in school.	76	36.7	111	53.6	13	6.3	6	2.9	1	0.5	3
52 - The community is proud of this school.	108	51.9	93	44.7	7	3.4	0	0.0	0	0.0	2
53 - My child's teachers are good teachers.	113	54.9	82	39.8	11	5.3	0	0.0	0	0.0	4
54 - I expect my child to do well in school.	160	76.9	45	21.6	3	1.4	0	0.0	0	0.0	2
55 - My child's teachers expect very good work from my child.	114	54.8	84	40.4	5	2.4	5	2.4	0	0.0	2
56 - The school has helped my child establish educational and career plans.	32	15.5	61	29.5	99	47.8	12	5.8	3	1.4	3
57 - The guidance counselor is available to help my child if he/she has a personal problem.	80	38.6	92	44.4	31	15.0	3	1.4	1	0.5	3
58 - Career-Technical Education is an essential part of the district's program of studies.	15	7.3	32	15.5	123	59.7	26	12.6	10	4.9	4
59 - I am aware of adult learning opportunities offered by the district.	21	10.3	65	31.9	67	32.8	39	19.1	12	5.9	6
60 - The school intervenes effectively when bullying behavior occurs.	25	13.4	65	34.8	63	33.7	27	14.4	7	3.7	23